

# Newsletter No 2, 2023

We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



## Thursday 9<sup>th</sup> February 2023

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment

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## Calendar 2023

|                         |                                   |  |
|-------------------------|-----------------------------------|--|
| <b>Wednesdays</b>       | February                          | Foundation Students – NO SCHOOL (every Wednesday month of Feb) |
| <b>Monday</b>           | 13 <sup>th</sup> February         | CHPS Council Nomination forms close at 4pm                     |
| <b>Friday</b>           | 17 <sup>th</sup> February         | <b>NO</b> Lunch orders   |
| <b>Monday</b>           | 20 <sup>th</sup> February         | Scholastic Book Club LOOP online orders due today              |
| <b>Tuesday</b>          | 21 <sup>st</sup> February         | School Council Meeting 5:30pm                                  |
| <b>Monday</b>           | <b>13<sup>th</sup> March</b>      | <b>PUBLIC HOLIDAY – LABOUR DAY</b>                             |
| <b>Wednesday</b>        | 15 <sup>th</sup> March            | Photo Day – Whole School                                       |
| <b>Thursday</b>         | 16 <sup>th</sup> March            | Parents & Friends AGM 5:30pm                                   |
| <b>Tuesday</b>          | 21 <sup>st</sup> March            | School Council Meeting 5:30pm                                  |
| <b>Thursday</b>         | 6 <sup>th</sup> April             | LAST DAY TERM 1 – Early Dismissal 2:30pm                       |
| <b>Friday</b>           | <b>7<sup>th</sup> April</b>       | <b>PUBLIC HOLIDAY - Good Friday</b>                            |
| <b>Monday</b>           | 24 <sup>th</sup> April            | Term 2 Commences   |
| <b>Monday-Wednesday</b> | 11th – 13 <sup>th</sup> September | Grade 5/6 Camp   |

## PRINCIPAL'S REPORT

### Start of Term Reflection

It has been really a positive start to the school year, students have been actively engaged in their learning and play. As is the case at this time of the year, for some students it can be a very anxious time, with a new room, grade and potentially new teacher. Supporting your child through this time can be a challenge, especially if previous transition have not proven difficult. If there is something you feel the school can help support the transition back to school for your child, please do not hesitate to make contact.

### School Council Nominations

Just a reminder, nominations for School Council close on Monday at 4.00pm, nominations forms are available from the office.

### Dad-Proof Tip

Support your child's emotional wellbeing

A child's social and emotional wellbeing is a vital part of their overall health, development and wellbeing. As fathers you play an important role in helping your children develop their social and emotional skills and understandings. You can teach and model the kinds of skills, attitudes, and behaviours your children need to master, plus you can be an important support for the social and emotional learning that happens at school.

### General tips for supporting your kids' mental wellbeing:

- **Schedule emotional check-ins.** During times of change and stress it is a good idea to check-in with your kids and see how they are coping each day. You could try having days of the week on the fridge and getting the kids to draw an emoji for how they are feeling. This is a good way to monitor them over time.
- **Help them explore and express emotions.** Read stories or watch videos or TV shows and discuss the characters emotions. Talk about how & what they might be feeling and how they respond to these emotions.
- **Practise gratitude.** Take time to chat with your kids each day, or before bed and encourage them to reflect on what they're grateful for or what went well today. Doing this regularly has been proven in research to increase happiness and foster both physical and mental health. So make sure you do it too.

- **Make sure kids get ample sleep.** Don't let being at home disrupt their sleep patterns. Primary school kids need 10-12 hours per day. Try to keep clear and consistent routines including no screen time one hour before bed, a 'wind-down' routine before bed, such as quiet reading or story time before lights out.

If your children are struggling, they can call Kids Helpline on 1800 551 800 or Youth Beyond Blue on 1300 224 636

## Dad joke of the week

"I moved into a bungalow recently. I was going to move into a house but that was another storey..."



## Parking Services City of Greater Bendigo

*Parking Services from the City of Greater Bendigo have contacted our school and requested that the following information be conveyed to our school community.*

*The illegal parking of vehicles adjacent to our school poses a safety concern to children, pedestrians and other road users. Parents are reminded that it is essential to comply with parking restrictions when dropping off and collecting children from school.*

*Motorists must not stop in no stopping areas, even briefly, with or without the motor running. They must not stop next to a continuous yellow edge line, on nature strips, too close to school crossings, park over driveways or double park. A number of schools have short term time restricted areas, such as 2 minute pick up drop off. These parking areas are in place to allow for ease of access close to schools and these restrictions must be adhered to. Drivers should also be aware that they cannot perform a U-turn over an unbroken or continuous dividing line.*

*With regard to children's crossings, the law requires that a driver approaching a children's crossing must drive at a speed at which the driver can, if necessary stop safely before the crossing. Please slow down and take extra care when driving in school zones.*

*City of Greater Bendigo Parking Officers and Bendigo Police do conduct random patrols throughout the school year at various locations to ensure that motorists are adhering to the Road Rules.*

**Chris Barker**

**Principal**

## ASSISTANT PRINCIPAL



Be an Attendance HERO...  
**HERE EVERYDAY READY FOR LEARNING ON TIME**



## Review 2022

Every year the school receives information about student attendance data. It was pleasing to see the number of unexplained absences on the decline. I would like to thank all families for responding to the processes we have in place to ensure your child is here every day.

I'm looking forward to introducing you to our Attendance leaders in the coming weeks. These two leaders will present at assembly and help spread the message about the importance of attending school every day.

## Early Bird Awards

Congratulations to **1/2A, 1/2B, 1/2C & 6A.**

You were the grades with no late arrivals this week.

Early Bird champions – well done and it's great to see the senior grades leading the way.

This is a fantastic effort 😊

## 100% attendance for Week 1

This week there were **237** students who had 100% attendance this week – another great effort!

Well done to **Katy** from **1/2B** who was the Attendance Hero champion for this week.

Who will it be next week?

## Student absence data for Week 1

|   |  |
|---|--|
| <b>Total number of student absence days Term 1</b>                | 68 days                                    |
| <b>Current school absence rate Term 1</b>                         | 0.25 days per student                      |
| <b>School absence rate target for 2023</b>                        | 10.00 days per student (2.5 days per term) |
| <b>Number of times students arriving late to school this week</b> | 20   |

**Trish Johnstone**

**Assistant Principal**



### Keeping Children Safe Online

As parents and carers, you have the best opportunity to support and guide your children to avoid online risks and have safer experiences. Governments and industry also have a role to play in making sure the online world is a safe place to be.

A parent guide is available that covers common online safety issues like managing time online, using parent controls and setting and responding to issues like cyberbullying, inappropriate content and contact from strangers.

For more information, please explore the esafety website <https://www.esafety.gov.au/parents>

#### Useful websites/contacts

**Kids Matter** -

[www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)

**Youth Beyond Blue** -

[www.youthbeyondblue.com.au](http://www.youthbeyondblue.com.au)

**Headspace** - [www.headspace.org.au](http://www.headspace.org.au) or e-headspace

[www.eheadspace.org.au/](http://www.eheadspace.org.au/) for online counselling & support

**Reach Out** - [www.reachout.com](http://www.reachout.com)

**Kids helpline** - 1800 55 1800 24 hours a day, 7 days a week or [web counselling](#)

## Here are 10 top tips to help protect your children online.

**1**

**Build an open trusting relationship around technology** — keep communication open and supportive so your child knows they can come to you if something goes wrong or does not feel right online.

**2**

**Co-view and co-play with your child online.** This will help you better understand what they are doing and why they enjoy an app, game or website, as well as providing a great opportunity to start conversations about online safety.

**3**

**Build good habits** and help your child to develop digital intelligence and social and emotional skills — such as respect, empathy, critical thinking, responsible behaviour and resilience — and practice being good online citizens.

**4**

**Empower your child** — wherever possible, help them make wise decisions for themselves, rather than telling them what to do. Try to provide them with strategies for dealing with negative online experiences that will build their confidence and resilience.

**5**

**Use devices in open areas of the home** — this can help you manage and be aware of who your child interacts with online through phones, tablets, smart TVs, gaming consoles and other connected devices.

**6**

**Set time limits that balance time spent in front of screens with offline activities** — a [family technology plan](#) can help you to manage expectations around where and when technology use is allowed — you could even fill in an Early Years [Family Tech Agreement](#).

**7**

**Know the apps, games and social media sites your kids are using**, making sure they are age-appropriate, and learn how to limit [messaging or online chat](#) and [location-sharing](#) functions within apps or games, as these can expose your child to unwanted contact and disclose their physical location. For more advice

- [The eSafety Guide](#) includes information to help parents and carers choose safer apps and report and block unwanted contact and sexual approaches.

**8**

**Check the [privacy settings](#)** on the games and apps your child is using and make sure their profiles are turned on to the strictest privacy setting. Restrict who can contact your child or ask them to check in with you before accepting new friends.

**9**

**Use available technologies to set up [parental controls on devices](#)** that can filter harmful content, monitor your child's use and limit or block their time on connected devices or functions (e.g. cameras, in-app purchases).

**10**

**Be alert to signs of distress** and know where to go for more [advice and support](#).

- Report harmful online content to eSafety at [esafety.gov.au/report](https://www.esafety.gov.au/report).
- Contact a free [parent helpline](#) or one of the other many great [online counselling and support services](#) for help. Kids, teens and young adults can contact [Kids Helpline](#) online or by phone on 1800 551 800 and the service also provides guidance for parents.

# Get Active Kids Voucher Program



Does your family or child have a Health Care Card or Pensioner Concession Card? You may be eligible for up to \$200 to put towards the cost of your child's participation in classes at Jets Gymnastics. The Victorian Governments Get Active Kids Voucher Program helps eligible families get their kids involved in organised sport and active recreation activities, by providing financial support for the cost of membership and registration fees. Eligible children may be able to receive up to \$200 each. Special consideration also applies for children residing in care services as well as temporary or provisional visa holders, undocumented migrants or international students. To find out if you are eligible, how to apply, what costs are covered and more, visit the link below. Our unique activity provider code is 2996548.

**Saver Plus is a program where participants can get up to \$500 for education costs** if they are studying or have a child who is studying. The money can be used this for textbooks, laptops, camps, extracurricular activities and more.

## We will discuss:

- **How Saver Plus works** – eligibility criteria, referral pathways
- **Our current Back To School campaign** - how schools, kindergartens and early learning centres can go into the draw to win a \$2000 voucher for education supplies
- **Our new EAL Framework** – translated streams for speakers of Arabic, Mandarin, Vietnamese, Karen, Burmese and Dari

The Saver Plus National Office is hosting their Arabic Information session this week (Thurs Feb 9<sup>th</sup> 2023, 12:30 – 2pm). Please circulate the translated Arabic Flyer attached.

## Public Community Information Sessions



Saver Plus is a free financial education program where participants can plan ahead for study costs and get up to \$500 for education expenses after 10 months. If you have a Health Care Card and are studying yourself or have a child studying you may be eligible to join the program. Register [here](#) to attend one of their February Information Sessions or email them directly at [EnquiriesSP@bsl.org.au](mailto:EnquiriesSP@bsl.org.au).

# RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS (RRRR)

## Topic 1: Emotional Literacy



During Topic 1 of our RRRR program, students will be learning about emotional literacy. Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.

### Discussion points for at home with your child:

- Tell me a time you have felt happy/excited/nervous/scared.
- What is one way that you can make someone else feel better?



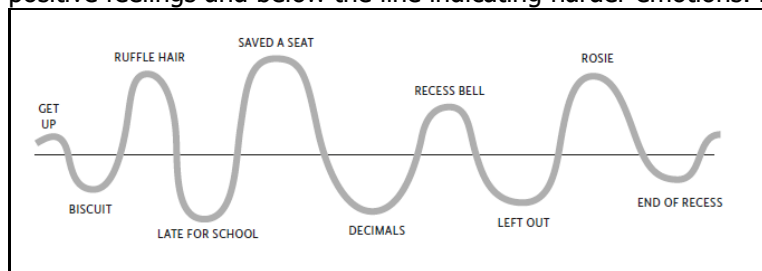
### Activity to practise with your child:

#### **Foundation-Grade 3**

Take in turns to make 'emotion statues' and guess what emotion the person is showing.

#### **Grades 4-6**

Create an 'emotion rollercoaster' chart, showing how each of you felt throughout the day. Above the line indicating positive feelings and below the line indicating harder emotions. E.g.



## FROM THE OFFICE

### **WWC -Working with Children Cards**

A friendly reminder if you wish to participate in anything at school including e.g. excursions and reading – a current WWC card is required. To obtain a card, go to:

<https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply-1> Please make sure you add "Camp Hill Primary School" in the ORGANISATION section so the school receives a copy.

A Child Safe information pack is also required – these can be collected from the school office.



### **Whole School Photo Day**



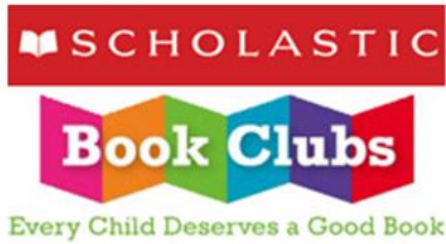
Our Whole school photo day will be on **Wednesday 15<sup>th</sup> March**. More information from Leading Image Photography will be available soon.

Just a reminder that we are holding a **Saver Plus capacity building session** for community service workers and education providers tomorrow (Wed Feb 8<sup>th</sup> 2023, 11am -12pm). [Register here](#).



*Sue Heider*  
*Business Manager*

## LIBRARY



**BOOK  
ORDER  
DUE:**

**20 / 2 / 23**

**PLEASE ORDER & PAY VIA THE LOOP**

## PARENTS AND FRIENDS

### **Camp Hill Parents and Friends AGM**

Our annual AGM will be on Thursday 16<sup>th</sup> March at 5:30pm. Please join via Webex:

<https://eduvic.webex.com/meet/barker.christopher.j> Nomination forms are available from the school office.

### ***Foundation – Meet & Greet Morning Tea***



## Join Parents & friends Group

# Camp Hill Parents & Friends Group

### What we do:

Camp Hill Parents and Friends has been established to contribute to the vitality of the school community by:

- Encouraging participation in the life of the school;
- Creating opportunities for parents and guardians to get to know each other; and
- Organisation of fundraising activities including social events.

### How can I be involved?

- You can be a member of the committee where you attend a monthly meeting and help make decisions on fundraising and social events, or
- You can be a class representative who helps organise a small number of events during the year, or
- You can simply be part of our school community who attends events and participates in fundraising activities

### Our Activities:

- **Friday Lunch Orders**

We need 2-3 helpers every Friday between 12pm - 1.30pm to help prepare and distribute lunch orders. You can just come on the odd Friday when you are free, or commit to a regular schedule.

- **Social Events**

We need helpers to arrange social events throughout the year such as End of Term picnics, Trivia nights, Fundraising dinners, Movie nights and more!

- **Other Fundraising Activities**

We need helpers to facilitate other activities like our Annual Bulb fundraiser, Mango Drive, Pie Drive, Bunnings BBQ, Silent Auction and more!

### Sign me up!

Please indicate your level of interest by ticking the appropriate box/es below, detach and return the slip to the office where you can complete your membership registration and collect a copy of our constitution (if applicable) by WEDNESDAY 15th FEBRUARY 2023.

Parent Name: \_\_\_\_\_

Child Name: \_\_\_\_\_

Class: \_\_\_\_\_

1. I would like to become a member of Camp Hill Parents and Friends but not be on the committee
2. I would like to be on the Camp Hill Parents and Friends committee
3. I would like to be a class representative
4. I would like to know more information

## Parents & Friends Group

### BOSHC

#### Bookings Available

If you require BEFORE school care from 6:30am to 8:45am any school day – BOSHC is available and now taking bookings. This is a new program for our CHPS families who need to start work earlier or to just drop children at school before 8:30am. Please contact Simon on 0409 549493 or via email at [oshc@camphillps.vic.edu.au](mailto:oshc@camphillps.vic.edu.au)

#### Breakfast

Breakfast is supplied with cereal: Corn Flakes, Rice Bubbles and Weetbix plus toast with spreads and fruit, milo and water also available.

*Simon & the OSHC Team*

### OSHC

#### OSHC

We have started the year with very strong numbers at OSHC, with many new families starting - welcome to all our new families. We currently have our children's leadership applications open for all age levels, this initiative was a successful addition to our OSHC program in 2022. With great feedback from children and parents, the children have requested it to be continue again this year.

#### Accounts

To our new OSHC families: our accounts are emailed on a Monday for the start of each new fortnight. Then again on the Friday, being the last day of the fortnight to remind you that they are due to be paid IN FULL. Payments made via our QKR app is the preferred method, otherwise eftpos or cash through the office.

#### Bookings

For OSHC bookings, please either call or text on 0409 549493 or email us at [oshc@camphillps.vic.edu.au](mailto:oshc@camphillps.vic.edu.au) or speak with one of our friendly staff at our OSHC Service room.

*Jamie, Simon & the OSHC Team*

## BREAKFAST CLUB



## FOUNDATION LEARNING TEAM

Well done all Foundation students and families for helping to make our morning drop off time a smooth transition. In the coming weeks we will begin our reading program and invite parents to volunteer in our classrooms to assist with morning reading. More information to come on this shortly. To be a part of this special time, parents are asked to ensure they have shown their current Working With Children Check at the office. These can be completed online and are free to do.

Now that we have started to borrow library books, please ensure your child brings their red library bag on Tuesdays (or any library bag).

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### English Online Interview- Grade One

Over the next two weeks, Grade One students will be participating in the English Online Interview with their teachers. This will help assess students reading and writing skills.

### Inquiry

This week, students have started to learn about our inquiry topic "How can I take care of my body?". Students have started to think about their prior knowledge and develop some wonderings they have about the topic.

### Library Bags and Art Smocks

Please send your child to school with clearly labelled Art smocks and library bags. This will ensure they can fully participate in their specialist classes.

### Brain Food

Every day at 10am, students have their brain food. During this time, students can eat a healthy fruit or vegetable snack. Please send your child with a yummy snack for this time.

### Parent Helpers - Working with Children's Check

If you would like to volunteer to assist with future activities such as morning reading or excursions, you will need to ensure your Working with Children's card is up to date, and you have signed for a Child Safe Standards Policy info pack, collected from the office.

*1/2 Learning Team*

## 3/4 LEARNING TEAM

### Inquiry

This week we have been focussing on friendship. Students created a list on How to Be a Good Friend! Ideas included: listening to each other, saying "I'm sorry", being kind, being trustworthy, think before you speak or act, be thoughtful, use your manners, ask: are you OK?, include everyone, solve problems together, show the school values, being honest and respectful, sharing, keeping your hands to yourself and HAVE FUN!!!! What an amazing group of young people!

### Parent Helpers

We are seeking parent helpers with Working with Children's Checks to attend weekly sessions for gymnastics. If you would like to attend, but don't have a WWC it is about a two-week online approval period, so you still have time to get one. If you do have one, please make sure you have collected a Child Safe Standard Policy info pack from the office. We will be attending at the end of February and through March.

### Hats

We still have lots of children 'borrowing' hats throughout the day. Can you please check in with your child if they have one at school. If not, they are available for purchase via QKR and collected from the office (who will name them too).

### Gardening

The kids were excited to start gardening with Mr. Butler last Friday morning. We will be working with him all of Term One and again in Term Four.

*3/4 Learning Team*

## 5/6 LEARNING TEAM

### NAPLAN

Naplanis for Grade 3 and 5 students and will begin from Wednesday 15th March, we complete a test each day. We will be familiarising ourselves with the test program, but you can access practice tests online or paper copies as per below.

ONLINE: <https://www.nap.edu.au/naplan/public-demonstration-site>

PAPER TESTS <https://www.acara.edu.au/assessment/naplan/naplan-2012-2016-test-papers>

Please make sure your child has bought in a set of **earphones**, this is a compulsory item that all students need to sit the test.

### Home Learning

Please contact your classroom teacher on what day Home Learning is due. We appreciate your support in helping your child set up a good routine for their learning at home. At this age we wouldn't expect the home learning to be too difficult it is more about the routine and igniting discussions about what they are learning at school.

### LEAP

Congratulations to the students who are in the LEAP program, classes for this have begun and will be on Tuesday after lunch with Mrs Dixon.

*5/6 Learning Team*

## LOTE

### Prep

Students learnt some interesting facts about China and the Chinese language. They enjoyed circle time on the carpet saying 'hello' and introducing their names to Mickey Mouse using funny voices. Glad to see their confidence in speaking Chinese and the beautiful whole body listening skills displayed.

### Grade One and Two

Students learned about the legend of the Great Race and found out what animals were chosen to represent each year on the Chinese calendar and why those animals were chosen.

### Grade Three and Four

Students shared their zodiac animal signs with the class in Chinese in structured conversation. They revised the vocabulary of colours and enjoyed playing different games in oral practice.

### Grade Five and Six

Grade Five students learned about the digital celebration of Chinese New Year and discussed 'why did the ways of Chinese New Year celebration change over time', especially with the development of advancing technology. They enjoyed learning and singing the popular Chinese New Year song 'Gong Xi Gong Xi' and engaged in writing and decorating a lot of good fortune symbols '福' wishing for happiness and good luck. Grade Six experienced the Chinese New Year celebration through making rabbit lanterns for their buddies, which was highly appreciated by their buddies.

*Yimin Chen*

*LOTE Coordinator*



## PHYSICAL EDUCATION

Building students teamwork and communication skills continued this week in Physical Education. Students worked with a partner and in small groups to solve a range of movement problems. School values remain the focus of our lessons, as we continue building 'TRUST' in each other. 'Caring' for others and having 'Confidence' was particularly important when feeling challenged by new tasks.

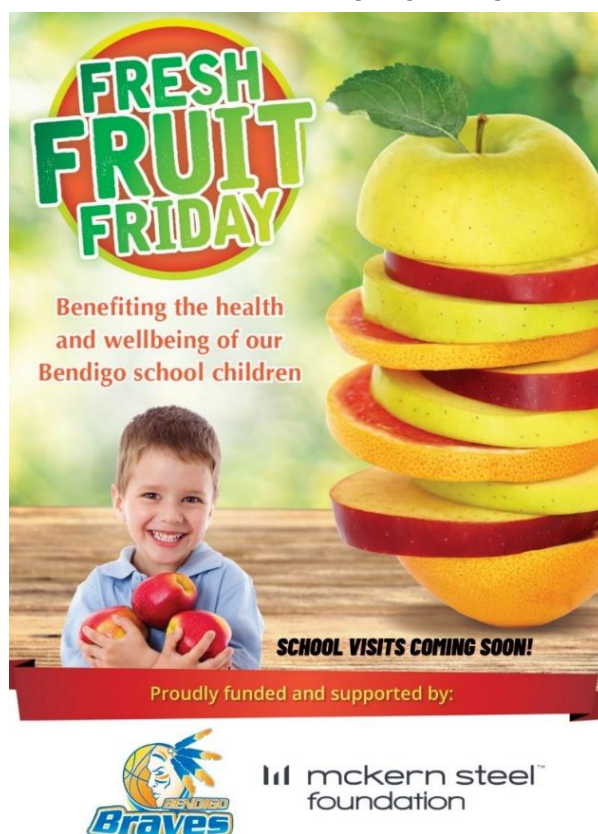
Foundation students were welcomed to their first PE lesson! Our new students enjoyed experimenting with bean bags, holla-hoops and new games e.g., 'Making Pop-corn!'

*Alicia Smalley*

*PE Coordinator*

## FRESH FRUIT FRIDAY

The free fresh fruit that students receive on a Friday is proudly donated to the school by the following sponsor:



## PERFORMING ARTS

### Performing Arts

The students are settling into the routine of the Performing Arts classroom. Performing Arts classes cover aspects of Music, Dance and Drama curriculum. Each week the students practice, rehearse and revise material and learn new material each week. The newsletter is the place to find out what your kids are learning. This way you can ask your kids a direct question about the activity and find out more about what is happening at school. What's new this week?

#### Foundation

The Foundation students were accompanied by a few of the Grade 6 buddies. They learnt the new song 'Johnny Works with one Hammer', the students do a group role play as a worker who works hard and then comes home to rest each day. The students also enjoyed learning to play "10 Green Bottles". Students use singing and play to practice counting the numbers 10 down to 0!

#### Grade 1-2

Students enjoy starting the lesson with partner acro-balances; a V-Sit and Superman. This is followed by a singing warm up in a group. The students are learning to sing and identify musical intervals using solfa hand signs. The students enjoyed learning a new song "Rover". They are learning to work together cooperatively and independently in small groups to choreograph simple actions. This week the Grade 1-2 students are going to sing a fun song at assembly. Please come along on Friday, starting after 3pm.

#### Grade 3-4

Students enjoyed playing songs using the C major chord on ukulele. They have made up a class song to the tune of 'Frere Quaces'. In small groups they wrote a song about brain food using the tune of 'Row Row Row you Boat'.

#### Grade 5-6

Students reflected on the question 'What is music used for'. They responded by categorising their answers under Social/ Personal, Entertainment, Cultural Identity, Commerce and marketing. This week we played 'We will rock you' by Queen on the ukulele. We discussed what Freddy Mercury intended when he composed this song and how it tells a story.

#### Short Circus

Welcome back to another year of Short Circus. The Short circus program runs every Friday. The Short Circus enrolments were completed last week. The Grade 3-4 enrolled in at least one activity and the 5-6 students were able to enrol in 2. Short circus practise starts on Friday.

*Mary Thorpe*

*Performing Arts Coordinator*

## STUDENTS OF THE WEEK

### RESPECT

**Oscar L:** Well done on a positive start to Grade 1. You have shown respect by following classroom expectations and trying your best. Keep up the amazing work!

**Joshua C:** Well done Joshua for showing respect to yourself and others by asking for help when you are not sure.

**Edie M:** For showing such great listening skills during mat time. Thanks Edie. A fantastic start to Foundation!

### CONFIDENCE

**Liam J:** For showing a positive attitude and resilience in Physical Education when challenged with new tasks. Well-done Liam.

**Koby M:** For showing confidence and bravery in the classroom when trying new things. What a great start to grade two Koby, keep it up!

**Katy T:** For her confident leadership within our classroom to begin our year. Keep up the great work Katy!

**Jack G:** For demonstrating confidence during our PE game.

**Lainey C:** For her confident start to Foundation. I love the way you are having a go at everything and being such a kind and inclusive friend. Awesome job Lainey!

### CARING

**Nihal D:** Thank you Nihal for being a caring classmate and helping others when they have needed a partner.

## FOR YOUR INFORMATION

### Golden City Football Club

Golden City Soccer Club is looking for new players.

A family friendly club and looking for players from all age levels and experience to play this season starting in April. All are welcome! All age levels and abilities.

Our junior season starts after the Easter school break and runs for 16 weeks. Junior games are played on Saturday mornings on small-sided pitches with modified rules to make the games inclusive, engaging and fun. Training once a week at our home ground, Shadforth Park, Fenton Street, North Bendigo.

You can register at <https://registration.playfootball.com.au/common/pages/reg/WelcomeRegPlus.aspx?entityid=7336>

For further information. Email [goldencitysc@gmail.com](mailto:goldencitysc@gmail.com), see our Facebook page or visit [www.goldencityfc.com](http://www.goldencityfc.com)

## LUNCH ORDER

# NO LUNCH ORDERS NEXT WEEK

Lunch Orders will be **unavailable next Friday 17<sup>th</sup> February** due to no volunteers.

So, we are seeking any parent/carers/family member helpers to volunteer their time to the following:

- Collate lunch orders on a Thursday morning 9am – 10:30am
- Each Friday from 12 – 1:30pm to collate, cook and distribute lunch orders.

Please contact Sue at the school office on 54433367 or email [camp.hill.ps@education.vic.gov.au](mailto:camp.hill.ps@education.vic.gov.au) if you are able to assist in any way or if you require any information regarding this.

Thank you.