

# Newsletter No 4, 2025



We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



## Thursday 20<sup>th</sup> February 2025

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Address: Gaol Rd, Bendigo 3552  
Phone: 5443 3367

Email Address: [camp.hill.ps@education.vic.gov.au](mailto:camp.hill.ps@education.vic.gov.au)  
Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2025

Thursday	6 <sup>th</sup> March	Whole school photo day
Monday	10 <sup>th</sup> March	<b>PUBLIC HOLIDAY – LABOUR DAY</b>
Tuesday	18 <sup>th</sup> March	School Council AGM followed by normal school council meeting 5:30pm in the staff room.
Friday	28 <sup>th</sup> March	School Clean Up Australia Day 2:30pm – 3pm P&F Bulb Fundraiser, orders close
Monday	31 <sup>st</sup> March	CHPS Athletics Day – Gr 3-6
Friday	4 <sup>th</sup> April	<b>LAST DAY TERM 1 – Early Dismissal 2:30pm</b>
Tuesday	22 <sup>nd</sup> April	Term 2 commences

## PRINCIPAL'S REPORT

### 2024 School Council Nominations

At the close of nominations Monday, the school has received one nomination for the existing 4 parent vacancies on school council. As a result, nominations have reopened and will close at 4.00pm on Friday 21<sup>st</sup> February. More nominations are received than available vacancies a ballot will be held to determine the successful candidates. Nomination forms for the parent vacancies are available from the office.

### Building Project

On Tuesday evening the school council met with the consulting architect responsible for the design and development of the new building which will replace all of the relocatable buildings currently on-site. The presentation to council included information in relation to the placement of the building, which is adjacent to the BER building and three dimensional renderings reflecting the proposed design of the building.

### School Assembly

Last week we welcomed the Foundation students to our whole school assembly for the first time, for our school this is an important milestone event as our newest students start their educational journey. It was great to see so many of our parents attend the assembly. Parents and friends of Camp Hill are welcome to attend what is traditionally an end of week celebration. In coming weeks, it is hoped with the election of school captains the transition back to a student led assembly will take place.

## Dad Joke of the Week

**How does an Eskimo build a house? Igloos it together**

*Chris Barker*  
Principal

## ASSISTANT PRINCIPAL

Be an Attendance HERO...  
**HERE EVERYDAY READY FOR LEARNING ON TIME**  
Student absence data for TERM 1



### WEEK 4

#### Early Bird Awards

The early bird award goes to the grade each week who has no late arrivals to school. That means all students arrive by 9am ready for learning. Early Bird grade this week is **Grade 5/6D**. Well done seniors! 😊

#### 100% attendance for the week

A student is selected weekly to recognise their attendance at school every day for the week. We regularly have over half the students achieving 100% attendance each week. This week 176 students had 100% attendance for the week. Our Attendance Heroes this week are **River** from **Grade 1/2B** (last week) and **Aaliyah** from **5/6D**. Super effort River and Aaliyah – well done!

<b>Total yearly number of student absence days Term 1</b>	189 days
<b>Current school year absence rate Term 1</b>	0.74 days per student
<b>School absence rate target for 2025</b>	10.00 days per student (2.5 days per term)
<b>Number of times students arriving late to school this week</b>	49

*Trish Johnstone*  
*Assistant Principal*

## WELLBEING MATTERS

How to talk to  
children about  
violence and conflict  
in the world: a  
parent's guide



In times of conflict and crisis, both children and adults can struggle with a whole spectrum of emotions including anxiety, worry and stress. As much as we might try to shield our children from the news or attempt to ensure they do not overhear our conversations, children often have a way of picking up on these things. During these moments of uncertainty, which can be daunting and complex, children look up to the adults in their lives for information, guidance, courage and support. It's important for parents and caregivers to provide support and comfort to children and young people, especially in periods of tension.

Here are some tips on how to have age-appropriate conversations with children and young people about violence and global conflicts to provide them with the support and answers they may be seeking.

#### Create a safe space

Creating a safe and non-judgmental space allows children and young people to ask questions and express their emotions about what's going on. Encourage your child to express their feelings – whatever they may be. Let them know that it's okay to feel sad, angry, or confused about the news they are consuming or current events.

#### Monitor their exposure to news

As always, it's important to be mindful of the content your child consumes, such as limiting exposure to graphic images or distressing stories. Older children, especially, may want to know about global events, and in these instances, it will be about ensuring that what they are consuming is age appropriate.

Younger children should ideally be shielded from confronting scenes being presented online and in the media. As a parent or caregiver, you can still provide a comprehensive understanding of world events, without exposing children to unnecessary trauma.

#### Keep conversations age-appropriate

Ensuring age-appropriate conversations is a fundamental aspect of effective communication with young children. As many global conflicts and events are layered and complex, it is vital to present information in a manner tailored to their emotional maturity and comprehension. As a parent, you know your child best. Use age-appropriate wording, carefully observe their responses, and be sensitive to their anxiety levels. Whenever possible, reassure your children that they are safe from danger. It's integral to cultivate a sense of hope by assuring them that there are dedicated global efforts in place and people striving to mitigate conflicts and promote peace.

### Check in regularly

Maintain regular check-ins with your children to gauge their emotional well-being. Ask about their feelings and encourage them to share any questions or topics they wish to discuss with you. If your child appears to be apprehensive or troubled by ongoing violence and conflicts, it's essential to observe any shifts in their behaviour or emotional state. Look out for physical symptoms like stomach aches, headaches, nightmares, or sleep disturbances.

Children can have various responses to challenging situations, and some signs of distress may not be immediately apparent. It's important to remember that many of these reactions are typical responses to stressful events and are often transient. However, if these reactions persist over an extended period, it may be advisable to seek specialised support for your child.

**In a world sometimes marked by conflict and violence, it is essential to equip our children with the tools to understand and empathise. By engaging in open, age-appropriate dialogues, you can ensure your children feel heard and supported.**

[Home | Alannah & Madeline Foundation \(alannahandmadeline.org.au\)](http://alannahandmadeline.org.au)

## RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS (RRRR)

Camp Hill Primary School is a proud Respectful Relationships school.

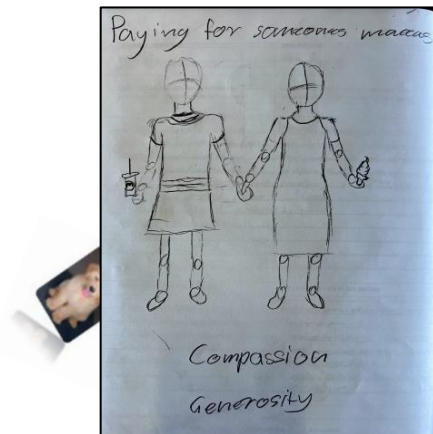
Respectful relationships education is part of the Victorian Curriculum and delivered by all Victorian government schools. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships, and helps to build respect and equality across the entire school community.

Research tells us that providing respectful relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships.

Our school uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Foundation to Grade 6.

The Resilience, Rights and Respectful Relationships resources have 8 topics that teach students about emotional literacy, personal and cultural strengths, resilience, problem-solving, stress-management, help-seeking, gender norms and stereotypes and positive gender relations.

This week, in the Senior Department, we are working on 'Personal and Cultural Strengths', this topic helps students develop a vocabulary to recognise and understand strengths in themselves and others. They explore values and qualities learned from role models in their families and culture, reflecting on how these shape respectful interactions. By identifying their strengths, students gain confidence to navigate challenges and opportunities in life.



If you have any questions about Respectful Relationships education, you can contact Chris Barker or Trish Johnstone and visit the Victorian Government's Respectful Relationships page: <https://www.vic.gov.au/respectful-relationships>

## DOGS CONNECT

Polly, our wellbeing dog, is back on deck with a smile at CHPS. Having a school wellbeing dog can help with attendance, behaviour, social connection and emotional regulation.

Polly will be attending on Tuesdays, Thursdays and Fridays, and performs a mix of class visitation, spending time with individual students (with our Wellbeing Worker Mark Lees), and spending extended time in selected classes with staff who have completed Dogs Connect training modules.

A small number of students in these classes have been selected to be in the Polly Pit Crew, where they take on responsibilities to ensure Polly is cared for, has her needs met, and to remind the student population about appropriate behaviour relating to interacting with Polly around the school. We are looking forward to a great year, with Polly having a positive impact on the Wellbeing of the school community.

**Polly is sponsored by Fur Life Vet.**

Fur Life Vet have two clinics located in Bendigo:

167 Eaglehawk Road, Bendigo and 70-80 Midland Highway Epsom. Please support this local business for your pet care needs.

[www.furlifevet.com.au](http://www.furlifevet.com.au)



*Mark Lees*  
*Wellbeing Worker*

# Have You Ordered Your School Photos?

Your photo day is: **06/03/2025**



[leadingimage.com.au](http://leadingimage.com.au)

## Camp Hill Primary School DON'T MISS OUT!

To order your school photos:

1. Go to [www.leadingimage.com.au](http://www.leadingimage.com.au)
2. Click on Order Your School Photos
3. Enter your Access Key

**!** Individual & family photos can be ordered with the same access key. Family photographs must be ordered **before 4:30pm the night before photo day**. Please ensure your orders are placed before this time.

Access key: **4EBQB6VV**



Scan to order!



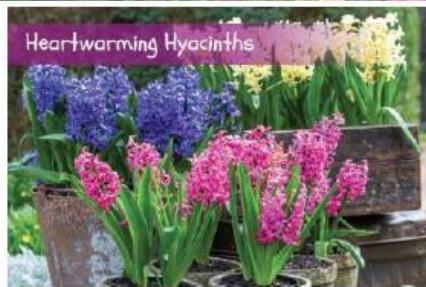
# PARENTS AND FRIENDS

## Bulb Fundraiser

**Tesselaar** Fundraising with **Bulbs**  
Camp Hill Primary School

40% of sales goes to the school

Log into:  
<https://www.bulbfundraiser.com.au/CAMPHILL>  
Orders close Friday 28<sup>th</sup> March.



# BREAKFAST CLUB

**CHPS BREAKFAST CLUB**

Every Friday Morning  
8:10 - 8:30am  
BER Building  
ALL WELCOME!

## FOUNDATION LEARNING TEAM

### Home Reading

All Foundation students were sent home with their blue reader pockets last week. Please read the note that outlines information around home reading. **Blue reader pockets need to be in your child's school bag every day.**

### Morning Reading Volunteers

We are looking for parent/carer volunteers to assist with our daily reading session from 8.45am for approximately 15 mins. If you are available and willing to volunteer, please ensure you have provided your Working With Children Check (WWCC) to the office and have picked up a volunteer pack. We are unable to accept volunteers in the classroom without this process being followed. Mrs White and Miss Callaway will have a sign up sheet on their windows. Please write your name on the days you would like to volunteer and we will make contact with you.

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### At A Glance

Reading: We are learning to read fluently. This involves rereading once we have stopped to decode a word, so that we can read 'as if we have always known it'. This encourages smooth reading and enhances comprehension.

Writing: We are learning about the conventions 6+1 writing trait. We have practised using appropriate ending punctuation and capital letters at the beginning of sentences.

Maths: We are learning to order objects based on direct comparison of length.

### Home Reading

It has been wonderful to see all the support at home with the fluency reading passages. Please keep this up! You may have noticed for the reading this week there are some comprehension questions at the bottom of the page.

After listening to your child read through the passage, please use these questions to assist with building your child's comprehension. Please remember to bring these folders to school each day.

*1/2 Learning Team*

## 3/4 LEARNING TEAM

### Gym

We have been having a wonderful time at Jets in recent weeks. Next week will be our final session for 2025. The kids have really enjoyed being active and experiencing the program Jets have provided.

### Immersion Activities

On Wednesday the students in grades 3 and 4 had a fantastic day involved in three different immersion activities related to health and fitness. Students rotated around all three classrooms and completed activities related to mindfulness/mental health, physical fitness and healthy eating.

### Naplan

Naplan for Grade three students is coming up in weeks seven and eight. We will begin preparing in the coming weeks to expose the kids to the 'look' of the tests and also ensuring our laptops are ready to go. All testing is done on computers apart from the Writing, which is handwritten in a booklet. If you have any questions about Naplan, please contact your child's teacher.

*3/4 Learning Team*

## 5/6 LEARNING TEAM

### Headphones For Naplan

Could parents and carers of Grade 5 students ensure they have a working pair of headphones at school for NAPLAN (Week 7).

### Mini Whiteboards

Please check with your child they have a mini whiteboard in their tubs at school. These are a booklist essential item and are used daily in the classroom. While there is no need to purchase a new one every year, they can become damaged and need to be replaced.

### Homework Expectations

Homework sheets are sent home on a Friday, to be completed by Friday of the next week. Students will bring list words home for Look, Say, Cover, Write, Check. This week's words are derived from the Greek base 'port' meaning 'to carry'. The expectation for reading is 20 minutes, at least 4 times per week. Homework should not be new learning for students, but consolidate what is being taught at school. As students approach high school, developing strong, regular and frequent study habits becomes essential. Homework plays a key role in helping students build the skills they will need for future success.

### Grade 6 to Year 7 Transition

While this may seem a long way off for parents, the secondary schools begin their enrolment process at the end of this term. Please ensure you have your **CORRECT RESIDENTIAL ADDRESS** registered with the office. This information is sent directly to all public secondary schools for zoning purposes. Your child will be offered an initial placement at their zoned public school.

*5/6 Learning Team*

## GREEN TEAM

Parents and school community members are invited to join students at Camp Hill for a school ground clean-up day, which we have registered as part of Clean Up Australia. The actual date for this is Sunday 2<sup>nd</sup> March but the school one is Friday 28<sup>th</sup> March. All grades will clean up areas in the playground and Rosalind Park shared playground.

**This will start at 2.30pm and finish at 3pm. on Friday.**

*Sandy McLennan*  
*Green Team Coordinator*

JOIN OUR  
**SCHOOLS  
CLEAN UP  
DAY**  
FRIDAY 28 FEBRUARY 2025



## VISUAL ARTS

The Junior Department students have been thinking about all the things that make them a unique individual with their own talents and interests. Here are some plasticine self-portraits with a special object or person that is special to them. Well done to Kenzi, Axton, Lorelei and Sid in 1/2C for their wonderful work.



*Sandy McLennan*  
*Visual Arts*

## PHYSICAL EDUCATION

In week 4 and 5, students from Foundation to Grade 6 are focusing on the Fundamental Motor skill – 'Run' in their weekly PE lesson. Students in Grades 3-6 were given specific feedback on how they can improve their running technique and can now identify the components of the skill they have already mastered. All students loved 'Hot Dog' tiggly and playing running games.

Students worked collaboratively to create a new game that matched our lessons Learning Intention: Design a small group game that incorporates running. Each group shared their game with their class and together we celebrated many incredible new games that students enjoyed trailing.

A highlight for me was hearing "Mrs Smalley, today at lunch we played our new running game!" Increasing vigorous exercise at play time can boost students' mood and energy levels!

*Alicia Smalley*  
*Physical Education*

## HEALTHY EATING

*Just a few reminders about our Healthy Eating Policy.*

- No lollies, chocolate, chips etc should in a school lunch box.
- Water only is to be brought to school
- 'Brain Food' may be eaten throughout the day if required- to consist of fresh fruit or vegetables only.
- We aim to be a NUDE FOOD school so please use a bento type lunch box or containers CLEARLY NAMED, NO PACKETS OR PLASTIC.
- Lunch boxes should consist of brain food, a substantial morning snack and lunch.
- If you send sweet treats for your child's birthday these are not to eaten at school but taken home to eat.

PLEASE NOTE THIS FREE SESSION IS AT THE KANGAROO FLAT LIBRARY ON THURSDAY 13<sup>TH</sup> MARCH.



**Fuel Their Day:  
Healthy Lunches  
Made Simple!**

Let's explore:

- Healthy Eating Guide
- Water consumption
- Tips for making nutritious lunchbox meals
- Healthy food swap resources
- Reading food labels
- Resources

Thursday, 13th March  
10am - 11 am  
Kangaroo Flat Library

Free to join and enjoy. Register your attendance:

5447 8344  
kangarooflat@ncgrl.vic.gov.au



*Sandy McLennan*  
*Healthy Eating Coordinator*

## SHORT CIRCUS

Last Friday the Grade 6's began practising Stilts, building their confidence and walking independently. During the second half of lunch, Foundation – Grade Two students came to try a variety of circus skills.

## FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:



mckern steel™  
foundation

Benefitting the health  
and wellbeing of our  
Bendigo school children

Proudly funded by:



@mckernsteelfoundation



## PERFORMING ARTS

### Foundation

Students learnt a new rhythm pattern this week ta ta ti-ti taa. They identified it in various songs and played it using a variety of percussion instruments. Students learnt about the instruments, how to play them and when to play them. They enjoyed singing the songs.

### Grade 1 and 2

This week the Grade 1 and 2 students have learnt about dynamics in music, how softly or loudly music is played. They have learnt the symbols that are used to tell us when to play softly (p) or when to play loudly (f). The students have sung various songs using the symbols to sing softly or loudly.

### Grade 3 and 4

The students continued exploring beat this week, using a 16 beat chant. They used various ways to show the beat including clicking their fingers, stamping their feet and clapping hands. They completed a task using a four x four beat bar to create their own rhythm to match the beat then shared it with their class.

### Grade 5 and 6

Students continued to explore the different genres of music and discuss. They completed a task by listening to a specific piece of music and identifying various aspects of it. In the coming weeks, students will choose a specific genre that we have discussed and complete a project. They will present their project to their class at the end of term.

*Penny Peters*

*Performing Arts*

## STUDENTS OF THE WEEK

### RESPECT

**Nellie R:** For consistently using manners with both peers and teachers. We appreciate your caring and gentle nature Nellie!

**Luke B:** For reading the Acknowledgement of Country in a respectful way this week in our morning circle. You've read with confidence and we're proud of you Luke!

**Chloe M:** For consistently following the classroom expectations in Performing Arts, well done Chloe!

### CONFIDENCE

**Millie H:** For demonstrating confidence and determination, showing strength and resilience, even in the toughest times.

**Charlie P:** For his active participation in our Literature Circle.

**Aarav V:** For showing improved confidence with our classroom morning routine. We are proud of you!

**Finn F:** For showing confidence in following new school routines. Well done Finn, Foundation A and Miss Callaway are very proud of you!

**Leo S:** For trying his best at Jets Gym even when it felt hard. Well done Leo, great resilience!

**Bohdi Lambert:** For showing increased confidence every day when arriving to school. Keep it up Bohdi!

### CARING

**Lexon D:** For consistently being a caring classmate to his peers and his teachers. Thank you for looking out for us all Lexon!

**Archie N:** For making great choices in the classroom and encouraging others to do so as well. Thank you for being such a great role model Archie!

**Charlotte M:** For always considering others and showing unrelenting kindness.

**Max H:** For demonstrating kindness and inclusion to others in Physical Education

### TRUST

**Oscar L:** For following our ICT CHPS Code of Conduct when using ICT in the classroom. Well done Oscar, you've been a wonderful tech role model!

**Hannah C:** For following our ICT CHPS Code of Conduct when using ICT in the classroom. Well done Hannah, it shows how hard you've been working in our Inquiry lessons!

**Tayte M:** For being a trustworthy member of our class. Tayte, you always know when and how to help others and it makes our world a better place. Thank you, Tayte.

**Nate B:** For being responsible by always staying on task during learning time.

## FOR YOUR INFORMATION

### GOLDEN CITY FOOTBALL CLUB

Registrations now open to join Golden City Football Club for the 2025 season. All ages, all abilities. Register now at [goldencityfc.com](http://goldencityfc.com)

### QUARRY HILL JUNIOR FOOTBALL CLUB

Registrations are now open for U9's, U10's & U12's. Thursday 27<sup>th</sup> February from 3:45pm – 5pm at Ken Wust Oval.

New and existing players are most welcome. Contact Leigh 0400 541 000. Icy poles will be provided.

### GOLDFIELDS YOUTH BRASS BANK WORKSHOP

Where: The Capital Theatre, View St Bendigo

When: Sunday 23rd Feb

Time: Arrive 12:45pm, Workshop 1pm, Concert 5pm

Who: All young Brass & Percussion students in and around the Goldfields region

Cost: FREE!

Bring: Instrument, water bottle & a light snack for the break



Find our [Facebook event here!](#)

**AUSKICK**

Play.af/Auskick

Bendigo Thunder All Girls auskick centre Weeroona Oval – Mondays 4:30pm starting 28<sup>th</sup> April

**BENDIGO FORD FUN RUN**

2<sup>nd</sup> March 2025. Register now – [bendigofordfunrun.com.au](http://bendigofordfunrun.com.au)

All proceeds support the Bendigo Health Foundation.



**LUNCH ORDER**

**BBQ LUNCH ORDER FOR FRIDAY 28<sup>th</sup> FEBRUARY 2025**

**ORDER VIA OUR QKR APP!!!!**

by 9.00am Thursday 27<sup>th</sup> February 2025.

**No late orders accepted.**

**Hamburgers \$4.00, Vegie Burgers \$4.00, Sausage in bread \$2.60**

Name..... Grade..... Hamburger..... Sausage..... Vegie Burger.....

Name..... Grade..... Hamburger..... Sausage..... Vegie Burger.....

Name..... Grade..... Hamburger..... Sausage..... Vegie Burger.....

**Total enclosed \$**.....

Signed.....