We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present \& emerging.


[^0]
## Address: Gaol Rd, Bendigo 3552

Phone: 54433367
Email Address: camp.hill.ps@educatiion.vic.gov.au
Web Address: www.camphillps.vic.edu.au

| Calendar 2023 |  |  |
| :---: | :---: | :---: |
| Monday | $1^{\text {st }}$ May | Elmore Bakery Fundraiser - Orders Due 9am |
| Wednesday | $3{ }^{\text {rd }}$ May | Division Cross Country - Grades 3-6 at Bendigo Racecourse |
| Monday | $8^{\text {th }}$ May | Mother's Donations/Gifts Due 4pm |
| Thursday | $11^{\text {th }}$ May | Elmore Bakery Fundraiser - PIE COLLECTION DAY 3-4:30pm: school gate |
| Friday | $12^{\text {th }}$ May | Gr 3/4 Sovereign Hill Excursion <br> Mother's Day Raffle Drawn 9:30am <br> School Beanie orders - due on QKR <br> Transition to Year 7 Enrolment information forms due back |
| Tuesday | $16^{\text {th }}$ May | School Council Meeting 5:30pm |
| Thursday | $18^{\text {th }}$ May | 'Bringing Up Great Kids' program, 9:30am at CHPS |
| Tuesday | 23 ${ }^{\text {rd }}$ May | Curriculum Day - PUPIL FREE DAY. BOSHC/OSHC Available |
| Friday | $26^{\text {th }}$ May | National Sorry Day |
| Thursday | $25^{\text {th }}$ May | Camp Hill Athletics Carnival for Grades 3-6 |
| Friday | $23^{\text {rd }}$ June | Last day of Term 2. Early Dismissal 2:30pm |
| PRINCIPAL'S REPORT |  |  |

## Welcome Back

Although I've had the opportunity to extend a big welcome back to many of our families already this term, for those I may have missed, welcome back to Term 2. I hope everyone enjoyed the weather and had a well-earned rest. It has been a very positive start to the term, with students settling into the routine of school relatively quickly. This is term is relatively short in comparison to the previous term and will no doubt fly past.

## ANZAC Ceremony

On Monday our School Captains led the ANZAC Day ceremony here at school and then on Tuesday attended the service held at the memorial hall in Bendigo. It gives me great pride to see the level of respect our students show at these ceremonies.

## School Uniform

As the weather turns a little cooler, students are looking to wear warmer clothing. Please remember hooded jumpers, regardless of colour are not school uniform and should not be worn at school. There is a limited number of jumpers available from the second-hand uniform store or new items can be purchased from the uniform shop, Noone's Bendigo. Please ensure all items of clothing are clearly named so they can be returned if misplaced. In Terms 2 and 3, students are not required to wear a hat in the playground unless there is significant risk of UV exposure.

## Shade Sail

Works commenced during the holidays to install a new shade sail at the rear of the Junior building. This new installation will provide an additional outdoor teaching space and shade for students at recess and lunch, especially during the hotter months.

## Gym Maintenance

Over the holiday period the gym/OSHC building received a face lift and was freshly painted. These works are part of the school's ongoing maintenance program.

## False Nails

Although this is not a significant issue and certainly not one that falls within our uniform policy, the wearing of false fingernails to school does pose a health and safety risk to the wearer should they catch or become entangled.

## Dad joke of the week

## Why did Adele cross the road? To say hello from the other side...

Chris Barker
Principal

## ASSISTANT PRINCIPAL

## Attendance

Thanks to all students and their families who did their best to be at school every day on time.
In Term 1 we had over $18 \%$ of our children attending school every day. There were $74 \%$ of students who have had between 1-10 days absence in Term 1. We know that many students were unwell for a period of time, had extended family holidays or had other personal circumstances that made it challenging to be at school every day. Any attendance that falls below $80 \%$ is of concern...why?

Attending school every day:

- helps your child to establish positive school attendance routines.
- means school and home are working together with respect to your child's wellbeing and learning needs.
- ensures we understand where your child is up to with their learning and social-emotional development and where required, provide targeted support to help them progress.

If you need support with helping your child to be at school every day, please make contact with your class teacher to discuss some classroom strategies that can be used to help you and your child. I am also available to support you and child with attendance. Our Student Wellbeing staff member Mark Lees is also available to chat to parents and/or students. He is available on Tuesdays and Thursdays. Mark can be contacted by phone, 54433367 or via email at camp.hill.ps@education.vic.gov.au.

## Days missed = years lost

A day here and there doesn't seem like much, but...

(e) eSafetyCommissioner

## Be safe online - Image sharing tips for parents/carers

Here are five image-sharing tips parents could use to help ensure their children grow with the knowledge that will keep them safe now and into the future.

1. Show your children what respect looks like:

- If you want to take pictures or videos of your children, ask them if it's OK first.
- Explain why you want to do it - for example, "I'm so proud of you riding your first scooter, I want to take a video and send it to Grandpa".
- Let your children pick the pictures or videos they like best.
- Don't post or share videos or pictures of your children if they don't want you to.
- If your children ask you to take down their pictures or videos, take them down - even if they originally agreed it was OK to post them.

2. Protect your children's privacy:

- $\quad$ Share pictures and videos of your children only with people you know and trust - e.g., via email, text or closed family messaging channels.
- Avoid posting photos or videos that might identify where your child lives or goes to school.
- Remember that pictures and videos posted online may never disappear completely, even if you delete them, as they may have been copied or shared by other people.

3. Talk with your children about what's safe and respectful and what's not:

- Explain that we must always get the other person's permission before we take their picture or share it with others.
- Praise your children for doing the right thing - e.g. "I was very pleased that you stopped and asked Layla's permission before you took her photo".
- Be clear about which images are safe to share, and which are not - e.g. "It's OK to share pictures of our new kitten, but I don't want you to share any pictures of yourself without asking me first".
- Explain that if your child sends a picture or video to one-person, other people might end up seeing it.
- Caution your children to tell you at once if someone asks them to send a picture that makes them uncomfortable, if someone they haven't met in real life asks for their picture, or if someone asks them to take a picture and keep it a secret.
- Encourage your children to keep talking to you about what they're doing online, what pictures they are seeing and sharing, and how it makes them feel.

4. Encourage empathy for others:

- Explain that we must always think about the other person before we take and share their picture.
- Encourage your children to think about how pictures and videos affect other people - e.g. 'How would you feel if someone posted an embarrassing video of you on YouTube?'.
- Explain that we should never share pictures or videos that make someone else feel sad, embarrassed, angry or scared. If someone is upset about us taking a picture or video of them, we delete it and say sorry.

5. Think about what behaviour you're modelling:

- Do your children hear you making comments about how other people look in their posts or videos? Are your comments nice or derogatory?
- Do your children see you taking funny photos or videos of other people as a joke? Do you check that the other person feels OK about it and respect their wishes if they tell you not to.


## Camp Hill Primary School 'Bringing Up Great Kids'

Dear Parent/Carer,
Have you ever thought about wanting some new ways to help your child cope with the ups and downs of life? To teach your kids about strong feelings and how they can manage them better? To learn parent approaches to remain calm when feelings get stressful in your family?

These feelings skills are really important to help children make and keep friends, do well at school and feel good about themselves.

Parents and carers of children at Camp Hill Primary School have an opportunity in Term 22023 to participate in 'Bringing Up Great Kids', a free parent program. This 6 week program will run during Term 2 into term 3 on Thursday mornings from 9.30am -11.00am at the school. The program will be facilitated by Mark Lees, Camp Hill's Student Wellbeing worker.

## Overview

Bringing Up Great Kids is a reflective, mindful, respectful program that provides parents with an opportunity to reflect on their parenting journey.

Bringing Up Great Kids provides a friendly and safe environment for parents to learn from each other as they continue their parenting journey.

## Program Content

The Bringing Up Great Kids' program supports parents and carers to:

- learn more about the origins of their own parenting style and how it can be more effective.
- identify the important messages they want to convey to their children and how to achieve this.
- learn more about brain development in children and its influence on their thoughts, feelings and behavior.
- understand the meaning behind children's behaviors, and how to respond to children's underlying feelings and needs.
- explore new ways of communicating with children.
- discover ways for parents to take care of themselves and to find support when they need it.

Feedback from previous programs indicate that 'Bringing Up Great Kids' is a valuable parenting experience. Independent evaluation of the program by Deakin University found, "that parents reported a significant reduction in parental stress, a decrease in family conflict, significant increase in parent confidence and very high levels of satisfaction with the program".
If you would like some more information on the program, please feel free to call Chris Barker on 54433367.

## Bringing Up Great Kids Parent Program Expression of Interest

I/we $\qquad$ , would like to express my/our interest in participating in the 'Bringing Up Great Kids' program offered by Camp Hill Primary School in 2023.
Contact Number:
Child/ren's Name and 2023 Grade Level:

## Topic 3: Positive coping



During topic 3 or our RRRR program, students will be provided with opportunities to identify and discuss different types of coping strategies. When children develop the language and skills of coping, they are more likely to be able to understand and deliberately utilise a range of productive coping strategies and diminish their use of unproductive coping strategies.

Activities in this topic will introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations.

## Discussion points for at home with your child:

- What strategies can you use to help you calm down when you are feeling strong emotions?
- What could you say to yourself when you are feeling strong emotions?


## Activity to practise with your child:

Foundation-Grade 3
Practise these three positive coping strategies at home with your child and find one that works best.

| Balloon breathing | Pressing your hands <br> together | Counting to $\mathbf{1 0}$ |
| :--- | :--- | :--- |
| Take in a deep breath, and then blow <br> out slowly, just as if you were blowing <br> up a balloon. Do this three times. | Slowly press your hands <br> together palm to palm. Hold <br> them in front of your <br> chest while you press hard. <br> Then slowly let go. | Slowly count to 10. <br> As you do, imagine you are taking <br> control of your anger. You are in <br> charge, not the angry feelings. |

## Grades 4-6

From the categories below, develop a list of some of the coping strategies your child may use to help them.

| Energetic <br> Activity | Self-Calming Activity | Social Activity | Shifting Attention | Getting Organised |
| :--- | :--- | :--- | :--- | :--- |
| Includes things <br> like exercise, <br> sport, dance, <br> active play which <br> can help lift your <br> mood. | Includes things that <br> calm you down, like <br> drawing, mediation, <br> praying, being in a quiet <br> space, listening to <br> soothing music, taking a <br> shower, snuggling in <br> bed, walking the dog, <br> stroking the cat, <br> cuddling a teddy. | Includes things <br> like talking things <br> over, help-seeking <br> or connecting with <br> or spending time <br> with others. | Includes things that <br> take your mind to a <br> different place like <br> reading, watching <br> TV, playing games, <br> doing a favourite <br> hobby. | Includes activities that <br> help you plan, get <br> organised, like making <br> lists, tidying up, <br> making a plan, <br> organising an activity, <br> making a game plan. |

Polly's Pit Crew are running the Where's Polly competition in the newsletter again, starting week 2.
If you read the newsletter and find Polly's picture, remember to write down where you saw her and place your answer in the where's Polly box that is in the library. We will draw the winner out every week at assembly and they will win a free lunch order.
Don't forget to write your name with your answer so we know who the winner is!
Below is the picture you are looking for and the box that can be found on the coffee table in the office area. Polly had a wonderful break over school holidays going for lots of bush walks, playing with friends and having plenty of sleep ins!
She is excited to come back to school next week and see everyone.


## LIBRARY

m SCHOLASTIC
Book Clubs
Every Child Deserves a Good Book

BOOK ORDER DUE:

## PLEASE ORDER \& PAY VIA THE LOOP

## FROM THE OFFICE

## School Fees

Account statements came home at the end of term 1.
If you have not done so already - payments for school fees are all available on our QKR app and can even be paid off fortnightly (not all at once). The ongoing support of our families ensures that our school can offer the best possible education, additional programs, and support to all of our students.
School Beanies
Once again, we are seeking orders for our school beanie - a navy knitted hat with the white school logo embroidered on the front.
One size fits all - Cost: \$20 each.
Please place orders \& payment on QKR by Friday $12^{\text {th }}$ May 2023.
This will allow time to obtain orders and to be distributed asap.
Sue $\mathcal{H}$ eider


Business Manager

## PARENTS AND FRIENDS

Elmore Bakery Pie Fundraiser
All paper order forms are due in by Monday $1^{\text {st }}$ May 9 am. Please see at the end of this newsletter the order form and information sheet. Thank you to all the families who have already placed orders.


## Camp Hill Primary School

Tickets $\$ 1$ each
Drawn: 10am - Friday 12th May 2023
Pay on QKR or cash to the office
ALL sold tickets returned to the office by no later than Friday 12th May at 9am

## Donations:

We are asking for donations to go towards the Mother's Day raffle e.g., chocolates, lollies, nuts, biscuits, wine, candles, cups, vouchers, coffee cards just to name a few examples. All gifts can be sent to the office by Monday $8^{\text {th }}$ May to be wrapped. Thank you for your support ())


## TALLY



## OSHC

## Accounts

Just a reminder to have your account paid in full each fortnight otherwise your child's care will be cancelled until payment is made. Please contact Jamie or Sue in the office if you have any account concerns.

## Pupil Free Day

If you require care on the upcoming Pupil Free Day - Tuesday $23^{\text {rd }}$ May, please let OSHC know asap so we can place your booking.
Thank you.
Jamie, Simon \& the OSHC Team


## FOUNDATION LEARNING TEAM

Picking Up/Dropping Off Routine
Now that the kids are school experts, you are welcome to begin the transition to dropping the kids \& not having to wait with them until the door opens \&/or organising a different place for pick up (e.g., walking to the main gate). If you are going to change your routine, please just let your teacher know so we can remind your child.

## Morning Reading

If you have any time spare at morning drop off, we always welcome adults to listen to students read. It really does make such a big difference and the students love it. Just let us know prior. Thank you to parents who are already on our roster.
Family Photos
This term the Foundation students will be studying a History Unit called 'What Is My Story?'
We will be learning about our personal histories, the history of our school and the history of Bendigo.
All families are asked to please send in a family photo ASAP (if your child has two homes, they are welcome to bring in two photos, one with each family). Many of you may not have physical photos so please feel free to send me a photo from your phone via Dojo \& we will print them out.

## Teddy Bear

Next Friday $5^{\text {th }}$ May, Foundation students need to bring a Teddy Bear or soft toy to school for our Teddy Bear Hospital session.
Foundation Learning Team

## 1/2 LEARNING TEAM

## Welcome Back!

Welcome back to our Grade $1 / 2$ families and welcome to the new families that join us this term. We hope you all had a wonderful break.

## Nude Food

A reminder that we are a nude food school, please assist your child(ren) not to bring wrappers to school. Reusable containers and pouches are great. There will be awards given out at assembly each Friday for persistence with this.

## Term 2 Curriculum

Literacy: We are learning about the text structure and features of Narratives.
Numeracy: We are learning about addition and subtraction and the different strategies we can use to solve addition and subtraction number problems.
Inquiry: Our Inquiry question this term is 'Does the past make us who we are?'

## Home Reading

Thank you to those who continued to read with their child during the school holidays. Please keep up the home reading and sign it in your child's reading journal.
1/2 Learning Team

## 3/4 LEARNING TEAM

## Cross Country

Next Wednesday $3^{\text {rd }}$ May, Grade $3 / 4$ students will travel to the Bendigo Jockey Club for this annual event. We will require a couple of parent helpers to travel to and from with us. We will leave around 9.30 am and should be back at school by around 1.00 pm . If you would like to assist, please contact your child's teacher. There is also a permission note to be completed for this event on Sentral.

## Excursion

On Friday $12^{\text {th }}$ May we will be travelling to Sovereign Hill as part of our Inquiry learning this term. We will leave at
8.00am and return around 4.30pm. Payments and permission notes are on Sentral for this excursion. All students will need to be in full school uniform and bring lunch/snacks for the day.

## Military Museum Visit

On Wednesday, Grade 3/4 students visited the Bendigo Military Museum. We were lucky enough to have guided tours of this fantastic museum by our guides Kim and Bill. Staff and students learnt many things about our local region and country's military history.

## 3/4 Learning Team

## 5/6 LEARNING TEAM

## Welcome Back!

The Senior department would like to welcome our families back after the break. We hope everyone had an enjoyable rest.

## Transition to Year 7

On Wednesday $26^{\text {th }}$ April the Grade 6 students were given their enrolment for Year 7 information. This included the students zoned public secondary school for 2024. This information is due back to Cath Wallace by Friday $12^{\text {th }}$ May. If you have any questions, please contact Cath.

## Cross Country

Next Wednesday is the Division cross country. If you are able to help on the day/catch the bus with your class, please let your classroom teacher know. The Senior school will be leaving after recess (11.30am) and should be returning to school by 3.15 pm .
Parents and families are welcome to come to the Bendigo Racecourse to watch.

## Art Gallery Visits

Each of the Senior Department classes have been lucky enough to have been offered a visit to the Bendigo Art Gallery to look at the current Australiana exhibition. Each class will need a parent helper to attend the visit.
Classes will be attending at the following times:
6A Week 3 Tuesday 9th May at 11.35am
5B Week 3 Tuesday 9th May at 12.25 pm
6B Week 4 Tuesday 16th May at 11.35am
5A Week 4 Tuesday $16^{\text {th }}$ May at 12.25 pm
If you are available to assist, please let your classroom teacher know. Thank you!
Homework
Each of the senior students has been given a homework task of bringing in an artefact/photo/item that is important to their family in terms of culture, tradition, or heritage as well as an explanation of why the item is important. Examples include a recipe, a toy, item of clothing or an object that is important to your family. A photo of the item is fine if you do not wish to bring the actual item into school.
These are due into class by Thursday $4^{\text {th }}$ May.
5/6 Learning Team

## PHYSICAL EDUCATION

## Division Cross Country

On Wednesday $3^{\text {rd }}$ May students will compete in the Goldfields and Sandhurst Division Cross Country held at the Bendigo
Racecourse.
Bus Helpers needed:
If you are able to assist next week at the Bendigo Racecourse and travel with your child's class on their bus, please let their classroom teacher know ASAP. Volunteers will need to have their current Working with Children's Check approved first through our lovely office ladies. The event times are;
First bus will leave at 9:15am
Children will be marshalled approximately 15 minutes prior to the event starting.
Approx Event times 10.00am - 12.00 Noon

| a. | 10 years 2000 m Boys |
| :--- | :--- |
| b. | 10 years 2000 m Girls |
| c. | 9 years 2000 m Boys |
| d. | 9 years 2000 m Girls |
| e. | 8 years 2000 m Boys |
| f. | 8 years 2000 m Girls |

Bus will return to Camp Hill around 12:15pm

Bus will leave at $12: 15 \mathrm{pm}$
Approx Event times 1.00pm -2.45 pm
g. $\quad 11$ years 3000 m Boys
h. $\quad 11$ years 3000 m Girls
i. $\quad 12$ years 3000 m Boys
j. $\quad 12$ years 3000 m Girls

Bus will return to Camp Hill around 2.50pm

## CERTIFICATES and SSV

Every child who completes the course will receive a certificate recording their achievement. The first 12 children in each Division in the BLUE section of the 10/11 and 12/13 year events will be invited to represent the Divisions at the next level at St Arnaud on Tuesday 6 ${ }^{\text {th }}$ June.

## WET WEATHER

There will be no wet weather. However, in the event of extreme misfortune, a final decision will be made on the morning. An announcement to postpone the event will be made over Triple M Bendigo between 8.00am-8.30am.

## CLOTHING

All children should wear suitable running attire and shoes. Please bring adequate warm clothing for when they have finished/wet weather change if needed.

## Camp Hill PS - Grades 3-6 Cross Country Results:

Well done to all students in Grade 3-6 who competed in our Annual School Cross Country on Tuesday $4^{\text {th }}$ April. Congratulations to our top 3 place getters for each age group.

| Surname | Name | Grade | Place | 11 Boys |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8/9 Boys |  |  |  | WHITE | C | 5A | 1 |
| MARSHALL | R | 34 C | 1 | MARTIN | A | 5B | 2 |
| SIMES | I | 34A | 2 | MARSHALL | A | 5B | 3 |
| ALTAF | S | 34A | 3 |  |  |  |  |
|  |  |  |  | 11 Girls |  |  |  |
| 8/9 Girls |  |  |  | COX | K | 5A | 1 |
| SCOLLARY | L | 34 C | 1 | SILITONGA | I | 5A | 2 |
| PETERS | A | 34 B | 2 | DULLARD | E | 5A | 3 |
| SILITONGA | M | 34 C | 3 |  |  |  |  |
|  |  |  |  | 12 Boys |  |  |  |
| 10 Boys |  |  |  | BOLTON | P | 6B | 1 |
| RILEY | A | 34A | 1 | SMITH | H | 6A | 2 |
| CONROY | G | 34D | 2 | PACKER | R | 6A | 3 |
| ROBERTS | D | 34A | 3 |  |  |  |  |
|  |  |  |  | 12 Girls |  |  |  |
| 10 Girls |  |  |  | BOLTON | 1 | 6A | 1 |
| BISH | P | 34D | 1 | CLACK | E | 6A | 2 |
| YOUNG | M | 34D | 2 | NAPOLEON | C | 6A | 3 |
| BISHOP | E | 34D | 3 |  |  |  |  |

## Individual Student Achievement

Congratulations to Spencer P from 5A, who has deservingly been selected to represent Victoria in this year's State Team for Nationals in May for the Australian Gymnastics Championships. Spencer will travel with his family and team to compete in and train for his events up on the Gold Coast.
Spencers dedication to his club, competition and more than 7 hours of weekly practise has earnt him gold medals in Tumbling. Camp Hill staff and students wish him all the very best luck in his events next month. We hope you enjoy being a part of a National team and have a wonderful experience, earnt from all your hard work.
Terrific effort Charlie A from 6B for passing a recent Judo test to earn his Orange-Black belt at the Judo Bendigo Club. This is no easy task and requires a great deal of practice! Keep up to hard work Charlie and well-done for making great progress in Judo this year.
Alicía Smalley
Physical Education

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:


## STUDENTS OF THE WEEK

CONFIDENCE
Max H: For showing improved confidence when completing tasks. You are trying your best in everything that you do. Keep up the great work!
Hannah C: For always giving your best at every learning task. Your confidence is growing every day! Keep it up Hannah!
Grace S: Well done for always having a go at sounding out your words when you are writing. Super effort.
Katie F: Well done on being so confident to talk in front of the class.
Akie B: For showing growing confidence and persistence when writing new words this week. Keep working hard, Akie!
Cullen V: For the confident way he listens and records sounds in new words. Great job, Cullen!

## CARING

Morgan R: For being a kind, caring and helpful member of our class. Your willingness to help others is greatly appreciated.
Sophia B: For being a fun and friendly member of our grade. Thank you, Sophia!

## TRUST

Will B: For always setting such a great example in the classroom in the way he listens and participates.
Thanks Will, keep up the great work!

## BBQ LUNCH ORDER FOR FRIDAY $5{ }^{\text {TH }}$ MAY

ORDER VIA OUR QKR APP!!!!!
by 9.00am Thursday $4^{\text {th }}$ May 2023.
No late orders accepted.
Hamburgers \$4.00, Vegie Burgers \$4.00, Sausage in bread \$2.60
Name.................................... Grade.......... Hamburger......... Sausage......... Vegie Burger..........
Name..................................... Grade.......... Hamburger......... Sausage......... Vegie Burger..........
Name......................................... Grade.......... Hamburger......... Sausage......... Vegie Burger...........

Total enclosed \$. $\qquad$ Signed. $\qquad$

We are running an Elmore Bakery Pie Drive to raise money for Camp Hill Primary School. Attached you will find an order form. It would be great if you could ask family and friends to order as well.

The Elmore Bakery is offering a range of family savory and sweet pies as well as party packs.


## FILL IN ORDER FORM

When filling in the order form please write neatly and take care adding up your order. Please remember to include your name and phone number to make picking up your order easy.


## PAYMENT

Payments can be made by cash or direct deposit. If you direct deposit your money. please make sure you list the group abbreviation (CHPS) and family name as the reference.
Name: Elmore Bakery BSB: 063506 Account: 10826854
Ref. CHPS \& Family name

RETURN ORDER FORMS \& MONEY
Completed order forms \& money need to be returned on
MONDAY 1ST MAY 2023


ORDER PICK UP
Orders are to be picked up from
Camp Hill Primary School
THURSDAY 11 th MAY 2023
3.00-4.30 om

ENJOY!
All pies will be baked fresh for our pie drive. This will give you the freedom to simply pop them in the oven or freeze for a future quick and easy meal.

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[^0]:    Thursday 27 ${ }^{\text {th }}$ April 2023
    Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.
    Following are the core values in which we strongly believe; they underpin our purpose and are the guiding principles of our school.
    Caring: Being kind, helpful and sympathetic toward other people.
    Honesty: To always tell the truth.
    Confidence: Believing in yourself and others.
    Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.
    Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

