

Newsletter No 16, 2022

We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging



Thursday 2nd June, 2022

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Calendar 2022

Thursday	2 nd June	General School Information Evening, School Tour 6-8pm
Tuesday	7 th June	Parents & Friends Group – Meeting 6pm at Rifle Brigade Hotel
Wednesday	8 th June	Division Soccer Tournament – Selected Grade 6 students
Friday	10 th June	JSC Pyjama Day – Gold coin donation
Monday	13 th June	PUBLIC HOLIDAY – Queens Birthday
Tuesday	14 th June	Curriculum Day – Pupil Free Day. OSHC available, bookings essential
Wednesday	15 th June	School Athletics – Grades 3-6
Tuesday	21 st June	School Council Meeting 5:30pm
Thursday	23 rd June	Parents & Friends Fundraiser - Film Night 'Top Gun: Maverick' 7pm, Star Cinema
Friday	24 th June	2023 Foundation Interim Enrolment form due back Last day Term 2 – Early Dismissal 2:30pm
Tuesday	5 th July	No Parents & Friends Group meeting – School Holidays
Monday	11 th July	First day of Term 3
Tuesday	19 th July	School Council Meeting 5:30pm
Tuesday	2 nd August	Parents & Friends Group – Meeting 6pm at Rifle Brigade Hotel
Tuesday	16 th August	School Council Meeting 5:30pm
Wednesday	24 th August	2023 Foundation Information Evening 4pm or 7pm
Wednesday - Friday	24 th – 26 th August	Grades 3/4 Camp
Tuesday	6 th September	Parents & Friends Group – Meeting 6pm at Rifle Brigade Hotel
Friday	16 th September	Last day Term 3 – Early dismissal 2:30pm
Monday	3 rd October	First day Term 4

PRINCIPAL'S REPORT

Art Room Up-date

Firstly, I would like to express my deepest thanks to our school community for the support offered in the wake of the art room fire. The kindness and generosity I think reflects what a caring school we have.

As you would have noticed the art room and any hazardous materials were removed from our site over the weekend. From a health and wellbeing perspective this was a positive as it represented the start of a new beginning for our school. On Friday students were given the opportunity to ask questions about the fire and to raise any concerns they may have had.

The Department of Education have indicated there is a purpose built relocatable available and tomorrow I have a site meeting with a representative from the Department. Hopefully if all goes to plan, we will have a replacement building on-site in the not too distant future.

I have been asked about the cause of the fire, at this stage it remains an active police investigation, so I am unable to provide any further information at this time.

Information Evening

The school's information evening will be held tonight in the gym commencing at 6pm. Parents and friends are welcome to attend. If you know of prospective families who may be thinking of our school could you, please encourage them to attend.

Short Circus

Last week the Short Circus performed for the first time this year. There was huge excitement in the lead up to the performance. Anyone who attended would not have been disappointed with what can only be described as an explosion of colour and movement. A big thankyou to the students who performed, Mary Thorpe and the parents who attended on the day.

Interim Enrolments

This is a reminder to parents who have siblings starting Foundation next year if you could please lodge an interim enrolment as soon as possible so we can move forward with our planning for next year.

Chris Barker
Principal

ASSISTANT PRINCIPAL

Be an Attendance HERO...
HERE EVERYDAY READY FOR LEARNING ON TIME
Student absence data for TERM 2



Early Bird Awards

Congratulations to **Foundation A**, who was the only grade with no late arrivals this week!

Early Bird champions – well done!

Everyone in this class arrived at school ready for learning this week.

Keep up the great effort. 😊

100% attendance for Week 6

This week there were **220** students who had 100% attendance this week – another great effort!

Well done to **Rhiley** from **3/4A**, who was the Attendance Hero champion for this week.

Who will it be next week?

Total number of student absence days Term 2	644 days
Current school absence rate Term 2	2.6 days per student
School absence rate target for 2022	10.00 days per student (2.5 days per term)
Number of times students arriving late to school this week	33



Trish Johnstone
Assistant Principal

WELLBEING MATTERS

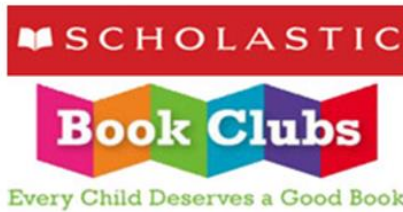
Supporting children through time of fire

It is common that children experience anxiety because of disasters such as fire. We hope that the following dot points gathered through a range of different sources will help you and your family in dealing with the fires. Giving children knowledge about the fire (appropriate to their age) can help them understand the situation better. Some children will need reassurance that they are going to be ok, while others (typically older, school age children) will benefit from knowing the facts.

- Ask your child what they already know about the fire. It is likely that they may have misinterpreted what they have seen or heard.
- Ask your child what they would like to know about the fires (let them know that they can ask any and as many questions as they like).
- Ask about how they are feeling and let them know that you understand how they are feeling and that it is ok to feel sad, scared, worried etc. (There is no right or wrong way to feel). Limiting exposure to news programs and social media and/or educating your children about what they are seeing on the news during times of fire may help to reduce anxiety.

- Giving children roles in fire safety plans, prior to a fire, during an evacuation and following a fire can assist in their understanding of the situation to help reduce anxiety. Let them know what plans you have in place to make sure that everyone is as safe as possible when disasters such as fires happen. Let your children 'help' in making the families action plan, such as choosing which toys they would like to take with them.
- Children enjoy helping others. You may like to find ways for your children to help support your community. Children may like to donate toys or clothes they no longer use, draw pictures or cards to people who have suffered in any fires or helped to fight them. Try to create as much normalcy in your daily routines as possible to help keep your children feel calm and safe
- Use simple social stories to help your children understand what has happened and what the family will do in the future if something similar happens. Use interactive games such as those provided on the Country Fire Association website. <https://www.cfa.vic.gov.au/schools/primary-schools/activities>

LIBRARY



**BOOK
ORDER
DUE:**

8 / 6 / 22

BREAKFAST CLUB

CHPS Breakfast Club ✨ ✨

Come and join the CHPS Breakfast Club

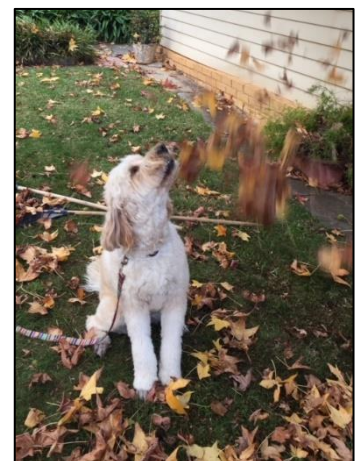
There will be toast, cereals and fruit to chose from.

When: Friday mornings from 8:10am-8:30am

Where: In the BER

DOGS CONNECT PROGRAM - POLLY

Polly has had a groom over the last week and is looking very fresh and fluffy, ready for the colder months ahead. She has been enjoying going to some winter sports over the weekends and was excited to see some of our Camp Hill Students at the netball. She is enjoying being playful in the autumn leaves, although this makes raking them up take a little bit longer! Polly was a little unsettled and timid when returning to school after the Art room fire. It looks very different and must smell very strange to her. She has been getting lots of support, space and reassurance from the students and staff.





CONGRATULATIONS
The finalist is....

LILY S



A massive congratulations goes to Lily S for being selected as a finalist for the 'Respectful Relationships poster competition' for 2022. Lily will have the opportunity to win one of the prizes below. This is very exciting, and I know you will all agree that she has done a wonderful job and has created a very healthy soup. A huge thank you for all that entered, a lot of time and effort went into their posters, and it is so wonderful to see Camp Hill students spreading the message of **Kindness**.

Prizes

- **National Winner** receives holiday accommodation on the NSW South Coast + a large Faber-Castell gift pack + a Faber-Castell gift pack for their class.
- **Major finalists** each receive a Faber-Castell gift pack + a 4-pack of Interrelate Questions Kids Have books for their school library.
- **Schools with 100% participation rate** go into a draw to receive 35 Interrelate Questions Kids Have books + a large Faber-Castell hamper.
- **All schools who register** go into a draw for a large Faber-Castell hamper + access to Interrelate's **Digital Parenting in Today's World** course for your school community.
- **Winner of the special category** receives \$250 worth of gift cards.

OSHC

After receiving many applications from students for our Leadership Program, we are happy to announce our leaders and report that the program has been well received and the children are very excited and have taken on greater responsibilities in recent weeks. Many of the children have taken their Leadership Skills to another level and it has also been nice to get some positive feedback from parents to.



Our Leaders are as follows:

GOLD:

Zoe F
Pax B
Inca B
Maeve B
Millie C
Charlee H
Hollie H
Belle O
Sophia W
Sukhpreet K
Arsh M
Hailie P
Lily S

SILVER:

Oliver P
Sydnie L
Amy C
Jupiter F
Peyton F

BRONZE:

Zoya M
India H
Scarlett
Hailey T
Matilda T
Arie R
Compton B
Gus P
Grace T
Fraser M

Really nice to see we had three Foundation students nominated and be elected as Bronze Leaders too.

Legends Of the Week

Elijah B and Charlee H



Pupil Free Day OSHC

The school has another pupil free day coming up on Tuesday 14th June.

We will be running our OSHC Care Program from 8:30am until 6pm.

Please feel free to book in by calling or texting our OSHC number on 0409 549 493

or email us on oshc@camphillps.vic.edu.au or you can speak with Jamie, Simon, or Olivia in person in our OSHC room.

BSC Expression of Interest

Due to some family feedback regarding the need for Before School Care we are running a survey to gain interest from the school community to ascertain the viability of this service.

If you would use the Before School Care service, please text our OSHC number on 0409 549 493 or email us on oshc@camphillps.vic.edu.au

Please provide the following information:

- How many children would attend?
- How many days a week you would require care.
- Time you require care for.

ACCOUNTS:

Just an important reminder to families that our last due date for payment of accounts was last Friday 27th May. Thank you to those families who have paid, but just a reminder that some families are a month behind, and we really need families to fix up their outstanding accounts as soon as possible to avoid not being able to use the service.

The next due date for payment is Friday 3rd June.

The OSHC Team



JUNIOR SCHOOL COUNCIL



FOUNDATION LEARNING TEAM

Buddy time

We are very lucky to have our fantastic Grade Six buddies still a part of our week at school. This week we did some P.E with them. The Grade Six students planned a fun, highly engaging circuit for students to work through. It is a great time of the week and I know Foundation students really look forward to it. We also participate in some buddy reading time each week. Grade Six students listen to Foundation students read and help them with their morning routine and then we enjoy a picture story book together.

Planning Week

Next week is planning week for teachers across the school. Foundation teachers will have their planning day on Tuesday. This means that students in Foundation have Art, Performing Arts, Chinese and Library all on one day. It is a big change to routine so please have a chat with your child to prepare them for this. We will also do the same at school.

Show and Tell

Coming up this week is: **My Favourite Book.**

It would be great to have all students involved by bringing in or sharing about their favourite book.

Foundation Learning Team

1/2 LEARNING TEAM

Writing and Friday Fun Write

It has been an extra busy time during our writing sessions over the past two weeks with students working hard to create their very own picture story books. Students are working towards the final stages of publishing their books ready for a classroom share in the not too distant future.

As we have been working so hard on our picture story books, there will not be a Friday Fun Write this week, however it will be back next week!

Planning Week

Next week is planning week for teachers across the school. The 1/2 teachers will have their planning day on Monday. This means all Grade 1/2 students will have their specialist classes on Monday.

1/2 Learning Team

3/4 LEARNING TEAM

Athletics

Athletics has been postponed due to tomorrow's weather forecast. The new date is Wednesday 15th June.

There is a new permission form to complete on the Sentral app.

Planning Week

Next week is planning week. Students will be having all the specialist classes on Wednesday while the 3/4 teachers plan next Term's inquiry.

Melbourne United Basketball Clinic

3/4A were lucky enough this week to participate in a basketball clinic run by Melbourne United. The students had a lot of fun practising their basketball skills.

3/4 Learning Team



5/6 LEARNING TEAM

Supporting and Linking Tradeswomen workshop

This Friday the Grade 6 female students will be taking part in a workshop on the senior turf. This involves different tradespeople talking about their craft and letting the students have a hands-on workshop to make something together.

Soccer tournament

Next Wednesday 8th June, selected Grade 6 students are part of an inter school soccer tournament at the Epsom soccer ground. These children will need to be dropped off by 9am and picked up at 2.30pm by a guardian. They will not be attending school at all on this day. School uniform (suitable for a day of soccer) will need to be worn. We are after a coach for this team. If any of the parents are available, please let Miss Wallace know.

Good luck to the team!

Incursion

The Grade 5 and 6 children are lucky enough to be part of an incursion next Monday (Grade 6) and Tuesday (Grade 5). This is called 'In Search of Safety' and is run by the Red Cross.

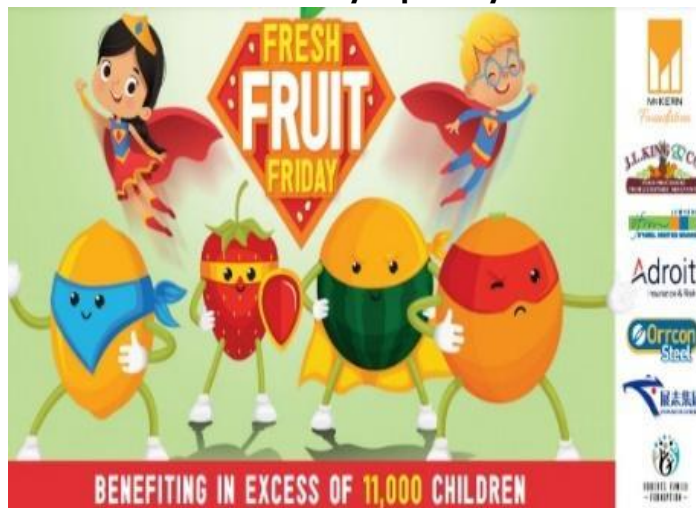
Planning week

Next week is planning week. The Senior day is Thursday. This means all the specialist classes will be held on Thursday for the week.

5/6 Learning Team

FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsors:



PHYSICAL EDUCATION

Unfortunately, due to the weather we had to postpone our athletics sports for 3-6 students earlier this week.

The sports will now be held on Wednesday 15th June at the same times and venue.

Could families please complete the new permission form on Sentral as soon as convenient.

Thank you.

Glenn Shannon

PE Coordinator



STUDENTS OF THE WEEK

CONFIDENCE

Stella D: For having a go at tasks independently and contributing to class discussions. Keep up the wonderful work Stella.

CARING

Alannah R: For being a kind and caring friend.

MUSIC LESSONS

Private Guitar Lessons

Clancy McLeod has one vacancy left for guitar lessons.

If you are interested, please contact him on 0491 762 548 or email

clancymcleod11@gmail.com



PERFORMING ARTS

What's new this week?

Each week students practice or rehearse old songs and learn new material.

Foundation students have learnt a new song 'Click Clack'. The students imagined travelling from Bendigo station.

Grade 1-2 students are learning to play the melodic percussion instruments, xylophones and marimbas. The students are learning to play 'Twinkle, twinkle', 'Clocks' and 'To Stop the Train'.

Grade 3-4 students are learning to play 'Sansa Kroma' and 'Innanay' on the melodic percussion instruments.

Grade 5-6 students are immersed in learning about aspects of African music. They are learning to play their songs on melodic percussion and ukulele, accompanied by Bass guitar, drums, piano and singing.

Short Circus

The Short Circus students gave a wonderful performance last week for Education week. This week the Grade 3-4 students will get a turn at Short Circus.

Auditions for the Short Circus Allstars will take place on Friday 17th June. The students who demonstrate the best skills in their circus area as well as commitment and leadership skills will be chosen to be a part of the Short Circus Allstars. The Allstars will perform next term in the Victorian State Schools Spectacular at the Rod Laver Arena, Friday 9th and Saturday 10th September.

GREEN TEAM

Green Team News

This week we would like to discuss gas. Gas is not good for the environment because gas is a fossil fuel. When it burns it makes carbon dioxide. When it is taken out of the ground it produces methane. Methane and Carbon dioxide are greenhouse gases that go into the atmosphere and contribute to climate change.

Using energy is important to stay warm and we often don't have better heating options. So, what can we do? To slow down climate change we must turn down our heaters to between 18 - 21 degrees. Put on a jumper and some warmer clothes. That way we burn less gas. That's all for now!

Ellie Pringle

Grade 6 Green Team Leader

LUNCH ORDER

CHICKEN SCHNITZEL LUNCH ORDER FOR FRIDAY 10th June, 2022

ORDER VIA OUR QKR APP!!!!

Please return money and orders by 9.00am Thursday 9th June, 2022.

No late orders accepted.

Chicken Schnitzel with lettuce and mayonnaise in a roll \$4.50

Vegie Burger \$3.70

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Total enclosed \$..... **Signed**.....