

CAMP HILL PRIMARY SCHOOL

VISUAL ARTS CURRICULUM

FRAMEWORK POLICY



PURPOSE

To engage students in unique, expressive, creative and communicative forms that assists students in developing critical and creative thinking which helps them understand themselves and the world. Camp Hill Primary School recognises the contribution the Arts make to the development of students, particularly in their support of the school's purpose and core values.

AIMS

- To have continuous and sequential learning experiences in the Visual Arts disciplines undertaken at all levels;
- To provide an opportunity to creatively communicate personal ideas, observations and understandings of the world.
- To create, make, plan and present art works;
- To develop the ability to respond to artworks through analysis and interpretation.
- To increase the student's understanding of the importance of the Arts in our society through social, cultural and historical contexts.
- To promote health and well-being through personal and social development.

IMPLEMENTATION

- Students will experience sequential Visual Arts Communication disciplines based upon the outcomes contained within the Victorian Curriculum;
- The Visual Arts teacher will provide curriculum for Art, Media and Visual Communications;
- Student achievement in the Arts will be reported to parents using the school's formal reporting process;
- An appropriate budget will be developed by Art staff and resourced by School Council.
- All students will receive weekly lessons by a Visual Arts specialist teacher.
- Students will experience a range of learning including 2D and 3D part forms and digital media.
- Students will plan and create their artworks through the application of art elements, skills techniques, processes and experimentation.
- Students will have opportunities to view and respond to various artworks ranging from historical and cultural contexts to present day contemporary work.

EVALUATION

This policy will be reviewed as part of the school's four-year review cycle.

This policy was last updated April 2019 and is scheduled for review in April 2023