

# Newsletter No 8, 2025



We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



## Thursday 20<sup>th</sup> March 2025

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2025

<b>Friday</b>	21 <sup>st</sup> March	JCS Harmony Day – Wear cultural clothing or something orange. Gold coin donation. Scholastic Book Club orders due National Ride To School Day OSHC account due
<b>Friday</b>	28 <sup>th</sup> March	Parents & Friends Group - Bulb Fundraiser, orders close
<b>Monday to Thursday</b>	24 <sup>th</sup> - 27 <sup>th</sup> March	PLANNING WEEK
<b>Monday</b>	31 <sup>st</sup> March	CHPS Athletics Day – Gr 3-6 at Flora Hill Athletics track
<b>Friday</b>	4 <sup>th</sup> April	<b>LAST DAY TERM 1 – Early Dismissal 2:30pm</b>
<b>Monday</b>	21 <sup>st</sup> April	<b>Easter Monday – PUBLIC HOLIDAY</b>
<b>Tuesday</b>	22 <sup>nd</sup> April	Term 2 commences School Council meeting 5:30pm
<b>Friday</b>	25 <sup>th</sup> April	<b>Anzac Day – PUBLIC HOLIDAY</b>

## PRINCIPAL'S REPORT

### 2025 School Council Structure

At Tuesday night's School Council meeting, the executive positions were established. Camp Hill Primary School is exceptionally fortunate to have a strong and active School Council. For some councillors this will be their second term of office, I would like to acknowledge and thank each councillor for their genuine care for our school and for their willingness to give a great deal of personal time. I would also like to thank retiring councillors Rimm Martin, Kerry Noonan, Bridget Wouts, Donna White and Christine Spicer for their service to council.

### Congratulations to:

President:	Stephanie Rose
Vice President:	Lauren King
Convenor of Finance:	Jessica Ritchie
Parent Reps:	Matthew Turner, Sarah Stacey, Felicity Wolff and Lisa McAuliffe
Teacher Reps:	Jacqui Dyer and Trish Johnstone
Executive Officer:	Chris Barker
Minute Secretary:	Vacant

### Annual Report

At last Tuesday's Annual General Meeting of School Council, the Camp Hill Primary School Annual Report was presented. This document provides the school community with information on how the school performed in the previous year against state benchmarks. This document will be available to parents on the school webpage in coming weeks.

### Maths Goal

Tomorrow, parents and carers will receive a mathematics goal for their child. The goal is based on recent mathematics assessments completed in the classroom. This initiative aims to provide students with a clear understanding what they are currently working towards in Mathematics. This goal will be reviewed and updated during regular conferencing and as a result of the acquisition of new skills.

### New Values Graphics

This week the entries for the new values graphics Have gone on display in the main building, parents are more than welcome to come in and have a look. Students will have the opportunity to vote on their preferred graphic later in the week.

### Dad Joke of the Week

What time is it when the clock strikes 13?

Time to get a new clock.

*Chris Barker*  
Principal

## ASSISTANT PRINCIPAL

Be an Attendance HERO...  
HERE EVERYDAY READY FOR LEARNING ON TIME  
Student absence data for TERM 1

### WEEK 8

#### Early Bird Awards

The early bird award goes to the grade each week who has no late arrivals to school. That means all students arrive by 9am ready for learning. The Early Bird certificate this week goes to Foundation B. Well done to you all!

#### 100% attendance for the week

A student is selected weekly to recognise their attendance at school every day for the week. We regularly have over half the students achieving 100% attendance each week. This week 172 students had 100% attendance for the week. Our Attendance Heroes this week are Ella from Foundation A. Awesome effort Ella. Great to see you here at school every day!

<b>Total yearly number of student absence days Term 1</b>	366 days
<b>Current school year absence rate Term 1</b>	1.4 days per student
<b>School absence rate target for 2025</b>	10.00 days per student (2.5 days per term)
<b>Number of times students arriving late to school this week</b>	43

Trish Johnstone  
Assistant Principal



## WELLBEING MATTERS

### Our School Values

We have a focus on building strong, positive relationships based on the school's five values: caring, confidence, trust, honesty, and respect. Students receive recognition through the sticker system for making good choices in the yard and at specialist subjects. Students add to their classroom sticker chart and when they have received 25 stickers they bring their chart to Mr Barker. Students are then presented with a certificate at whole school assembly to acknowledge and congratulate them on their great choices.



#### CONFIDENCE

Believe in yourself and others.



#### CARING

Being kind, helpful and sympathetic towards other people.



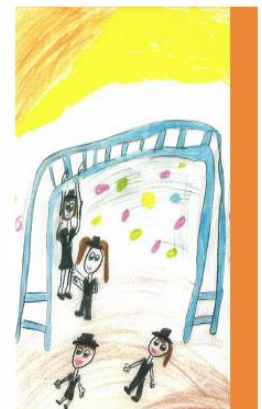
#### HONESTY

To always tell the truth.



#### RESPECT

Recognising the rights, feelings, wishes and individual differences of others through speech and manner.



#### TRUST

Safely express opinions, beliefs, thoughts and feelings in a secure environment.

### New school values pictures on the way...

We have some exciting new values pictures on display for students to vote for their favourite picture for each of our school values. Stay tuned for the announcement of our winning entries and look out for new stickers and student of the week posters coming soon.

Trish Johnstone  
Wellbeing Matters

## RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS (RRRR)

### *Resilience, Rights and Respectful Relationships*

Camp Hill Primary School is a proud Respectful Relationships school.

Respectful relationships education is part of the Victorian Curriculum and delivered by all Victorian government schools. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships, and helps to build respect and equality across the entire school community.

Research tells us that providing respectful relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships.

Our school uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Foundation to Grade 6.

The Resilience, Rights and Respectful Relationships resources have 8 topics that teach students about emotional literacy, personal and cultural strengths, resilience, problem-solving, stress-management, help-seeking, gender norms and stereotypes and positive gender relations.

This week in the Junior department we are working on **Topic 2: Personal and Cultural Strengths** which helps students to learn how to recognise and understand their own and others' strengths and positive qualities, and how to identify how the values and strengths they learn from their family and culture help them to treat others with respect. You can view a sample activity from this topic below.

If you have any questions about Respectful Relationships education, you can contact [staff member] and visit the Victorian Government's Respectful Relationships page: <https://www.vic.gov.au/respectful-relationships>

*Tayla Callaway*

*Rights, Resilience and Respectful Relationships*

## DOGS CONNECT

### **Polly Pit Crew Responsibilities.**

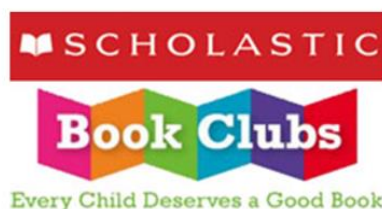
Responsibilities of the students include educating other students about the role Polly plays within the school and reminding students about the rules around interacting with her. The Team also takes care of her practical needs when in the classroom, such as providing water, familiar toys, and taking her outside for toileting. The team usually meet weekly to discuss any issues and ideas, and to plan ahead for presentations at assemblies. It is great to have such an enthusiastic group of students caring about Polly's role at CHPS.



*Mark Lees*

*Dogs Connect Coordinator*

## BOOK CLUB



**BOOK  
ORDER  
DUE:**

**21 / 3 / 25**

**PLEASE ORDER & PAY VIA THE LOOP**

## OSHC

### **Legends Of The Week**

Congratulation this week to our Legend Of The Week award winners in Elijah, Amy, Peter and Adeline.

Elijah loves rules and loves to abide by them. He has been playing well with others during indoor and outdoor activities. Amy is one of our Gold Legend and has been using her strengths in leadership and communication when supporting our Foundation children in OSHC.

Peter has been working on new ideas that could be utilized in OSHC with leadership and other things to help staff. Adeline is always happy and presents to OSHC with a big smile and she has a big heart and loves to help others. Well done to everyone.

### **Accounts**

Just a reminder that the next due date for our current fortnightly accounts is this Friday 21<sup>st</sup> March.

*Jamie, Simon & the OSHC Team*

## PARENTS AND FRIENDS

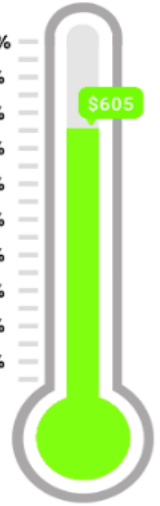
### Bulb Fundraiser



Goal: \$800

100%  
90%  
80%  
70%  
60%  
50%  
40%  
30%  
20%  
10%

\$605



Our current fundraiser is **Tesselaar bulbs!**

Camp Hill Primary School receives 40% of the fundraising profits, and the best part is when you purchase the bulbs, you will receive your bulbs promptly, without waiting for the end of the fundraising period.

Bulbs can be purchased from:

<https://www.bulbfundraiser.com.au/CAMPHILL>

Please share this link with family and friends!

**Orders close FRIDAY 28<sup>th</sup> March 2025.**

### Easter Raffle



The annual Easter Hamper Raffle is here again. In order to fill several hampers, we are seeking donations from all Camp Hill families. For example: good quality chocolate (Easter eggs or rabbits), as well as Easter novelties such as soft toys, baskets, Easter cards, stickers etc.

Please send your donation to school by Friday 28<sup>th</sup> March, so the hampers can be put together.

Easter Raffle tickets have been sent home this week to each family. Additional books are available from the office. Money can be paid on QKR or in cash to the office. ALL sold tickets must be returned. Thank you for your supporting this fundraiser.

Raffle will be drawn at 10am on Tuesday 1<sup>st</sup> April.



Jess Ritchie

On behalf of the Parents & Friends Group

## BREAKFAST CLUB



## JUNIOR SCHOOL COUNCIL

### Harmony Day

Final reminder that tomorrow is our Harmony Day dress up.

You can come dressed in cultural dress if you have any, these items could be clothing, hats or other special items you want to share with your class.

If you don't have anything, feel free to dress in any clothing item that is orange. Donations on the day or prior go towards Loddon Campaspe Multicultural Services.



*Jacinta Kellow & Sally Saunders*  
*JSC Coordinators*

## FOUNDATION LEARNING TEAM

### School Nurse Visit

A reminder that our School Nurse will be visiting next week. If you have not filled out the forms online or in hard copy please fill them out ASAP or your child will be unable to participate in this fantastic program.

### Shorts Under Dresses

To ensure students feel comfortable while playing on the playground, we encourage those wearing dresses or skirts to wear little shorts underneath.

### Planning Week

Next Thursday, Miss Callaway and Mrs White will be out of the classroom planning for Term two. This means that our timetable will change for next week and all Foundation students will only have specialist classes on Thursday.

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### At A Glance

**Reading-** We are learning to identify the important details in a story, including characters, setting, problem and solution.

**Writing-** We are learning to expand our sentences using when, who, what and where details.

**Maths-** We are learning to compare and sequence events according to duration.

### Week 9

Next week the 1/2 teachers will have a planning day on Tuesday 25<sup>th</sup> March. This means students will have all of their specialist classes on this day instead of throughout the week. Students will go to their normal classroom in the morning, however, they will be dismissed from the Gym at the end of the day.

### Reading Eggs

Grade 1/2 students will bring home a letter with information regarding Reading Eggs. This will also have their log in details on it. Students will have the opportunity to use this program at school and are welcome to log in at home for some extra fun learning time!

*1/2 Learning Team*

## 3/4 LEARNING TEAM

### Harmony Day

Tomorrow is Harmony Day. Students can dress in cultural clothing for the day or wear some orange to celebrate this day. Donations of a gold coin on the day or via QKR will be accepted and donated to Loddon Campaspe Cultural Services.

### Planning Week

Next week is planning week, with the 3-4 department having our planning day on Wednesday.

### Naplan

On Tuesday grade three students completed their final Naplan for the year. The kids have been fantastic during these assessments and deserve a pat on the back for their efforts.

### CHPS Athletics

Our annual athletics day will be held on Monday 31<sup>st</sup> March at La Birpa Athletics Complex in Flora Hill.

This day is for all 3-6 students and is always a great, fun-filled day where students will compete in a variety of track and field events. More information in next week's newsletter.

*3/4 Learning Team*

## 5/6 LEARNING TEAM

### NAPLAN

Congratulations to our Grade 5 students who tackled this year's NAPLAN with confidence and resilience. We are proud of you!

### Running Club

Students in the senior grades have the opportunity to practise their running stamina with a weekly training session at the new Municipal Baths recreation area. 5/6C and D will train at lunch on a Tuesday, and A and B on a Wednesday. This is an excellent opportunity for students to increase their fitness before Cross Country, early next term. Thank you to Mrs Smalley and staff members giving up their lunch times to support this activity.

### Harmony Day

Don't forget to wear some orange or a cultural outfit this Friday. Gold coin donations on the day or via the QKR app.

### Grade 6 to Year 7 Transition

While this may seem a long way off for parents, the secondary schools begin their enrolment process at the end of this term. Please ensure you have your *CORRECT RESIDENTIAL ADDRESS* registered with the office. This information is sent directly to all public secondary schools for zoning purposes. Your child will be offered an initial placement at their zoned public school.

*5/6 Learning Team*



## VISUAL ARTS

### HARMONY WEEK BUDDY ART- EVERYONE BELONGS

This week in Foundation art the Grade 6 buddies came to their Art class and we did a collaborative art activity to make these wonderful hand trees. The Foundation students and Grade 6 buddies had to trace around each other's hands, create patterns using permanent markers and apply a water colour wash. They chose a spot to glue all their hands on the tree. Trees can symbolise hope, new life, connection and wisdom. The activity involved co-operation, taking turns, fun and connecting with their individual buddy and whole class to create an artwork. Every hand is different but we all BELONG!



*Sandy McLennan*  
*Visual Arts*

## PERFORMING ARTS

### Foundation

Students have learnt more about Pitch maps this week that show how the music goes up and down. They are able to recognise high and low sounds. Students can demonstrate their understanding of the visual representation on the Pitch map to high and low music. They use hand movements to show if the music goes up or down smoothly or in steps.

### Grade 1 and 2

This week the students have been introduced to the musical term 'Tone Colour' or 'Timbre'. This term describes how the same notes will sound differently when played on different instruments. They have classified instruments into different sections. The students identified which instruments had the best 'tone colour' to match different sounds in nature.

### Grade 3 and 4

This week students were introduced to a dotted minim. This new rhythm represents 3 beats, and we say too-oo-oo but join the oos together, so it is said smoothly. Students played a variety of untuned instruments to match the rhythm of the song, with some instruments playing dotted minim and others playing crotchets.

### Grade 5 and 6

This week students have begun presenting their project about their chosen music genres to their class. They have selected a variety of different ways to do this, PowerPoints have been popular, but others have created posters and word documents. The students' work has been well received by their peers who offer feedback at the end of each presentation. Those who have not presented will do so during Performing Arts next week.

*Penny Peters*  
*Performing Arts*

## PHYSICAL EDUCATION

### Running Club

Congratulations to our students in Grades 5-6 who have taken onboard the opportunity to extend their running fitness by joining our running group. Improving running fitness takes time and determination. With the temperature slowly improving, we finally had the opportunity to start training for our upcoming Athletics (week 10) and the Camp Hill Cross Country (Term 2, week 1). Here are some snaps from student in our running club trying out the new facilities at Municipal Baths.

### Athletics

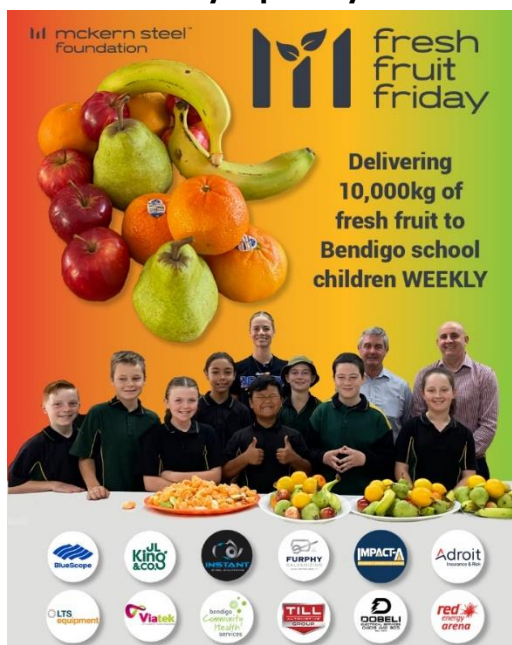
Students in Grades 3-6 are working their way through each field event in their weekly PE sessions. So far students have focused on High Jump, Long Jump, Triple Jump, Shot Put, Discus and sprints. This week we had many star students take onboard the opportunity to coach their peers in Triple jump. Students who are still consolidating their take off technique responded really well by having their peers assisting them to develop the correct technique and muscle memory. Students are feeling more confident for the 3-6 event. To support your child at home who would like to continue to develop their confidence in each event, there are some fantastic beginner video on YouTube you can access from home. Students have also started to discuss the importance of warming up before exercise and learning the names of our major muscles in our legs.

*Alicia Smalley*

*Physical Education*

## FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:





## PHYSICAL HEALTH

On Friday 21<sup>st</sup> March we are encouraging students to walk, ride, scoot or skate to school as we take part in the National Ride2School Day and try to beat our number from last year!

### ACTIVE TRAVEL & THE ENVIRONMENT

Not only is active travel good for your health, it's good for the environment too! Riding, walking, scooting or skating to school means there are fewer cars on the road, which results in a:



Reduction in noise pollution



Reduction in energy use



Reduction in carbon emissions

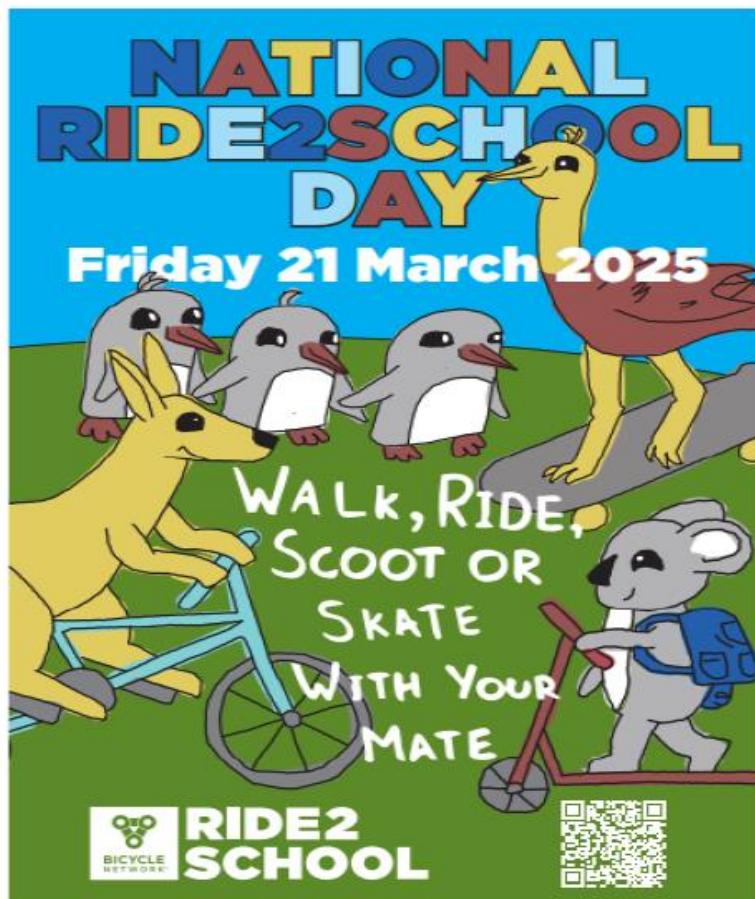
For every kilometre you actively travel instead of driving, you save 243.8 grams of carbon emissions. But what does that actually mean?

On National Ride2School Day 2023, students across Australia saved 29 tonnes of CO<sub>2</sub> by actively travelling to school – the equivalent of planting 202 trees.

That's only one day. Imagine if we did that every day of the school year. Over a year we'd save more than 5,700 tonnes of CO<sub>2</sub> – the equivalent of planting 40,000 trees!

Here are some other ways your school can get involved to make an environmental impact:

- Create a student environmental group or 'Green Team'
- Encourage 'nude' lunchboxes with zero waste
- Start a school veggie garden or compost bin
- Encourage 'Part Way is Okay' for families who live too far to actively travel the whole way



*Sandy McLennan*  
*Physical Health Coordinator*

## STUDENTS OF THE WEEK

### RESPECT

**Lachlan B:** For consistently demonstrating respect to staff, students and the environment. Thank you for being a fantastic role model, Lachlan.

**Kavinu J:** For consistently demonstrating the value of Respect by following the classroom expectations in Performing Arts. Well Done, Kavinu!

**Lily H:** For consistently demonstrating respect towards others. Lily, your kindness, patience and caring attitude makes our classroom a better place for everyone. Keep up the wonderful work!

### CONFIDENCE

**Togar S:** For showing improved confidence every day when reading unfamiliar words. It is so great to see your smile light up when you are able to read new words each week. Keep up the fantastic effort Togar!

**Juliet R:** For listening carefully to the sounds in words and writing them down to do the most amazing writing!

**Isla R:** For confidently sharing her thoughts, feelings and ideas with others.

**Olivia H:** For her creativity during our writer's notebook sessions. Creating detailed drawings of her ideas which she then used to construct an interesting piece of writing. Well done, Olivia.

**Morgan R:** For demonstrating excellence in Discus and determination in preparing for the School Athletics carnival.

**Nicolas B:** For recalling the correct technique for Shot Put and demonstrating with confidence and power.

**Hudson R:** For showing improved confidence in his reading by sounding out the words and practising as much as he can during independent reading time. Keep it up Hudson!

### CARING

**Piper H:** For always wearing a big smile and spreading positivity. Your cheerful attitude brightens up our classroom and your kindness makes everyone feel welcome. Keep up the amazing energy, Piper!

**Eddie T:** For showing great leadership and always supporting your classmates. Your positive attitude and willingness to help others makes our classroom a better place.

**Allyson H:** For noticing when others need support and kindly offering her help.

**Elara P:** For displaying kindness to everyone in Grade 1/2A. You always are always helping and supporting your classmates. Keep up the amazing efforts Elara!

### HONESTY

**Tobi M:** For demonstrating honesty in the yard. Well done Tobi!!

**Jamari M:** For demonstrating honesty and trust every day at school.

## FOR YOUR INFORMATION

### SOUTH BENDIGO JUNIOR FOOTBALL

Under 9's football players wanted. Season starts: Saturday 3<sup>rd</sup> May. Cost \$130

Under 9's born: 1/1/2016 – 30/4/2018

Training: Wednesdays 4pm at Harry Trott Oval, Neale St, Kennington. Register on PlayHQ:

### AFL SCHOOL HOLIDAY PROGRAMS

4-7 year olds and 8-12 year olds

9am – 3pm Cost \$55 football included

Bendigo Monday 7<sup>th</sup> April – Mixed Program

Bendigo Friday 11<sup>th</sup> April – ALL Girls Program

### TYPE 1 DIABETES FAMILY CENTRE

Little Ninja Warriors Excursion

Date: Tuesday 8<sup>th</sup> April from 10am – 1pm

Where: Little Ninja Warriors, Epsom

Who: Type 1 kids and their siblings. Cost \$21 each

Register:

If you have any queries, please contact Bec at

### NAB AUSKICK

Sandhurst auskick Centre, Queen Elizabeth Oval (QEO) Friday 4:30pm commencing 2<sup>nd</sup> May



[becritchie@type1familycentre.org.au](mailto:becritchie@type1familycentre.org.au)

## LUNCH ORDER

### CHICKEN SCHNITZEL LUNCH ORDER FOR FRIDAY 28<sup>th</sup> MARCH 2025

ORDER VIA OUR QKR APP!!!!

by 9.00am Thursday 27<sup>th</sup> March 2025.

**No late orders accepted.**

**Chicken Schnitzel with lettuce and mayonnaise in a roll \$4.70, Vegie Burger \$4.00**

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

**Total enclosed \$**..... **Signed**.....