

Newsletter No 26, 2021

Thursday 26th August, 2021



Address: Gaol Rd, Bendigo 3552
Phone: 5443 3367

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Email Address: camp.hill.ps@education.vic.gov.au

Web Address: www.camphillps.vic.edu.au

Calendar 2021

Monday – Friday	23 rd – 27 th August	Book Week.
Thursday	26 th August	Years 3/4 Excursion IMAX & Melbourne Museum POSTPONED
Friday	27 th August	Trivia Night – Doors open 6:30pm for a 7:00pm start POSTPONED
Thursday	2 nd September	Last day Remote Learning - TBA
Friday	3 rd September	NO LUNCH ORDERS
Friday	3 rd September	Blake's Breakfast POSTPONED
Tuesday	14 th September	School Council Meeting 5:30pm
Friday	17 th September	Last day of Term 3 – Early Dismissal 2:30pm
Monday	4 th October	Term 4 Commences
Saturday	9 th October	Grow Cup Plant Sale – Bendigo Farmers Market
Wednesday	27 th October	Bendigo Cup Day – Public Holiday
Thursday	28 th October	Curriculum Day – PUPIL FREE DAY

PRINCIPALS REPORT

Return to Remote and Flexible Learning

This week we have made a return to remote and flexible learning. I know for many of our families this poses significant challenges, especially if parents are working from home and/or are self-employed. For parents and students in our junior grades, this period of remote learning has also seen a transition to Google Classrooms as the platform for accessing and submitting work. I thank parents for their willingness to accommodate this change, which will allow for greater teacher/student interactivity and differentiation of the curriculum. If you require support with accessing the remote learning platforms, please contact your child's classroom teacher or the school.

On-site Learning

I would like to thank parents for their support in accommodating the changes to the guidelines to access on-site learning. I do appreciate this posed a number of challenges to parents, especially in regards to accessing the authorised worker permit. As I mentioned in my email earlier in the week, requests for on-site learning must be reflected in the hours of work identified by the employer on the permit. I would like to especially acknowledge those parents who have made significant changes to their own work schedule to allow their children to undertake remote and flexible learning. The situation for attendance on-site has not changed, only in extreme situations, where no other supervision can be provided, should an application be made to have children attend on-site. One of the challenges we face as a school is in providing both remote and flexible learning as well as on-site supervision. This is why we have a deadline for applications for on-site learning, to allow us to provide adequate supervision for those children on-site. Unfortunately, it has been the case that some families have contacted the school well after the deadline with the expectation we can accommodate supervision with as little as 24hrs notice. Please be aware the **deadline for next week's on-site learning request forms is 4.00pm tomorrow, Friday 27th August.**

Enrolments 2022

At the moment we are still able to offer some Prep positions for next year, if you know of a family who might be seeking to enrol a Prep child next year, could you please encourage them to make contact with the school as soon as possible.

For current families, if your child will not be attending Camp Hill Primary School in 2022, could you also notify as soon as possible, this will assist in planning for next year.

Community Wellbeing

It can be challenging to process and manage changes to routines and the uncertainty that comes with COVID-19 and related restrictions – including moving to remote learning.

To support our school community during this time, resources and support are available for parents, carers and families.

These resources will help to support the mental health and wellbeing of our students and the young people in our care during this time.

I encourage everyone in our community to access these resources and take care of themselves during this time.

Services and support for students and their families A Quick Guide to Student Mental Health and Wellbeing resources is available for students, parents and carers looking to access expert guidance and resources to support wellbeing.

Supporting the mental health and wellbeing of our students remains our priority this year, especially during the continued COVID-19 pandemic and while students are learning from home during the current circuit breaker restrictions.

For students, the guide includes resources to support their own mental health and wellbeing. * Advice and resources for students about ways to adapt their learning during COVID-19, to look after themselves and where to get help. * Wellbeing activities featuring AFL and AFLW players with tips on managing stress, staying active and gratitude. * Smiling Mind mindfulness activities for senior secondary school students, including short videos, online tip sheets and meditations.

The guide also includes resources and supports for parents and carers to help them build their child's physical and mental health and wellbeing. This includes: * resources to support children's physical, mental health and wellbeing * wellbeing activities and conversation starters for parents of primary school-aged children and parents of secondary school-aged children * Raising Learners podcast series * how to talk to your child about COVID-19 * headspace is running webinars for parents and carers about offering support when they are concerned about a young person's mental health.

Wellbeing guidance for parents and carers is also available: * on the Department's website * headspace has created a video providing tips to support parents and carers during lockdown * through the confidential parent support hotline, Parent line, available 8am to midnight, seven days a week, Phone: 13 22 89.

Wellbeing activities and conversation starters for parents of primary school-aged children

There are a range of activities that will help build and maintain your child's wellbeing. Most of them are short and require very few materials. The activities cover six key elements that are important to wellbeing. There are also activities that focus on positive thinking and gratitude as well as breathing exercises that promote calm.



<https://www.education.vic.gov.au/Documents/parents/family-health/parents-wellbeing-activities-primary.pdf>

Chris Barker
Principal

ASSISTANT PRINCIPAL

HERE EVERYDAY READY FOR LEARNING ON TIME



I'd like to say a **HUGE** thanks to all families for their continued efforts with staying connected with your classroom teachers and classmates. It takes some effort to balance the needs of your child/ren's school work and your own work responsibilities. Teachers are checking in with families throughout the day and it's been great to see so many faces on Webex meetings every morning to say hi to other classmates. This has been a great way to check in with attendance and I want to thank all parents/carers for responding so well to our attendance processes.

As always, our priorities are the health and wellbeing of our students and engagement in their learning programs. Please contact your child's teacher or the office if you need any support.

Trish Johnstone
Assistant Principal



WELLBEING MATTERS



<https://www.coronavirus.vic.gov.au/mental-health-resources-coronavirus-covid-19>

CARING FOR YOUR MENTAL HEALTH DURING COVID-19



Take breaks to relax and do activities you enjoy.



Take care of your body with exercise and a healthy diet.



Know the facts. Understanding the risks can make an outbreak less stressful.



Stay connected with family, friends, and a trusted support system



Ask for help if feelings become too overwhelming.

DOGS CONNECT

Polly is really missing everyone at school this week. She loves reading and going for walks with students doing On-site Learning!

Polly 🐾

FUNDRAISING COMMITTEE

TRIVIA NIGHT



Silent Auction

To raise money to upgrade our junior school playground we are seeking donations for our Silent Auction.

The success of this event greatly depends on the support and generosity of our school community. We understand that COVID has affected many, so we understand if it is difficult at this time.

If your business can in any way support our school by means of a donation in the form of a product or voucher, this would be greatly appreciated **OR** if you are able to purchase vouchers for goods and services from local businesses to donate to our auction, they will be warmly received.

All donations will be publicly acknowledged and we encourage you to take a look at our [Silent Auction Facebook page](#) to see how we have promoted auction items in the past.

Thank you for your support.

Please indicate below if you are donating or you know of a donation. Please email or return slip to the school office by Friday 3rd September.

Bryley Savage & Nat Tramellen

Silent Auction Coordinators

Silent Auction Donation

Name: _____

Contact Number: _____

Item to Donate: _____

Other Information: _____

Camp Hill Primary School After School Care

Did you know that you
can use our OSHC program every
day or occasionally an afternoon of
fun & games starts at \$3.40/session

OSHC Accounts

As we are a not for profit child care program
It is important to pay you account in full, if
you need any support with your payment
please contact the school office-5443 3367

Have your say...we welcome all feedback
and suggestions, there is a "post box" for
your ideas on the OSHC table in the gym

You can contact OSHC on 0409 549 493
oshc@camphillps.vic.edu.au



Kerrie Patrick & the OSHC team

FOUNDATION LEARNING TEAM

Jet's Gym

We managed to sneak in an excursion to Jet's Gym last week. Well done to everyone who demonstrated confidence and bravery. We had a great time! Thanks to Andrea and Michelle for accompanying us.

100 Days of School

We are so glad we were able to celebrate our 100 Days of School last week. Please see attached some photos of the celebration, additional photos at the end of this newsletter.

Thank You

A huge thank you to all Foundation students and parents for their hard work, persistence and support during this challenging time. The transition to Google Classrooms has hopefully been not too difficult. If you have any questions, please don't hesitate to contact us!

Foundation Learning Team



1/2 LEARNING TEAM

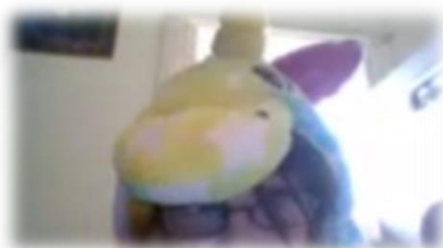
Remote Learning

Thank you yet again 1/2 families for assisting us in the transition back into Remote Learning. You have all done a fantastic job at adapting to the new platform of Google Classroom. We love seeing student work so please continue to submit their work using the instructions sent on Dojo. Remember to keep taking care of your own and your child's wellbeing during this time! Walk out in nature, yoga, meditation, and still take the time to relax!

Keep up the great work team!

Book Week

It has been great to still celebrate Book Week this week whilst in lockdown. 1/2 A and 1/2 C will be doing their dress up day on Friday and thank you to students in 1/2B and 1/2D for their efforts dressing up on Wednesday! The costumes so far have looked fantastic. Great effort.



Friday Fun Write

This week's Friday Fun Write prompt is 'What will the world be like in the future?' This prompt is based on our Science Inquiry focus but also the Book Week theme of 'Old worlds, new worlds and other worlds!' Remember to Talk It Up with students at home, you may even like to create a plan with them to assist them in their Friday Writing.

1/2 Learning Team



What will the world be like in the future?

We are focusing on using compound sentences, using: but, so, because.

3/4 LEARNING TEAM

Remote Learning 7.0

Here we are again! The 3/4 Department would like to thank parents and students yet again for your flexibility, patience and support through these challenging times!

Webex fun!

The students have been having a great time tuning in for Webex each morning at 9:30am. We have been completing some fun challenges, games and activities each morning.

Some of the activities so far have been would you rather questions, Scattergories, Trivia and Breakout Rooms.



Book Week

Unfortunately, we haven't been able to dress up at school for book week but that didn't stop these legends! (Hopefully we can still have a dress up at school when we get back)

3/4 Learning Team

5/6 LEARNING TEAM

Remote Learning

We would like to say a massive thank you to all the parents and carers who have supported our Remote Learning program. We are lucky to have such a supportive community to make this transition so smooth. We have developed a routine where students will meet with their teacher on WebEx in the morning then complete the tasks throughout the day on Google Classroom. We are very impressed with the amount and quality of work getting returned back to us. Keep up the great work!!!



5/6 Camp Refund

There will be a camp refund. This will be processed over the coming days and credited to each student's account.

5/6 Learning Team

LOTE

Prep: This week students learnt about the Chinese dragons and how these dragons were linked to the five natural elements in Chinese culture. They also learned about the Four Dragon legends and found out how these four dragons became the four great rivers in China. They enjoyed making their own special fire-breathing dragons at home and dragon masks at school.

Grades One and Two: Students revised the numbers from 1 to 20 and tried to recognise the Chinese characters while playing the numbers games. They also challenged themselves to learn how to count the numbers from one to 99. Great job!

Grades Three and Four: Students explored Chinese culture about how birthdays are celebrated in China and learned about some taboos of birthday celebrations in China.

Grades Five and Six: Students learnt some basic information about Beijing, the capital city of China, and had a virtual tour in Beijing through Edpuzzle while visiting famous landmarks like the Forbidden City and the Great Wall virtually.

Yimin Chen

LOTE Coordinator

HEALTHY EATING

Remote Learning Healthy Eating Challenge For Students!

Students are invited to prepare a healthy morning or afternoon snack which helps them focus and keep up their energy levels for a great day of home learning! Combining a selection of food from different food groups provides a variety of nutrition. Think about fruits, vegetables, dried fruits, nuts, whole grain products, cheese, yogurt, tofu, eggs, dips, beans, legumes, lean meats etc. **Make a picture with your snack!**



**Take a photo of your snack which is selected and prepared by students. Email it to Ms. McLennan before next Thursday on sandra.mclennan@education.vic.gov.au

The best ones will be published in the newsletter and go into a draw to win a \$30 voucher to Johnny's Fruit and Veg. in Lyttleton Terrace.

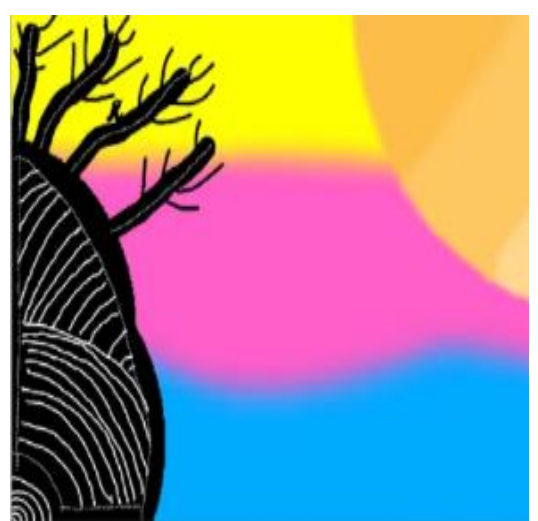
Sandy McLennan

Healthy Eating Coordinator

Senior Art--Remote Learning FIRE TREE

This lesson explored how sudden geological change or extreme weather conditions can affect the earth's surface through fires and droughts. It encouraged students to think about how traditionally Indigenous Australians used fire for thousands of years as a tool to help pastures and useful foods to grow and to make access through bush easier. The fire trees reflect a burnt landscape which incorporate Aboriginal inspired motifs to show appreciation of the way Aboriginal people were able to manage the land.

Here are some of the fabulous ones that were sent to me on Google classroom by (from left to right) Ellie, Levi, Mietta, Maya M, Izack, Yanni, Sophie, Sheri, Yanni and Alannah.



PERFORMING ARTS

What's new this week?

Thank You to students and parents for participating in the Performing Arts lessons this week.

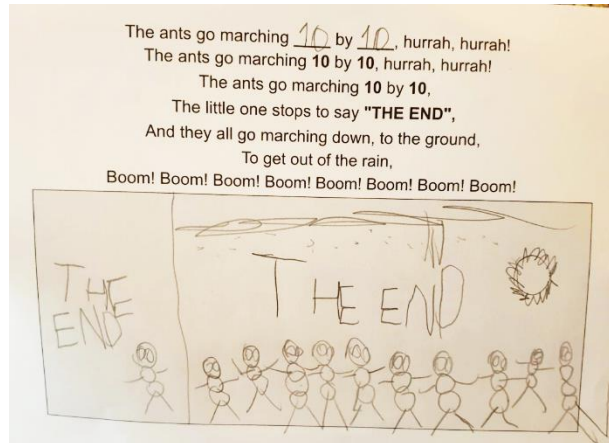
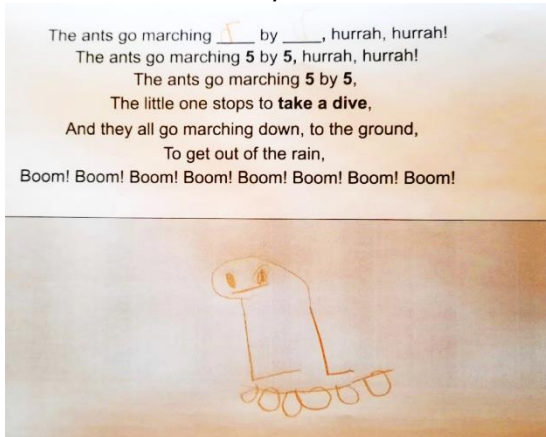
If you have students in more than one department, then you may like to do the same lesson with all your kids instead of managing various lessons, this is totally fine.

The Foundation students enjoyed creating their own 'The Ants Go Marching One by One' book for book week.

The Grade 1-2 students showed their great aural musical skills practising solfège and translating a song to play on glasses of water.

The Grade 3-4 students had to work on their rhythm notation reading skills and including a body percussion piece to 'Dance Monkey'.

The Grade 5-6 students had to make a collection of rhyming words to use in the Songwriting unit. Their Performing Arts class will return to Monday next week.



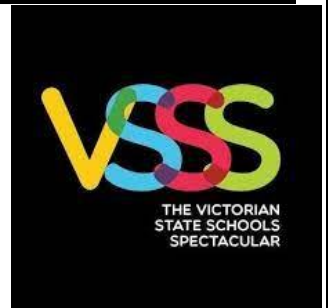
Mary Thorpe
Performing Arts Coordinator

SHORT CIRCUS

State Schools Spectacular!

The Victorian State Schools Spectacular is scheduled to take place on September 11 at John Cain Arena and Melbourne Park. The show involves over 3000 Victorian state schools students and features many forms of performance and sometimes even sports!

The Allstars started rehearsing for the State Schools Spectacular last Friday. The excitement was palpable. I am very grateful to all families for returning the excursion notices. At this stage with Melbourne in lockdown, **I have no notice as to what happens next.** I am still planning for the excursion, but I am not sure what may happen. Fingers crossed!



What: State Schools Spectacular.

Where: John Cain Arena, Melbourne.

Times of excursion: Friday September 10; Rehearsals; Morning and afternoon

Saturday September 11; Show day with two Performances 1:00pm and 6:30pm 3 hour show.

Friday 10th September: Depart Bendigo 7:30am. Depart Melbourne 5pm. Arrive Bendigo 6:45-7pm

Saturday 11th September: Depart Bendigo 8:30am. Depart Melbourne 10pm. Arrive Bendigo 11:45pm

Meet: Camp Hill Primary (bus)

Mary Thorpe
Short Circus Coordinator

NO LUNCH ORDER FOR FRIDAY 3RD SEPTEMBER 2021

NO LUNCH ORDERS – Friday 3rd September

GREEN TEAM

GROW CUPS-Get Planting!!

It feels like Spring has sprung and it is a great time to be potting up cuttings, seedlings and planting seeds and bulbs at home. This week I found some bulbs of Blue Stars which I had forgotten to plant and had a great idea to plant them in some Grow Cups!! These bulbs were purchased at a Camp Hill School Fund Raiser by my daughter Tessa 14 years ago and have been multiplying ever since!

Remember to save and wash out those take-away cups. Plant them up or send them Ms. McLennan at the Art Room so kids from the Green Team (Grown Cups group) can plant them. There will be a stall later in the year to raise money for an environmental cause chosen by the Green Team.



Sandy McLennan & Mary Thorpe
Green Team Coordinators



BLOKES BREAKFAST

