

Newsletter No 10, 2024



We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



Thursday 18th April 2024

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Phone: 5443 3367

Email Address: camp.hill.ps@education.vic.gov.au

Web Address: www.camphillps.vic.edu.au

Calendar 2024

Thursday	18 th April	Grades 3 – 6 Cross Country in Rosalind Park
Friday	19 th April	State Swimming
Wednesday	24 th April	Lunch orders due by 9am (Due to ANZAC Day holiday tomorrow)
Thursday	25 th April	PUBLIC HOLIDAY - Anzac Day
Wednesday	1 st May	Division Cross Country Grades 3/6 – Bendigo racecourse
Monday	6 th May	Scholastic Book Club - orders due online
Wednesday	8 th May	Athletics Grades 3/6 – Flora Hill Athletics Track
Tuesday	21 st May	School Council Meeting – 5:30pm
Wednesday	22 nd May	National Simultaneous Storytime
Friday	24 th May	Pupil Free Day – OSHC Available 8:30am – 5:55pm
Wednesday & Thursday	5 th & 6 th June	Division Soccer Tournament
Monday	10 th June	PUBLIC HOLIDAY – Kings' Birthday
Tuesday	18 th June	School Council Meeting – 5:30pm
Thursday	28 th June	LAST DAY TERM 2 – Early Dismissal 2:30pm

PRINCIPAL'S REPORT

Welcome Back

Although I have had the opportunity to already extend a big welcome back to many of our families this term, for those I may have missed, welcome back to Term 2. I hope everyone enjoyed the weather and had a well-earned rest over the holiday period. It has been a very positive start to the term, with students settling into the routine of school relatively quickly.

ANZAC Ceremony

On Wednesday our School Captains lead the ANZAC Day ceremony here at school commencing at 1.10pm, parents are more than welcome to attend. The ceremony will be held on the back basketball court immediately adjacent to the flagpole. On Thursday the school captains will represent the school at the ANZAC day service held at the memorial hall in Bendigo.

ANZAC Public Holiday

Please be aware Thursday 25th April is the ANZAC Day public holiday, there will be no school that day.

School Uniform

As the weather turns a little cooler, students are looking to wear warmer clothing. Please remember hooded jumpers, regardless of colour are not school uniform and should not be worn at school. There is a limited number of jumpers available from the second-hand uniform store or new items can be purchased from the uniform supplier Noone's Bendigo. Please ensure all items of clothing are **clearly named** so they can be returned if misplaced. In Terms 2 and 3, students are not required to wear a hat in the playground unless there is significant risk of UV exposure.

Dad joke of the week

"I don't trust stairs...they're always up to something."

Chris Barker
Principal

ASSISTANT PRINCIPAL

Attendance

Thanks to all students and their families who did their best to be at school every day on time. In Term 1 we had just over a third of our children attending school every day. We know that many students were unwell for a period of time, had extended family holidays or had other personal circumstances that made it challenging to be at school every day.

Any attendance that falls below 80% is of concern...why?

Attending school every day:

- helps your child to establish positive school attendance routines.
- means school and home are working together with respect to your child's wellbeing and learning needs.
- ensures we understand where your child is up to with their learning and social-emotional development and where required, provide targeted support to help them progress.

If you need support with helping your child to be at school every day, please make contact with your class teacher to discuss some classroom strategies that can be used to help you and your child. I am also available to support you and child with attendance. Our Student Wellbeing staff member Mark Lees is also available to chat to parents and/or students. He is available on Tuesdays and Thursdays. Mark can be contacted by phone, 54 433 367 or via email at camp.hill.ps@education.vic.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...



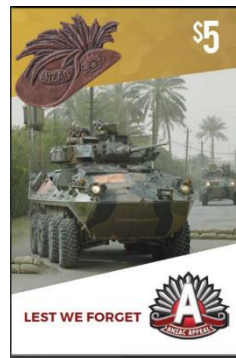
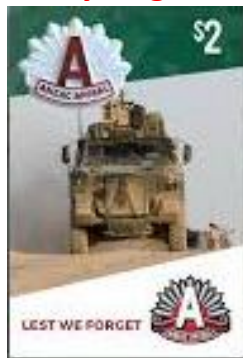
Trish Johnstone
Assistant Principal

FROM THE OFFICE

Anzac Appeal

Merchandise for sale at the school office:

\$2, \$5 Badges and \$4 key rings are now for sale at the office. CASH ONLY – Thank you.



Sue Heider
Business Manager

WELLBEING MATTERS

Be safe online – Image sharing tips for parents/carers

Here are five image-sharing tips parents could use to help ensure their children grow with the knowledge that will keep them safe now and into the future.

1. Show your children what respect looks like:

- If you want to take pictures or videos of your children, ask them if it's OK first.
- Explain why you want to do it – for example, "I'm so proud of you riding your first scooter, I want to take a video and send it to Grandpa".
- Let your children pick the pictures or videos they like best.
- Don't post or share videos or pictures of your children if they don't want you to.
- If your children ask you to take down their pictures or videos, take them down – even if they originally agreed it was OK to post them.



2. Protect your children's privacy:

- Share pictures and videos of your children only with people you know and trust – e.g., via email, text or closed family messaging channels.
- Avoid posting photos or videos that might identify where your child lives or goes to school.
- Remember that pictures and videos posted online may never disappear completely, even if you delete them, as they may have been copied or shared by other people.

3. Talk with your children about what's safe and respectful and what's not:

- Explain that we must always get the other person's permission before we take their picture or share it with others.
- Praise your children for doing the right thing – e.g. "I was very pleased that you stopped and asked Layla's permission before you took her photo".
- Be clear about which images are safe to share, and which are not – e.g. "It's OK to share pictures of our new kitten, but I don't want you to share any pictures of yourself without asking me first".
- Explain that if your child sends a picture or video to one-person, other people might end up seeing it.
- Caution your children to tell you at once if someone asks them to send a picture that makes them uncomfortable, if someone they haven't met in real life asks for their picture, or if someone asks them to take a picture and keep it a secret.
- Encourage your children to keep talking to you about what they're doing online, what pictures they are seeing and sharing, and how it makes them feel.

4. Encourage empathy for others:

- Explain that we must always think about the other person before we take and share their picture.
- Encourage your children to think about how pictures and videos affect other people – e.g. 'How would you feel if someone posted an embarrassing video of you on YouTube?'.
- Explain that we should never share pictures or videos that make someone else feel sad, embarrassed, angry or scared. If someone is upset about us taking a picture or video of them, we delete it and say sorry.

5. Think about what behaviour you're modelling:

- Do your children hear you making comments about how other people look in their posts or videos? Are your comments nice or derogatory?
- Do your children see you taking funny photos or videos of other people as a joke? Do you check that the other person feels OK about it and respect their wishes if they tell you not to.

FROM THE GARDEN



Big **THANK YOU** to Ellen Wotley, Greg Butler, Meg Caffin and Cindy Clarkson, for their tending to the Camp Hill Garden and chickens during the holidays. To join our school holiday garden volunteers contact: Greg Butler 0497763880 or leave a message at the school office.



EDUCATION EVENING – NAVIGATING PUBERTY



Education Evening: Navigating Puberty

Parents & Caregivers



8th May



6.30pm - 8pm



Quarry Hill Primary School
25 Peel Street, Quarry Hill VIC 3550

The BCHS Health Promotion Team are excited to host an education evening, open to all parents and carers in the City of Greater Bendigo. Our aim is to provide information and resources that will help you have ongoing chats with your child around puberty.

Topics covered are:

- LGBTIQ+ information
- Changes in puberty (physical, emotional & social)
- Conception & pregnancy
- Consent
- Online safety & pornography

When: Wednesday 8th May 6.30pm

Where: Quarry Hill Primary School, 25 Peel Street, Quarry Hill

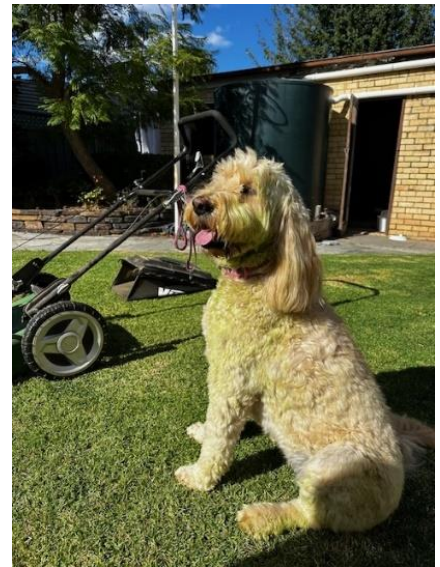
For registrations and more information, follow the link

<https://events.humanitix.com/education-evening-navigating-puberty-for-parents-and-caregivers>

DOGS CONNECT

Pollys Holidays

Polly had a lovely time over school holidays, running, playing, swimming, rolling on the freshly mown lawn and resting. She is getting groomed today to be fresh and ready to return to school next week. She is looking forward to seeing all the staff and students when she returns next week.



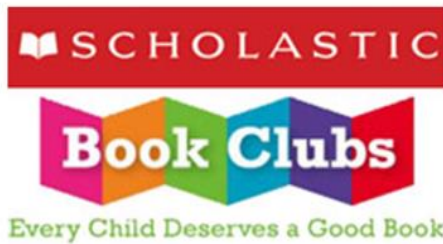
Polly is sponsored by Fur Life Vet.

Fur Life Vet have two clinics located in Bendigo:
167 Eaglehawk Road, Bendigo and 70-80 Midland Highway Epsom.
Please support this local business for your pet care needs.
www.furlifvet.com.au

Mark Lees
Dogs Connect Coordinator



LIBRARY



**BOOK
ORDER
DUE:**

6/5/24

PLEASE ORDER & PAY VIA THE LOOP

Dear Families,
Order from this Issue and get a **\$5 credit to spend on Issue 4**, so every child has the opportunity to read regularly for fun and build a strong reading culture.

Got credits to spend?
If you still have credits from your issue 1 order, use them now before they expire!

Go to the **Linked Online Ordering Platform (LOOP)** to find out more

LOOP ONLY OFFER: Conditions apply see LOOP for details

We have a great offer for this issue.

Every family that places an order on Issue 3 will get a \$5 credit code to use on Issue 4!

PARENTS AND FRIENDS

Mother's Day Raffle



Donations:

It's that time of year again where we are asking for donations to go towards the Mother's Day raffle e.g. chocolates, lollies, nuts, biscuits, wine, candles, cups, vouchers, coffee cards just to name a few examples.

All gifts can be sent to the office.

Thank you for your support 😊

Parents and Friends Group

NEWSFLASH

Callum C entered a football competition and WON. He was selected to go to a training day with the Richmond Football Club. Well done Callum!

BOSHC

Term 2

We have had a great start back to Term 2 and are looking forward to seeing familiar and new faces attending Before School Care this Term. We have been lucky to have got some new equipment recently which children have been enjoying: a multisport table which includes air hockey, pool and table tennis as well as whiteboard tables which have been very popular, a brand-new large TV that children have been using to do Yoga, brain breaks, just dance activities and much more. We look forward to seeing you all at before school care soon.

Simon & the BOSHC Team

OSHC

Welcome Back

Welcome back for a new Term, we hope everyone had a great Easter. Just a reminder that Monday After School Care is still fully booked and Tuesday's still have a small amount of vacancies. Wednesday's, Thursday's and Friday's have bookings available.

Pupil Free Day

Friday 24th May is a Pupil Free Day (no school). We will be running an OSHC Care Day from 8:30am until 5:55pm. Families can start pencilling in bookings with Jamie or Simon. We will provide a fruit platter in the afternoon and a small morning & Afternoon tea - parents are required to pack their child's lunchboxes as per a normal school day. You can also make bookings via 0409549493 or oshc@camphilps.vic.edu.au

Accounts

Accounts are due for this current fortnight on Friday 26th April.

A massive thank you to everyone for paying accounts on time in Term 1. Much appreciated.

Jamie, Simon & the OSHC Team

BREAKFAST CLUB



NATIONAL SIMULTANEOUS STORYTIME

This year our school will participate in National Simultaneous Storytime (NSS) which is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops, and many other places around the country. Now in its 24th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6. This year's book is *Bowerbird Blues* and NSS will take place on Wednesday 22nd May.



FOUNDATION LEARNING TEAM

Welcome Back

Welcome back to all of our Foundation families. We hope you all had a nice break and we are looking forward to another great term with you all.

Colder Weather

As the weather begins to cool down, please ensure your child is coming to school in warm clothes that are clearly named. It is encouraged that students are continuing to bring spare clothes in their bags in case they get wet or muddy over the coming months.

Toileting

We are having lots of conversations at school about making sure students are going to the toilet before school and during break times. This lessens the time students are spending out of the classroom during lessons. We encourage families to reinforce these messages at home.

Home Reading

Just a reminder to make sure your child is reading or listening to at least one book every weeknight.

Inquiry

This term for Inquiry, we are learning about families. Could students please bring one family photo to school by next Wednesday to help us with our learning. Parents and carers are welcome to email the photo to classroom teachers or send a photo in that we can photocopy to have on display in the classroom. If you have any questions, please contact your child's classroom teacher.

Foundation Learning Team

1/2 LEARNING TEAM

Welcome Back

We have had a wonderful start to the term with students settling back into school routines beautifully.

Literacy

This week in Reading, we have been looking at the features of Fiction and Non-Fiction texts and the reasons why Authors write i.e. to persuade, inform or to entertain.

Just a reminder to all parents that it is encouraged that all students read every night for 15 minutes. If you could support your child to do this at home, it would be greatly appreciated.

Maths

In Maths, we have revisited place value and are looking at the different strategies we can use to write and make and numbers up to 100 and beyond.

1/2 Learning Team

3/4 LEARNING TEAM

Reading

This week all students have been learning about how to identify the author's voice and style. They have been asked to bring to school their favourite picture or chapter books so they can share with their classmates the reasons why they enjoy the author's voice and writing style.

Inquiry

This term's inquiry unit is called "*Geography: How does where I live affect how I live?*" All students will be learning about Australia, other countries and continents. The key inquiry questions for this unit are:

- *How and why are places similar and different?*
- *What would it be like to live in a neighbouring country?*
- *How does the environment support the lives of people and other living things?
How can we use data and maps to interpret information from other countries?*

This 'National Geographic' webpage is a great place for your child to do some further reading about different countries.

<https://kids.nationalgeographic.com/geography/countries>

On June 20th, the Year 3 and 4 classes will be holding an Inquiry Showcase Day and will be presenting their projects to students in other classes. After lunch, all parents are also welcome to view the children's work. Pencil in this date, and we hope to see you there!

3/4 Learning Team

5/6 LEARNING TEAM

Prep for Puberty

Our Puberty sessions will commence next Wednesday. Please ensure that permission has been granted on Sentral. If you have any questions or concerns, please contact your classroom teacher.

Reading at Home

It is our expectation that students are reading at home. Reading helps to bolster all of the learning happening at school and has many wonderful benefits for students' academic progress. Let's all aim for at least 15 minutes per day!

Transition Statements

Grade 6 to Year 7 transition statements have been sent out. Please get these back as soon as possible. If you are able to, it would be wonderful to have all of the forms back in the next few weeks. These forms are to go to Ms Wallace.

Gardening

Our gardening program starts this week. We are scheduled for the morning. Please make sure you wear appropriate clothes – as it can get quite chilly in the mornings this term!

Inquiry

This term our focus in Inquiry is geography. Our Inquiry question is 'how does where you live impact on how you live'. More to come...

5/6 Learning Team

GREEN TEAM

Grow Cups



Next week the Green team will be planting up Grow Cups.

Please send donations of interesting succulents and other plants to the Art Room next Monday, Tuesday or Wednesday. Also save and wash your takeaway coffee cups. So far we have raised well over \$1000 for cleaning up ocean plastics organisations, our school sustainable centre and sponsored 2 platypus from money raised.



Grow Cups are also available at the Quarry Hill Café and Larder in Carpenter Street.

Sandy McLennan

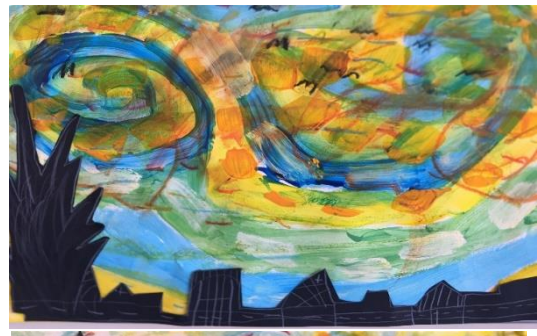
Green Team Coordinator

VISUAL ARTS

Here are some fabulous Van Gogh 'Starry Night' inspired paintings completed by students in Grade 1/2 in the last week of Term One. Students thought about how Van Gogh expressed his emotions through his art and how he used art elements of using texture, colour, movement and shape to achieve this. These swirling skies were completed by Grade 1/2A students.

DONATIONS NEEDED

Please save any small boxes and send to the Artroom. Suitable sizes are around the size of a biscuit box. Students will be studying houses from different times and cultures and creating their own bark hut.



Sandy McLennan

Visual Arts

FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:



PHYSICAL EDUCATION

AFL Central Victoria Academy!

Congratulations to Cael in Grade 6, who was deservingly selected in the AFL Central Victoria Academy U/12 boys program. The AFL Central Victoria Academy is a development program for talented young footballers, male and female, across the region. After being nominated by his local club South Bendigo, he trailed against 90 other players over two sessions to be announced in the final team! We know Cael will relish in the opportunity to experience an enhanced training and development program over 12 weeks with the Academy, and we wish him all the best for the inter region matches!

Division Cross Country:

On Wednesday 1st May (Week 3) students in grades 3-6 will compete in the Sandhurst Division Cross Country held at the Bendigo Racecourse.

Bus Helpers needed:

If you are able to assist on this date to travel to the Bendigo Racecourse with your child's class on their bus, please let their classroom teacher know ASAP. Volunteers will need to have their current Working with Childrens Check approved first through our lovely office ladies. The bus/event times are;

Grade 3-4: First bus will leave at 9:15am

Approx Event times A.M. 10.00 – 12.00 NOON:

a.	10 years 2000m Boys	d.	9 years 2000m Girls
b.	10 years 2000m Girls	e.	8 years 2000m Boys
c.	9 years 2000m Boys	f.	8 years 2000m Girls

Bus will retune to Camp Hill around 12:35pm

Grade 5-6: Bus will leave at 11:45am (Grade 5-6)

Approx Event Times P.M. 1.00 – 2.45

g.	11 years 3000m Boys	i.	12 years 3000m Boys
h.	11 years 3000m Girls	j.	12 years 3000m Girls

Bus will arrive back around 2:50pm to Camp Hill P.S

Children will be marshalled approximately 15 minutes prior to the event starting

CERTIFICATES and SSV

Every child who completes the course will receive a certificate recording their achievement. The first 12 children in each Division in the BLUE section of the 10,11 and 12/13 year events will be invited to represent the Divisions at the next level at St Arnaud on Tuesday, June 6.

WET WEATHER

There will be no wet weather. However, in the event of extreme misfortune, a final decision will be made on the morning. An announcement to postpone the event will be made over Triple M Bendigo between 8.00-8.30 a.m.

CLOTHING

All children should wear their sports school uniform, footwear suitable for running long distances. Students should bring adequate warm clothing for when they have finished/dry clothes for at school in the case of wet weather.

3-6 Camp Hill - Athletics Carnival!

Where: Flora Hill Athletics Track

When: Wednesday 8th May (Week 4)

Who: All students in Grades 3-6

Students have been working hard in their weekly Physical Education classes to develop confidence/understanding and refine their running, jumping and throwing technique for their up-coming school Athletics Day. We encourage students to wear appropriate footwear and comfortable sporting school uniform as students will have the opportunity to participate in both track and field events. Students are also asked to bring enough food/drink for the day and warm/dry clothes for colder weather. The canteen will NOT be available at this event.

Students who demonstrate excellence in their age-group for any one event may be invited to attend the Deborah Athletics Carnival in order to qualify for Division and Regional Athletics Championships.

Parent Helpers Needed: Each class requires the assistance of an additional adult to supervise student ratios when traveling to and from the Athletics track on their bus. If you have your WWC and are able to assist that would be fantastic! Buses leave Camp Hill at 9:05am and depart the track at 2:15-2:30pm.

Families are welcome to attend and cheer on our students when participating in their events. Help is always needed at each event to help our day run smoothly. If you are interested in assisting in any way please let your classroom teacher know. Otherwise, we look forwards to hearing your encouragement on the day!

Permission will soon be available on Sentral, please give permission for your child to attend. There is a small fee to cover travel and venue hire for the day.

3-6 PE

For our warm up students trialled a range of movement challenges. Together we compared throwing from sitting, seated and standing positions to determined which is more successful for distance/accuracy. Students also trialled using two hands vs one hand. Everyone enjoyed a good old throwing contest using tennis balls and frisbees to warm up our upper body before learning the specialised technique required for Shot put and Discus.

Alicia Smalley

Physical Education

PERFORMING ARTS

Foundation

The students have continued exploring beat and rhythm continuing to consolidate their skills in this unit of Music. They recognise and can play different rhythms on a variety of instruments. The students enjoy responding to the rhythm in musical games.

Grade 1/2

The students are also completing the music unit on beat and rhythm. They are able to identify the beat and the rhythm and respond to the music playing different instruments. Both tuned and untuned percussion instruments have been used in this unit as well as musical games that require them to respond to different rhythms.

Grade 3/4

The students continue to build their repertoire of chords for the Ukulele and playing a variety on known songs. Students confidently hold the Ukulele correctly and are beginning to be more confident with playing the different chords.

Grade 5/6

Students commenced a Dance unit of work this week. Over the next few weeks they will create a dance, working in small groups to perform for their classmates. They will incorporate the Elements of Dance and perform to their group's choice of music.

Penny Peters

Performing Arts

STUDENTS OF THE WEEK

RESPECT

Isaac S: For turning up every day ready to learn! You're such a great role model Isaac!

Joy N: For using active listening during every lesson and having a growth mindset towards her learning. Keep it up Joy!

Gurfateh S: For being a good listener and joining into class discussions. You have been working hard in class trying to do you best Gurfateh. Well Done!

Lillian K: For always being a polite and hardworking student in 3/4B, Keep up the good work Lillian.

CONFIDENCE

Sophia B: For her confident start to Term 2. Sophia has been showing active listening and demonstrating a "can do" attitude towards her learning tasks. Well done Sophia!

Harper C: Harper is working really hard to use her letter knowledge to sound out tricky words. Fantastic job Harper!

Elsie C: For showing improved confidence in all aspects of her learning. Keep up the great work Elsie!

Max L: For demonstrating great voice in his piece of writing. Well done Max, you're such a hard worker!

Alex S: For focusing during Writing and producing a great piece of work. Well done Alex!

Inigo B: For starting a new school with a positive attitude. Welcome to Camp Hill Primary School.

CARING

Angus D: For being a caring and compassionate classmate during our P.E session. Well done Angus!

Jed T: For always being a kind and caring friend to everyone. We love having you in our grade Jed!

LUNCH ORDER

CHICKEN SCHNITZEL LUNCH ORDER - FRIDAY 26th April

ORDER VIA OUR QKR APP!!!!

by 9.00am Wednesday 24th April 2024. **(Due to ANZAC Day)**

No late orders accepted.

Chicken Schnitzel with lettuce and mayonnaise in a roll \$4.70, Vegie Burger \$4.00

Name.....Grade..... Schnitzel Roll..... Vegie Burger.....

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Total enclosed \$.....

Signed.....