

# Newsletter No 2, 2022

Thursday 10<sup>th</sup> February 2022

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.



Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Phone: 5443 3367

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Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2022

Wednesday	February	Foundation Students – NO SCHOOL (every Wednesday month of Feb)
Tuesday	15 <sup>th</sup> February	School Council meeting 5:30pm via WEBEX
Monday	21 <sup>st</sup> February	Scholastic Book Club Orders due
Thursday	24 <sup>th</sup> February	Camp Hill Parents & Friends Club meeting 5:30pm
Thursday	3 <sup>rd</sup> March	AFL Clinic Grades 3/4: 11:30am – 1pm
Monday	14 <sup>th</sup> March	PUBLIC HOLIDAY – LABOUR DAY
Tuesday	15 <sup>th</sup> March	School Council AGM 5:30pm WEBEX - Followed by School Council meeting
Tuesday	15 <sup>th</sup> March	All visitors who enter the school must be triple vaccinated
Wednesday	16 <sup>th</sup> March	Photo Day – Whole School
Monday – Thursday	21 <sup>st</sup> – 24 <sup>th</sup> March	Planning Week
Friday	8 <sup>th</sup> April	Last day Term 1 – Early Dismissal 2:30pm
Friday	15 <sup>th</sup> April	EASTER – Good Friday
Monday	25 <sup>th</sup> April	NO SCHOOL – Holiday from Easter Monday
Tuesday	26 <sup>th</sup> April	Term 2 Commences
Thursday	26 <sup>th</sup> May	School Athletics

## PRINCIPAL'S REPORT

### Welcome

A big welcome to the newest members of the Camp Hill family, the Foundation students and their parents/carers. As new parents coming into the school it can be quite challenging, please feel free to reach out either to the school or to other parents, who I know will be very supportive. Fingers crossed, later in the term there might be an opportunity to get together as a community.

### COVID Up-Date

I really want to thank parents for their ongoing support in undertaking the rapid antigen testing and for taking the opportunity to have their children vaccinated. As a school we continue to maintain the highest possible COVID safe practices, during school hours.

Please note from Tuesday 15<sup>th</sup> March 2022, parents, carers and other adults who enter school buildings must have had their third dose of COVID-19 vaccine or have a valid medical exception.

### Parents and Friends Club

The inaugural meeting of the Camp Hill Parents and Friends Club will be held on Thursday 24<sup>th</sup> February at 5.30pm. Current COVID restrictions prevent us meeting face to face so the meeting will be held via Webex through the following link: <https://eduvic.webex.com/eduvic/j.php?MTID=me4156fb4da38e3dd848263d1338f5a26>  
All parents and carers are welcome to attend.

### School Council Meeting

Just a reminder to council members, our next meeting will be Tuesday via Webex commencing at 5.30pm

*Chris Barker*

*Principal*

## Parking Services

### City of Greater Bendigo



Parking Services from the City of Greater Bendigo have contacted our school and requested that the following information be conveyed to our school community.

The illegal parking of vehicles adjacent to our school poses a safety concern to children, pedestrians and other road users. Parents are reminded that it is essential to comply with parking restrictions when dropping off and collecting children from school.

Motorists must not stop in no stopping areas, even briefly, with or without the motor running. They must not stop next to a continuous yellow edge line, on nature strips, too close to school crossings, park over driveways or double park. A number of schools have short term time restricted areas, such as 2 minute pick up drop off. These parking areas are in place to allow for ease of access close to schools and these restrictions must be adhered to. Drivers should also be aware that they cannot perform a U-turn over an unbroken or continuous dividing line.

With regard to children's crossings, the law requires that a driver approaching a children's crossing must drive at a speed at which the driver can, if necessary stop safely before the crossing. Please slow down and take extra care when driving in school zones.

City of Greater Bendigo Parking Officers and Bendigo Police do conduct random patrols throughout the school year at various locations to ensure that motorists are adhering to the Road Rules.

## ASSISTANT PRINCIPAL



Be an Attendance HERO...  
HERE EVERYDAY READY FOR LEARNING ON TIME



### Review 2021

Every year the school receives information about student attendance data. It was pleasing to see the number of unexplained absences on the decline. I would like to thank all families for responding to the processes we have in place to ensure your child

is here every day.

I'm looking forward to introducing you to our Attendance leaders in the coming weeks. These two leaders will present at assembly and help spread the message about the importance of attending school every day.



### Student absence data for Week 3, ending 9/2/2022

<b>Total number of student absence days Term 1</b>	56 days
<b>Current school absence rate Term 1</b>	0.2 days per student
<b>School absence rate target for 2022</b>	10.00 days per student
<b>Number of times students arriving late to school</b>	30

### Early Bird awards

Congratulations 5A!! Everyone arrived at school ready for learning this week. Keep up the great effort.

*Trish Johnstone*

*Assistant Principal*

#### Useful websites/contacts

**Kids Matter -**

[www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)

**Youth Beyond Blue -**

[www.youthbeyondblue.com.au](http://www.youthbeyondblue.com.au)

**Headspace -** [www.headspace.org.au](http://www.headspace.org.au)

or e-headspace

[www.eheadspace.org.au/](http://www.eheadspace.org.au/) for online counselling & support

**Reach Out -** [www.reachout.com](http://www.reachout.com)

**Kids helpline -** 1800 55 1800 24 hours a day, 7 days a week or [web counselling](http://web.counselling)

### Keeping Children Safe Online

The global impact of COVID-19 means young people will be spending more time at home — and more time online. There are lots of great ways children can use connected devices to learn and play, but there are also risks.

As parents and carers, you have the best opportunity to support and guide your children to avoid online risks and have safer experiences. Governments and industry also have a role to play in making sure the online world is a safe place to be.

A useful guide for parents is the Covid-19 Global Online Safety Advice for Parents and Carers guide which covers some of the key online safety issues for young people and includes a range of practical tips and advice on what to do if things go wrong.

It also covers common online safety issues like managing time online, using parent controls and setting and responding to issues like cyberbullying, inappropriate content and contact from strangers.

For more information, please explore the esafety website <https://www.esafety.gov.au/parents>

## Here are 10 top tips to help protect your children online.

1

**Build an open trusting relationship around technology** — keep communication open and supportive so your child knows they can come to you if something goes wrong or does not feel right online.

2

**Co-view and co-play with your child online.** This will help you better understand what they are doing and why they enjoy an app, game or website, as well as providing a great opportunity to start conversations about online safety.

3

**Build good habits** and help your child to develop digital intelligence and social and emotional skills — such as respect, empathy, critical thinking, responsible behaviour and resilience — and practice being good online citizens.

4

**Empower your child** — wherever possible, help them make wise decisions for themselves, rather than telling them what to do. Try to provide them with strategies for dealing with negative online experiences that will build their confidence and resilience.

5

**Use devices in open areas of the home** — this can help you manage and be aware of who your child interacts with online through phones, tablets, smart TVs, gaming consoles and other connected devices.

6

**Set time limits that balance time spent in front of screens with offline activities** — a [family technology plan](#) can help you to manage expectations around where and when technology use is allowed — you could even fill in an Early Years [Family Tech Agreement](#).

7

**Know the apps, games and social media sites your kids are using**, making sure they are age-appropriate, and learn how to limit [messaging or online chat](#) and [location-sharing](#) functions within apps or games, as these can expose your child to unwanted contact and disclose their physical location. For more advice

- [The eSafety Guide](#) includes information to help parents and carers choose safer apps and report and block unwanted contact and sexual approaches.

8

**Check the [privacy settings](#)** on the games and apps your child is using and make sure their profiles are turned on to the strictest privacy setting. Restrict who can contact your child or ask them to check in with you before accepting new friends.

9

**Use available technologies to set up [parental controls on devices](#)** that can filter harmful content, monitor your child's use and limit or block their time on connected devices or functions (e.g. cameras, in-app purchases).

10

**Be alert to signs of distress** and know where to go for more [advice and support](#).

- Report harmful online content to eSafety at [esafety.gov.au/report](https://www.esafety.gov.au/report).
- Contact a free [parent helpline](#) or one of the other many great [online counselling and support services](#) for help. Kids, teens and young adults can contact [Kids Helpline](#) online or by phone on 1800 551 800 and the service also provides guidance for parents.

# CHILD SAFE STANDARDS

## The Child Safe Standards

The seven Child Safe Standards are compulsory minimum standards for all organisations that provide services to children, including Victorian schools.

The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect.

Camp Hill PS takes this responsibility very seriously and we have a number of policies & strategies in place to ensure we comply with the Child Safe Standards. Over the coming weeks you will see an outline of each standard & the practices we have in place at school. Below are the Child Safe Standards explained in child friendly language and a copy of the poster on display in every classroom.

### Camp Hill's child friendly Child Safe Standards

**Standard 1: Strategies to embed an organisational culture of child safety, including through effective leadership arrangements.**

Camp Hill's Principal, Assistant Principal, leadership team, staff and volunteers understand the importance of keeping children safe. We have processes and policies that send a message that everyone has the right to feel happy and safe at our school.

**Standard 2: A Child Safety policy or Statement of Commitment to Child Safety.**

Camp Hill is committed to child safety, and you can read our Statement of Commitment to Child Safety here as well as see it on display at the front office. We also have other policies that also show we have a daily focus on child safety. These include our Mandatory Reporting, Child Safe, Volunteers & Visitors, Code of Conduct, Student Engagement & Wellbeing policies.

**Standard 3: A Code of Conduct that establishes clear expectations for appropriate behaviour with children.**

All staff and volunteers have a clear set of principles about how they should behave with children. This is explained in our Staff Handbook, Induction and Code of Conduct policy. We have a sign in area for all volunteers, visitors and contractors.

**Standard 4: Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel.**

At Camp Hill PS we make sure that new and existing staff and volunteers understand the importance of child safety and are aware of our policies and procedures and are trained to minimise the risk of child abuse. We keep a record of Working with Children Checks that volunteers provide us a copy of.

**Standard 5: Processes for responding to and reporting suspected child abuse.**

At Camp Hill PS we act quickly if we suspect a child is at risk. We do this through our Mandatory Reporting procedure.

**Standard 6: Strategies to identify and reduce or remove the risk of child abuse.**

We review our processes and policies on a regular basis to minimise and prevent any risk to Camp Hill student safety. We make sure the school is child safe and think carefully about the risk that camps and excursions might have for our children. We have Duty of Care, Yard Supervision, Administration of Medication Policies and an Emergency Management Plan in place to support our focus on child safety.

**Standard 7: Strategies to promote the participation and empowerment of children.**

We work hard to make sure children at Camp Hill PS feel safe and comfortable reporting concerns or allegations of abuse. All staff and volunteers are made aware of children's rights and adults' responsibilities regarding child abuse. We have Student Wellbeing support and strategies in place to available to support parents/carers, children and staff.

## PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

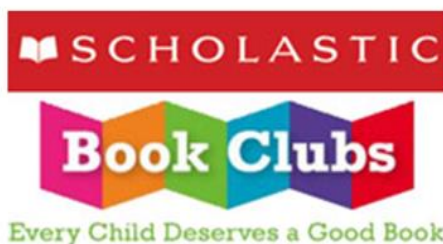
Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



## LIBRARY



**BOOK  
ORDER  
DUE:**

**21 / 2 / 22**



## FROM THE OFFICE

### School Fees

A huge thank you to all the parent/carers who have already gone onto QKR and paid. A reminder that all Voluntary Curriculum Consumables (school fees) are listed per year level on our QKR app for your convenience, or the last additional option is also available to enter an amount you are wishing to pay (families were sent a letter home last week if a credit remaining from 2021). See below for the QKR app section. Please contact the office if you would like any further information.

	Foundation 2022 Fees
	Grade 1 2022 Fees
	Grade 2 2022 Fees
	Grade 3 2022 Fees
	Grade 4 2022 Fees
	Grade 5 2022 Fees
	Grade 6 2022 Fees
	School Fees - Additional Option

### Building Fund

The Building Fund is available on our QKR app if you would like to make a contribution. Donations made are tax deductible and greatly accepted.

### CSEF (Camps, Sports & Excursion Fund)

If you hold a NEW current Centrelink Concession card, please let the office know asap as you are eligible to claim a \$125 payment per child. This payment comes directly to the school and cannot be used for school fees only camps, sports and excursions. If you have claimed last year – we will automatically claim again this year on your behalf.

### Student Enrolment & Permission Forms

These forms were sent home this week with students who did not attend either day of Book Collection. Please complete these forms and return to the office by tomorrow.

Thank you

*Sue Heider*

*Business Manager*

## FUNDRAISING

### Bulb Fundraiser

Once again we will be participating in the Tesselaar garden bulbs fundraiser. A great opportunity to purchase some lovely spring bulbs delivered straight to your door. We would love to get as many orders as possible and all funds raised comes directly back to the school. More information will be available in next week's newsletter.



The banner features a purple background with white floral patterns. The text 'Tesselaar Fundraising with Bulbs' is prominently displayed in white and yellow. Below this, a yellow bar contains the text 'Camp Hill Primary School'. The main image shows a young girl in a pink dress standing in a field of pink tulips. A purple circular overlay on the right side of the image contains the text '40% fundraising profit is yours.'.

**Tesselaar Fundraising with Bulbs**

Camp Hill Primary School Fundraising Quick Order Admin

Camp Hill Primary School

40% fundraising profit is yours.




# CAMP HILL PS OSHC

## THIS WEEK AT OSHC

We have been spending the time getting to know our new friends and catching up with our old OSHC friends .  
We have been able to go and explore the Camp Hill PS playground, nature play area, the cubby area and the chickens.  
We are looking forward to the fun & games, art & craft we have planned over the coming weeks!



## EVENTS COMING UP

**February 13th**  
-National Apology Day

**February 14th**  
-Valentines Day

**February 15th**  
-Nirvana Day Parinirvana

**17th February**  
- Random Acts of Kindness Day

## REMINDER

To attend OSHC you need to have filled in an Enrolment form- you can pick one up at the school office, the OSHC room or we can email you a copy.  
**EVERYONE IS WELCOME**

You can contact us on  
0409 549 493  
[oshc@camphillps.vic.gov.au](mailto:oshc@camphillps.vic.gov.au)



*Kerrie Patrick & OSHC Team*

## BREAKFAST CLUB

### CHPS Breakfast Club ✨

Come and join the CHPS Breakfast Club

There will be toast, cereals and fruit to chose from.

**When:** Friday mornings from 8:10am-8:30am

**Where:** In the BER



## FROM THE GARDEN

Thank you to the Summer Holiday Garden volunteers.  
Your efforts with poultry care and watering have meant we start the new year with a productive garden and healthy chickens. Cooee: Cindy Clarkson, Cath Pearce, Aldo Penbrook, Bryley Savage, Greg Butler and Meg Caffin.  
Perhaps you have time to be on the school holiday garden volunteer roster?  
To attend a short introduction to the garden and chickens :  
Contact Greg Butler at CHPS 54433367 (leave message) or 0497763880  
[butler.gregory.j@edumail.vic.gov.au](mailto:butler.gregory.j@edumail.vic.gov.au)



## FOUNDATION LEARNING TEAM

The Foundation students have had a great start to their school year learning about the letter Ss, exploring numbers and making friends.

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### Reading Routines

Thanks to parents for reading each night with students and packing their reader bags and reading journals. Students have been settling into their reading routines by practicing buddy reading, sharing their favourite stories and choosing books from the Library.

### Writing

For our recount writing next week we are going to write about a day at school with our teddy bears (or any toy). Can students please bring a teddy to school on Tuesday 15th to have a teddy bear picnic and activity morning. Thanks in advance!

### Friday Fun Write

We are starting our Friday Fun Write program this week. Each week you can find the Friday Fun Write topic here on the school newsletter or on your class dojo story. Information has been sent out this week describing what Friday Fun Write is.

It is a great way to foster student creativity, language development and a love for writing. Our prompt this week is "My dream happy place"

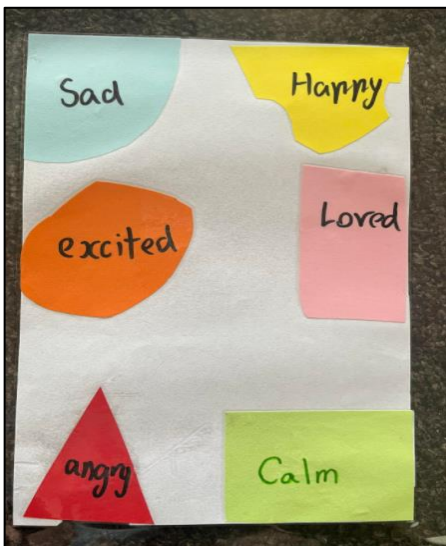
### Maths

Students have been practising months of the year this week. They have loved singing the catchy months of the year song and talking about their favourite seasons. Keep practising this at home! Students have made classroom displays to match their birthday months.

### Inquiry

This Term we have started our Inquiry "What does it mean to be healthy, safe and active?" off with focusing on our emotions and wellbeing.

Students have made emotion charts to have on their tables to help them communicate their emotions. If students want to bring a small toy the size of an Ooshie, they can use it in class to show what emotion they are feeling by moving it to the relevant colour.



**Have a great week!**



*1/2 Learning Team*



## 3/4 LEARNING TEAM

### Parent Helpers For Football Clinic

The 3/4 Department are lucky enough to be involved in a SEDA/AFL Clinic at Tom Flood on March 3<sup>rd</sup> at 11.30am. We are after some parent helpers to come along! Parents must have a WWCC (supplied to the office) and be at least double vaccinated. Please let your classroom teacher know if you can help.

### Stationery

If you have any stationery left to come to school, please bring it this week.

### Hats, Drink Bottles & Jumpers

Any items that are coming to school need to be named. Please ensure your child is bringing along a drink bottle each day to limit interruptions to learning time.

*3/4 Learning Team*

## 5/6 LEARNING TEAM

### Grade Six Tops

Tops arrived early! They were delivered to the school this week. Classroom teachers handed these out yesterday (Wednesday) to the students. We have Grade Six students who look very snazzy!

### School Captain Speeches

Candidates will make their speeches next Thursday 17th February.

### Water Bottles and Hats

Could families please ensure all children have a named hat and water bottle? There is some very hot weather coming next week and hydration will be important.

*5/6 Learning Team*

## LOTE

### Prep

In Chinese classes the students are learning about the place, the people, the language etc. They practiced saying hello and introducing themselves in Chinese and interacted with Mickey Mouse in Chinese using different funny voices.

### Grade One and Two

Students learnt to sing a Chinese 'Happy New Year' song and revised the story of 'Nian' monster. They also found out how the Jade Emperor chose the 12 Chinese zodiac animals to represent each year.

### Grade Three to Six

Students revised the vocabulary of number, family member, colour, animal, drink, fruit, food, hobby etc. Depending on their level, they introduced themselves in Chinese

## SUSTAINABILITY/GREEN TEAM

Sustainability is everybody's responsibility at Camp Hill and we value Sustainability as part of our culture. The office ladies are as committed to doing the right thing as are our leadership, as are class teachers, students and families. Camp Hill students develop an understanding of Sustainability primarily through authentic learning experiences in their classroom, in the school community and most importantly, at home. Teaching and learning activities allow students to understand why Sustainability is important and help to eliminate confusion or doubt. Sustainability is a cross curricular priority that we weave through most subjects. Sustainability connects to: History, Science, Geography, Economics and Business, Civics and Citizenship, Digital Technology, Design and technology, Health and Physical Education. Teachers, students and families can learn together; we don't need to be experts, but we do need to be willing to learn together. Most solutions to environmental problems require a change in human behaviour.

**How to help from home? Bring Nude Food every day!**





## ART

We had some great artwork in the first week from the Preps this week. They had to draw and paint their first day at school. Here is a wonderful selection of artworks.



Sandy McLennan  
Art Coordinator

## PERFORMING ARTS

### Welcome back to another year of Performing Arts!

Performing Arts covers music, dance and some aspects of the drama curriculum.

There are many performances throughout the school year, during school hours and occasionally after hours, including the school concert in Term 4. The current date for the school concert is Thursday December 8<sup>th</sup>. Pop it in your diary and let's hope that we're in a position for this to go ahead.

Performing Arts notices and important information will be communicated through the newsletter.

Each week I will briefly update families with one new thing that students did in class. This may help you stay informed and to have a conversation with your child about their learning. I encourage parents to ask your child to elaborate and find out more about what they are learning. Please contact me at any time with questions or concerns or pop in after school.

### What's new this week?

#### Foundation

The students are getting to know the routine of the Performing Arts classroom with the help of some Grade 6 buddies. The main focus in Foundation is learning to dance fundamentals, singing in tune and being able to play the beat and rhythms. We use the songs as an opportunity to learn about other disciplines. Songs and dances are taught through play based learning. This week the students practiced some finger songs and songs that emphasise the beat: '*Where is thumbkin*', '*Peter Pointer*', '*Johnny Works with one Hammer*', '*Ten Green Bottles*'.

#### Grade 1-2

Students have jumped straight into the Performing Arts classroom routines. The students learnt the dramatic call and response song, '*Me, the wolf and the Bear*'. They shared their monster sound and used loud and soft dynamics. The students also improvised and copied rhythms on the drums during the '*Clap with me*' song.

#### Grade 3-4

Students created rules for our Performing Arts classroom before we started learning the ukulele, the parts and how to hold it. The students played a few simple songs to the tune of '*Frère Jacques*' using the 'C' Chord.

#### Grade 5-6

Students discussed Australian citizenship and democracy. We used our ideas of rights and responsibilities to create rules for our classroom. The students are doing a unit on the development of democracy in Australia and are thinking about how that relates to our national songs and dances. We started by understanding what a Welcome to Country is versus an Acknowledgement of Country. This was followed by exploring the lyrics of 'God save the King/ Queen', the anthem at the time of colonisation. Students will use the ukulele to play Australian Folk songs for the remainder of this term whilst also reflecting on the role of citizenship and how Australia became a nation.

### Music Tuition – Private instrumental lessons

**Piano:** Students in Grade 1-6.

Expression of interest for Piano lessons: All new and previous students who wish to participate in Piano lessons this year must ring Kathleen Gee 5432 2266.

**Guitar:** Recommended for students in Grade 3-6.

All new students who wish to participate in Guitar lessons this year must contact Clancy McLeod: clancymcleod11@gmail.com

**Flute:** Recommended for students in Grade 3-6.

All new students who wish to participate in Flute lessons this year must contact Alyse Faith: alysefaithflute@gmail.com

**Short Circus** is now in its 34<sup>th</sup> year! We are so fortunate to still offer Short Circus as an extra-curricular program at Camp Hill. Short Circus workshops began last Friday for Grade 5-6 and Grade 3-4 on a class by class basis until the restrictions are eased.

## STUDENTS OF THE WEEK

### CONFIDENCE:

**Brax C:** For starting the school year with a great attitude and coming into the classroom ready to learn each day.

**Indie L:** For settling into our classroom and routines with confidence.

**Morgan R:** For coming to school with a positive attitude and settling well into Grade 2.

## FOR YOUR INFORMATION

### White Hills Junior Football Club Registration Day for season 2022

All welcome. Registration day at the White Hills Football Ground (Scott Street) on

**Sunday 13<sup>th</sup> February, 2:00pm – 4:00pm.**

For further information visit our website, Facebook or call Lisa Meersbergen on 0428527528.

### The Bendigo Ford Fun Run

**Date:** Sunday 6 March 2022

**Events:** 1km Kids Dash, 5km Run / Walk, 10km Fun Run, 21.1km Half Marathon, 21.1km Teams Relay

**Location:** Rosalind Park, Bendigo

**Website:** <http://www.bendigofordfunrun.com.au>

### Falcons Netball Club

Expressions of interest for 2022 season & registration.

Training BSE outdoor courts 2<sup>nd</sup> & 3<sup>rd</sup> March, 2022.

Contact Danielle 0432 185 037 or

Email: [falconsnetballclubbendigo@gmail.com](mailto:falconsnetballclubbendigo@gmail.com)

### Epsom Football Club

Information and Come & Try Day

Sunday 27<sup>th</sup> February 4-6pm

All new players welcome.

4-16 years old

Email: [juniors@epsomfc.com.au](mailto:juniors@epsomfc.com.au)

## LUNCH ORDER

### SUSHI LUNCH ORDER FOR FRIDAY 18/2/22

ORDER VIA OUR QKR APP!!!!

Please return money and orders by 9.00am Thursday 17/2/2022.

**No late orders accepted.**

### Sushi \$3.50 – Crispy chicken, Teriyaki chicken, Vegetarian, Cooked Tuna

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna .....

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna .....

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna .....

**Total enclosed \$.....** Signed.....