## Newsletter No 15, 2023

We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



#### Thursday 25th May 2023

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

**Confidence**: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through

our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Phone: 5443 3367

Email Address: <u>camp.hill.ps@educatiion.vic.gov.au</u>
Web Address: <u>www.camphillps.vic.edu.au</u>

Calendar 2023				
Friday	26 <sup>th</sup> May	National Sorry Day		
Thursday	1 <sup>st</sup> June	Star Cinema Fundraiser – 'Book Club: the next chapter' <b>SAVE THE DATE</b> JSC Crazy Hair Day Grades 1/2 Art Gallery Excursion		
	7 <sup>th</sup> June	Interschool Soccer Tournament Grades ½ Melbourne Symphony Orchestra performance at Ulumbarra		
Thursday	15 <sup>th</sup> June	P & F Group – Ladies Social Event in the GYM 7:45am – 8:45am		
Tuesday	20 <sup>th</sup> June	School Council Meeting 5:30pm		
Friday	23 <sup>rd</sup> June	Last day of Term 2. Early Dismissal 2:30pm 2024 Foundation Interim Enrolment forms due back		
Monday	10 <sup>th</sup> July	1 <sup>st</sup> Day of Term 3		
Tuesday	18 <sup>th</sup> July	School Council Meeting 5:30pm		
Tuesday	15 <sup>th</sup> August	School Council Meeting 5:30pm		
Wednesday	23 <sup>rd</sup> August	2024 Foundation Information Evening 4pm – 5pm		
Wednesday	25 <sup>th</sup> October	2024 Classroom Familiarisation play session		
Monday – Friday	6 <sup>th</sup> – 24 <sup>th</sup> November	2024 Foundation Transition Program – classroom visits		
Thursday	23 <sup>rd</sup> November	2024 Foundation Transition BBQ 11:30am – 1:30pm		
Tuesday	12 <sup>th</sup> December	Statewide Orientation Day 9:30am – 12:30pm		

#### PRINCIPAL'S REPORT

#### **Education Week**

Last week our Information Evening and open day were well attended, with a number of interested community members and potential parents coming along to hear about our great school. A big thankyou to our school council president, Kerry Noonan, who attended the information evening and to the students who represented us so well over the two days.

#### **Curriculum Day**

Tuesday's curriculum day provided the opportunity for staff to undertake the first module of Berry Street training. This program is designed to provide staff with the skills and knowledge to support students who have experienced some form of trauma in their lives. This professional learning will add further depth to the teaching practice of staff at our school.

#### **Athletics Day**

Today our students in Grades 3-6 participated in the annual athletics carnival at the Flora Hill athletics facility. Congratulations to all of those students who improved on their personal best from last year. Thank you to Alicia Smalley for her organization of the day.

#### **Parent Survey**

Just a reminder of the parent survey which is currently online. The survey responses will provide guidance in the development of strategic targets for the next 3 years. The survey consists of 3 simple questions. If you could take the time to complete the survey it would be greatly appreciated. https://www.surveymonkey.com/r/9KC8DLY

#### Foundation Bags 2023 Survey

Have your say about this year's Foundation bags in a short survey, closing Sunday 9th July

Each year, the Department of Education gives every Foundation student attending a Victorian government school a bag full of goodies to celebrate this milestone in their education journey. The information and educational resources in the bags are designed to help Foundation students and their families thrive from the start of Term 1. The department is inviting parents and carers of current Foundation students to participate in a short survey about the 2023 Foundation bags, by 5 pm on Sunday 9th July 2023.

Your feedback will help the department learn what families liked about the Foundation bags and what can be improved in 2024. You can have your say at 2023 Foundation Bags – Evaluation Survey. <u>2023 Foundation Bags – Evaluation Survey</u> (Foundation Families) (surveymonkey.com)

The survey takes 5 to 10 minutes to complete, and responses are anonymous. For more information on this year's Foundation bags, refer to Foundation bags.



#### Dad joke of the week

I'm reading a book about anti gravity...it's impossible to put down!

Chris Barker Principal

#### **ASSISTANT PRINCIPAL**

Be an Attendance HERO...

HERE EVERYDAY READY FOR LEARNING ON TIME Student absence data for TERM 2

#### Early Bird Awards

Congratulations to Foundation A, 1/2C, 3/4C, 6A and 6B.

You were the grades with no late arrivals this week.

Early Bird champions – well done!

It's great to see the senior grades leading the way.

This is a fantastic effort ©

## Attendance H.E.R.O. Here Everyday Ready On time

#### 100% attendance for Week 5

This week there were 225 students who had 100% attendance this week – another great effort!

Well done to Darren from 1/2C who is the Attendance Hero champion for this week. Who will it be next week?

Total number of student absence days Term 2	514 days
Current school absence rate Term 2	1.8 days per student
School absence rate target for 2023	10.00 days per student (2.5 days per term)
Number of times students arriving late to school this week	18

Trísh Johnstone Assístant Príncípal



#### WELLBEING MATTERS







SEVEN DAY CHALLENGE TO TRY AT HOME — LOOK AT THE END OF THE NEWSLETTER FOR MORE INFORMATION — HAVE FUN WITH IT! (3)

#### RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS (RRRR)



#### Topic 4: Problem solving



Problem solving skills are an important part of the coping repertoire. During topic 4 of our RRRR program, students will be learning activities to develop their problem-solving skills through activities that develop their critical and creative thinking. They will then apply these skills to scenarios that explore personal, social and ethical dilemmas.

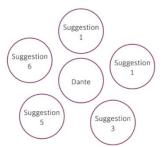
#### Discussion points for at home with your child:

- Encourage the students to notice how characters in books solve problems
- Discuss with your child how they/you respond to problems in your day to day life, develop some problem solving strategies together

#### **Activities to practise with your child:**

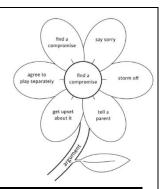
#### Foundation-Grade 3

If your child encounters a problem, draw a circle in the middle of a page and write down what it is. Work with your child to develop strategies to solve this problem. Write each solution in its own circle and discuss which option would be the best to assist them in solving the problem.



#### Grades 4-6

Draw an image of a daisy on a piece of paper. Explain that this model can be used to help us map out our options before we make a decision about what is the right thing to do. First, we name the problem and write the name on the stem. Then we brainstorm options, a different one for each petal. Then in the centre we put the option we have chosen.



#### **DOGS CONNECT**

**Polly now has a sponsor! Fur Life Vet** has generously donated a 12-month Best Mates Membership, providing **FREE** vet consultations, vaccinations and dental care for Polly.

Fur Life Vet have two clinics located in Bendigo: 167 Eaglehawk Road, Bendigo and 70-80 Midland Highway Epsom.

Please support this local business for your pet care needs. www.furlifevet.com.au



#### **NEWS FLASH**

#### **Badminton**

Sarvin P 6, recently participated in the Shepparton Badminton Junior Classic.

Results: Grades 5 & 6 Singles, Sarvin, Top 20

Grades 5 & 6 Doubles, Sarvin & Partner, Top 20. Congratulations Sarvin – well done 🐵.

#### **BREAKFAST CLUB**



#### **PARENTS AND FRIENDS**



#### **Elmore Bakery Pie Fundraiser**

Thank you to all of the families & community who recently purchased pies from our school fundraiser.

#### We made \$1247.

#### **Ladies Morning Cuppa & Muffin**

CHPS Parents & Friends invite 'mums' to an early morning cuppa & muffin before school.

If you are new to the school, come along and meet some families, if you have been around a bit longer, come along and enjoy some time out to have a cuppa, some yummy treats and enjoy a chat! Children are welcome. Looking forward to seeing you there. Flyer attached.



# Facebook Camp Hill Bendigo Private group - 262 members Invite Browse Manage 8 Community home Overview Admin tools Community chats 4 chat suggestions for your group Admin Assist 0 actions, 0 criteria Member requests 0 new today Badge requests



**Camp Hill Bendigo** 

Join Camp Hill Bendigo Facebook group to keep updated with all things school community. Please answer the questions to be approved to join.

#### **BOSHC**

This week has seen many children attend early on the Pupil Free day during normal Before School Care Hours, we served many breakfasts and children enjoyed having a variety of choices. Popular activities included soft ball, silent ball and free hand drawing with some great creative talent on display. Please ensure you book your children into Before School Care if they are arriving at school early.

For bookings, please contact Simon or Jamie on 0409 549 493 or oshc@camphillps.vic.edu.au  $\it Simon~\&~the~BOSHC~Team$ 

#### OSHC

#### **Legends Of The Week**

A big congratulations to this week's Legend of the Week winners, India and Oliver P. India is always extremely polite and is a very caring and supportive child to other children and staff and loves to help out doing little jobs. Oliver likes to get involved in all activities especially outside and always has input into what games will be played each afternoon.

#### Accounts

The current fortnight bookings will be due on Friday 2<sup>nd</sup> June. Thank you to the families who have paid on time. *Jamíe, Símon & the OSHC Team* 

#### JUNIOR SCHOOL COUNCIL

On Thursday, 1<sup>st</sup> June the Junior School Council are having a crazy hair day to raise money for the Red Cross Australia. Students will need to wear their school uniform. You can bring a gold coin on the day or make a donation using the QKR app. Thank you for your support.











#### FOUNDATION LEARNING TEAM

#### **Show and Tell**

This week is: My Favourite Holiday. It would be great to have all students involved & sharing something about a special holiday. We are happy to share a photo on the screen if you send one through, or even a little holiday treasure. Students really do love sharing in this space and if they have something to talk about, it makes it easier. It is also very beneficial to chat about what they could say about their chosen photo/artefact at home to help them talk about it to the class.

#### **End of Day**

If you are not at your usual pick up spot to collect your child at 3:25pm students wait at the gate where there is a teacher on duty. Once the teacher finishers duty, any students still not collected will be sent to the office to wait there. Teachers have various commitments after 3:25pm which means they may not be in their classrooms. Please have a conversation with your child about this process and what it will look like if you are late for pickup to alleviate any anxiety they may feel.

Foundation Learning Team

#### 1/2 LEARNING TEAM

#### **Reading Eggs**

Grade 1/2 students have been participating in our Reading Eggs program. They have been enjoying practising their computer skills and undertaking some phonics lessons. If they haven't been sent home already, parent letters will be sent home to families this week so that they can login at home.

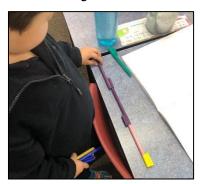
#### **Music Excursion**

On Wednesday 7th June, grade 1/2 students are heading to Ulumbarra to watch the 'Forces of Nature' performance by the Melbourne Symphony Orchestra. Payments for this excursion can be made via QKR. Each class will need a parent helper, if you are available to assist your class from 11.30am to approx. 1pm can you please message your child's teacher on Class Dojo.



#### **Maths**

We have started our measurement unit in maths. Students have been enjoying measuring the length of objects around the room using informal units.





1/2 Learning Team

#### 3/4 LEARNING TEAM

#### **Athletics**

We had such a good day today at the track for our annual athletics day. Thanks to all the family members who helped out and supported the kids today. It means a lot to us all. We will have some action shots in next week's newsletter.

#### **Lost Property**

We are finding huge amounts of lost property from 3-4 students in the yard and around our rooms that are not labelled. If it is not labelled it cannot be returned to the owner. If families could check that all items have your child's name on clothing and other items such as lunchboxes would be much appreciated.



#### Lit Club

All classes are working on their Lit Club novels at the moment. Please check in with your child as to which novel they are reading and how they are finding it. 6B has set reading to work on as homework each week too.

#### **3D Printers**

All four classes have been using the 3D printers. Check in with your child what they have been designing and how their prints have been working out. We have printed so much that the teal printer ran out of filament this week and it is now the red printer.

#### **Interschool Soccer**

3/4 Learning Team

On Wednesday 7<sup>th</sup> June we are sending two soccer team to compete at the interschool soccer tournament against many of the other Primary schools in Bendigo. Permission notes for these students are on Sentral.

A huge thank you to Rob Sbaglia who has offered to coach on the day. If there are any other parents who would like to assist, please let Cath Wallace know. Parents and families are welcome to come and support. We are playing at the Epsom soccer ovals.

#### **Transition Visits**

All of the Grade 6 students have been invited to visit Weeroona SC on Monday 5<sup>th</sup> June. Even though not all of our Grade 6 students are enrolling at WSC next year, it is still a valuable part of the transition process for all students to attend so they can see where their friends are going next year and how a secondary school can be different to our primary school. Permission notes are on Sentral, the excursion is free.

BSE Academy of Performing Arts are coming to CHPS on Tuesday 6<sup>th</sup> June to talk to all of our Grade 6ers about their program.

#### 5/6 Learning Team



#### **GREEN TEAM**

## Greater Bendigo Climate Summit

Be inspired, collaborate and commit to climate action in our region



Saturday May 27, 2023 • Ulumbarra Theatre, Bendigo

#### Day session program highlights

- The Great Transport
   Debate Zero Emissions
  by 2030 hosted by
   Natasha Mitchell, to be
  broadcast on Big Ideas on
   ABC Radio National
- Opening remarks from **Lily D'Ambrosio**, Victorian Energy Minister
- Watch **Damon Gameau's** Regeneration movie
- Hear from Bendigo local youth on climate action
- Create your own 2030 climate roadmap
- Have your say on the Draft Greater Bendigo 2030 Zero Emissions Roadmap
- Join practical workshops with Bendigo Sustainability Group, Bendigo TAFE and others
- Explore the trade stalls, have your questions answered, see e-bikes, electric cars, climate art and local musicians
- Take a look at the City's new Draft Biodiversity Strategy

#### Evening session

Electrify Everything Greater Bendigo

#### Keynote Speaker Saul Griffith

Man of the moment,
Saul Griffith, will
make the case for an
Electrification Revolution
in Greater Bendigo that will
reduce our power bills, switch
our buildings to renewable
energy, create healthier
homes and make the biggest
wealth transfer in history. Hear
a response from a panel of
Bendigo leaders.

#### REGISTRATION IS ESSENTIAL



Day session 9am – 5pm Free

Ensure your place by registering early online https://tinyurl.com/2xkt27bd



Evening session 6pm – 8.30pm \$5 per person

Electrify Everything Greater Bendigo, with Saul Griffith https://tinyurl.com/2h5krkf4

Mary Thorpe &
Miriam Hosking
Green Team Coordinators

#### FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:





In mckern steel foundation

#### **PERFORMING ARTS**

#### What's new this week?

**Foundation**: The Foundation students are learning to play and understand the beat. The students learnt the new circle song and game 'Apple Tree'

**Grade 1-2**: Students are transferring the 'six cheese sandwiches' rhyme on to tuned and untuned percussion. Some classes have learnt the complex circle dance 'Turn the Glasses over'. The students are able to identify the pitch of the notes using solfa hand signs.

**Grade 3-4** Students did not have music this week.

**Grade 5-6:** are exploring how folk music can be used to recall and record History and they are using drama exercises to build empathy and understanding with the historical characters. The learnt the song 'Click Goes the Shears' this week and acted out each verse. They have explored the lives of early free settlers.

Short Circus. I apologise that the Short Circus performance was cancelled last week. We have rescheduled our

performance for the last day of term.

**Who: Short Circus** 

**What: End of Term performance** 

**Where: Camp Hill Turf** When: June 23rd, 1pm

What to bring: Costume\* and circus equipment

Reminder: BRING BACK THE CIRCUS EQUIPMENT EVERY FRIDAY!

\*We have spare costume items to loan for circus students who are unable to provide a costume. There are not enough costumes for every student to loan one. If you are able to and prefer to, please create your own costume. Costume loans will be next week.

#### **CIRCUS/ CLOWN COSTUME IDEAS:**

Short Circus members need to have their own unique circus/clown costume for Short Circus performances. The costume has to be kept at school in a plastic bag, to live in a class bag. It can be taken home to wash as required. Everyone's costume will be different. Costumes should not be new or expensive. Costume items may be collected from student's own wardrobe, from dress ups, hand me downs and Op shops. Here are some tips to help design your own circus costume.

- You must <u>feel comfortable</u> and consider your movement and performance needs. E.g., gymnastics, unicycle. (Stilt pants are provided).
- You want to make your costume as **colourful** as possible as this will make it more fun. **If tops have <u>writing on</u>** them, turn inside out.
- Find fun accessories, such as brightly coloured, polka dots and stripy or patterned socks, shoes, ties, bows, vests and belts.
- Add a wig or hat. Just add something to it to make it eye-catching.
- Wear **oversized clothes**. Bigger clown costumes are generally seen as more jolly. Slacks and shirts can be held up with suspenders or belts and cut off at the knees or elbows and at odd lengths.
- In Short Circus we wear face makeup and this is provided at school. Clown makeup is a part of the costume unless you have allergies.

Good luck, have fun and enjoy dressing up!

Mary Thorpe Performing Arts

#### STUDENTS OF THE WEEK

#### **RESPECT**

**Isamora S:** For her respect and commitment to her learning – particularly narrative writing. You are an inspiration to the rest of the class. Congratulations!

#### **CONFIDENCE**

Maya M: For having a positive attitude to school this term and showing a keen interest in our History Inquiry lessons that inspires others in the class. Well done!

**Luke B:** For his amazing job creating his narrative and confidently trying new things during writing. Awesome job Luke!

**Ibby B**: Well done on having the confidence to share ideas with the whole class.

#### **CARING**

Eric V: For being our 5A's 'IT Specialist' and happily helping Ms E-B and other students with any computer related issues. Thank you!

**Archie N:** For being a kind and caring member of our classroom who is always willing to offer help to his peers. **Logan P:** For always being kind and considerate to your peers, we are lucky to have such a kind and thoughtful member in our class. Keep it up Logan!

**TRUST** 

**Haider N**: For demonstrating respect to his learning by putting in a concerted effort this week.

#### FOR YOUR INFORMATION

#### **PROPS THEATRE**

Drama Skills for ages 5-21. Location: 82A Mitchell St Studio. www.propstheatre.com.au 2023 Enrolments OPEN.

#### **LUNCH ORDER**

#### CHICKEN SCHNITZEL LUNCH ORDER FOR FRIDAY 2nd JUNE 2023

ORDER VIA OUR QKR APP!!!!!

by 9.00am Thursday 1st June, 2023.

No late orders accepted.					
Chicken Schnitzel with lettuce and mayonnaise in a roll \$4.70, Vegie Burger \$4.00					
Name	Grade	Schnitzel Roll Vegie Burger			
Name	Ovada	Cabritant Dall Vania Duran			
name	Grade	Schnitzel Roll Vegie Burger			
Name	Grade	Schnitzel Roll Vegie Burger			
		Ç Ç			
Total enclosed \$	Signed				



Don't forget to tag us and use #7dayonlinesafetychallenge

simple task every day. Feel free to adapt it to what best suits your family. Good luck! The Family Online Safety Challenge has been created for busy parents, carers or teachers to help protect the children in their care. It is designed to complete a

advice, reporting and support For more information and to access tools, resources and services, pelease visit:

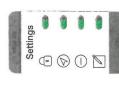
accce.gov.au

:hinkuknow.org.au

esafety.gov.au



privacy settings and controls to see if they they aren't necessary. Review and turn off such as GPS, where are suitable for your settings are secure, and set to 'Friends parental controls location settings, Research parental Review location. only' or 'Private'. **Ensure privacy** family.



contract to help manage the things a family might see, say and do online. Get a copy of the Family

online family safety have developed an

Carly Ryan Foundation ThinkUKnow and The

Online Safety Contract via thinkuknow.org.au.

## information online Sharing personal

Create a Family Online

Safety Contract

lave a discussion with never give out personal your child about what isn't. Remind them to information is okay to share, and what information online.



created equally, some

apps and games are it. Remember, not all

Consider if the content is appropriate for your

features than others. have better safety

### Check Direct Message or chat functions on apps and games

online child sex offenders these functions or check can only be contacted by to target young people. settings to ensure they Anonymous 'in game' possible platform for chat can provide a Consider disabling their friends.



Suspicious online behaviour and what it looks like

Find out what apps and

Take an interest in what games your child uses

technology your child uses and how they use

might ask them personal everyone online is who they say they are and to questions or for images. behaviour. Discuss with Remind them that not with your child about Have a conversation them why someone trust their instincts. suspicious online



## Help your child identify a support network

hey might go to for help talking to you or another help them identify who Start a conversation to Make sure your child issues they might be experiencing online. trusted adult about feels comfortable and support.



Completed:

Completed:

Completed:

Completed:

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Completed:

Completed: