

Newsletter No 7, 2022

We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



Thursday 17th March 2022

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.



Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Address: Gaol Rd, Bendigo 3552

Email Address:

camp.hill.ps@education.vic.gov.au
Phone: 5443 3367

Web Address: www.camphillps.vic.edu.au

Calendar 2022

Friday	18 th March	Scholastic Book Club Orders Due
Monday – Thursday	21 st – 24 th March	Planning Week
Thursday	24 th March	NAPLAN Readiness Test – Grades 3 & 5
Friday	25 th March	Bulb Fundraiser – Orders Close
Friday	8 th April	Last day Term 1 – Early Dismissal 2:30pm
Friday	15 th April	EASTER – Good Friday
Monday	25 th April	Bendigo Easter PARADE: CHPS Short Circus Performing 12noon – 3pm
Monday	25 th April	NO SCHOOL – Holiday from Easter Monday
Tuesday	26 th April	Term 2 Commences
Tuesday	17 th May	School Council Meeting 5:30pm
Thursday	26 th May	School Athletics

PRINCIPAL'S REPORT

2022 School Council Structure

At Tuesday night's School Council meeting, the executive positions were established. Camp Hill Primary School is exceptionally fortunate to have a strong and active School Council. For some councillors this will be their second term of office, I would like to acknowledge and thank each councillor for their genuine care for our school and for their willingness to give a great deal of personal time. I would also like to thank retiring councillors Rhylee Elliott, Catherine Macdonald and Liam Sibley for their service to council.

Congratulations to:

President:	Kerry Noonan
Vice President:	Andrew Nicholson
Convener of Finance:	Kristen Swann
Minutes Secretary:	Kelly Edwards
Parent Reps:	Rebecca Broadbent Bryley Savage Natalie Tremellen
Teacher Reps:	Lauren Peeler Jackson Hood Trish Johnstone Chris Barker
Executive Officer	

Annual Report

At last Tuesday's Annual General Meeting of School Council, the Camp Hill Primary School Annual Report was presented. This document provides the school community with information on how the school performed in the previous year against state benchmarks. This quite lengthy document will be available to parents on the school webpage in coming weeks.

NAPLAN Readiness Test

Next Thursday students in Grades 3 and 5 will undertake a practice NAPLAN test. The test contains many of the elements of the real test to be taken later in the year and is an opportunity for students to become familiar with the online format. Students will need to bring along a set of headphones for the test, for those students who do not have headphones, headphones will be provided. Results from Thursday's practice will not be available to the school or parents as this is purely a technical readiness test.

Out of School Hours Care

Just a reminder 2022 OSHC enrolment forms must be completed to gain access to the program this year. Enrolment forms are available from the service or office.

Chris Barker

Principal



ASSISTANT PRINCIPAL

Be an Attendance HERO...

HERE EVERYDAY READY FOR LEARNING ON TIME

Student absence data for Week 8, ending 17/3/2022

Total number of student absence days Term 1	453 days
Current school absence rate Term 1	1.5 days per student
School absence rate target for 2022	10.00 days per student
Number of times students arriving late to school	20

Early Bird Awards

Congratulations to [Foundation A](#), [Foundation B](#), [1/2B](#) and [5A](#) 😊

Everyone in these classes arrived at school ready for learning this week.

Keep up the great effort.

100% attendance for Week 8

Once again there was over 200 students who had 100% attendance this week – a great effort!

Well done to George C 3/4B who was the Attendance Hero champion.

Caprice's name was drawn out of the box of names of students who achieved 100% attendance over the past fortnight.

Who will it be next week?

Attendance Leaders for 2022

Congratulations to Amelia & Hannah who have had the Attendance Hero capes passed over to them for 2022. I look forward to their involvement at assembly, handing out certificates & passing on great tips about how to be at school every day, ready for learning.

Trish Johnstone

Assistant Principal



WELLBEING MATTERS

Resilience

Resilience ... it's a familiar word, isn't it? But what does it really mean?

Resilience is the ability to cope when things go wrong. It's a child's ability to cope with ups and downs and bounce back from the challenges they experience during childhood. Building resilience helps children not only to deal with current difficulties that are a part of everyday life, but also to develop the basic skills and habits that will help them deal with challenges later in life, during adolescence and adulthood.

As a parent or Carer, you can help to develop essential skills, habits and attitudes for building resilience at home by helping your child to:

- build good relationships with others including adults and peers
- build their independence
- learn to identify, express and manage their emotions
- build their confidence by taking on personal challenges

Parents play a really important part in their modelling and approach during stressful times. Children learn and take cues from the adults around them. Being mindful of how we approach stressful situations and the skills we use to resolve challenges is essential in helping our children develop resilience. Parents can also play an active role in supporting children during stressful times by facilitating problem-solving steps to work through situations positively. Over time, these skills can then be developed by the child, so they are able to resolve difficulties more independently. Talking about what happened afterwards can also help to reinforce the learning and remind the child that things can turn out okay even when it's been a bit stressful.

For more information and resources;

<https://www.kidsmatter.edu.au>

<https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience>

CHILD SAFE STANDARDS

The Child Safe Standards

The seven Child Safe Standards are compulsory minimum standards for all organisations that provide services to children, including Victorian schools.

The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect.

Camp Hill PS takes this responsibility very seriously and we have a number of policies & strategies in place to ensure we comply with the Child Safe Standards. Over the coming weeks you will see an outline of each standard & the practices we have in place at school.

Standard 5: Processes for responding to and reporting suspected child abuse

What does this mean?

At Camp Hill PS we act quickly if we suspect a child is at risk. We do this through our Mandatory Reporting procedure. Any personnel who are **mandatory reporters** must comply with their duties.

Failure to disclose: Reporting child sexual abuse is a community-wide responsibility. All adults in Victoria who have a reasonable belief that an adult has committed a sexual offence against a child under 16 have an obligation to report that information to the police.

Failure to protect: People of authority in our organisation will commit an offence if they know of a substantial risk of child sexual abuse and have the power or responsibility to reduce or remove the risk, but negligently fail to do so.

ALLEGATIONS, CONCERNS AND COMPLAINTS

Camp Hill Primary School takes all allegations seriously and has practices in place to investigate thoroughly and quickly.

Our staff and volunteers are trained to deal appropriately with allegations.

We work to ensure all children, families, staff and volunteers know what to do and who to tell if they observe abuse or are a victim, and if they notice inappropriate behaviour.

We all have a responsibility to report an allegation of abuse if we have a reasonable belief that an incident took place (see information about failure to disclose above).

If an adult has a **reasonable belief** that an incident has occurred then they must report the incident. Factors contributing to reasonable belief may be:

- A child states they or someone they know has been abused (noting that sometimes the child may in fact be referring to themselves)
- Behaviour consistent with that of an abuse victim is observed
- Someone else has raised a suspicion of abuse but is unwilling to report it
- Observing suspicious behaviour.



Camp Hill is committed to child safety and you can read our Statement of Commitment to Child Safety and Child Safe policy on the school's website www.camphillps.vic.edu.au; as well as see it on display at the front office. We also have other policies that show we have a daily focus on child safety. These include our Mandatory Reporting, Child Safe, Volunteers & Visitors, Code of Conduct, Student Engagement & Wellbeing policies.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



FROM THE OFFICE

Masks

A reminder masks are still mandatory for students in Grades 3-6 and on entering school grounds and buildings for all visitors to the school. Thank you.

Accounts

All family accounts will be sent home tomorrow outlining all CREDITS and also a reminder for the school Voluntary Curriculum Consumables (fees) yet to be paid. If you haven't done so already - please see the QKR app outlining each year level fee items. There is the option to pay off individually or all together. Thank you to all the families that have already done so – it's much appreciated 😊.

Sue Heider

Business Manager



OSHC

Hello to all OSHC families, it has been great to meet you over the last week and I look forward to meeting everyone in the coming weeks.

2022 Enrolment Forms

Please make sure you have completed a 2022 OSHC Enrolment Form for each of your children. It can be emailed to oshc@camphillps.vic.edu.au or drop it into the School Office. This document needs to be completed each year. Please contact the office if you require a form.

Accounts

The OSHC accounts need to be paid on a fortnightly basis as per OSHC guidelines. Please contact the school office if you have any queries regarding your account.

Jamie Morgan

OSHC Co-ordinator



FUNDRAISING

Bulb Fundraiser

Camp Hill PS has a fantastic opportunity for families and the whole community to place orders online and the school will receive 40% commission of ALL bulbs sold. What a great fundraiser - so tell one, TELL ALL. Postage is \$6.50 - straight to your home (NOT SCHOOL) as soon as you place your order!

Orders so far: 17

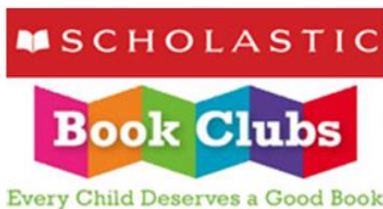
PROFIT: \$442.80

Orders are available until next Friday
25th March, 2022.

Online orders to: www.bulbfundraiser.com.au/CAMPHILLPS



LIBRARY



**BOOK
ORDER
DUE:**

(TOMORROW)

18 / 3 / 22

BREAKFAST CLUB

CHPS Breakfast Club ✨

Come and join the CHPS
Breakfast Club

There will be toast, cereals and
fruit to chose from.

When: Friday mornings from
8:10am-8:30am

Where: In the BER



FOUNDATION LEARNING TEAM

Planning Week

Next week, staff will commence planning for Term 2. This means that students will have their specialist classes on Thursday whilst teacher's plan. This will be a very different day for students so the more we prepare them, the better. They will have a few different teachers throughout the day and enjoy their specialist classes all on one day.

School Photos

Well done to all students for their patience and listening during school photos. It was a long, wet day but we were very proud of everyone and know that their photos will be absolutely amazing. The weather just had to be wet for our first school photo.

Reminders

A reminder that reader bags, alphabet keychains and the yellow reading journal need to travel to and from school each day. Only one new/unseen book should be read each day. Readers are updated every Monday.

Show and Tell

If your child would like to participate, please encourage them to bring something along that begins with the letter Nn on Friday. It has been a big hit each Friday with students bringing in all sorts of things, including living things. Here is a photo of **Izzy the Lizard** and her owner, Eli. Izzy made an appearance for the letter **Ii** last week.

Foundation Learning Team

1/2 LEARNING TEAM

Jets Gymnastics

We have had another great session at Jets Gym this week. Students had the opportunity to build on their skills from last week and participate in some new activities such as the long trampoline.

Planning Week

Next week, staff will commence planning for Term 2. This means that students will have their specialist classes on Monday whilst teacher's plan.

Writing

This week students have been writing descriptive sentences and learning about adjectives and verbs. Students have enjoyed watching short Pixar films to help them write their sentences.

1/2 Learning Team

3/4 LEARNING TEAM

Jet's Gym

Enjoy some photos of 3/4C at Jet's Gym! Next week we will have some photos from 3/4B!

3/4 Learning Team

5/6 LEARNING TEAM

Grade Six tops

Grade 6 families can currently order Grade 6 tops on QKR. This will be the final order of the Grade 6 tops for the year. Orders will need to be in by **TOMORROW - 18th March**. Please ask Cath Wallace if you have any questions.

5/6 Learning Team

LOTE

Prep

Students have kept building up their confidence and capability in expressing their feelings in Chinese, for example, telling the teacher they feel awesome or not so well etc.

Grade One and Two

They love rapping in Chinese telling whether they like or dislike certain animals in Chinese. Some of them can express their preferences on animals.

Grade Three to Six

Students have further developed their confidence and skills in introducing themselves and other people's name and age in structured conversation.

Kung Fu Incursion in Week 11

How exciting! To embrace the multi-culture in our community and also enrich our students' Chinese language and culture learning, we are planning to run a Kung Fu incursion workshop at our school in Week 11 with students from Grades Three to Six. This not only engages students in their culture learning, but also promotes student confidence, resilience, respect and physical health. We strongly believe this will add to our students' Chinese culture learning and develop students' confidence. More information to come next week.

Yimin Chen
LOTE



PHYSICAL EDUCATION

Jets Gymnastics

Please see the timetable below for your child's dates and session times:

Dates	Times	Year Level
Mon 7, 21, 28 March	12:30 – 1:30	6A
Mon April 4 th (to replace Labour Day)	12:30 – 1:30	6B
Tues 8, 15, 22, 29 March	9:30 – 10:30	1-2 C
	9:30 – 10:30	
	10:30 – 11:30	1-2 A
	10:30 – 11:30	1-2 B
	11:30 – 12:30	5A
	11:30 – 12:30	5B
Thurs 10, 17, 24, 31 March	9:30 – 10:30	3-4A
	9:30 – 10:30	3-4B
	10:30 – 11:30	3-4C
	10:30 – 11:30	3-4D

Glenn Shannon
Sports Coordinator

ART

Hands of Friendship

Here is some great work completed by 1/2C who have been focussing on Friendship in Art. These collages using all sorts of materials, show hands reaching out either side in friendship. Well done to Saras, Aliyah, Nellie, Lexon, Millie and Rupert!



Sandy McLennan
Art Coordinator

HEALTHY EATING

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsors:

Children need to eat a healthy diet in order for their brain and body to function at its best. Aim for at least five serves of vegetables per day for Primary aged children. A serve of vegetables is half a cup. It can be some canned beans or raw and leafy vegetables. If you provide 2 or 3 serves for brain food and lunch at school you are half way there. Easy examples for school lunches are cut up carrots, green beans, corn, baked beans, cherry tomatoes, snow peas, celery sticks, cucumber slices, capsicum slices, avocado slices and cooked broccoli pieces.

REMEMBER PLEASE DO NOT SEND WRAPPINGS TO SCHOOL. REDUCE YOUR PLASTIC USE BY USING A NUDE FOOD LUNCH BOX AND HELP SAVE OUR ENVIRONMENT.

Sandy McLennan
Healthy Eating Leader



GREEN TEAM

This week in Green Team we are going to talk to you about 4 R's:
Refuse, Reduce, Reuse & Recycle.

The 4 R's are a solution to some of the problems that we are facing in terms of not using all of earth's resources, managing waste and reducing pollution.

The Green team tries to follow the 4 R's as much as possible. If we all follow the 4 R's then we can reduce the amount of waste that is going into the environment. This week the Green Team has given each class a reuse paper box so that we can reduce the amount of trees that get chopped down and also we can reduce the amount of paper that we are wasting. It saves money too.

That's all for now! Keep being amazing!

Ellie P and Charlotte T

Green Team Leaders

Resource Smart Schools: [Parent volunteers wanted.](#)

Camp Hill Primary has been working toward ResourceSmart Schools accreditation for three years. There are five modules in the Resource Smart Schools program: Waste, Energy, Biodiversity, Water and Core. The program involves a thorough checklist and audit of process and practice at the school. We have worked very hard to change our culture around Waste and we have submitted our 'Waste' module to be assessed by Sustainability Victoria. Fingers crossed that we succeed!

The next module that we are attempting to achieve is 'Biodiversity'. We have such a strong Gardening program that we can use to support our completion of this module.

What would be helpful to achieve this module?

I would like to have a few parent volunteers to support me to work through the module. This may involve documentation, liaising with class teachers and Greg Butler our gardening teacher.

Any parents with a basic understanding of biodiversity would be perfect.

Please send me an email if you are interested: mary.thorpe@education.vic.gov.au

PERFORMING ARTS

What's new this week?

Foundation

Students have been learning the song and dance 'Old King Glory'.

Grade 1-2

Students have been playing the rhythm of the 'Wee Willie Winkie' rhyme on the percussion instruments.

Grade 3-4

Students are learning to hear and feel the beat as they play their part in an ensemble. They are learning to play different strumming patterns as they sing. They can play the C Major, F Major and A minor chord.

Grade 5-6

Students are rehearsing 'Welcome to all people' and 'Waltzing Matilda'. Some students have been exploring the bass guitar and others are confidently singing with a microphone. Students who learn piano and guitars are using these instruments in the lessons.

Short circus

Bendigo Easter Gala Parade: Monday 18th April, approximately 12pm-3pm. TBC.

**Note this is during school holidays and is not compulsory.*

All members of the Short Circus are invited to take part in the Bendigo Easter Fair Gala Parade.

6-7 x Parent helpers needed - parents must have vaccination certificates (and preferably a willingness to put on a clown wig and something colourful!).

Excursion notices coming soon.

Short Circus Captains

These students received their Short Circus captain badges this week. The students have an important role in the Short Circus which may include marking rolls, packing and setting up equipment, maintaining equipment, coaching and helping others as well as inspiring others with their skills and tricks!

I look forward to working with these students this year:

Mietta G

Jack S

Tanae B

Miller S

Audrey S

Eli G

Jayda N

Archer H

Quilla R

Malakai B

Isaac F

Mason B

Lainey R

Darcy F

Greta P

Ella S

Paw Si T

Charlotte T

Spencer H

Jacob B

Mary Thorpe

Performing Arts Coordinator

STUDENTS OF THE WEEK

CONFIDENCE

Brant M: For his persistence in completing the illustrations for his narrative writing.

Hsar H: For being so confident, eager and willing to read his reader every single day.

CARING

Spencer H: For consistently being a kind, caring and patient Grade six buddy. You should be very proud of yourself Spencer.

RESPECT

Ben M: For always being respectful to his class members and putting his best efforts into his schoolwork. Fantastic start to Grade 5 Ben!

FOR YOUR INFORMATION

EAGLEHAWK JUNIOR SOCCER

Team entries close 28th March, 2022

Ages U6 to U16's.

Register online www.playfootball.com.au

Ph: Jase 0417 380 591

Email: admin@fceaglehawk.com.au

Facebook: FC Eaglehawk

PRINCE OF WALES TWILIGHT MARKET

Wednesday 23rd March, 2022

4pm – 8pm

Book a stall online – bendigoshow.org.au/market

Enquiries: 0407 094 805

LUNCH ORDER

SUSHI LUNCH ORDER FOR FRIDAY 25/3/22

ORDER VIA OUR QKR APP!!!!

Please return money and orders by 9.00am Thursday 24/3/2022.

No late orders accepted.

Sushi \$3.50 – Crispy chicken, Teriyaki chicken, Vegetarian, Cooked Tuna

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Total enclosed \$..... Signed.....