

# Newsletter No 19, 2021

Thursday 24th June, 2021



Address: Gaol Rd, Bendigo 3552  
Phone: 5443 3367

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Email Address: [camp.hill.ps@education.vic.gov.au](mailto:camp.hill.ps@education.vic.gov.au)

Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2021

Thursday	24 <sup>th</sup> June	Fundraiser: Movie Night "Cruella" Star Cinema, Eaglehawk 6:30pm
Friday	25 <sup>th</sup> June	2022 Prep Interim Enrolment Forms close <b>LAST DAY TERM 2 – Dismissal 2:30pm</b>
Monday	12 <sup>th</sup> July	Term 3 Commences
Tuesday	20 <sup>th</sup> July	School Council Meeting 5:30pm
Tuesday - Friday	20 <sup>th</sup> – 23 <sup>rd</sup> July	Year 5/6 Norval Camp in Halls Gap
Monday - Thursday	26 <sup>th</sup> – 29 <sup>th</sup> July	Parent/Teacher Interviews

## PRINCIPAL'S REPORT

### End of Term Reflection

As is the case at the end of Term we take the opportunity to look back and reflect on the Term that was. Once again our Term was impacted by the ever changing landscape dominated by COVID. As has always proven the case, our school community rallied together and accommodated the often quite sudden changes to our daily operations. Our students showed great resilience when again they found themselves learning remotely only to return to on-site learning a few days later. Amidst of the uncertainty we were still able to still enjoy whole school activities such as the annual cross country and athletics carnival. We were also fortunate to have had the opportunity to show case our school during Education Week and to launch the Dads' Group. In summing up I would like to thank you for your understanding, patience and ongoing support, I would also like to recognise the dedication our staff bring to their daily practice in educating our children. Have a safe and relaxing holiday.

### Parent Teacher Interviews

Parent teacher interviews will be conducted in the second week of Term 3, this will provide parents with the opportunity to discuss their child's progress. As has been the case in the past, interviews can be booked online from 9.00am on Wednesday the 14<sup>th</sup> July and will close on Wednesday the 21<sup>st</sup> July at 4.00pm. This semester we offering parents the opportunity to book an interview in person, via Webex or by phone. **Code will be x95jg** Please be aware, should COVID restrictions come into play, all interviews may have to be held via Webex or phone. More information at the end of this newsletter.

### Fund Raising

I'm putting a shout out to parents to assist with fundraising, at the moment the large majority of fundraising has become the responsibility of teaching staff and a very small group of parents. Fundraising plays a very important in supporting many of the co-curricular programs such as Short Circus and the sustainable garden program. It also supports the maintenance of the school environment and the purchasing of sporting and other equipment. If you think you could help out please contact Sue in the office.

### End of Term Dismissal Time

A reminder that tomorrow Friday 25th June, students will be dismissed at 2.25pm.

### Reporting Survey

This semester we transitioned to a new reporting format to ensure we are meeting the needs of our school community in regards to reporting, we are asking parents to complete a short survey on the new reports. The survey can be accessed at the following link: <https://www.surveymonkey.com/r/RFNVQLD> or via the QR code below.

*Chris Barker*  
*Principal*

## ASSISTANT PRINCIPAL



**HERE EVERYDAY READY FOR LEARNING ON TIME**  
Student absence data for Week 10, ending 25/6/2021



<b>Total number of student absence days Term 2</b>	803 days
<b>Current school absence rate Term 2</b>	2.9 days per student
<b>School absence rate target for 2021</b>	10 days per student
<b>Number of times students arriving late to school</b>	54

**Early Bird Awards:** This week we had **Prep A and 3/4D** with no late arrivals.

Well done to those students who beat the bell this week!

### 100% Attendance

This week we will had **249** students with **100%** attendance!

Early Bird trophy will be awarded next term

*Trish Johnstone*

*Bonnie & Maya*

*Assistant Principal*

*Attendance Hero Leaders*



## CHILD SAFE STANDARDS

*Over the last term I've provided information about each of the Child Safe Standards and how they are embedded across Camp Hill PS. To wrap up I've included the child friendly explanation for each of the standards. You might like to discuss these with your children.*

### Camp Hill's child friendly Child Safe Standards

**Standard 1: Strategies to embed an organisational culture of child safety, including through effective leadership arrangements.**

Camp Hill's Principal, Assistant Principal, leadership team, staff and volunteers understand the importance of keeping children safe. We have processes and policies that send a message that everyone has the right to feel happy and safe at our school.

**Standard 2: A Child Safety policy or Statement of Commitment to Child Safety.**

Camp Hill is committed to child safety and you can read our Statement of Commitment to Child Safety here as well as see it on display at the front office. We also have other policies that also show we have a daily focus on child safety. These include our Mandatory Reporting, Child Safe, Volunteers & Visitors, Code of Conduct, Student Engagement & Wellbeing policies.

**Standard 3: A Code of Conduct that establishes clear expectations for appropriate behaviour with children.**

All staff and volunteers have a clear set of principles about how they should behave with children. This is explained in our Staff Handbook, Induction and Code of Conduct policy. We have a sign in area for all volunteers, visitors and contractors.

**Standard 4: Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel.**

At Camp Hill PS we make sure that new and existing staff and volunteers understand the importance of child safety and are aware of our policies and procedures, and are trained to minimise the risk of child abuse. We keep a record of Working with Children Checks that volunteers provide us a copy of.

**Standard 5: Processes for responding to and reporting suspected child abuse.**

At Camp Hill PS we act quickly if we suspect a child is at risk. We do this through our Mandatory Reporting procedure.

**Standard 6: Strategies to identify and reduce or remove the risk of child abuse.**

We review our processes and policies on a regular basis to minimise and prevent any risk to Camp Hill student safety. We make sure the school is child safe and think carefully about the risk that camps and excursions might have for our children. We have Duty of Care, Yard Supervision, Administration of Medication Policies and an Emergency Management Plan in place to support our focus on child safety.

**Standard 7: Strategies to promote the participation and empowerment of children.**

We work hard to make sure children at Camp Hill PS feel safe and comfortable reporting concerns or allegations of abuse. All staff and volunteers are made aware of children's rights and adults' responsibilities regarding child abuse. We have Student Wellbeing support and strategies in place to available to support parents/carers, children and staff.

**Every child has the right to feel safe**



### Keeping children safe online during the COVID-19 pandemic

The global impact of COVID-19 means young people will be spending more time at home — and more time online. There are lots of great ways children can use connected devices to learn and play, but there are also risks.

As parents and carers, you have the best opportunity to support and guide your children to avoid online risks and have safer experiences. Governments and industry also have a role to play in making sure the online world is a safe place to be.

In these uncertain times, children may feel isolated or anxious, and might see family members disturbed by the COVID-19 impacts. Away from school, children have less access to their usual support systems including friends, teachers and counsellors.

A useful guide for parents is the Covid-19 Global Online Safety Advice for Parents and Carers guide which covers some of the key online safety issues for young people and includes a range of practical tips and advice on what to do if things go wrong. It covers common online safety issues like managing time online, using parent controls and setting and responding to issues like cyberbullying, inappropriate content and contact from strangers.

For more information, please explore the esafety website <https://www.esafety.gov.au/parents>

## Here are 10 top tips to help protect your children online.

- 1**  
**Build an open trusting relationship around technology** — keep communication open and supportive so your child knows they can come to you if something goes wrong or does not feel right online.
- 2**  
**Co-view and co-play with your child online.** This will help you better understand what they are doing and why they enjoy an app, game or website, as well as providing a great opportunity to start conversations about online safety.
- 3**  
**Build good habits** and help your child to develop digital intelligence and social and emotional skills — such as respect, empathy, critical thinking, responsible behaviour and resilience — and practice being good online citizens.
- 4**  
**Empower your child** — wherever possible, help them make wise decisions for themselves, rather than telling them what to do. Try to provide them with strategies for dealing with negative online experiences that will build their confidence and resilience.
- 5**  
**Use devices in open areas of the home** — this can help you manage and be aware of who your child interacts with online through phones, tablets, smart TVs, gaming consoles and other connected devices.
- 6**  
**Set time limits that balance time spent in front of screens with offline activities** — a [family technology plan](#) can help you to manage expectations around where and when technology use is allowed — you could even fill in an Early Years [Family Tech Agreement](#).
- 7**  
**Know the apps, games and social media sites your kids are using**, making sure they are age-appropriate, and learn how to limit [messaging or online chat](#) and [location-sharing](#) functions within apps or games, as these can expose your child to unwanted contact and disclose their physical location. For more advice
  - [The eSafety Guide](#) includes information to help parents and carers choose safer apps and report and block unwanted contact and sexual approaches.
- 8**  
**Check the [privacy settings](#)** on the games and apps your child is using and make sure their profiles are turned on to the strictest privacy setting. Restrict who can contact your child or ask them to check in with you before accepting new friends.
- 9**  
**Use available technologies to set up [parental controls on devices](#)** that can filter harmful content, monitor your child's use and limit or block their time on connected devices or functions (e.g. cameras, in-app purchases).
- 10**  
**Be alert to signs of distress** and know where to go for more [advice and support](#).
  - Report harmful online content to eSafety at [esafety.gov.au/report](https://www.esafety.gov.au/report).
  - Contact a free [parent helpline](#) or one of the other many great [online counselling and support services](#) for help. Kids, teens and young adults can contact [Kids Helpline](#) online or by phone on 1800 551 800 and the service also provides guidance for parents.

## Your guide to everything novel coronavirus (COVID-19)!

### You asked, we answered!

Here's some info that might help you with your biggest problems right now:

- [Coping with quarantine](#)
- [What if things don't go back to 'normal'?](#)
- [I'm not ready to go back to normal yet!](#)
- [Managing your anxiety levels](#)
- [Feeling down/depressed](#)
- [I'm missing my friends](#)
- [Schooling from home](#)
- [Stressful money stuff](#)
- [Socialising while social distancing](#)
- [Balancing study/work/life in lockdown](#)
- [I'm worried about my family's health](#)
- [I lost my job](#)
- [How do I stay safe in an abusive home in lockdown?](#)
- [How do I stay safe in an abusive relationship in lockdown?](#)



### Useful websites/contacts

**Kids Matter** - [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)

**Youth Beyond Blue** -  
[www.youthbeyondblue.com.au](http://www.youthbeyondblue.com.au)

**Headspace** - [www.headspace.org.au](http://www.headspace.org.au)

or e-headspace [www.eheadspace.org.au/](http://www.eheadspace.org.au/) for  
online counselling & support

**Reach Out** - [www.reachout.com](http://www.reachout.com)

## Kids Helpline for Parents

<https://kidshelpline.com.au/parents>

The Kids Helpline is a great resource for school, children and parents. It provides advice and support around a number of topics including family, school, mental health and online safety. It has also added a section that deals with the impact of COVID-19. You can read information, watch videos, email, webchat or call. No problem is too big or too small and they are there 24 hours a day, 7 days a week.



### Helping kids stop cyberbullying

Everybody has a role to play in helping kids understand what's ok and not ...

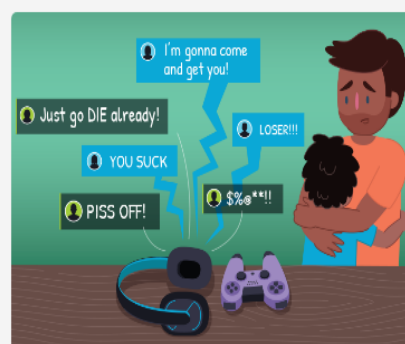
[READ ME](#)



### Understanding online grooming

We explain online grooming and ways to keep your kids safe.

[READ ME](#)



### Online gaming: Signs your child may be bullied

Bullying within online gaming can be a real issue. Know the signs and what you ...

[READ ME](#)



## FROM THE OFFICE

### Heritage Building Fund



This year we are continuing to promote the **Heritage Building Fund**.

Please consider making a contribution towards this fund **BEFORE 1<sup>st</sup> July, 2021** on QKR as it is tax deductible.

A tax receipt will be supplied by the school.

Donations made to the Heritage Building Fund will be allocated to the maintenance and landscaping of the school gardens in 2021.



We are really looking forward to your contributions and ongoing support to beautify and enhance our school.

Thank you to all of the families that have already donated.

Please contact the office if you have any further queries.

## OUTSIDE SCHOOL HOURS CARE

### CAMP HILL PRIMARY SCHOOL AFTER SCHOOL CARE

**A big Thank you to the Camp Hill PS  
Community that has supported us during  
this term.**

**Wishing everyone a wonderful  
holiday break and looking forward  
to seeing everyone next Term!**

**During the break we hope everyone could.....**

### **Living a more Sustainable and Climate-friendly life**

Doing our part to save the planet from human-caused destruction is ultimately our responsibility.

### **Living Sustainably**

To live a more environment-friendly life means making daily choices that reduce our negative impact on the environment.

### **Go Zero Waste**

The general idea is to reduce the amount of rubbish we produce. That means only consuming what is needed, refusing single-use plastics, reusing what can be reused, and recycling what can be recycled.

### **Support Local**

Buying from local farmers, producers, and shops reduces our carbon footprint because less pollution is created during transport. It also helps the local economy grow and thrive.

FUNDRAISING

# Camp Hill Primary School 'CRUELLA'

FUNDRAISER - MOVIE NIGHT

STAR CINEMA – EAGLEHAWK TOWN HALL

THURSDAY 24<sup>TH</sup> JUNE, 2021

\$20 PER PERSON

DOORS OPEN 6:30PM FOR A 7PM START

RAFFLE PRIZES, DRINKS AT BAR PRICES

TICKET SALES CONTACT: STAR CINEMA - 54462025



MORE INFORMATION, GO TO:

<https://starcinema.org.au/wp-cinema/movie/FundraiserCruella/Camp+Hill+Primary+School+fundraiser+Cruella/>

*Fundraising Committee*

## FOUNDATION LEARNING TEAM

### **Pyjama Day**

We had a cozy and comfortable day yesterday in our PJ's. We especially enjoyed the Fashion Show with Mr. Hood and Mrs Spedding's 1/2 classes. A big thank you to the Junior School Council for organising this event and thank you to everyone who made a donation to support the Cancer Council.

### **Inquiry**

Next term we will be investigating what living things need to survive. If you have any resources or ideas that could contribute to our science inquiry please let us know!

### **Jet's Gym**

As part of our Physical Education program, Foundation students will attend four sessions at Jet's Gym next term. This excursion is covered by the excursion levy therefore there is no cost. Parent helpers will be required and more information / permission forms will be posted closer to the date.

### **Holiday Learning**

Students have brought home some extra readers and activities to complete over the holidays.

### **Buddies**

We have loved spending time with our Grade 6 Buddies this term. We have read together, played games, participated in Physical Education sessions and last week PA and 6B painted rocks together. We look forward to spending even more time with our buddies next term.

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### **Performing Arts**

1/2D was lucky enough to go and watch some grade 5 students perform some songs from Australia's history. After the performance, the grade 5 students showed the 1/2's how to use the instruments.

### **Personal Wonderings**

Throughout the week the 1/2 team have been busy presenting their Personal Wonderings to their class. We are so proud of all students, we understand that getting up in front of our peers can be very nerve racking. We would also like to extend our appreciation and thanks to the families that assisted their child in making sure their Wonderings were completed.

### **Pyjama Day**

On Wednesday, the Junior School Council organised a Pyjama Day for students to raise money for the Cancer Council. It was by far the coziest day at school yet! The BER building (1/2C, 1/2D, PREP A & PREP B) even did a fashion show to celebrate the special occasion.

*1/2 Learning Team*

## 3/4 LEARNING TEAM

### **Inquiry for Term 3**

Next term our Inquiry Question is 'How does the Sun, Moon and Earth affect living things?' We are hoping to organise an excursion to IMAX in Melbourne. More information will be sent home next term.

### **Term 2 Inquiry**

This week our students are presenting their PowerPoint about their wonderings. These have been fantastic and it is obvious how much effort they have put into these presentations.

*3/4 Learning Team*

## 5/6 LEARNING TEAM

### **Camp July 20-23**

Emails were sent out to families this week letting them know that all children will need to take a pillow on camp. The equipment list that was sent out only listed a pillowcase. Camp has let us know that due to COVID they will not be supplying pillows. All students will need a fitted sheet, doona or sleeping bag and a pillow.

### **Happy Holidays!**

The Senior Department would like to wish all of our families a happy and safe holidays. We are halfway through the school year already!

*5/6 Learning Team*

## GREEN TEAM

Congratulations to these students for winning a down ball in the Nude Food raffle.

Isaac S

Jacob B

Amy C

Archer L

Zav M

Lucy H

Millie C

*Mary Thorpe*

*Green Team Coordinator*

## SHORT CIRCUS

### Breaking News!

The Short Circus Allstars have been asked to perform at the State Schools Spectacular (televised event) in Melbourne on Saturday September 11th. The Short Circus Allstars will be auditioned in the first two weeks of Term 3. Double the number of students will be chosen for this special performance. We will need parent support on September 10th and 11th to accompany and supervise the students.

*The annual Victorian State Schools Spectacular program is an invaluable performing arts opportunity for Victoria's government primary and secondary school students.*

*The program showcases and unites government school communities through working towards a common goal of more students reaching the highest level of achievement in the arts, ensuring kids are happy, healthy and resilient, and building pride in our schools.*

*The Spectacular has become an invaluable rite of passage for Victoria's top young talent, and a cherished, memorable education experience for all participants. Dept. Ed. Vic.*

No Circus this week - Performing Arts Planning day.

The Grade 1-2 students will get a taste of Short Circus next term. They will have circus workshops each week with tuition from the Grade 3-6 Short circus members.

**Mary Thorpe**

*Short Circus Coordinator*



## PERFORMING ARTS

Foundation students had fun learning the clapping game 'Pat a cake' whilst also taking turns to use the cymbals. Grade 1-2 students had a ball acting out the story-song 'I know an Old Lady'.

The Grade 3-4 students are keeping up their recorder practise as well as learning a new bush dance 'The Galopede'. We discussed how Captain Cook used step dancing to keep his sailors fit.

The Grade 5-6 students performed their Colonial folk songs for the junior grades. The juniors had an opportunity to hold the instruments and have a little lesson from the senior students.

**Mary Thorpe**

*Performing Arts Coordinator*

## LIBRARY

A big thank you to children and families who have already returned their overdue Library books to the Library. Please ensure late books are returned by Friday. Enjoy your well earned break everybody :)

## STUDENT OF THE WEEK

### CONFIDENCE:

**Lainey R:** For the confidence to create and present a unique Author Profile presentation.

**Izack P:** For the confidence to create and present his very interesting Author Profile Project.



## SUSHI LUNCH ORDER FOR FRIDAY 16<sup>th</sup> JULY, 2021

**ORDER VIA OUR QKR APP!!!!**

Please return money and orders by 9.00am Thursday 15<sup>th</sup> July, 2021.

**No late orders accepted.**

**Sushi \$3.50 – Crispy chicken, Teriyaki chicken, Vegetarian, Cooked Tuna**

Name..... Grade.....

Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna .....

Name..... Grade.....

Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna .....

Name..... Grade.....

Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna .....

**Total enclosed \$.....**

**Signed.....**



## FOR YOUR INFORMATION

### HELP WANTED 🐰

I have a 1yo male Dwarf Velveteen lop rabbit who needs a foster home for 12months. His name is "Moo" and he identifies as a dog, not a rabbit. I have to move to Melbourne for study and it wouldn't be humane to keep him in an apartment tower. I don't want to relinquish him, he'll just get put down! If anyone can help please contact Erin on 0499 880 875.

### Z FIT STUDIOS ACADEMY OF DANCE

Open Day Thursday 8th July.

Under 12's 4pm - 6pm

13 and above 6pm - 8pm

It is free to attend but bookings are essential.

Phone 0401 978 607 or email

[admin@zfitstudios.org.au](mailto:admin@zfitstudios.org.au) to register!

### THE BENDIGO BLAZE INLINE HOCKEY CLUB

Come and try at the Zone, 1 Gildea Lane.

July 14<sup>th</sup>, 2021 6-7pm

Bring a bike helmet. All other gear provided.

Text Nancy 0427429207 to save your spot.

Please text the name and age of your child.

All Primary and Secondary Students Welcome!

### KELLY SPORTS HOLIDAY PROGRAM

June – July 2021

St Liborius PS Sports Stadium

[www.kellysports.com.au/Bendigo](http://www.kellysports.com.au/Bendigo)

0428 326 924

9 Barnbogle Place, Eaglehawk

Costs: Full Week \$ 195

Full Day \$ 50

Half Day \$ 35



Dear Parents,

Parent/Teacher/Student interviews  
on **Monday 26<sup>th</sup> July – Thursday 29<sup>th</sup> July, 2021.**  
via phone, webex or face to face.

More information regarding these 3 interview options will be available when you make your booking.

**BOOKINGS OPEN: Wednesday 14<sup>th</sup> July 9am**  
**and CLOSE: Wednesday 21<sup>st</sup> July 4pm**

Interviews are strictly **10 minutes** and spaces are limited. If you require more time please let your child's teacher know asap.

Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the code: **x95jg**



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling.

Update your details if the email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

Bookings must be finalised by Wednesday 21<sup>st</sup> July at 4pm

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the code and the email address you used when making your bookings.