

Newsletter No 5, 2025



We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



Thursday 27th February 2025

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Phone: 5443 3367

Email Address: camp.hill.ps@education.vic.gov.au
Web Address: www.camphillps.vic.edu.au

Calendar 2025

Friday	28 th February	Clean Up Day 2:30pm – ALL WELCOME JSC & School Captains badges presented at assembly 3pm
Tuesday	4 th March	Parents & Friends Group AGM 5:30pm
Thursday	6 th March	Whole school photo day Community Family Fun Evening 5:30pm – 7:30pm at the school
Monday	10 th March	PUBLIC HOLIDAY – LABOUR DAY
Tuesday	18 th March	School Council AGM followed by normal school council meeting 5:30pm in the staff room.
Friday	28 th March	School Clean Up Australia Day 2:30pm – 3pm P&F Bulb Fundraiser, orders close
Monday	31 st March	CHPS Athletics Day – Gr 3-6
Friday	4 th April	LAST DAY TERM 1 – Early Dismissal 2:30pm
Tuesday	22 nd April	Term 2 commences

PRINCIPAL'S REPORT

School Captains

Last week the Grade 5 & 6 students voted for the 2025 School Captains. At the close of the ballot the following students were elected to the position of School Captain for 2025: Payton B, Dylan R, Jasper D and Chenuli J. Congratulations to the newly elected School Captains who will be presented with their badges at this week's assembly.

2025 School Council

Membership of the School Council for 2025 is as follows:

Parent Members: Matthew Turner, Sarah Stacey, Jess Ritchie, Stephanie Rose, Lauren King, Felicity Wolf.

DoE Members: Chris Barker, Trish Johnstone and Jacqui Dyer

At the Annual General Meeting of the new School Council, on Tuesday 18th March, officer bearers will be elected. I wish to acknowledge the work of outgoing Councillors: Kerry Noonan, Bridget Wouts, Rimm Martin and Christine Spicer. On behalf of the school community, I do thank the retiring council members for their contribution to the governance and support of the school, in some instances over a number of years.

The outgoing members are all invited to attend the AGM on Tuesday 18th March commencing at 5:30pm.

School Assembly

We will be returning to our normal time slot of 3.00pm this Friday, it has been fabulous to see the growing number of parents and friends attending our assembly.

Dad Joke of the Week

Want to hear a joke about a piece of paper? It's tearable

Chris Barker
Principal

ASSISTANT PRINCIPAL

Be an Attendance HERO...
HERE EVERYDAY READY FOR LEARNING ON TIME
Student absence data for TERM 1



WEEK 5

Early Bird Awards

The early bird award goes to the grade each week who has no late arrivals to school. That means all students arrive by 9am ready for learning. NO Early Bird awards to hand out today – let's hope we have a couple of grades next week!

100% attendance for the week

A student is selected weekly to recognise their attendance at school every day for the week. We regularly have over half the students achieving 100% attendance each week. This week 166 students had 100% attendance for the week. Our Attendance Heroes this week are Alice from Grade 1/2C. Super effort Alice – well done!

Total yearly number of student absence days Term 1	245 days
Current school year absence rate Term 1	0.96 days per student
School absence rate target for 2025	10.00 days per student (2.5 days per term)
Number of times students arriving late to school this week	43



Trish Johnstone
Assistant Principal

WELLBEING MATTERS

Digitalk

Check out this great gaming website the whole family can enjoy together. These games have been researched and tested with real families.

<https://www.familygamingdatabase.com/>

The website provides advice to families and a big reason parents access the site is the list of curated games they can participate in with their children.



Family Gaming DATABASE

Game Finder [Search Bar] Sign-In [User Icon] [Menu Icon]

HOME Games For You [Filter Icon]

We're here to help parents and guardians navigate the world of gaming. We have 2,720 Video Games and 193 Board Games in our database. Each one is hand-picked, deeply researched and tested with real families. Start your family gaming journey today.

- What's New Today
- Games We Love
- Find Games You'll Love

Get ahead of the curve by checking out what's Just Released, Coming Soon, Just Discovered or trending Board Games:

Just Released: Pacific Drive, Quadroids, Sokobond Express

Coming Soon: Cats, Berserk Boy, The Melody of Mammals



Your child may not tell you if they are experiencing bullying behaviour online because of a fear it might make things worse, or they may lose access to their devices and internet.

Signs to watch for:

- Being upset after using the internet or their mobile phone
- Changes in personality, becoming more withdrawn, anxious, sad or angry.
- Appearing lonelier or distressed
- Unexpected changes in friendship groups
- A decline in their schoolwork
- Changes in their sleep patterns
- Avoidance of school or clubs
- A decline in their physical

Keep Calm!

Websites

Office of eSafety

eSafety Guide

<https://www.esafety.gov.au/key-issues/esafety-guide>

Parent resources

<https://www.esafety.gov.au/parents/resources>

Cyberbullying

<https://www.esafety.gov.au/parents/issues-and-advice/cyberbullying>

Reporting online abuse

<https://www.esafety.gov.au/report>

Translated resources

<https://www.esafety.gov.au/diverse-groups>

eSmart

<https://www.esmart.org.au/>

Parent resources

<https://www.esmart.org.au/esmart-schools/resources-1/for-parents/>

Parent webinars

<https://www.esmart.org.au/events/esmart-professional-learning-events/>

Dolly's Dream

Parent Hub

<https://dollysdream.org.au/parent-hub/>

Family Technology Plan

<https://dollysdream.org.au/family-tech-plan/#/>

RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS (RRRR)

Camp Hill Primary School is a proud Respectful Relationships school.

Respectful relationships education is part of the Victorian Curriculum and delivered by all Victorian government schools. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships, and helps to build respect and equality across the entire school community.

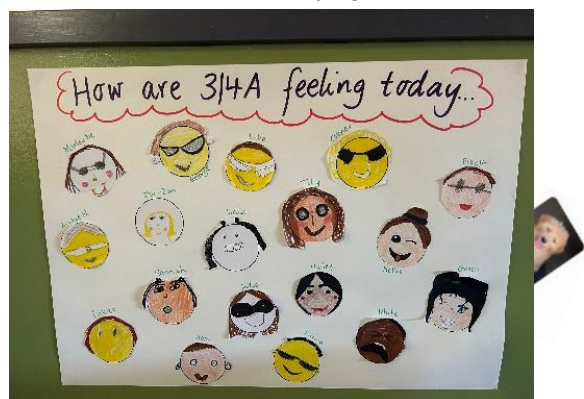
Research tells us that providing respectful relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships.

Our school uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Foundation to Grade 6.

The Resilience, Rights and Respectful Relationships resources have 8 topics that teach students about emotional literacy, personal and cultural strengths, resilience, problem-solving, stress-management, help-seeking, gender norms and stereotypes and positive gender relations.

This week, in 3/4, we have been discussing our emotions; what they look like, triggers for emotions, and how to deal with different emotions at school in a positive way.

We have also been identifying our school values and listing ways we can show these values at school.



If you have any questions about Respectful Relationships education, you can contact Chris Barker or Trish Johnstone and visit the Victorian Government's Respectful Relationships page: <https://www.vic.gov.au/respectful-relationships>

FROM THE OFFICE

Each week I will provide transparency about how the Voluntary Curriculum Contributions are used, to help families better understand where their contributions go and ensures you feel more connected to the process.

2025 ICT \$55.00 & Essential Assessments \$17.00

Parent/carer contributions are invaluable in ways to support the school in enhancing technology resources like new netbooks/laptops, IT infrastructure and other tools. These contributions are also used for upgrading the school's technological capabilities. Here's how contributions are supporting our school:

1. **New Netbooks/Laptops:** Donations go directly towards purchasing new laptops for students, which enhances learning and teaching experiences. Modern devices can support a variety of learning apps and educational software, improving student engagement and productivity.
2. **IT Infrastructure:** Contributions are used to upgrade servers, Wi-Fi systems, networking tools, ensuring that the school has reliable, high-speed internet and technology infrastructure to support the increased use of digital learning tools.
3. **Educational Software & Essential Assessments:** Parent donations also fund licenses for educational software, platforms for learning management systems and other tools that help with curriculum delivery and student assessments.
4. **Tech Support:** The Education Department supply IT staff to ensure the equipment is maintained, troubleshoot issues, and ensure that technology is being used safely and effectively within the school.

Sue Heider

Business Manager

DOGS CONNECT

Polly is sponsored by Fur Life Vet.

Fur Life Vet have two clinics located in Bendigo:
167 Eaglehawk Road, Bendigo and 70-80 Midland Highway Epsom.
Please support this local business for your pet care needs.

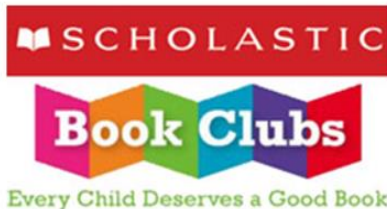
www.furlifvet.com.au

Mark Lees

Dogs Connect Coordinator



LIBRARY



**BOOK
ORDER
DUE:**

21/3/25

PLEASE ORDER & PAY VIA THE LOOP

OSHC

Activities

With our theme of the week being Harry Potter, the children enjoyed some art & craft activities, even designing and making broomsticks and doing house quizzes.

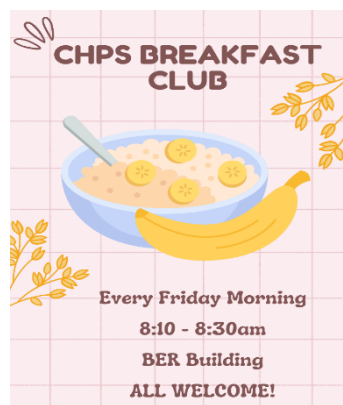
Accounts

The next due date for the current fortnight charges is on Friday 7th March.

Just a reminder that Friday 7th March is the due date for account payment for the current fortnight.

Jamie, Simon & the OSHC Team

BREAKFAST CLUB



Have You Ordered Your School Photos?

Your photo day is: **06/03/2025**



leadingimage.com.au

Camp Hill Primary School DON'T MISS OUT!

To order your school photos:

1. Go to www.leadingimage.com.au
2. Click on Order Your School Photos
3. Enter your Access Key

! Individual & family photos can be ordered with the same access key. Family photographs must be ordered **before 4:30pm the night before photo day**. Please ensure your orders are placed before this time.

Access key: **4EBQB6VV**



Scan to order!



PARENTS AND FRIENDS

AGM

The annual AGM will be on **Tuesday 4th March from 5:30pm to 6pm – Save the date**. All welcome to join the online meeting, details below.

Join the AGM meeting on Microsoft TEAMS:

Meeting ID: 423 654 061 383

Passcode: Er7Ks2SZ

Membership

We are **looking for new members to join the Parents and Friends Committee** and help us support our school community!

We are a group of dedicated parents who help organise events, fundraisers and foster a strong school spirit. Our work supports vital programs such as the Short Circus, Dogs Connect and Gardening Programs – initiatives that play an important role in enriching the lives of our students.

We meet on the **first Tuesday of the month for dinner**, providing great opportunities to connect with other parents, share ideas and enjoy a meal together while making a difference to our school community.

Whether you have a little bit of time or a lot, your involvement is valuable, and we'd love to have you on board.

Reach out to the office if you'd like further information.

Current Fundraiser



Our current fundraiser is **Tesselaar bulbs!**

Camp Hill Primary School receives 40% of the fundraising profits, and the best part is when you purchase the bulbs, you will receive your bulbs promptly, without waiting for the end of the fundraising period.

Bulbs can be purchased from:

<https://www.bulbfundraiser.com.au/CAMPHILL>

Please share this link with family and friends!

Order close 28 March 2025.



Upcoming Events

The **Community Fun Night** is coming up on **Thursday 6th March!**

This event will be held at Camp Hill Primary School from **5:30pm to 7:30pm**.

Come along for music, dancing, games or just the opportunity to connect with other families.

This is a **free event** and includes a **free BBQ**, although donations at the gate are welcome.

Just One Thing

Can you help out with **just one thing** for our upcoming fundraisers and events? Our next event is the Community Fun Night, and we **need volunteers to cook the BBQ in 30-minute shifts between 5:30 pm and 7:30 pm**.

If you can lend a hand, please contact the school. Thank you 😊

Jess Ritchie

On behalf of the Parents & Friends Group

LOTE

Foundation

Students had a wonderful time participating in a speaking activity where they introduced themselves to their friends while moving to the rhythm of the music. They also learned to sing a Chinese greeting song. It was heartwarming to see them spontaneously singing the song while lining up to leave the classroom!

Grade One and Two

Students learned how to express their likes and dislikes using the 12 Chinese zodiac animals. They thoroughly enjoyed participating in engaging activities such as charades and the "pass the parcel" challenge, which helped them practise new vocabulary and pattern sentences in a fun and interactive way.

Grade Three and Four

Students revised their prior knowledge of Chinese New Year celebrations and completed their flip books showcasing key traditions and customs. Their work demonstrated a great understanding of the cultural significance of the festival.

Grade Five and Six

Students explored the symbolic meanings of popular Chinese New Year lucky fruits and revised the Chinese vocabulary for these fruits. They then designed eye-catching titles and cover pages for their Chinese New Year's Eve promotion menus. We were especially impressed by the creative designs from classes 5/6B and 5/6D. We can't wait to see their final products!

Yimin Chen

LOTE

FOUNDATION LEARNING TEAM

School Photo Day

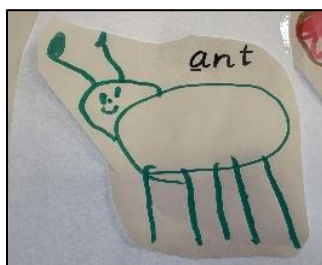
Next Thursday 6th March is our school photo day. Students will need to be at school before 9am for the whole school photo and in full school uniform. Foundation A families, please look out for an email being sent home about the class photo time.

Reading at Home

Reading at least one book a night is a great way to build strong reading habits. Encourage your child to follow along with their finger as you read together, helping them connect words to print. Take time to point out sounds they know and encourage them to get their mouth ready for the first sound in unknown words. Most importantly, enjoy the time together—reading should be fun and engaging! Happy reading!

Phonics

So far this term, we have been learning the names and sounds of the letters s, a, t, p, o, d, g, l, i, m, f and c. It would be great if families could continue to go over these letters and sounds at home to make sure students are consolidating their learning.



Buddies

Buddies have taken a step back and Foundation students are really thriving with their independence at eating times and recess times. We still love a buddy catch up any chance we get though! Last week we worked with our buddies designing a 3D name tag which will be printed soon and can be used as bag tags on our school bags.

Foundation Learning Team

1/2 LEARNING TEAM

At A Glance

Reading - We are learning to comprehend what we read. Please assist with this by asking your child the comprehension questions that go with their weekly fluency passage.

Writing - We are learning to use voice in our writing. This will make our writing fun to read.

Maths - We are learning to measure an object using different informal units of measurement.

Morning Reading Volunteers

We are looking for parent/carer volunteers to assist with our daily reading session from 8.45am for approximately 15 mins. This will involve reading the weekly fluency passage. If you are available and willing to volunteer, please ensure you have provided your Working With Children Check (WWCC) to the office and have picked up a volunteer pack. We are unable to accept volunteers in the classroom without this process being followed. Please contact your child's classroom teacher via Sentral outlining the days that you are available. Once we are aware of who is available/interested, we will send out a roster.

Allergies and Sharing Foods

Please remind your child about our 'no sharing food' policy. This is extremely important as we have many children with food allergies.

Toys

We encourage students to only bring toys to school if it is for show and tell. Please help reinforce this at home.

Whisper Phones

We have a really strong focus on building our fluency as readers. One of the strategies we are using is reading into whisper phones. This allows students to read quietly and listen to themselves as they read. The students are really enjoying this!

1/2 Learning Team

3/4 LEARNING TEAM

Jets Gym

This week was our last session at Jets Gym for this year. We have all had such an amazing time being active at Jets. The kids have been absolutely fantastic when trying new things and staff at the gym were very impressed by their behaviour and willingness to be involved.

Inquiry

This week during Inquiry lessons we have continued to learn about health and fitness. In coming weeks, we will be focussing on mental and emotional health involving various activities such as meditation and mindfulness.

Photo Day

Next Thursday 6th March is our school photo day. This will commence with the whole school photo at 9am followed by class and individual portrait photos. Don't forget to get your orders in and to be here on time on the day.

3/4 Learning Team

5/6 LEARNING TEAM

School Captains

Congratulations to Chenuli, Dylan, Jasper and Peyton for being voted our 2025 School Captains. We know you will all approach this role with confidence, care and respect. Well done to all students who applied for this role and bravely spoke in front of the entire Senior unit. Badges will be presented at assembly on Friday 28th February.

Gymnastics

We had our final Jets Gymnastics session this week. Students built on skills learnt in previous years and demonstrated great determination and stamina, even on the hottest of days.

Headphones For NAPLAN

Could parents and carers of Grade 5 students ensure they have a working pair of headphones at school for NAPLAN (Week 7).

Mini Whiteboards

Please check with your student that they have a mini whiteboard in their tubs at school. These are a booklist essential item and are used daily in the classroom. While there is no need to purchase a new one every year, they can become damaged and need to be replaced.

Homework Expectations

Homework sheets are sent home on a Friday, to be completed by Friday of the next week. Students will bring list words home for Look, Say, Cover, Write, Check. The expectation for reading is 20 minutes, at least 4 times per week. Homework should not be new learning for students, but consolidate what is being taught at school (this year, and in previous years). If students are unable to complete on their own, move on from the activity and it will be covered by classroom teachers at a later date. As students approach high school, developing strong, regular and frequent study habits becomes essential. Homework plays a key role in helping students build the skills they will need for future success.

Grade 6 to Year 7 Transition

While this may seem a long way off for parents, the secondary schools begin their enrolment process at the end of this term. Please ensure you have your **CORRECT RESIDENTIAL ADDRESS** registered with the office. This information is sent directly to all public secondary schools for zoning purposes. Your child will be offered an initial placement at their zoned public school.

5/6 Learning Team

VISUAL ARTS

Students in the Middle Department have been focussing on Art for well being and strengthening their personal identities as part of their Inquiry Focus. Students were photographed with a 'thinking face' and were asked to illustrate their interests, likes, hobbies and individuality.

Sandy McLennan

Visual Arts

HEALTHY EATING

FOR A HEALTHY LUNCHBOX **PICK & MIX** SOMETHING FROM EACH GROUP 1-6!

FRUIT 1	VEGETABLES 2	MILK, YOGHURT AND CHEESE 3	MEAT OR MEAT ALTERNATIVE 4	GRAIN AND CEREAL FOOD 5	WATER 6
<p>FRESH FRUIT</p> <ul style="list-style-type: none"> Apple Banana Mandarin Orange quarters Pasiflora halves (with spoon) Watermelon, honeydew, rockmelon chunks Pineapple chunks Grapes Pears Nectarines, peaches Apricots Strawberries Cherries Kiwifruit halves (with spoon) Pear <p>MIXED FRUIT</p> <ul style="list-style-type: none"> Fruit salad Fruit kebabs <p>DRIED FRUIT</p> <ul style="list-style-type: none"> Dried fruit, nut, popcorn mixes* <p>TINNED FRUIT/SNACK PACKS/CUPS</p> <ul style="list-style-type: none"> In natural juice (not syrup) 	<p>FRESH CRUNCHY VEGIES</p> <ul style="list-style-type: none"> Carrot sticks Capsicum sticks Green beans Cucumber sticks Celery sticks Snow peas Tomatoes (e.g. cherry and Roma tomatoes) Mushroom pieces <p>Can serve with either:</p> <ul style="list-style-type: none"> Hummus Tomato salsa Tzatziki Beetroot dip Natural yoghurt <p>SALADS</p> <ul style="list-style-type: none"> Coleslaw and potato salad (reduced fat dressing) Mexican bean, tomato, lettuce and cheese salad Pesto pasta salad* <p>BAKED ITEMS</p> <ul style="list-style-type: none"> Grilled or roasted vegetables Wholemeal vegetable muffins or scones Vegetable slice (with grated zucchini and carrot) Popcorn <p>SOUP (In small thermos)</p> <ul style="list-style-type: none"> Pumpkin soup Potato and leek soup Chicken and corn soup 	<ul style="list-style-type: none"> Milk Calcium-enriched soy and other plant-based milk Yoghurt (frozen overnight) Curd <p>Tip:</p> <ul style="list-style-type: none"> Freeze the night before to keep cool during the day <p>Can serve with either:</p> <ul style="list-style-type: none"> Cheese cubes, sticks or slices Cottage or ricotta cheese Cream cheese Tzatziki dip <p>Can serve with either:</p> <ul style="list-style-type: none"> Fruit Wholegrain cereal, low in sugar Vegetable sticks Rice and corn cakes Wholegrain wheat crackers 	<ul style="list-style-type: none"> Tinned tuna or salmon in springwater Lean roast or grilled meats (e.g. beef, chicken, kangaroo) Falafel balls Lean meat or chicken patties Tinned tuna or salmon patties Lean deli meats Lean fill pasties (e.g. ham, swiss, chicken) Boiled eggs Boiled beans (canned) Tofu cubes Hummus dip Lean meat or chicken kebab sticks Peanut butter* <p>Can serve with:</p> <ul style="list-style-type: none"> Wholegrain sandwich, roll, pita or wrap (bread with salad) Rice and corn cakes Wholegrain wheat crackers Side salad Vegetable fritata Sausage chicken dumplings Savoury muffins or scones (e.g. lean ham, cheese and corn muffin) Homemade pizza with lean roast or deli meats and vegetables <p>Can serve with:</p> <ul style="list-style-type: none"> Side salad Steamed or roasted vegetables 	<p>MAINS</p> <ul style="list-style-type: none"> Wraps Sandwiches Rolls Toasted sandwiches <p>Tip: Use breads such as wholemeal, multigrain, rye, sourdough, pita, flat, corn, mountain, loaves, white fibre-enriched, soy and linseed, hard, noon, bagels, focaccia, fruit bread and English muffins.</p> <ul style="list-style-type: none"> Pasta dishes Rice, quinoa, couscous dishes Noodle dishes Sushi <p>SAVORY BAKED ITEMS</p> <ul style="list-style-type: none"> Homemade pizzas Wholemeal savoury muffins or scones (e.g. ham, cheese and corn muffin) Vegetable based muffins Pasta or noodle bake <p>SWEET BAKED ITEMS</p> <ul style="list-style-type: none"> Fruit loaf Wholemeal fruit based muffins <p>SNACKS</p> <ul style="list-style-type: none"> High fibre, low sugar cereal (e.g. muesli) English muffins Crackers Crispbreads Rice cakes Corn thins Wholemeal scones Rissoles Crumble Hot cross buns (no icing) 	<ul style="list-style-type: none"> Take a water bottle (for refilling throughout the day) <p>Tip:</p> <ul style="list-style-type: none"> Freeze overnight to keep foods cool in lunchboxes <p>Sweet and savoury snack foods (e.g. muesli, fruit/nut bars, biscuits, crisps, cakes, muffins, slices) should be limited in lunchboxes. They can lead to excess energy intake if consumed in large amounts.</p> <p>Sugar sweetened drinks and confectionery should not be provided in lunchboxes. They can lead to excess energy intake and tooth decay.</p>

For more information about healthy eating and for many tasty recipes, visit the Healthy Eating Advisory Service: <http://heas.health.vic.gov.au/>

Sandy McLennan
Healthy Eating Coordinator

GREEN TEAM

NEW GREEN TEAM

Class	Semester 1		
1/2A	Jacko R / Charlie B	5/6A	George C / Rupert M
1/2B	Nihal D / James J	5/6B	Amy C / Peter C
1/2C	Josh C / Adeline H	5/6C	Blake J / Oliver P
3/4A	Zsa-Zsa C / Archie N	5/6D	Red S / Kayleigh W
3/4B	Izzy R / Ethan L		
3/4C	Magnus K / Evie C		

Congratulations to all our environmental warriors who have put their hands up and been elected to the Green Team for First Semester. Green Team leaders will be in charge of collecting their class rubbish bag this Friday's

Clean Up School Day

CLEAN UP School day at 2.30 p.m. before assembly. Please come and help! They are also in charge of emptying the class compost bins, common area compost bins and paper recycling bins. Students were asked 'What they would like to do as a Green Team member?' and these were some of their ideas. Students were asked to get feedback from their classmates as well which we will add later.

- Each class has a plant to look after in their classroom.
- Have a Grow Cup stall to raise money for an environmental cause
- Sponsor two different animals through the World Wildlife fund.
- Each class choose a shrub or tree to plant in the school garden.
- Have an end of semester party.
- Green Team news at assembly.



Parents and school community members are invited to join in and help students at Camp Hill for a school ground clean-up day, which we have registered as part of Clean Up Australia. The actual date for this is Sunday 2nd March but the school one is Friday 28th February. All grades will clean up areas in the playground and Rosalind Park shared playground.

This will start at 2.30pm and finish at 3pm on Friday.

Sandy McLennan
Green Team Coordinator

PERFORMING ARTS

Foundation

This week the students revised the rhythm pattern taa taa ti-ti taa. They did this by echoing the teacher clapping it as well as using untuned percussion instruments. The students learnt a new song 'The Dinosaur Stomp'. They enjoyed doing the actions and stomping out the rhythm pattern.

Grades 1 and 2

The students revised the dynamics of music and the symbols that are used to show soft and loud. They learnt a new chant 'Way Down South' which they used to demonstrate the sound getting louder and then softer. The students worked in small groups with one student being the conductor by making crocodile jaws with their arms and the other students playing instruments. As the jaws widened the instruments were played louder and then softer as the jaws narrowed.

Grades 3 and 4

This week students continued working on 4x4 (4 crochet beats to a bar, 4 bars in total). This week the focus was on the accent beat which is emphasised by being played louder. They learnt a new song titled 'Tango Joe'. With untuned percussion instruments, the students played the beat as they sang the song, playing the accent on the first beat of each bar.

Grades 5 and 6

This week the students have commenced working on a project with a partner. They have chosen a music genre from a selection we have been discussing over the past few weeks. They students are researching their chosen genre, its artists and music. They will then present their work to their class in a format of their choice. The project will be presented in week 8.

Penny Peters

Performing Arts

FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:

The advertisement features the Mckern Steel Foundation logo at the top. Below it, the text reads "Benefitting the health and wellbeing of our Bendigo school children". A photograph of a young boy smiling and holding a banana is on the right. At the bottom, a white circle contains the text "Proudly funded by:" followed by logos for BlueScope, JLT King & CO, INSTANT, FURPHY, IMPACTA, and Adroit. Social media icons for Facebook and Instagram are also present, along with the handle @mckernsteelfoundation.

FOR YOUR INFORMATION

Golden City Football Club

Registrations now open to join the Golden City Football Club for the 2025 season. All ages, all abilities.

You can register at Play Football https://registration.playfootball.com.au/participant/find-products?referrer_entity_id=7336

Email goldencitysc@gmail.com, see our Facebook page or visit www.goldencityfc.com

STUDENTS OF THE WEEK

CONFIDENCE

Buffy W: For starting your school journey with confidence and enthusiasm. Keep up the great work Buffy!

Patrick M: We are super proud of you for always trying your absolute hardest at everything you do! Well done Patrick.

George M: For approaching his work with factors, products and multiples in Math with confidence. You showed determination when met with the challenge and you should be proud of your hard work!

Lukas P: For showing confidence in Math when facing challenges! You worked hard to understand factors, products, and multiples. Great job!

Grace M: For displaying amazing handwriting practice. You formed most of your letters neatly and clearly and identified the letters that you needed to continue to work on. Well done Grace!

Angus D: For confidently contributing his thoughts and ideas during learning time. Keep up the great work, Angus!

Aurora J: For showing increased confidence over the four weeks of Jets Gymnastics. I am so proud of you joining in with the activities!

CARING

Brooklyn L: For being a kind and cooperative student in 1/2A. Well done on a terrific start to the school year Brooklyn :)

Darcy M: For always lending a helping hand in 1/2C, we are so lucky to have you in our class!

Brax C: For being a caring and thoughtful friend to people in our class. Keep up the great work Brax!

Marley N: For always offering to help her classmates and teachers. We really appreciate you looking out for us all Marley!

Alyssa S: For consistently offering to support those who need it, always doing it with a smile. Thank you for your kindness, Alyssa.

Dylan R: For willingly changing his partner to work with another student.

Charlie P: For willingly changing his partner to work with another student.

LUNCH ORDER

CHICKEN SCHNITZEL LUNCH ORDER FOR FRIDAY 7th MARCH

ORDER VIA OUR QKR APP!!!!

by 9.00am Thursday 6th March 2025.

No late orders accepted.

Chicken Schnitzel with lettuce and mayonnaise in a roll \$4.70, Vegie Burger \$4.00

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Total enclosed \$.....

Signed.....