



# PERFORMING ARTS CURRICULUM FRAMEWORK POLICY Camp Hill Primary School



Help for non-English speakers. If you need help to understand the information in this policy, please contact the school office on 54 433 367.

## PURPOSE

Camp Hill Primary School provides the Short Circus enhancement program as an extension of its Performing Arts Curriculum. This program supports the whole school purpose to “develop and nurture lifelong learners within an engaging global learning community”. These programs provide students with learning opportunities and outcomes relating to Performing Arts, Camp Hill School Values and Social, Civic and Personal Learning.

Students are provided with quality teaching that may extend Performing Arts skills including; circus skills: juggling, unicycle, rolla bolla, gymnastics, diabolo, spin sticks, poi, spinning plates, hoola hoops and stilt walking; dance, singing and rhythm band.

## AIMS

- To allow students to express themselves creatively through the Performing Arts;
- To increase the opportunities for students to demonstrate and develop multiple intelligences.
- To advance skills in circus, dance, choir and rhythm band;
- To access opportunities for community performances and participation;
- To showcase the skills and talents of the students to the school and wider community.
- To develop Social and Personal Learning using the Camp Hill Primary School values of *Caring Honesty Confidence Respect Trust*.

## IMPLEMENTATION

- All students learn and develop their circus, dance, singing and rhythm skills in the curriculum of the Performing Arts program. This allows students to have the opportunity to develop and practice the skills needed for Short Circus, Dance Troupes, Choir and Rhythm Band
- All students in Years 3 through to 6 are given the opportunity to enrol or audition for the Short Circus.
- The number of students included in the enhancement programs will be dependent upon the resources available to successfully support the program/s (i.e. staffing, equipment, transport, time).
- To successfully obtain a position in any of the enhancement programs students may be required to demonstrate their ability to perform the required skills at a pre-determined level
- Students are made aware of the skill levels required prior to the enrolments/ auditions taking place
- Students will be able to participate in at least one of the circus skills areas, thus ensuring as many students as possible are included in the circus and as determined by their class teacher

- Short Circus is open to all students in Years 3 through to 6 showing genuine enthusiasm and commitment to the group. Students from younger grades may be included at the discretion of the coordinating teacher
- Once established, workshop sessions for each of the programs will be provided during recess, lunch times and negotiated class-session times
- Students who are ‘invited’ or ‘accepted’ to join the programs may be required to gain parental permission/ notice of understanding, showing their commitment to the program for the duration of the school year and indicating that they accept the behaviour expectations
- Parental notification and permission will be sought for all performances in the wider community
- Students may be asked to leave the troupes if persistently demonstrating lack of commitment, poor attendance at rehearsals or inappropriate behaviours
- Parents are encouraged to support the program (costumes, transport, make up, supervision);
- Any funds generated by performances are to be used to enhance the program
- The employment of ‘specialists’ may be used to support ongoing skill development;
- Where possible, students in Years 3 through to 6 will be given access to equipment at lunchtimes;
- Through these programs students will be provided with the opportunity to showcase their skills within the school community (Education Week), within the wider community and special community groups (hospitals; schools, aged care facilities);
- Students may also have the opportunity to participate in educationally based showcases and festivals;
- Should any of the above-mentioned opportunities occur during scheduled school holidays or on weekends, participation will be at the discretion of the Performing Arts teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school’s website [www.camphilps.vic.edu.au](http://www.camphilps.vic.edu.au)
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request.

## FURTHER INFORMATION AND RESOURCES

- [Home - Victorian Curriculum \(vcaa.vic.edu.au\)](http://vcaa.vic.edu.au)

## POLICY REVIEW AND APPROVAL

This policy will be reviewed as part of the school’s four-year review cycle.

Policy last reviewed	2023
Approved by	Principal
Next scheduled review date	2026