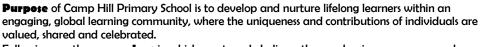
Newsletter No 20, 2021

Thursday 15th July, 2021



Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in vourself and others.

Respects Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Email Address: camp.hill.ps@education.vic.gov.au
Web Address: www.camp.hill.ps.vic.edu.au



Address: Gaol Rd, Bendigo 3552 Phone: 5443 3367

Calendar 2021											
Tuesday	20 th July	School Council Meeting 5:30pm									
Tuesday - Friday	20 th – 23 rd July	Year 5/6 Norval Camp in Halls Gap									
Monday - Thursday	26 th – 29 th July	Parent/Teacher Interviews									
Monday	9 th August	Elmore Bakery orders due back									
Tuesday	10 th August	100 Days of School celebration									
Friday	20 th August	Jet's Gym for 4 weeks – Foundation students only									

PRINCIPAL'S REPORT

Welcome Back

Welcome back to Term 3. I hope everyone had the opportunity to have a restful break, and in some instances do some travel. The start to the Term has been really smooth with our students transitioning back into the classroom with a keenness to continue their learning and to catch up with friends.

Whole School Assembly

This Friday we will have a whole school assembly under the covered area at the rear of the school. Parents are invited to attend, however in order to have a gathering of this size, parents will be required to scan the QR code for contact tracing purposes.

COVID-19 Operational Guidelines

At the moment the following operational guidelines apply to our school:

- Density limits still apply to the classrooms and public spaces in the school, parents are able to enter the school building but not the classrooms.
- Parents on entering the school buildings must scan the QR code, regardless of the duration of the visit.
- Parents must wear a mask if they enter the school building.
- All parents and visitors attending whole school gatherings such as the assembly must register their attendance by scanning the school's QR code or on the record sheets provided

Should school operations change, parents will be notified as soon as possible so that adjustments can be made.

Student Wellbeing Co-ordinator

After an exhaustive 6 months process, I am happy to announce the appointment of Mark Lees to the position of Student Wellbeing Co-ordinator at our school. Mark comes to us with a wealth of experience in the field of student wellbeing in both the Primary and Secondary sectors. Mark will be available on a Thursday and can be contacted via the existing referral process. We welcome Mark to our community.

Reporting Survey

Thank you to those parents who responded last Term to our reporting survey, the responses provided assist in further refining our report template and process.

Parent/Teacher Interviews

Parents will have the opportunity to discuss their child's progress with their teacher during the week commencing Monday 26th July. Bookings can be made online. This year, in response to parent feedback, the school is offering parents the opportunity to have an interview either face to face, via Webex or phone. Parents will need to select one of these options when making the booking. Booking details can be found in this newsletter.

Grade 6 Camp

Next week our Grade 5 and 6 students will be attending a camp in the Grampians. We are fortunate that COVID restrictions have not impacted on this camp as was the case last year with the Grade 3 and 4 camp.

Thank you to the staff for their organisation of the camp and willingness to give up their own time so that the students can have this experience. A big thank you to the parents attending, without your contribution the camp would not be possible.

Chris Barker

Principal

ASSISTANT PRINCIPAL



HERE EVERYDAY READY FOR LEARNING ON TIME

Student absence data for Week 1, ending 15/7/2021



Welcome back to Term 3

Last Term we had 114 students with 97-100% attendance and 39 students with 100% attendance. This is a great achievement and something to be proud of - well done!

A big thank you to every student as I know you are doing your best every day to be here on time, ready for learning. Also a huge thanks to parents for responding promptly to messages sent out via the office.

Attendance rates 80% and above give your child the best chance to embrace all learning opportunities and make the most of building connections with teachers and classmates.

> Your Attendance leaders Bonnie & Maya have been keeping an eye on how attendance is going and thinking of fun ways to give students tips for being ready for school. Now assembly is back on the turf I know the Attendance 'dance moves & song' will be back in action so look out for that!

Trish Johnstone Assistant Principal

Bonníe & Maya Attendance Hero Leaders

WELLBEING MATTERS



Physical activity and mental health

Regular physical activity is great for children and young people's healthy development and helps prevent and relieve mental health issues

How does exercise affect mental health and wellbeing?

Physical activity promotes many aspects of child and adolescent development, including social and emotional skills, as well as physical development

It also supports mental wellbeing. We know that high levels of inactivity can lead to a greater risk of both physical and mental health problems.

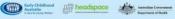
- · can increase levels of serotonin and endorphins the neurotransmitters involved in regulating and
- promotes sleep which also helps regulate moods, increase energy levels and improve memory and learning
- increases the connections between the brain neurons, which improves memory and learning

- · pumps blood to the brain to boost mood,
- · promotes relaxation by reducing skeletal muscle tension
- · provides children and young people with an outlet
- · provides an opportunity for children and young reducing loneliness and isolation
- · distracts children and young people from negative

These benefits also serve to improve classroom behaviour and promote a more positive learning environment.







Some children and young people dislike competitive sport and anxiety about competition may worsen existing mental health issues.

You could consider offering non-competitive physical activities such as yoga and Pilates as an alternative. Or offer activities where the focus is on participation, not competition. It's more important for children and young people to learn that being active is fun rather than focusing on winning.

How much exercise do children and young people need?

The 24-Hour movement guidelines outline the following recommendations for exercise for children and young people:

- . Infants (birth to one year): 30 minutes per day of supervised interactive floor-based play including tummy time, reaching and grasping, pushing and pulling and crawling.
- . Toddlers (1-2 years): at least 180 minutes a day, including energetic play such as running and
- · Pre-schoolers (3-5 years): at least 180 minutes a day of which 60 minutes is energetic play such as running, jumping and kicking and throwing.
- . Children (5-12 years) and young people (13-17 years): at least 60 minutes of moderate to vigorous intensity physical activity every day.

The percentage of children and young people meeting current guidelines is:

- 61% of two to five-year-olds
- · 26% of five to 12-year-olds
- 7.9% of 13 to 17-year-olds.





Comp Will Primary Lolar Re

Welcome back to Term 3, we are off to an exciting and busy time at OSHC.

Everyone was happy to see their friends again!
This term we are going to be exploring all things Bendigo, the
Dja Dja Wurrung first nations people,
Bendigo's history and the places around us!

Also just a friendly reminder all accounts need to be paid in full by the due date on your statement.

If you require any support with your account contact OSHC on 0409 549 493 or you can call the School Front Office.

Have a wonderful week!

Kerrie Patrick & OSHC Team

FUNDRAISING COMMITTEE

'Cruella' Movie Night



Thank you to all of the families that braved the rain and winter conditions. It was a good movie, the Star Cinema was a fantastic venue, very comfy with a great relaxing atmosphere.

To all of the families who couldn't attend but chose to make a donation – we thank you ©

With the raffle, donations & attendees we made approximately \$966.

Elmore Pie Drive



It's that time of year again to place orders for the yummy Elmore pies, pasties etc. Order forms have been sent home today with the students. If you require additional order forms, please don't hesitate to contact the office (Forms are also attached to the end of this newsletter). Orders can be from family, friends, neighbours, colleagues etc.

Order forms are due by **Monday 9th August** to the school office. All payments are to be made by direct deposit to Elmore Bakery. All information is on the order form.

Please support this great fundraiser – all proceeds come directly to the school. Thank you

Lunch Orders

Due to the current unknown/ever changing of Covid conditions, lunch orders will be on QKR one week at a time - not a menu for the whole Term as we previously have had. This way it may eliminate having to do credits from future orders. Sorry for any inconvenience this may cause.

Fundraising Committee

FOUNDATION LEARNING TEAM

Welcome Back

We hope everyone had a relaxing and enjoyable break and is ready for a term of fun and learning!

Morning Reading 層

Parent reading will recommence from next week. Please let your child's teacher know if you're available.

Parent Teacher Interviews

These will occur in week 3 (day to be confirmed) via phone, WebEx or face to face. Please see the details below to organise a time. Bookings are now open!

100 Days Of School 😝 😭

Our 100 days of school celebration will be held on Tuesday 10th August. Students are asked to dress up as if they were 100 years old! Inspiration photos to come!

Jet's Gym 🐔

As part of our Physical Education program, Foundation students will attend Jet's Gym on Friday morning for four weeks beginning on Monday 20th August. This excursion is covered by the excursion levy therefore there is no cost. Permission forms need to be completed. We will require parent volunteers to accompany us each week. If you're available, please let me know!

This Term we will be investigating what living things need to survive. If you have any resources or ideas that could contribute to our science inquiry, please let us know.

Foundation Learning Team

1/2 LEARNING TEAM

Welcome Back 1/2 families!

We hope you had a happy and safe holiday. We are looking forward to all the fun things we have in store for Term 3!

Inquiry

In Term 3 our Inquiry is based around Science. We are looking at four areas: Physical Science, Chemical Science, Biological Science and Earth and Space Science. We are having an Immersion Day this Friday 16th July where students will get time with each 1/2 teacher to investigate each of the four areas. The question we are investigating this Term is 'How does Science link to our everyday lives?'

Parent Teacher Interviews

Our Parent Teacher Interviews for Grades 1/2 are scheduled for Week 3, Tuesday 28th July. You can arrange for these to be face to face, via Webex or over the phone. Bookings are now live.

Friday Fun Write

This week our Friday Fun Write is inspired by our holidays. Remember to 'Talk it Up' at home! Our prompt is:

1/2 Learning Team



SENTENCES

3/4 LEARNING TEAM

Welcome Back

A big welcome back to everyone, we hope you had a lovely break and are ready for another wonderful term.

Inquiry

This Term we will be investigating Earth and Space and Biological Science in our Integrated Inquiry. Our big guestion is 'How does the Sun, Moon and Earth affect living things?'

Students enjoyed an 'Immersion' morning today in a four class rotation.

The rotations included; Plant germination, Sun and Moon art, living and non-living things and night and day. We are looking forward to a major excursion this term, when we head to Melbourne to the IMAX Theatre and the Melbourne Museum.

Parent Teacher Interviews

Interviews will be in Week Three. The allocated interview day for the 3/4 Department will be on Wednesday 28th July (Week Three). Interviews may be conducted via Webex, over the Phone or face to face. Bookings are now

3/4 Learning Team

5/6 LEARNING TEAM

Welcome Back

We would like to give everyone a very warm welcome back and trust everyone had a happy and safe break.

Camp

Next Tuesday 20th July we will be heading to Camp Norval, please ensure your child is at school at 7:40am as the bus will be departing at **8am SHARP**. They can bring a small backpack for the bus with lunch, recess and a little activity to play on the bus. All other luggage will be stored under the bus until arrival at the camp. Please see your child's teacher if there are any medications your child might need on camp as there is a form that needs to be filled out for this.

Inquiry this term is focussing on Earth and Space. This week we are exploring the solar system and the planets that surround earth. Students will also be recording their wonderings and what they would like to further investigate throughout the coming weeks.

Bookings are now open for parent teacher interviews, you make these bookings online. These meetings will be via WebEx, phone or in person.

5/6 Learning Team

GREEN TEAM

The Green Team welcomed the new Semester 2 members this week. Our Grade 6 students, Monty and Sheri have been terrific leaders who run the meetings, with some guidance. Charlie and Jayda in Grade 5 are also capable leaders who do a lot of leadership in the Green Team.

The new students introduced themselves, shared their individual passion for the environment and then decided what the Green Team should KEEP, STOP, START doing. For many years now, the majority of students have expressed concern about litter and so we are pushing classes to commit to Emu Bob areas once/week. The students' ideas will drive the focus of the Green Team for this Term. Each class has been asked to nominate monitors for the Compost, Paper recycling bin, Energy (lights, heaters and aircon.) and a MAD Monday Nude food tick chart monitor too.

Mary Thorpe

Green Team Coordinator

SHORT CIRCUS

The Short Circus Allstars Auditions are being held on Friday this week. Students will be chosen for their skills, commitment and leadership attributes.

The Short Circus has been invited to perform as a specialty act in the State Schools Spectacular. The Director of the State School Spectacular came to watch the circus in 2019 and he was impressed enough to invite us to take part in the event.

State School Spectacular

Friday, September 10th and Saturday 11th.

Tennis Centre Melbourne.

Parent helpers required on Friday and Saturday.

Mary Thorpe

Short Circus Coordinator

PERFORMING ARTS

What's new this week?

Foundation

Students celebrated NAIDOC week. They explored Aboriginal peoples' connection with the land, the water, the sky and the animals. They imitated aspects of a Kangaroo dance which enabled them to think about and observe the movements of a Kangaroo. They also started learning the song and game Kangaroo, Skippy Roo.

Grade 1-2

Students celebrated NAIDOC week. The students discussed how and why Aboriginal people use music for storytelling. They learnt the Yorta Yorta song 'Inanay' about a Goanna.

Grade 1-2 are starting to learn Juggling skills during circus time.

Grade 3-4

Students revised their recorder songs and bushdances from Term 2. They learnt the new note, high 'C'. They learnt to use this note in the traditional Yorta Yorta song, 'Inanay'.

Grade 5-6

Students started a unit of work on 'Beatboxing and Songwriting'. This week they learnt some phrases to use when beatboxing.

Mary Thorpe

Performing Arts Coordinator

LOTE – LANGUAGE OTHER THAN ENGLISH

Prep

Students described their school holidays using the words like 'awesome', 'very good', 'just so-so', and 'not so good' in Chinese. They then revised what they learnt in Semester One which included greetings and manners, numbers and class instructions. They proudly sang the song 'Where Are My Friends?', which was recorded and shared with parents on ClassDojo. If you have not listened to this beautiful singing, please make time to enjoy their performance.

Grades One and Two

Students showed great confidence in reading the Chinese reader 'The Colourful Earth' fluently. They also engaged in playing the speaking challenge game using the pattern sentence from the reader and enjoyed the magnificent

light show in Shanghai, which was quite different from the light show in Bendigo, considering there are a lot of skyscrapers in Shanghai. Students were amazed by the beauty of the city and some students even expressed interest to go to Shanghai in the future.

Grades Three and Four

This Term we are going to learn to introduce ourselves using the numbers, such as ages, birthdays, and grades. Students briefly shared their school holiday experience using the number from one to 100. They then learnt the rule of constructing the words of months in Chinese. They can line up in order according to their birth month while only communicating with each other in Chinese and complete the month of the year word mat with illustrations, telling the seasonal differences between Australia and China.

Grades Five and Six

Students will learn about some major cities in China this Term. This week they explored the city Shanghai that is located in the east of China and learnt about how Shanghai developed from a small fishing village to a world economic and financial centre in the past 100 years after the First Opium War. They not only explored a historical and traditional Shanghai, but also a modern and international Shanghai. They then designed a postcard of Shanghai for themselves and their Prep buddies, in which they wrote down a message to 'the future me'. The Prep students were very excited and felt special after they received the postcard from their buddies.



LOTE Coordinator





FOR YOUR INFORMATION

CENTRAL BENDIGO – FINDING FLOOD SOLUTIONS

Information & Ideas

In Person – Tuesday 10th August 2021 5:30 – 7:30pm at Bendigo Bank Theatre – Capital. 50 View St, Bendigo Online – Tuesday 17th August 2021. 7:00 – 8:30pm

Options & Solutions In Person – Tuesday 16th November 2021 5:30 – 7:30pm Bendigo Online – Thursday 18th November 2021. 7:00 – 8:30pm www.bendigo.vic.gov.au/bendigo-central-flood

BBQ LUNCH ORDER FOR FRIDAY 23rd JULY

ORDER VIA OUR QKR APP!!!!!

Please return money and orders by 9.00am Thursday 22^{ND} July, 2021.

No late orders accepted.

Hamburgers \$3.70, Vegie Burgers \$3.70, Sausage in bread \$2.50

Total enclosed \$	Signe	ed		
Name	Grade	Hamburger	Sausage	Vegie Burger
Name	Grade	Hamburger	Sausage	Vegie Burger
Name	Grade	Hamburger	Sausage	Vegie Burger



Dear Parents,

Parent/Teacher/Student interviews on **Monday 26th July – Thursday 29th July, 2021.**

via phone, webex or face to face.

More information regarding these 3 interview options will be available when you make your booking.

BOOKINGS OPEN: Wednesday 14th July 9am and CLOSE: Wednesday 21st July 4pm

Interviews are strictly **10 minutes** and spaces are limited. If you require more time please let your child's teacher know asap.

Go to $\underline{www.schoolinterviews.com.au}$ and enter the code: $\underline{x95jg}$



Enter your details



Select the teachers you wish to see

Select the appointment times that suit your family best



When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling.

Update your details if the email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

Bookings must be finalised by Wednesday 21st July at 4pm

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to <u>www.schoolinterviews.com.au</u> and enter the code and the email address you used when making your bookings.



CAMP HILL PRIMARY SCHOOL PIE DRIVE

We are running an Elmore Bakery Pie Drive to raise money for Camp Hill Primary School. Attached you will find an order form. It would be great if you could ask family and friends to order as well.

The Elmore Bakery is offering a range of pies in both family and standard size. Dessert pies are also on offer (the lemon tart is delicious!)



FILL IN ORDER FORM

When filling in the order form please keep numbers and names the same on page one and two to make sure the right people get the right pies. Please write neatly and take care adding up your order. <u>Please return paper form to school office by Monday 9th August.</u>



PAYMENT

Payments to be made by direct deposit. To direct deposit your money, please make sure you list the group abbreviation (CAMP) and family name as the reference.

Name: Elmore Bakery BSB: 06 3506 Account: 1082 6854 Ref: CAMP & Family Name



RETURN ORDER FORMS & MONEY

Completed order forms need to be returned to the school office by MONDAY 9th AUGUST



ORDER PICK UP

Orders are to be picked up from <u>CAMP HILL PRIMARY SCHOOL</u> <u>THURSDAY 19th AUGUST</u> 3.00 - 4.30pm



ENIOY:

All pies will be baked fresh for our pie drive. This will give you the freedom to simply pop them in the oven or freeze for a future quick and easy meal. Camp Hill Primary School PIE DRIVE 2021 with

The	Fin	nore
Bak	erv	1016

·		FAMILY MEAT PIES													DE	ESS		PARTY FOOD				
RETURN DATE: Money & Forms back by Monday 9th August DELIVERY DATE: Thursday 19th August 3.00pm - 4.30pm Camp Hill Primary School FAMILY NAME: PH #	Plain Steak Pie (mince)	Plain Steak Pie (chunky)	Steak & Potato Pie (mince)	Steak & Curry Pie (mince)	Steak & Mushroom Pie (mince)	Steak Cheese & Bacon Pie (mince)	Bushmans Pie (mince, vegetables, bacon, cheese)	Pizza Pie (mince)	Steak, Cheese & Caramelised Onion (chunky)	Steak & Pepper Pie (chunky)	Quiche	Chicken & Leek Pie	Chicken & Vegetable Pie	Family Meat Pastie	Famiy Pie - Apple	Famiy Pie - Apple/Blueberry	Famiy Pie - Apricot	Strudel - Apple	Family Tart - Custard	Family Tart - Lemon	Party Pack 4 Party Pie, 4 Party Sausage Rolls, 4 Party Pastie	TOTAL PAGE 1
Customer Name (Please keep number and name the same on page 1 & page 2)	\$13.00	\$16.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	\$15.00	\$10.00	\$10.00	\$10.00	\$10.00	\$7.00	\$8.00	\$15.00	
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Page 1

Camp Hill Primary School PIE DRIVE 2021 with

Bakery

	STANDARD PIES, PASTIES & SAUSAGE ROLLS																				
Payment Methods: DIRECT DEPOSIT Name: Elmore Bakery BSB 06 3506 Account 1082 6854 Ref: CAMP & Family Name	Plain Steak Pie (mince)	Plain Steak Pie (chunky)	Steak & Potato Pie (mince)	Steak & Curry Pie (mince)	Steak Cheese & Bacon Pie (minœ)	Steak & Pepper Pie (chunky)	Steak & Kidney Pie (chunky)	Bushmans Pie (mince)	Pizza Pie (mince)	Quiche - Egg & Bacon	Cauliflower & 3 Cheese Pie	Chicken & Leek Pie	Chicken & Vegetable Pie	Pastie - Plain	Pastie - Vegetable (Vegan)	Sausage Rolls	Spinach & Feta Rolls (Vegetarian)	TOTAL PAGE 2	TOTAL PAGE 1	GRAND TOTAL	PAID
Customer Name Please keep number & name the same on page 1 & 2	\$4.50	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$4.50	\$4.50	\$3.50	\$3.50				
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