

# Newsletter No 32, 2023

We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



## Thursday 19<sup>th</sup> October 2023

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Address: Gaol Rd, Bendigo 3552

Phone: 5443 3367

Email Address: [camp.hill.ps@education.vic.gov.au](mailto:camp.hill.ps@education.vic.gov.au)

Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2023

<b>Monday - Friday</b>	16 <sup>th</sup> – 20 <sup>th</sup> October	Swimming Program – Foundation to Grade 6
<b>Monday</b>	23 <sup>rd</sup> October	Scholastic Book Club online orders due.
<b>Wednesday</b>	25 <sup>th</sup> October	2024 Classroom Familiarisation play session
<b>Thursday</b>	26 <sup>th</sup> October	School Concert - Ulumbarra Theatre
<b>Friday</b>	27 <sup>th</sup> October	Mango fundraiser orders due on QKR
<b>Tuesday</b>	31st October	Grade 6 Puberty Session 11:30am – 1pm (joint session)
<b>Wednesday</b>	<b>1<sup>st</sup> November</b>	<b>PUBLIC HOLIDAY – Bendigo Cup Day</b>
<b>Monday</b>	6 <sup>th</sup> November	Report Writing Day – <b>PUPIL FREE. (OSHC available. Bookings essential)</b>
<b>Tuesday</b>	7 <sup>th</sup> November	P & F Group Meeting, 6pm at the Rifle Hotel, Bendigo
<b>Wednesday</b>	8 <sup>th</sup> November	Grade 6 Puberty Session (9:30am – 11am and 11:30 – 1pm)
<b>Monday-Friday</b>	6 <sup>th</sup> – 24 <sup>th</sup> November	2024 Foundation Transition Program – classroom visits
<b>Thursday</b>	9 <sup>th</sup> November	Wacky-Walk-A-Fun in Rosalind Park, 2:30 – 3pm. Donations due 9am
<b>Friday</b>	10 <sup>th</sup> November	Thermomix Raffle drawn 7pm at the Rifle Brigade Hotel
<b>Wednesday</b>	22 <sup>nd</sup> November	2024 Foundation Transition BBQ 11:30am – 1:30pm 2024 OSHC forms available
<b>Thursday</b>	23 <sup>rd</sup> November	Camp Hill Family Fest. (SAVE THE DATE)
<b>Tuesday</b>	5 <sup>th</sup> December	P & F Group Meeting, 6pm at the Rifle Hotel, Bendigo
<b>Tuesday</b>	12 <sup>th</sup> December	Statewide Orientation Day 9:30am – 12:30pm
<b>Thursday</b>	14 <sup>th</sup> December	Grade 6 Graduation
<b>Tuesday</b>	19 <sup>th</sup> December	CHPS Parents & Friends dinner – BYO in Rosalind Park from 5pm
<b>Wednesday</b>	20 <sup>th</sup> December	Last day of Term 4. Early dismissal 12:30pm

## PRINCIPAL'S REPORT

### Planning 2024

Teachers will commence work on class placements for 2023 later next month. As you can imagine placing every Camp Hill student in a class is a complex and detailed process, with consideration being given to a range of factors including friendships, siblings/relatives, behaviours, academic needs, special needs and gender balance.

When developing classes as you are aware, in the past we have worked hard to ensure, where possible, friendships remain together, however it is equally important to recognize the need to establish productive environments that support learning, as well as maintaining or building new friendship groups. All class teachers, specialists and the leadership teams contribute to the process. If you have specific educational information relevant to your child's placement which you feel that we would not be aware of, please indicate this by letter and address it to me by Monday 6th November.

Please note that only letters received this year will be considered in placing students, as historical requests may no longer have relevance to the child's educational status. Please note that it is not possible for parents to request specific teachers as it would be impossible to accommodate all requests. (Nor is it appropriate for parents to state who they would not like teaching their child). Our process is to develop matched classroom groups based on social and educational needs, and then we match teachers to each class. In this way all classes are developed equally.

## **Swimming Week**

After a couple of false starts due to technical issues at the pool, our swimming program has finally commenced. This week will see three days of swimming with the remaining two days to be caught up at a later date. The feedback from the swimmers has been really positive with most looking to their next adventure in the pool. A big thankyou to our parent helpers who have so willingly volunteered to support the program.

## **School Concert**

Next week we have our annual school concert, this is a great way to celebrate our students' achievements in the performing arts and have a great night of entertainment at the same time.

## **Values Champions**

The following students are this week's values champions and will receive a certificate of recognition at Friday's assembly: Tobi M, Amelia B, Achilles B, Freyja S and Jed T.

## **Shared responsibility of members of the school community to behave respectfully.**

Positive school environments are important because everyone has the right to be safe and play a shared role in being respectful. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Respectful behaviours are important in building strong, healthy and thriving school communities.

Parents/carers can create a positive environment for learning and work by:

- modelling positive behaviour to their child/children and to the school community
- communicating politely and respectfully with all members of the school community
- working with the school to achieve the best outcomes for their child/children
- communicating constructively with the school
- making use of the expected processes and protocols when raising concerns
- following the school's processes for communication with staff and making complaints
- treating all school staff, students, and other members of the school community with respect.

By treating everyone with respect, parents/carers and schools can make sure students feel supported and cared for.

## **Unacceptable Behaviours and Consequences**

Schools are positive places of learning where everyone has a right to a safe and healthy learning environment. Schools are also workplaces, and school staff deserve to work in an environment where they don't feel threatened or unsafe.

When a small number of parents and carers behave unacceptably towards a staff member or another member of the school community, this can affect their health, safety and wellbeing. The impact can also be felt by the wider school community.

Unacceptable or unreasonable behaviours include, but are not limited to:

- being violent or threatening violence of any kind, including being physically intimidating, aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive, or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff, or students.

If a parent or carer behaves in an unacceptable way, the school principal may contact them to talk about this further and there may be consequences. This may include making a [School Community Safety Order](#) to prohibit or limit harmful, threatening or abusive behaviour from a parent, carer or other adult to members of the school community.

Unacceptable or unreasonable behaviour may be escalated to the Department, where it will be assessed and managed by:

- requesting that the parties attend a mediation or counselling sessions
- requesting all communications be in writing
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

*Chris Barker*  
*Principal*

## ASSISTANT PRINCIPAL

### Be an Attendance HERO... HERE EVERYDAY READY ON TIME Student absence data for TERM 4

#### Early Bird Awards

Congratulations to **5A, 5B, 6A and 6B.**

You were the grade with no late arrivals this week.

Early Bird champion – well done!

This is a fantastic effort from all senior grades! 😊

#### 100% attendance for Week 3

This week there were **217** students who had 100% attendance this week – well done!

Well done to **Maya M** from **5A** who is the Attendance Hero champion for this week.

Who will it be next week?



<b>Total number of student absence days Term 4</b>	1626 days
<b>Current school absence rate Term 4</b>	5.8 days per student
<b>School absence rate target for 2023</b>	10.00 days per student (2.5 days per term)
<b>Number of times students arriving late to school this week</b>	22



*Trish Johnstone*  
*Assistant Principal*

## WELLBEING MATTERS

### FEAR OF FAILURE AND THE CONNECTION WITH MINDSET

Fear of failure is a hallmark of a FIXED mindset and often contributes to a child (or adult) shying away from trying new things or taking on a challenge. By not fearing failure, children are one step closer to having a GROWTH mindset and living a big life! Supporting children to develop a growth mindset, both at home and in the classroom, helps them overcome the fear of failure. When talking about failure with your child, it's helpful to talk about the two kinds of mindsets that people can have - a growth mindset or a fixed mindset.

#### What's a growth mindset?

This is where a person's self-esteem is centred on the belief that abilities can be developed through dedication and hard work. In this mindset, it is believed that success comes from about 35% ability, and 65% effort. A growth mindset is about learning how to fail well and knowing that learning from failure is what leads to eventual success. This can be summed up in the sentence "I can't do that... YET."

Signs that your child has a growth mindset:

- they're keen to learn from people around them.
- they understand that getting what they want, or learning new skills, requires putting in effort.
- they're aware of their weaknesses, but they are focused on improving them.
- they welcome challenges and are open to new things.

#### What's a fixed mindset?

A fixed mindset is when people believe that traits such as ability or talent are fixed, set at birth and not able to be changed. They let failure or success define who they are. It could be said that they believe that success comes from about 65% ability, and only about 35% effort.

Signs that your child has a fixed mindset:

- they avoid challenges when they think they might mess up.
- they don't deal well with setbacks.
- they try to hide their mistakes.
- they are very negative about themselves, often saying things like "I can't do it".



## How can you help your child adopt a growth mindset?

Showing your child how to learn through failure basically means helping them to adopt a growth mindset. To help them do that, you should praise their effort, and not just the achievement.

Top tips for supporting a growth mindset in your child:

- **Talk about the difference between a fixed and growth mindset.** Explain what they are and the importance of understanding that failing is an essential part of learning.
- **Talk about the brain.** Explain that our brains are something that can be changed. The more we practice and work at a skill or ability, the stronger the connections in our brain associated with that skill become. Over time, it becomes easier and more natural for our brain to do these skills - like using a muscle. Great athletes weren't just born being able to perform the way they do; it took hours and hours of practice and effort.
- **Praise effort.** Also praise struggle and persistence. Congratulate them on choosing difficult tasks; mention that you are impressed and proud when they put time into learning. Compliment improvement.
- **Encourage them to practice skills.** Give them support to continue working at new skills and praise them for embracing new ones.
- **Celebrate successes.** Particularly little successes, which are often forgotten - like solving a difficult problem, or the act of trying to do something.
- **As with all things, having a growth mindset is something we should endeavour to practice ourselves.** Your child will understand how to learn from failure by watching your attitudes and behaviours.



Big Life Journal have a range of resources aimed at kid's wellbeing. This "Famous Failures" pack is great to help your child develop a growth mindset and realise that success comes from trying, many, many times

<https://biglifejournal.com/collections/printables/products/famous-failures>

## DOGS CONNECT

**Polly is sponsored by Fur Life Vet** with a 12-month Best Mates Membership, providing **FREE** vet consultations, vaccinations and dental care for Polly.

Fur Life Vet have two clinics located in Bendigo:

167 Eaglehawk Road, Bendigo and 70-80 Midland Highway Epsom.

Please support this local business for your pet care needs.

[www.furlifevet.com.au](http://www.furlifevet.com.au)



## FROM THE OFFICE

### SCHOOL CONCERT

**Camp Hill Primary present: "Secrets of the Museum"**

**Thursday, October 26th at Ulumbarra Theatre.**

**Students meet their teacher in the courtyard (next to the café) at 6pm.**

**Performance: 6:30-8:25pm**

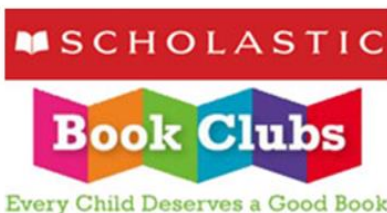
**Tickets \$12.** On sale now.

Box Office, 5434 6100 OR [www.gotix.com.au](http://www.gotix.com.au)

*Sue Heider*

*Business Manager*

## LIBRARY



**BOOK  
ORDER  
DUE:**

**23 / 10 / 23**

**PLEASE ORDER & PAY VIA THE LOOP**

## PARENTS AND FRIENDS

### Mangoes

Please see end of newsletter for more details and order forms. Orders must be in by Friday 27<sup>th</sup> October on our QKR app.

### WACKY-WALK-A-FUN

This year Wacky-Walk-A-Fun will be in the Rosalind Park on Thursday 9<sup>th</sup> November from 2:30 – 3pm. All welcome. Sponsorship forms were sent home with students last week. More information at the end of this newsletter. Additional forms available from the office.

### Thermomix Raffle

A great fundraising opportunity - Thermomix TM6 valued at \$2,579.

The Parents & Friends group have a raffle now available for \$25 per ticket, please go to: [Camp Hill Primary School Fundraising Raffle | RaffleLink](#) Raffle opens from 9<sup>th</sup> October to 10<sup>th</sup> November and will be drawn on 10<sup>th</sup> November at 7pm. Only 300 tickets available – so get in quick!

### Christmas Raffle

Donations can be donated to the school office at any time. Date of Draw: TBC

### WACKY WALK-A-FUN

Thursday 9<sup>th</sup> November

2023



## BOSHC

This week we have been enjoying doing some of our new craft activities including loom bands, these have been very popular with many children. For further information and bookings please contact Simon or Jamie on [oshc@camphillps.vic.edu.au](mailto:oshc@camphillps.vic.edu.au) or 0409 549 493

*Simon & the BOSHC Team*

## OSHC

### Accounts

Friday 27<sup>th</sup> October is the next due payment date for the current fortnightly accounts. Thank you to all families for payment last Friday, just a reminder that a zero balance is needed at the start of each new fortnight.

*Jamie, Simon & the OSHC Team*

## BREAKFAST CLUB



## FOUNDATION LEARNING TEAM

### Swimming

Congratulations to all the students for participating in their first swimming lesson yesterday. We had so much fun, I am sure they are learning a lot and slept well last night.

### Reading

Sometimes if your child is absent or late to school, they may miss changing their take home readers. If this happens, can you please flag it with Donna or Nina so we can swap them over. Keep up the great home reading routine everyone, it really is paying off.

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### Maths

Students have been learning about Australian money in maths. We have been investigating the features of the notes and coins and practising ordering them by value. This week students have been making small money amounts using catalogues and book club magazines. Students are encouraged to keep practising these skills at home.

### **School Concert**

Next week, our school concert will be held on Thursday night. Students have been practising their songs and dances in class and looking ready to perform. Just a reminder to make sure that students come to the concert night dressed in their white painted shirts and either red, yellow, green, or blue pants that are not denim (black if you are unable to find these colours). Students will meet at an arranged spot at 6pm on the Thursday night. Staff will send a more detailed Dojo message closer to the night.

*1/2 Learning Team*

## **3/4 LEARNING TEAM**

### **School Concert**

Notes went home last term with costume requirements for our school concert on Thursday 26th October. We still have some students who need to bring in costumes. If this could be done ASAP, we would greatly appreciate it. Next week, we are doing a whole school concert run through on Wednesday and a full, dress rehearsal on Thursday.

### **Term 4 Inquiry**

This term's inquiry project is to create a 'useful' item out of 'useless junk'. Starting in week 7, students will begin creating a new, purposeful object using items from their home junk drawer, recycling tub and/or landfill tub. Please start saving useful items that students can use to create their upcycling project.

### **Wacky Walk-A Fun**

Our annual whole school Wacky-Walk-A-Fun is to be held on **Thursday 9<sup>th</sup> November** around Rosiland Park. Sponsorship notes have been sent home with students so that they can begin collecting donations from family, friends, neighbours and the community to raise funds for our school.

*3/4 Learning Team*

## **5/6 LEARNING TEAM**

### **Grade 6 – Preparation for Puberty**

The grade 6 classes will be participating in two preparations for puberty sessions that will link to the outcomes in the Health and Physical Education Victorian Curriculum. The sessions will be delivered by Health Promotion Officers from Bendigo Community Health Services.

The dates for the sessions are: Session 1: Tuesday 31<sup>st</sup> October and Session 2: Wednesday 8<sup>th</sup> November. Both sessions will run for about 90 minutes. More information has been sent home to the Grade 6 families.

### **Grade 5 – Recounts**

During Week 5 (Monday 30<sup>th</sup> October), we're excited to kick off a brief recount unit. During this week, our students will delve into personal recounts, and to help inspire their writing, we kindly request that they bring along a photograph. If you don't have a physical print, you're welcome to send the digital image to your classroom teacher via email, and we can arrange for printing. These photos can capture various moments - from family holidays and special birthdays to memorable parties, moments of adopting a new pet, moving to a new house, starting school, living through the challenges of the pandemic, or even just a cherished memory from a day spent at home.

### **Grade 5 - Art Incursion**

On Thursday, our Grade 5 students participated in an incursion with the talented textile artist, Lisa Carroll. Lisa works with transferring printing onto fabric with premade imagery and water colours. We thank the Bendigo Art Gallery for providing this amazing opportunity for our students, free of charge. How lucky are we!

Photos of student's work will be in next week's newsletter.

### **Swimming**

After a rocky start, we have finally got to the pool for our annual swimming program. It has been wonderful to see our students participate in these sessions with a positive mindset. Swimming lessons are a vital part of the curriculum. Knowledge and skills relating to survival swimming and basic water safety can significantly reduce a child's drowning risk and enhance community safety. Well done, Senior students for continuing to take on the opportunities our school offers.

### **Concert**

The dances have been rehearsed; our voices are in tune... we are ready for the 2023 Camp Hill Concert! We are so excited to share the hard work that we have been putting into our concert items. If you have not yet brought in your concert costume – make sure you do this ASAP! We look forward to seeing all of you there!

*5/6 Learning Team*

## **PHYSICAL EDUCATION**

### **Swimming**

As of Wednesday our students were off to Gurri Wanyarra for their swimming program! This program provides children with core survival swimming skills as a minimum, preparing them for unexpected entry into (open) water. Children will learn personal safety when it comes to assisting someone else in trouble. Students also work with their small group and swimming instructor to practise swimming skills at their own level, here are some of the milestones for swimming in Victoria:

#### **Foundation**

Participates in swimming activities to develop water confidence through learning safe pool entry into shallow end and practice basic kicking.

## Grades 1-2

Use both arms and legs together to move through the water on their front or back both with and without floatation devices. How to tread water, kick for safety and grasp an aid.

## Grades 3-4

Propel the body on the front and back using freestyle, backstroke, breaststroke and/or survival backstroke (10-20m).

## Grades 5-6

Swim competently for a continuous distance of 25-50 metres with sound breathing and stroke techniques. Progressing towards achieving the Victorian Water Safety Certificate and complete water safety, rescue, and survival techniques.

## PE News

Students in Grade 3-6 have kicked off their last term of PE with a 4-week unit on Volleyball. Students have enjoyed learning new skills such as digging, setting, spiking and underhand-serving. All students are quickly gaining confidence in applying these skills into modified whole class games or by working cooperatively in their small groups. This week a highlight has been 'Planet Ball' which is a fast paced giant 4 square game using a huge swiss ball to attack/invoke other team's space. Students need to react quickly to catch 'comets' to save their planet from destruction!

*Alicia Smalley*

*Physical Education*

## FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:

mckern steel<sup>TM</sup> foundation

Benefitting the health and wellbeing of our Bendigo school children

School visits coming in TERM 4

Proudly funded by:

BlueScope J.L. King & Co. INSTANT FURPHY IMPACTA Adroit

@mckernsteelfoundation

## PERFORMING ARTS

### What's new this week?

Students are rehearsing and polishing their music, dance and drama pieces for the concert  
Camp Hill Primary School Presents: "Secrets of the Museum".

Secrets of the Museum is a show with mystery, history and adventure. Come on a heart-warming adventure with four inquisitive kids who accidentally get locked in the storage room at the Museum. As they search for a way out, they embark on an exciting journey through time, meeting characters from Australian history, learning about Australia's rich history and heritage along the way. Through their adventures, the kids discover the importance of curiosity and exploration.

**Camp Hill Primary present: "Secrets of the Museum"**

**Thursday, October 26th at Ulumbarra Theatre.**

**Students meet their teacher in the courtyard (next to the café) at 6pm.**

**Performance: 6:30-8:25pm**

**Tickets \$12. On sale now.**

Box Office, 5434 6100 OR [www.gotix.com.au](http://www.gotix.com.au)

All students are expected to be at the concert as it is an important part of the school calendar and is also a central part of the student outcomes for Performing Arts and Visual Arts. Students have worked together to learn musical items, create dance and drama as well as creating art pieces for use in the concert. It is normal for students to feel nervous in the lead up to the concert and we will work on techniques for dealing with the inevitable nerves. The focus of the concert is participation and joy. We don't aim for perfect performances, we aim to have a successful community experience, using the Arts to bring us together.

### **Costumes**

Students received letters with costume details. Any questions, please ask your class teacher.

### **Short Circus**

Short circus Captains went on a heart-warming excursion last Friday to Casharlton House Nursing home. The residents were thrilled to have a performance from our students and the also really enjoyed engaging in conversation with the students after the show. No Short circus this Friday.

*Mary Thorpe*

*Performing Arts*

## **WALK, RIDE AND SCOOT TO SCHOOL DAY**

Last Thursday 12<sup>th</sup> October, students and staff participated in the walk, ride and scooter to school day. Students had a fantastic time meeting some of their teachers in the morning and starting the day off in a positive and healthy way. Thanks to all the staff, students and parents that supported this event.



## **STUDENTS OF THE WEEK**

### **CONFIDENCE**

**Alfie S:** For showing improved confidence when following school and classroom structures and routines. Keep up the great work!

**Willow R:** For the increased confidence she has shown this year. We are very proud of you Willow!

**Jarod D:** For gaining independence and confidence when completing classroom tasks and sharing his work. Well done, Jarod.

**Olivia T:** Has been working very hard on sounding out words and using the most beautiful handwriting.

**Alyssa S:** For great catching in PE when playing Planet Ball! Keep up the great work.

## **FOR YOUR INFORMATION**

### **FUNLOONG FUN DAY – Celebrate Children's Week.**

Free community event – Saturday 28<sup>th</sup> October, 11am to 2pm. Hargreaves Mall and Williamson Street, Bendigo  
Face painting, skateboarding workshops, airbrush tattoos, circus activities, cultural performances, animal farm, laser tag and much more.

Sausages or vegie burgers available for \$2

## **LUNCH ORDER**

### **BBQ LUNCH ORDER FOR FRIDAY 27<sup>th</sup> OCTOBER 2023**

**ORDER VIA OUR QKR APP!!!!**

by 9.00am Thursday 26<sup>th</sup> October, 2023.

**No late orders accepted.**

**Hamburgers \$4.00, Vegie Burgers \$4.00, Sausage in bread \$2.60**

Name..... Grade..... Hamburger..... Sausage..... Vegie Burger.....

Name..... Grade..... Hamburger..... Sausage..... Vegie Burger.....

Name..... Grade..... Hamburger..... Sausage..... Vegie Burger.....

**Total enclosed \$**..... **Signed**.....

# CHPS PARENTS & FRIENDS THERMOMIX RAFFLE

RAFFLE PERIOD CONCLUDES  
FRIDAY 10TH NOVEMBER 2023  
7PM SHARP!

GO TO  
[HTTPS://RAFFLELINK.COM.AU/CHPSTHERMOMIXRAFFLE](https://rafflelink.com.au/chpsthermomixraffle)



**\$25  
EACH  
ONLY 300 TICKETS!**

# 2023

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## CAMP HILL PRIMARY SCHOOL

### IMPORTANT INFORMATION FOR 2023

It's time again for the Camp Hill P.S. Mango Fundraiser.....

There has been an Australia-wide mango shortage this year, therefore we are unable to offer the large 7kg trays. **However, smaller 4.5 kg trays are available for purchase at \$27.** Each tray will usually have between 9 and 14 mangoes. This still represents great value!

Please order and pay for your trays via QKR or by cash to the office by **Friday 27th October.**

Estimated delivery date is late November/early December.

Don't forget to ask your family, friends, neighbours and work colleagues!

**THANK YOU FOR YOUR SUPPORT**

*Camp Hill Parents & Friends*



## CAMP HILL PRIMARY SCHOOL

**THIS ORDER FORM IS FOR YOUR RECORDS ONLY. YOU DO NOT HAVE TO RETURN IT TO SCHOOL.**

**PLEASE PAY BY QKR OR CASH TO THE OFFICE BY FRIDAY 27th OCTOBER**

NAME	COST PER TRAY	NUMBER OF TRAYS	TOTAL
1.	\$27		\$
2.	\$27		\$
3.	\$27		\$
4.	\$27		\$
5.	\$27		\$
6.	\$27		\$
7.	\$27		\$
8.	\$27		\$
9.	\$27		\$
10.	\$27		\$
11.	\$27		\$
12.	\$27		\$
13.	\$27		\$
14.	\$27		\$
15.	\$27		\$
TOTAL AMOUNT PAYABLE			\$