

Newsletter No 18, 2021

Thursday 17th June, 2021



Address: Gaol Rd, Bendigo 3552
Phone: 5443 3367

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Email Address: camp.hill.ps@education.vic.gov.au

Web Address: www.camphillps.vic.edu.au

Calendar 2021

Tuesday – Friday	15 th – 18 th June	Planning Week
Friday	18 th June	Student Reports available via Sentral after 3:00pm
Tuesday	22 nd June	District Athletics - POSTPONED
Wednesday	23 rd June	Pyjama Day – Cancer Council Fundraiser. Gold coin donation.
Thursday	24 th June	Fundraiser: Movie Night "Cruella" Star Cinema, Eaglehawk 6:30pm
Friday	25 th June	2022 Prep Interim Enrolment Forms close LAST DAY TERM 2 – Dismissal 2:30pm
Monday	12 th July	Term 3 Commences
Tuesday - Friday	20 th – 23 rd July	Year 5/6 Norval Camp in Halls Gap

PRINCIPAL'S REPORT

Student Reports

Tomorrow Semester One student reports will be made available to parents after 3.00pm via the Sentral app, email or in hardcopy. As mentioned in last week's newsletter, the report format has changed to provide parents with a greater understanding of their child's achievement level. It is important to take the time to discuss the report with your child and to revisit the goals set during the semester. Parents will have the opportunity to meet with staff during third week of Term 3, information on how to book an interview will be published in next week's newsletter.

Mobile Devices

Unfortunately we have had another instance where students have used mobile phone devices during school hours. As you would be aware there is a ministerial order which prevents students having any mobile communication device out during school hours. To have a device at school, students must have a permission form signed by the principal. The mobile phone policy and parent permission form are available via the web page. Student mobile phones will be confiscated if used during school hours.

Maths Goal

This week students and teachers will work together to identify a maths goal, this goal is based on the students current level of achievement and will change in time as their skills develop. Parents are encouraged to discuss the goal with their child/ren.

Student and Family Supports

It can be challenging to process and manage changes to routines and the uncertainty that comes with COVID-19 and related restrictions – including the return to on site learning.

These resources will help to support the mental health and wellbeing of our students and the young people in our care during this time.

I encourage everyone in our community to access these resources and take care of themselves during this time.

Services and support for students and their families

A [Quick Guide to Student Mental Health and Wellbeing resources](#) is available for students, parents and carers looking to access expert guidance and resources to support wellbeing.

Supporting the mental health and wellbeing of our students remains our priority this year, especially during the continued COVID-19 pandemic.

For students, the guide includes resources to support their own mental health and wellbeing.

- Advice and resources for students about ways to adapt their learning during coronavirus, to look after themselves and where to get help.
- Wellbeing activities featuring AFL and AFLW players with tips on managing stress, staying active and gratitude.
- Kick it with Victory physical activities with Melbourne Victory Football Club.
- Smiling Mind mindfulness activities for senior secondary school students, including short videos, online tip sheets and meditations.

The guide also includes resources and supports for parents and carers to help them build their child's physical and mental health and wellbeing. This includes:

- Wellbeing activities and conversation starters
- Raising Learners podcast series
- How to talk to your child about COVID-19.

Wellbeing guidance for parents and carers is also [available on the Department's website](#), or through the confidential parent support hotline, Parentline, available 8am to midnight, seven days a week. Phone: 13 22 89.

Headspace has also developed supporting messages for [students](#) and [parents and carers](#), providing advice, guidance and ideas to ensure that everyone's wellbeing is looked after during this time.

Early Dismissal

Please be aware next Friday 25th June there will be an early dismissal for all students. All students will be dismissed at 2.30pm, please make arrangements to have your child picked up at this time.

Attendance Heroes

Congratulations to the following students who achieved 100% attendance during the first semester, this is a fantastic achievement:

Luke B	Red S	Tali G
Indie L	Louise S	Harry K
Archie N	Mia L	Olivia G
Fleur R	Spencer P	Greta P
Isla A	Sophia W	Quilla R
Will E	Aaliyah A	Audrey
Hannah H	Chloe E	Lucy E
Diya K	Hannah I	Kerryn G
Pip K	Liberty L	Oliver J
Aliyah P	Terry P	Archer L
Isaac S	Arthur W	Isaac R
Liam T	Charlie C	Tommy W

"Cruella" Movie Night

Thank you to the families who are supporting the 'Cruella' movie night next Thursday 23rd June. Tickets are still available from the Star Cinema, Eaglehawk. See the fundraising section for all of the details.

Chris Barker
Principal



ASSISTANT PRINCIPAL



HERE EVERYDAY READY FOR LEARNING ON TIME
Student absence data for Week 9, ending 18/6/2021



Total number of student absence days Term 2	803 days
Current school absence rate Term 2	2.6 days per student
School absence rate target for 2021	10 days per student
Number of times students arriving late to school	44

Early Bird Awards: This week we had **0** classes with no late arrivals 😞

100% Attendance

This week we will had **233** students with **100%** attendance!

Congratulations to all of those students who were awarded an 100% attendance certificate.

This is a fantastic achievement – you should be very proud of yourselves – certificates will be given out at assembly tomorrow.



Trish Johnstone
Assistant Principal

Bonnie & Maya
Attendance Hero Leaders

CHILD SAFE STANDARDS

The Child Safe Standards at a Glance

The **seven Child Safe Standards** are compulsory minimum standards for all organisations that provide services to children including Victorian schools. The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect

To implement the minimum Standards in accordance with Ministerial Order No. 870 – Child Safe Standards – Managing the risk of child abuse in schools, Camp Hill PS will always take account of the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities, and children who are vulnerable; and make reasonable efforts to accommodate such diversity.



Standard 7: Strategies to promote the participation and empowerment of students

What does this mean?

Camp Hill Primary School is committed to keeping children and young people safe.

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All staff and volunteers are made aware of children's rights and adults' responsibilities regarding child abuse.

We have a Student Wellbeing Worker available one day a week to support parents/carers, children and staff.

We have a number of programs in place to support students including Respectful Relationships, Bullying No Way day, GROW and School Wide Positive Behaviour program.

Camp Hill is committed to child safety and you can read our policies on the school's website

www.camphillps.vic.edu.au; as well as see it on display at the front office.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources

www.education.vic.gov.au/protect

Keeping children safe online during the COVID-19 pandemic

The global impact of COVID-19 means young people will be spending more time at home — and more time online. There are lots of great ways children can use connected devices to learn and play, but there are also risks. As parents and carers, you have the best opportunity to support and guide your children to avoid online risks and have safer experiences. Governments and industry also have a role to play in making sure the online world is a safe place to be.

In these uncertain times, children may feel isolated or anxious, and might see family members disturbed by the COVID-19 impacts. Away from school, children have less access to their usual support systems including friends, teachers and counsellors.

A useful guide for parents is the Covid-19 Global Online Safety Advice for Parents and Carers guide which covers some of the key online safety issues for young people and includes a range of practical tips and advice on what to do if things go wrong. It covers common online safety issues like managing time online, using parent controls and setting and responding to issues like cyberbullying, inappropriate content and contact from strangers.

For more information, please explore the esafety website <https://www.esafety.gov.au/parents>

Here are 10 top tips to help protect your children online.

- 1**
Build an open trusting relationship around technology — keep communication open and supportive so your child knows they can come to you if something goes wrong or does not feel right online.
- 2**
Co-view and co-play with your child online. This will help you better understand what they are doing and why they enjoy an app, game or website, as well as providing a great opportunity to start conversations about online safety.
- 3**
Build good habits and help your child to develop digital intelligence and social and emotional skills — such as respect, empathy, critical thinking, responsible behaviour and resilience — and practice being good online citizens.
- 4**
Empower your child — wherever possible, help them make wise decisions for themselves, rather than telling them what to do. Try to provide them with strategies for dealing with negative online experiences that will build their confidence and resilience.
- 5**
Use devices in open areas of the home — this can help you manage and be aware of who your child interacts with online through phones, tablets, smart TVs, gaming consoles and other connected devices.
- 6**
Set time limits that balance time spent in front of screens with offline activities — a [family technology plan](#) can help you to manage expectations around where and when technology use is allowed — you could even fill in an Early Years [Family Tech Agreement](#).
- 7**
Know the apps, games and social media sites your kids are using, making sure they are age-appropriate, and learn how to limit [messaging or online chat](#) and [location-sharing](#) functions within apps or games, as these can expose your child to unwanted contact and disclose their physical location. For more advice
 - [The eSafety Guide](#) includes information to help parents and carers choose safer apps and report and block unwanted contact and sexual approaches.
- 8**
Check the [privacy settings](#) on the games and apps your child is using and make sure their profiles are turned on to the strictest privacy setting. Restrict who can contact your child or ask them to check in with you before accepting new friends.
- 9**
Use available technologies to set up [parental controls on devices](#) that can filter harmful content, monitor your child's use and limit or block their time on connected devices or functions (e.g. cameras, in-app purchases).
- 10**
Be alert to signs of distress and know where to go for more [advice and support](#).
 - Report harmful online content to eSafety at [esafety.gov.au/report](https://www.esafety.gov.au/report).
 - Contact a free [parent helpline](#) or one of the other many great [online counselling and support services](#) for help. Kids, teens and young adults can contact [Kids Helpline](#) online or by phone on 1800 551 800 and the service also provides guidance for parents.



Your guide to everything novel coronavirus (COVID-19)!

You asked, we answered!

Here's some info that might help you with your biggest problems right now:

- [Coping with quarantine](#)
- [What if things don't go back to 'normal'?](#)
- [I'm not ready to go back to normal yet!](#)
- [Managing your anxiety levels](#)
- [Feeling down/depressed](#)
- [I'm missing my friends](#)
- [Schooling from home](#)
- [Stressful money stuff](#)
- [Socialising while social distancing](#)
- [Balancing study/work/life in lockdown](#)
- [I'm worried about my family's health](#)
- [I lost my job](#)
- [How do I stay safe in an abusive home in lockdown?](#)
- [How do I stay safe in an abusive relationship in lockdown?](#)

Useful websites/contacts

Kids Matter - www.kidsmatter.edu.au

Youth Beyond Blue -

www.youthbeyondblue.com.au

Headspace - www.headspace.org.au

or e-headspace www.eheadspace.org.au/ for online counselling & support

Reach Out - www.reachout.com



Kids Helpline for Parents

<https://kids helpline.com.au/parents>

The Kids Helpline is a great resource for school, children and parents. It provides advice and support around a number of topics including family, school, mental health and online safety. It has also added a section that deals with the impact of COVID-19. You can read information, watch videos, email, webchat or call. No problem is too big or too small and they are there 24 hours a day, 7 days a week.



Helping kids stop cyberbullying

Everybody has a role to play in helping kids understand what's ok and not ...

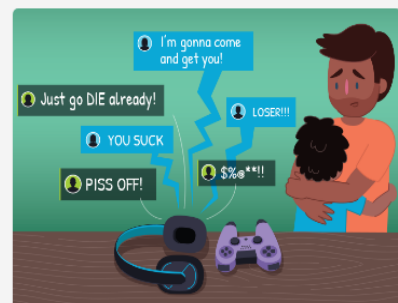
[READ ME](#)



Understanding online grooming

We explain online grooming and ways to keep your kids safe.

[READ ME](#)



Online gaming: Signs your child may be bullied

Bullying within online gaming can be a real issue. Know the signs and what you ...

[READ ME](#)

FROM THE OFFICE

Heritage Building Fund



This year we are continuing to promote the **Heritage Building Fund**.

Please consider making a contribution towards this fund **BEFORE 1st July, 2021** on QKR as it is tax deductible.

A tax receipt will be supplied by the school.

Donations made to the Heritage Building Fund will be allocated to the maintenance and landscaping of the school gardens in 2021.



We are really looking forward to your contributions and ongoing support to beautify and enhance our school.

Thank you to all of the families that have already donated.

Please contact the office if you have any further queries.

OSHC

Dear OSHC Parents and Caregivers

As we approach the end of the term it is important that all outstanding accounts are finalised as per terms and conditions of the OSHC program.

If accounts are not paid by the end of this term or you have not contacted OSHC or the school office, unfortunately you may not be able to access OSHC in term 3.

If you require any additional help with your account, please contact the school office.

Thank you.

Kerrie Patrick & OSHC Team



JUNIOR SCHOOL COUNCIL



The Junior School Council would love all students to wear their favourite and cosiest pair of PJs to school on **Wednesday 23rd June** to help raise funds for the Cancer Council.

Comfy slippers can be worn indoors, however students will be required to wear shoes/sneakers outside during sports, recess and lunch.

Students are encouraged to make a gold coin donation on QKR or cash to the office. Every dollar raised will go towards helping people whose lives have been affected by Cancer.

Thank you.

Julie Quinlan & Harleen Pala

Junior School Council Coordinators



FUNDRAISING

Beanies

Thank you to all of the families for purchasing beanies – the students LOVE THEM ☺ There are still a few left over beanies – please purchase on QKR if your child would like one.

Phone the Star Cinema Eaglehawk on 54462025 to book your tickets NOW! ☺

Camp Hill Primary School
'CRUELLA'
FUNDRAISER - MOVIE NIGHT
STAR CINEMA – EAGLEHAWK TOWN HALL
THURSDAY 24TH JUNE, 2021
\$20 PER PERSON
DOORS OPEN 6:30PM FOR A 7PM START
RAFFLE PRIZES, DRINKS AT BAR PRICES
TICKET SALES CONTACT: STAR CINEMA - 54462025



ONLY 70 tickets left

MORE INFORMATION, GO TO:
<https://starcinema.org.au/wp-cinema/movie/FundraiserCruella/Camp+Hill+Primary+School+fundraiser+Cruella/>

Fundraising Committee

FOUNDATION LEARNING TEAM

Athletics Day

On Tuesday, the Foundation students enjoyed their first Athletics Day. They rotated through a number of fun activities including hurdles, discus, shotput, long jump, egg and spoon race, sack race, target throw and relays. The students were awarded a medal at the conclusion of the events. Lots of smiles and persistence - it was a great day!

Prep A Reflections:

"I did the egg and spoon race. It was fun."

"My favourite part was getting a medal!"

"I loved athletics! My favourite part was hurdles!"

"I won a race! I got a medal."

"I had fun with Prep B! I got a medal!"

"I was so excited to do long jump. It was great!"

Prep B Reflections:

"I loved the sack race. I just jumped over and over!"

"The hardest thing was the sack race!"

"I loved getting a medal!"

"The egg and spoon race was fun!"

"I love doing athletics!"

"I had fun on the hurdles!"



Grandparent / Special Person Interview

If students could please return the completed interview sheets before the end of the term it would be appreciated.

Planning Day

A reminder that tomorrow is Foundation planning day. Please ensure all library books are returned to school.

Foundation Learning Team



1/2 LEARNING TEAM

Personal Wonderings

Just a reminder that next (last week of school) students will be presenting their 'personal wondering' to their classes. Students are to research their question and can present their answer anyway they wish, a poster, power point etc.

Friday Fun Write

If I were an animal I would be...

This week we are learning to use emotive language in our writing.

FRIDAY FUN WRITE

If I were an animal I would be...

This week we are learning to use emotive language when writing.



1/2 Learning Team

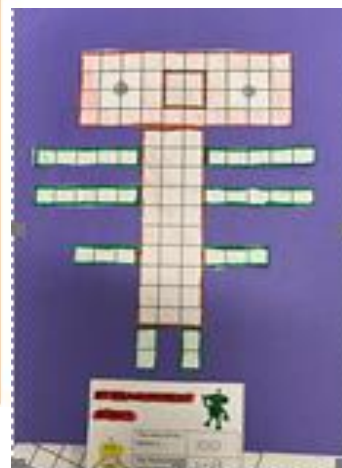
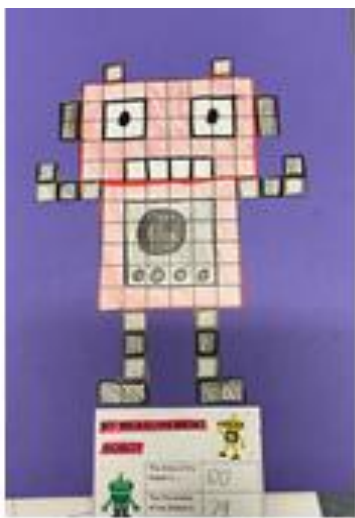
3/4 LEARNING TEAM

Pre-Service Teacher

This is the last week that 3/4D have Bianca Guley working in their room. We wish her all the best for the future.

Numeracy

The grades have been exploring area and perimeter. The students had to create a robot that was exactly 100 squares. They designed and measured their robots. Here are some examples:



3/4 Learning Team

5/6 LEARNING TEAM

Camp Norval - 20th to 23 July

This is a final reminder that all forms were due back last week. If we do not have your child's forms we will not be able to take them on camp.

Thank you to our organised families for returning all notes.

Planning Week

This Tuesday 15th June was the Senior planning day. The teachers busily prepared our Science inquiry for next term. We will be looking at Earth and Space.

Buddies

Prep B and 6B had a wonderful time painting rocks in their buddy session this week. Hopefully some of these artistic creations made it home to your garden!

5/6 Learning Team

PERFORMING ARTS

Each lesson, the students rehearse and revise songs, dances and instrumental activities. What is new this week?

Foundation

Students have their Performing Arts lesson tomorrow. They will look at the old fashioned singing and chanting games that kids had before technology and will help one another learn a hand clapping game. Last week we started to learn 'Tic Tac Toe'. The students will also create their own hand clapping sequence.

Grade 1-2

Students have learned the old song 'Aitken Drum'.

Grade 3-4

Students have been learning about traditional Australian music and dance at the time of colonisation. This week we learnt the colonial folk dance 'Heel and Toe Polka'.

Grade 5-6

Students have been rehearsing for a performance. The students have chosen their favorite songs from Term one or two. We finished listening to and/ or singing 'The band played Waltzing Matilda'. We discussed the Anzacs and Gallipoli and where that fit into our Australian history timeline.

Mary Thorpe

Performing Arts Coordinator



SHORT CIRCUS

There will be no Short circus this week or next to allow for planning day.

Next term the Grade 1-2 students are going to be having Short Circus workshops which are led by the Grade 3-6 short circus students on Fridays.

In week 1 & 2, Term 3 the Grade 3-6 students are able to audition to join the Allstars. We have a special performance opportunity this year and our Allstars troupe will be twice the size. Stay tuned for an exciting announcement.

Mary Thorpe

Short Circus Coordinator

GREEN TEAM

Green Team Celebrations

The Green team is celebrating the big changes that they have started at Camp Hill in addressing our waste. The kids are proud of their achievements including, improvements in recycling, more Nude Food and the sustainability summit with our MAD Monday presentation.

What's coming... Plastic free July!

'In Australia we discard 3 BILLION takeaway cups and lids each year. Most are never recycled'.

www.responsiblecafe.org

Take away coffee cups are not recyclable because all cups have a plastic lining that allows the cups to hold liquid, including Biocups. The plastic lids can be recycled if they are rinsed clean. Don't forget to put your recyclable coffee cup in your bag with your water bottle as you leave for work. Let's eliminate all single use disposable plastic in plastic Free July.

Loki's quote for today! "Never leave rubbish on the ground".

Mary Thorpe

Green Team Coordinator

STUDENT OF THE WEEK

RESPECT

Isla H: For being a respectful and attentive listener and always contributing to class discussions. Great job Isla!

CONFIDENCE

Arlo M: For demonstrating confidence and bravery when he fell over, splitting his lip and knocking out his tooth! We are so glad you are okay Arlo!

Zoya M: For working hard in writing and having a go on her own. Keep up the great work Zoya!

CARING

Mitchell C: For being a kind and caring friend to a younger student when they fell over. Thanks for always looking after others Mitchell!



PIZZA LUNCH ORDER FOR FRIDAY 25th June, 2021

ORDER VIA OUR QKR APP!!!!

Please return money and orders by 9.00am Thursday 24th June, 2021.

No late orders accepted.

Pizza (1 large slice) \$3.00 – Ham/Pineapple, Ham/Cheese, Cheese

Name..... Grade..... Ham/Pineapple..... Ham/Cheese..... Cheese.....

Name..... Grade..... Ham/Pineapple..... Ham/Cheese..... Cheese.....

Name..... Grade..... Ham/Pineapple..... Ham/Cheese..... Cheese.....

Total enclosed \$.....

Signed.....

FOR YOUR INFORMATION

YMCA WINTER SCHOOL HOLIDAY PROGRAM

Dates: Week 1 28th June – 2nd July

Week 2 – 5th July – 9th July

Book now at:

childrensprogram.org.au/holiday-programs

NETSTARS NETBALL CLINICS

7-14 Year Olds

Bendigo Stadium, 91 Inglis St, West Bendigo

Wednesday 30th June

9am – 3pm

Cost: \$85 per participant.

BVA PRIMARY SCHOOL SPIKEZONE COMP

Primary Aged Runs Sunday Night in Terms 2&3

Between 5 & 6:30pm at Bendigo Stadium

Contact Siobhan.thompson@bendigostadium.com.au

KELLY SPORTS – WINTER HOLIDAY PROGRAM

Monday 28th June 0 Friday 9th July

Book Online: kellysports.com.au

RANGER TALKS & ADVENTURES

Englishs Bridge Streamside Reserve, Rocky Crossing Rd,
Goornong.

Bookings: <http://juniorrangers.com.au/whats-on/>

More Info: 131963

CODECAMP HOLIDAY PROGRAM

Book at codecamp.com.au

Ph: 1300 263 322