

Newsletter No 8, 2022

We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



Thursday 24th March 2022

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.



Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Email Address:

camp.hill.ps@education.vic.gov.au

Phone: 5443 3367

Web Address: www.camphillps.vic.edu.au

Calendar 2022

Friday	25 th March	Cross Country Grades 3-6 at Tom Flood Sports Centre 11:30am – 12:30pm Bulb Fundraiser – Orders Close
Friday	8 th April	Last day Term 1 – Early Dismissal 2:30pm
Friday	15 th April	EASTER – Good Friday
Monday	25 th April	Bendigo Easter PARADE: CHPS Short Circus Performing 12noon – 3pm
Monday	25 th April	NO SCHOOL – Holiday from Easter Monday
Tuesday	26 th April	Term 2 Commences
Tuesday	17 th May	School Council Meeting 5:30pm
Thursday	26 th May	School Athletics

PRINCIPAL'S REPORT

NAPLAN Readiness Test

Today students in Grades 3 and 5 undertook the technical readiness test. Primarily this is to test the technical readiness of the system in preparation for the NAPLAN testing later in the year. It does however give students the opportunity to familiarise themselves with the NAPLAN testing platform.

School Cross Country

Tomorrow the annual Cross-Country event for students in Grades 3 to 6 will be held at the Tom Flood Sports Centre. As part of our COVID safe plan, students will be restricted to the grassed area in the middle of the track, parents are more than welcome to attend but are asked not to enter the grassed area.

Smile Squad

Parents wanting to have their children involved in the Smile Squad Dental Program are asked to return the permission documents as soon as possible to the classroom.

This free service will be provided early in Term 2.

Parents and Friends Club

Camp Hill Primary School Parents and Friends Club are seeking parent representatives from each classroom to assist with the organising of school-based events and fundraising. If you feel you could help out either individually or with another parent, please pass your expression of interest onto your child's classroom teacher.

Chris Barker

Principal



ASSISTANT PRINCIPAL

Be an Attendance HERO...

HERE EVERYDAY READY FOR LEARNING ON TIME

Student absence data for Week 9, ending 24/3/2022

Total number of student absence days Term 1	604 days
Current school absence rate Term 1	1.9 days per student
School absence rate target for 2022	10.00 days per student
Number of times students arriving late to school	31

Early Bird Awards

Congratulations to 5A 😊

Everyone in this class arrived at school ready for learning this week.

Keep up the great effort. Hopefully we have a few more grades next week.

100% attendance for Week 9

Once again there was over 200 students who had 100% attendance this week – a great effort!

Well done to Hsar Htoo 3/4C who was the Attendance Hero champion.

Hsar's name was drawn out of the box of names of students who achieved 100% attendance over the past fortnight.

Who will it be next week?

Things to consider to give your child the best start to learning, every single day.

A healthy breakfast

A regular morning routine

Sufficient sleep – minimum 8 hours

Device/screen free mornings

Clothes/lunches prepared the day before

Model a positive attitude every day

Arrive slightly earlier to reduce stress and increase engagement – 8.45am is the morning music



Trish Johnstone

Assistant Principal



FROM THE OFFICE

Masks

A reminder masks are still mandatory for students in grades 3-6 and on entering school grounds and buildings for all visitors to the school. Thank you.

Sue Heider

Business Manager



WELLBEING MATTERS

Check in on Feelings

When children (and adults) tune in to their emotions they tap into information that assists them with decision-making, learning and their wellbeing. It's relatively easy to tune into behaviour and our thoughts, but much harder to detect our emotions. The skill of emotionally checking in helps children to identify how they are feeling at any given time. One way to do this is for kids to stand or sit still, close their eyes, take some deep breaths, and identify and give a name to their feeling. This habit of checking, once practised and learned, is a wonderful life skill to acquire and develops their social/emotional capabilities.

Practise Deep Breathing

Research shows that deep breathing instantly engages our capacity to relax and stay calm. When a child becomes anxious or fearful their breathing becomes shallow. Taking deep, slow breaths when they become overwhelmed by worries or fear is the quickest way to return to a state of calm. The easiest breathing exercise to practise with your child is the 4-4 method: count to four on the in-breath, and 4 on the out-breath. Other exercises can be blowing bubbles slowly, blowing up a balloon, or using an app like Smiling Mind or Calm.

Many students enjoy in mindfulness activities at school every day, including Smiling Minds and Cosmic Kids yoga. Check out their websites – there might be something here for the whole family!

www.smilingminds.com and www.cosmickidsyoga.com (the zen den)



CHILD SAFE STANDARDS

The Child Safe Standards

The seven Child Safe Standards are compulsory minimum standards for all organisations that provide services to children, including Victorian schools. The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect.

Camp Hill PS takes this responsibility very seriously and we have a number of policies & strategies in place to ensure we comply with the Child Safe Standards. Over the coming weeks you will see an outline of each standard & the practices we have in place at school.



Standard 6: Strategies to identify and reduce or remove the risk of child abuse

What does this mean?

Camp Hill Primary School is committed to keeping children and young people safe.

We complete an Annual Risk Assessment of our practices and policies, including camps and excursions.

We follow the Suitability Check flowchart for schools when engaging with volunteers, visitors, contractors and external providers.

Staff recruitment at our school includes a rigorous selection process that has regard for the applicants' suitability to undertake child-connected work.

In accordance with any applicable legal requirement or school policy, our school always makes reasonable efforts to gather, verify and record the following information about a person whom it proposes to engage to perform child connected work including:

- Working with Children Check status
- proof of personal identity and any professional or other qualifications
- the person's history of work involving children; and
- references that address the person's suitability for the job and working with children.

We also ensure that appropriate supervision or support arrangements are in place in relation to:

- the induction of new school staff into the school's policies, codes, practices, and procedures governing child
- safety and child connected work; and
- monitoring and assessing a job occupant's continuing suitability for child connected work.

Camp Hill is committed to child safety, and you can read our policies on the school's website www.camphillps.vic.edu.au; as well as see it on display at the front office

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

NEWS FLASH

Congratulations to Azia F who represented Camp Hill at the Regional Championships held at Swan Hill last Thursday.

Azia won 2 events, 50m Backstroke & 50m Freestyle and will now go onto Melbourne to compete in the State Finals on 29th April.

Well Done Azia!

FUNDRAISING

Bulb Fundraiser

Camp Hill PS has a fantastic opportunity for families and the whole community to place orders online and the school will receive 40% commission of ALL bulbs sold. What a great fundraiser - so tell one, TELL ALL. Postage is \$6.50 - straight to your home (NOT SCHOOL) as soon as you place your order!

Orders so far: 28

PROFIT: \$680.20

Orders are available until next Friday
25th March, 2022.

Online orders to: www.bulbfundraiser.com.au/CAMPHILLPS



BREAKFAST CLUB

CHPS Breakfast Club ✨ ✨

Come and join the CHPS Breakfast Club

There will be toast, cereals and fruit to chose from.

When: Friday mornings from 8:10am-8:30am

Where: In the BER

FOUNDATION LEARNING TEAM

Planning Day

Well done to our Foundation students for completing their first planning day today. The children had a lot of fun in their extended Art and Performing Arts sessions. We are very proud of them for showing confidence and resilience when managing the changes to our program!

Reading Helpers

We are very grateful for our team of reading helpers who have been supporting our program this Term. All helpers are reminded they must have a current Working With Children Check (<https://www.workingwithchildren.vic.gov.au/>).

Please forward your copy to the office if you haven't done so already.

Foundation Learning Team

1/2 LEARNING TEAM

Maths

Students have been representing numbers in various ways. This week we have been experimenting with place value mats, hundreds, tens and ones.

Writing

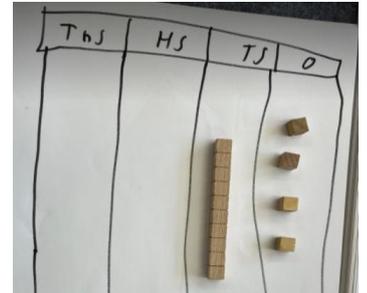
This week we have started 'Response Writing'. We are responding to books, experiences, questions and short films. Students have started this off by responding to things they like and dislike and providing reasons why.

Digital Technology

We have been building our skills using laptops, this week we have logged into Teach Your Monster To Read.



Friday Fun Write



Jets Gym

Students have started climbing up the ropes and rock climbing walls this week! They have done a great job.



1/2 Learning Team

3/4 LEARNING TEAM

Planning Day

On Tuesday the 3/4 teachers had their Planning Day. The students did a wonderful job of managing the change to the regular program and the teachers had lots of fun planning for next term!

NAPLAN practice

Today our Grade 3 students completed a NAPLAN practice session in preparation for NAPLAN next term. It gave the students an insight into what their NAPLAN sessions will look like as well as tested the capabilities of the NAPLAN servers.

Jets Gym

Next week is our final Jet's Gym session. The kids have loved refining their skills!

Cross Country

Please make sure you read the information on the Cross Country which will be taking place tomorrow.

Math Goals

Math goals will be coming home on Friday afternoon. Please see your classroom teacher if you do not receive your child's goal.

Smile Squad Forms

Your child should have brought home a Smile Squad free dental form. Please return those to your teacher as soon as possible.

3/4 Learning Team

5/6 LEARNING TEAM

Art Gallery Visits

All Senior Grades will be travelling to the Art Gallery to visit the Elvis exhibition in the coming weeks. Thanks to Mrs McLennan for organising this for us.

Jets Gym

Next week is our final week of Jets. We have been enjoying our time and improving our skills.

5/6 Learning Team

LOTE

Grade One and Two

Students learnt the differences between Chinese Pinyin and Chinese characters and made their Chinese readers about zodiac animals telling their preferences on animals.

Grade Three and Four

Students learnt about different types of Chinese dragons and how the five Chinese natural elements support and control each other. They also compared the differences between Chinese dragons and western dragons. Before they made their colourful and beautiful dragons, they had a small dip into the history of Easter Parade and how the Chinese community got involved in it.

Grade Five and Six

Students learnt about the history of Chinese gold miners in Bendigo and developed some understanding of the involvement of Chinese community in the Easter Parade. They then designed and made special 3D dragon heads collaboratively. Great teamwork Seniors! Chinese Kungfu incursion workshop will be on in Week 11 to enrich students' learning experiences.

Yimin Chen

LOTE



PHYSICAL EDUCATION

Jets Gymnastics

Please see the timetable below for your child's dates and session times:

Dates	Times	Year Level
Mon 7, 21, 28 March	12:30 – 1:30	6A
Mon April 4 th (to replace Labour Day)	12:30 – 1:30	6B
Tues 8, 15, 22, 29 March	9:30 – 10:30	1-2 C
	9:30 – 10:30	
	10:30 – 11:30	1-2 A
	10:30 – 11:30	1-2 B
	11:30 – 12:30	5A
	11:30 – 12:30	5B
Thurs 10, 17, 24, 31 March	9:30 – 10:30	3-4A
	9:30 – 10:30	3-4B
	10:30 – 11:30	3-4C
	10:30 – 11:30	3-4D

School Cross Country

Cross Country for Grades 3-6 students will be held tomorrow from 11.30am at Tom Flood Sports Centre. Kids will need a drink bottle and appropriate running shoes and attire. If family members would like to come and watch, please feel free to do so. **Students will be remaining on the oval area during the event and we ask that families do not attempt to access this area please.** The event should take around an hour to complete. This is in preparation for the Division Cross Country early next term.

Glenn Shannon

Sports Coordinator

ART

Doves Of Peace

Monday was Harmony Day and this week is Cultural Diversity Week. The Senior and Middle Department discussed and viewed symbols of Peace and Harmony. Students designed a dove to represent Peace, cut this out and mounted it on black paper. They used metallic markers to create more symbols of peace and decorative motifs on the dove and background. Here is a terrific selection from 5A. Well done to Georgie, Angie, Inca, Ben, Christina and Jackson.



Sandy McLennan
Art Coordinator

HEALTHY EATING

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsors:



Sandy McLennan
Healthy Eating Leader

GREEN TEAM

Resource Smart Schools: **Parent volunteers wanted**

Camp Hill Primary has been working toward Resource Smart Schools accreditation for three years. There are five modules in the Resource Smart Schools program: Waste, Energy, Biodiversity, Water and Core. The program involves a thorough checklist and audit of process and practice at the school. We have worked very hard to change our culture around Waste and we have submitted our 'Waste' module to be assessed by Sustainability Victoria. Fingers crossed that we succeed!

The next module that we are attempting to achieve is 'Biodiversity'. We have such a strong Gardening program that we can use to support our completion of this module.

What would be helpful to achieve this module?

I would like to have a few parent volunteers to support me to work through the module. This may involve documentation, liaising with class teachers and Greg Butler our gardening teacher.

Any parents with a basic understanding of biodiversity would be perfect.

Please send me an email if you are interested: mary.thorpe@education.vic.gov.au

Mary Thorpe

PERFORMING ARTS

What's new this week?

Each class has started to celebrate **Harmony Week** in Performing Arts. Students are exploring what 'Harmony Week' means and what cultural diversity is. Students have shared stories such as where their families or ancestors immigrated from. Many classes discussed what forms our cultural identity including the role of music and dance. The students will go further into cultures from around the world next term.

Foundation students are learning a French kids dance, the 'Rabbit polka'.

Grade 1-2 students enjoyed the 'Children of the World' song where they greet one another in a language other than English.

Grade 3-4 students learnt a 'Greeting song' to play on the ukulele and some classes started a Japanese song. Classes that had time looked at 20 dance styles from around the world. All students had a dance to popular songs from around the world including Bollywood, African style and K Pop.

Grade 5-6 students learnt a little about the history of immigration in Australia. The students are exploring the role of music in our national identity this term. They started to learn "I am Australian". The students are playing the chords C, F, Am, G/ G7 fluently.

Short circus

***Bendigo Advertiser Gala Parade: Monday 18th April; 11am-2:30pm.**

**This is during school holidays and is not compulsory.*

All members of the Short Circus are invited to take part in the Bendigo Easter Fair Gala Parade.

6-7 x Parent helpers needed - parents must have vaccination certificates and a WWC... and preferably be willing to put on a clown wig and something colourful!

Excursion notices to go home next week.

The students have been practising their circus skills in covid safe Grade 3-4 or Grade 5-6 'bubbles'. We hope to return to whole circus rehearsal when it is safe to do so. This week the students practiced their circus skills at the end of Planning Day. There is no circus this Friday.

Mary Thorpe
Performing Arts Coordinator

STUDENTS OF THE WEEK

CONFIDENCE

Gurfateh S: For showing improved confidence during our Literacy lessons. Keep up the great work!

Jayda N: For going above and beyond in her Lit Club work. Brilliant!

Malakai B-C: For going above and beyond in his Lit Club work. Brilliant!

CARING

Milli C: For being a kind and caring member of our class and always putting her best efforts into her school work.

RESPECT

Isla H: For showing whole body listening and setting a good example in the classroom. Great work Isla!

FOR YOUR INFORMATION

BIKE BENDIGO

School Holiday Program for teens and tweens.

Dates: 22-23 April 2022

10am – 2pm

Cost \$25 for 2 sessions

\$20 early bird until 1st April

Bookings Essential – www.trybooking.com/BXIEI

- Brush up on riding skills
- Understand the road rules
- Learn Strategies for safe on-road riding
- Prepare for independent travel

LUNCH ORDER

SUSHI LUNCH ORDER FOR FRIDAY 1/4/22

ORDER VIA OUR QKR APP!!!!

Please return money and orders by 9.00am Thursday 31/3/2022.

No late orders accepted.

Sushi \$3.50 – Crispy chicken, Teriyaki chicken, Vegetarian, Cooked Tuna

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Total enclosed \$..... Signed.....