

Newsletter No 17, 2021

Thursday 10th June, 2021



Address: Gaol Rd, Bendigo 3552
Phone: 5443 3367

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respect: Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trust: Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Email Address: camp.hill.ps@education.vic.gov.au

Web Address: www.camphillps.vic.edu.au

Calendar 2021

Monday	14 th June	PUBLIC HOLIDAY - QUEEN'S BIRTHDAY
Tuesday	15 th June	School Council Meeting 5:30pm
Tuesday – Friday	15 th – 18 th June	Planning Week
Friday	18 th June	Student Reports available via Sentral after 3:00pm
Tuesday	22 nd June	District Athletics - POSTPONED
Thursday	24 th June	Fundraiser: Movie Night "Cruella" Star Cinema, Eaglehawk 6:30pm
Friday	25 th June	2022 Prep Interim Enrolment Forms close LAST DAY TERM 2 – Dismissal 2:25pm
Monday	12 th July	Term 3 Commences
Tuesday - Friday	20 th – 23 rd July	Year 5/6 Norval Camp in Halls Gap

PRINCIPAL'S REPORT

Transition to Onsite Learning

Friday saw our transition back to On-Site Learning for our students. I have to congratulate our community for supporting what was a very smooth transition. The students seemed generally pleased to be back on-site and to be catching up with their friends. I would like to recognise the work of the teaching staff in supporting students as they made their way back into the classroom, especially given parents were not coming onto the school grounds.

COVID Restrictions

At this stage I am unable to give a clear indication when there will be a relaxing of the current restrictions. I do thank parents for their understanding in accommodating the current changes in school operations. Parents will be notified as soon as possible should any changes occur.

Report Format

This semester the school is transitioning to a new report format. In addition, the academic progression point which has appeared in our report in the past, this year an additional skills matrix has been added for each subject. The matrix contains curriculum statements relevant to the child's learning at this point in time and a rating scale indicating whether the student is 'working towards', 'working at' or 'working beyond' each statement. The matrix will replace the teacher comment for each learning area and is hoped to provide parents with much clearer understanding of their child's learning. This new format both compliments and reflect the student learning goals which parents have received throughout Terms 1 & 2. Reports will be distributed via the Sentral App after 3.00pm on Friday 18th June. Hard copies **of reports are available on request through the classroom teacher or school office.**

School Assembly

At this point in time, school assemblies will be held remotely on a Friday afternoon due to the density restrictions which are currently in place. School assemblies will be held again once restrictions are lifted and parents are able to attend.

Chris Barker
Principal

ASSISTANT PRINCIPAL



HERE EVERYDAY READY FOR LEARNING ON TIME
Student absence data for Week 8, ending 11/6/2021



Total number of student absence days Term 2	569 days
Current school absence rate Term 2	1.8 days per student
School absence rate target for 2021	10 days per student
Number of times students arriving late to school	33

Early Bird Awards: This week we had **1/2A & 3/4C** with no late arrivals ☺

100% Attendance

This week we will had **225** students with **100%** attendance!

Fantastic effort – keep up the great work!

Trish Johnstone

Assistant Principal



CHILD SAFE STANDARDS

The Child Safe Standards at a glance

The **seven Child Safe Standards** are compulsory minimum standards for all organisations that provide services to children including Victorian schools. The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect

To implement the minimum Standards in accordance with Ministerial Order No. 870 – Child Safe Standards – Managing the risk of child abuse in schools, Camp Hill PS will always take account of the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities, and children who are vulnerable; and make reasonable efforts to accommodate such diversity.



Standard 6: Strategies to identify and reduce or remove the risk of child abuse

What does this mean?

Camp Hill Primary School is committed to keeping children and young people safe.

We complete an Annual Risk Assessment of our practices and policies, including camps and excursions.

We follow the Suitability Check flowchart for schools when engaging with volunteers, visitors, contractors and external providers.

Staff recruitment at our school includes a rigorous selection process that has regard for the applicants' suitability to undertake child-connected work.

In accordance with any applicable legal requirement or school policy, our school always makes reasonable efforts to gather, verify and record the following information about a person whom it proposes to engage to perform child connected work including:

- Working with Children Check status, or similar check;
- proof of personal identity and any professional or other qualifications;
- the person's history of work involving children; and
- references that address the person's suitability for the job and working with children.

We also ensure that appropriate supervision or support arrangements are in place in relation to:

- the induction of new school staff into the school's policies, codes, practices, and procedures governing child safety and child connected work; and
- monitoring and assessing a job occupant's continuing suitability for child connected work.

Camp Hill is committed to child safety and you can read our policies on the school's website www.camphillps.vic.edu.au; as well as see it on display at the front office.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



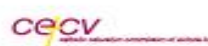
It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources

www.education.vic.gov.au/protect



DOGS CONNECT

Polly's Pit Crew have been busy creating a video to teach students about Polly's three expectations when she is at school. Students will be going around to classrooms to teach the expectations and show the video.

Polly 

FROM THE OFFICE

Heritage Building Fund

This year we are continuing to promote the **Heritage Building Fund**.

Please consider making a contribution towards this fund **BEFORE 1st July, 2021** on QKR as it is tax deductible.

A tax receipt will be supplied by the school.

Donations made to the Heritage Building Fund will be allocated to the maintenance and landscaping of the school gardens in 2021.



We are really looking forward to your contributions and ongoing support to beautify and enhance our school.

Thank you to all of the families that have already donated.

Please contact the office if you have any further queries.

WELLBEING MATTERS

Throughout the coming weeks, it is important that parents/carers and school staff keep supporting students to manage their feelings about the return to school and the continued situation regarding COVID-19.

Here are some ways to support your child:

Check in on Feelings

When children (and adults) tune in to their emotions they tap into information that assists them with decision-making, learning and their wellbeing. It's relatively easy to tune into behaviour and our thoughts, but much harder to detect our emotions. The skill of emotionally checking in helps children to identify how they are feeling at any given time. One way to do this is for kids to stand or sit still, close their eyes, take some deep breaths, and identify and give a name to their feeling. This habit of checking, once practised and learned, is a wonderful life skill to acquire and develops their social/emotional capabilities. More information on tuning into our own, or our kid's emotions can be found at www.gottman.com (Emotion Coaching).

Practise Deep Breathing

Research shows that deep breathing instantly engages our capacity to relax and stay calm. When a child becomes anxious or fearful their breathing becomes shallow. Taking deep, slow breaths when they become overwhelmed by worries or fear is the quickest way to return to a state of calm. The easiest breathing exercise to practise with your child is the 4-4 method: count to four on the in-breath, and 4 on the out-breath. Other exercises can be blowing bubbles slowly, blowing up a balloon, or using an app like Smiling Mind or Calm.



Keep Routine

Routine behaviours such as waking at the same time, having breakfast and getting dressed gets us ready for the day ahead. They underpin productivity, learning and wellbeing. Remove or drastically change these routines and many children (and adults) struggle, particularly those who are prone to anxiety and depression. While it has been difficult at times to maintain our "normal" routine, it is important to establish some sort of routine that works for your child and family at the moment. Routines can be adapted, and this also helps children build resilience (their ability to cope with change). One important routine is our sleep routine. The benefits of good sleep routines are enormous and impact children's learning, memory and emotional stability. Sleep restores the brain to optimum condition and rejuvenates the body, allowing hormone levels to stabilise. Sleep-deprived children experience greater anxiety doing routine tasks and have a propensity for pessimistic thinking, which is associated with anxiety and depression. It is not just how long we sleep for, but the quality of our sleep that determines if we are functioning well.

Enjoy Play and Time Outdoors

Play is absolutely critical to our happiness and wellbeing. Play helps kids manage emotions such as worries and sadness as it lifts their mood and is therapeutic by nature. Play can be any activity that children find fun and don't want to stop. Drawing, Lego, craft, jumping on the trampoline, dolls, sport – the list is endless. If some play time can be spent outdoors then our happiness and sense of wellbeing is greatly impacted. Spending time outdoors reduces stress and tension.

Useful websites/contacts

Kids Matter - www.kidsmatter.edu.au

Youth Beyond Blue - www.youthbeyondblue.com.au

Headspace - www.headspace.org.au

or e-headspace www.eheadspace.org.au/ for online counselling & support

Reach Out – www.reachout.com



KidsHelpline
1800 55 1800

Click to start a live WebChat

FOR KIDS (5-12) FOR TEENS (13-25)

Free, confidential counselling and support.
24 hours a day, seven days a week,
for ages 5-25. FREECALL 1800 55 1800.

FUNDRAISING

Fundraising Webex

Today at 5:30pm there will be holding a fundraising meeting via webex
<https://eduvic.webex.com/meet/barker.christopher.j> We hope this time suits families and we welcome you all to log in and support the fundraising committee.

Camp Hill Primary School 'CRUELLA'

FUNDRAISER - MOVIE NIGHT

STAR CINEMA – EAGLEHAWK TOWN HALL

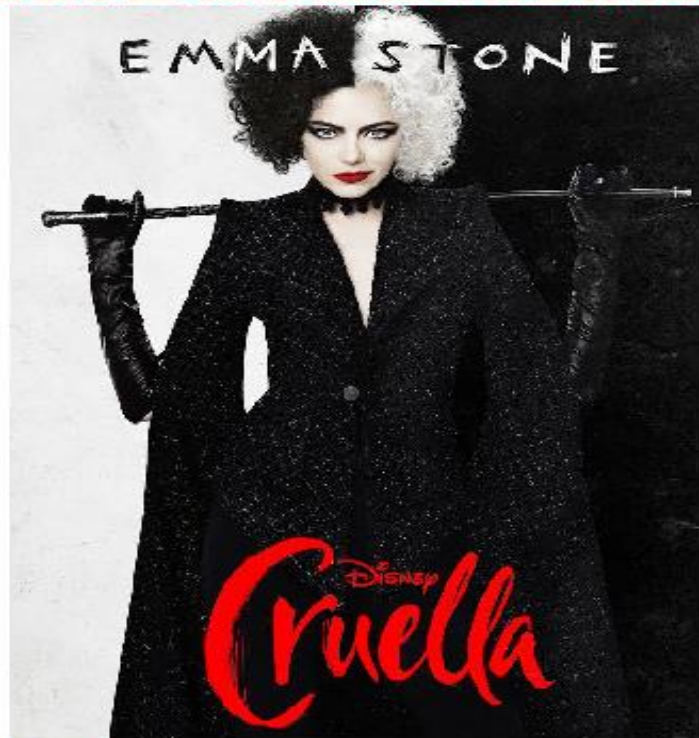
THURSDAY 24TH JUNE, 2021

\$20 PER PERSON

DOORS OPEN 6:30PM FOR A 7PM START

RAFFLE PRIZES, DRINKS AT BAR PRICES

TICKET SALES CONTACT: STAR CINEMA - 54462025



MORE INFORMATION, GO TO:

<https://starcinema.org.au/wp-cinema/movie/FundraiserCruella/Camp+Hill+Primary+School+fundraiser+Cruella/>

Fundraising Committee

Camp Hill Primary School After School Care

Did you know that you
can use our OSHC program every
day or occasionally an afternoon of
fun & games starts at \$3.40/session

OSHC Accounts

As we are a not for profit child care program
It is important to pay you account in full, if
you need any support with your payment
please contact the school office-5443 3367

Have your say...we welcome all feedback
and suggestions, there is a "post box" for
your ideas on the OSHC table in the gym

You can contact OSHC on 0409 549 493
oshc@camhillps.vic.edu.au



FOUNDATION LEARNING TEAM

Long Weekend

Just a reminder that Monday is a public holiday. Enjoy the long weekend!

Planning Week

Next Friday will be Planning Day for the Foundation department. Students will have all Specialist classes on this day.

Foundation Learning Team



1/2 LEARNING TEAM

Friday Fun Write Prompt

THE BIG WORLD AROUND US!

Focus: We are learning to use emotive language when writing.



Numeracy

This week the 1/2 Team has been learning about measurement. Students have been measuring all sorts of things, from a basketball court, their tables and even a downball court! Students have been using formal and informal objects to measure.

Reading

Students have been discovering *thick and thin* questions to ask themselves while reading to help deepen our understanding of our books.

School jumpers

Just a reminder to make sure your child's name is on all of their belongings. We have lots of jumpers and jackets in lost property that do not have names on them. We need to be making sure we're staying warm in this chilly weather.

Toys at School

Can we please make sure we are limiting the number of toys that are being brought into the classroom from home. Toys that are not 'fidget' toys are becoming quite the distraction in the classroom. Thank you!

1/2 Learning Team

3/4 LEARNING TEAM

Term 2

For the past four weeks, students have been focusing on writing descriptive texts. This week students were asked to write a descriptive story about their voyage to Australia as a convict on the First Fleet. The standard of writing has been amazing!

My Journey

My name is Gertruda. The ship is dark and musty. The food is horrible! The ship smells rotten. Almost everything is black. Over 70% of the convicts are sick. I am 13 years old. I can hear people vomiting and pooping. The beds are tough, rough and hard. I am swaying because of the waves. I can see people crying. We are all cramped up in a tiny space. I wish I was free, finally. By Pip S

Life As A Convict

Hi, I am Anne Pikley. This is my millionth day on this huge, brown ship, Alexander. I hate it. I have to sleep on a rectangular slab of wood. There are at least 80 people on this stinky ship. Every few days the ship floods up to our knees. All I can see is people going to the toilet in buckets, cockroaches and rats. I can hear shrieks and cries from the other residents of the ship. My clothes are itchy and torn. I sway with the ship; it feels terrible. The food and water is horrible and disgusting. I have to go. They are letting us up to the deck for a breath of fresh air. We barely ever get some. By Hayley B

3/4 Learning Team

5/6 LEARNING TEAM

Norval Camp - July 20th - 23rd

Please return all notes (medical and other) ASAP. Payments can be made in full (or partially) via QKR.

Writing Goal

All senior children have been working on a Math goal during our addition and subtraction tasks. Please check in with your child what their focus is.

Planning Week

The school planning week is next week. The Senior planning day is Tuesday 15th June.

PHYSICAL EDUCATION

Covid Changes

Unfortunately due to recent Covid restrictions, the upcoming Soccer tournament and District Athletics have been postponed. Hopefully new dates will be able to be arranged in the near future.

5/6 Learning Team

PERFORMING ARTS

What's new this week?

Foundation

Students have developed great personal and social skills to be able to successfully perform trickier group dances. This week the students completed The Shoemaker's Dance. We looked at images and discussed how our shoes were made in the old days by 'cobblers' compared to now.

Grade 1-2

Students learnt to play appropriately on the melodic percussion instruments; xylophone, metallophones and the marimba. The students learnt the song 'I wanna CCC'.

Grade 3-4

Students composed and wrote down a melody using the recorder. They used the notes BAG. We are focussing on understanding the difference between rhythm and pitch. Students are learning to make aesthetically pleasing musical choices.

Grade 5-6

Students have been rehearsing our folk songs. The students have explored other band instruments, including bass and percussion. The classes looked at the timeline and we listened to 'The band played waltzing Matilda', a song about Gallipoli.

Mary Thorpe

Performing Arts Coordinator

SHORT CIRCUS

Students will have their last Short Circus session tomorrow before holidays. Next week is planning week and there will be no circus next week or next to allow for planning.

Next term the students will be able to audition for Short Circus Allstars. The Allstars are a select group of students who have the highest skill level to perform within a smaller troupe.

The Grade 1-2 students will be learning circus skills next term when they have Short Circus workshops. The current short Circus students will help to instruct the Grade 1-2 students.

Mary Thorpe

Short Circus Coordinator

GREEN TEAM

The Green Team students have decided to improve energy efficiency at Camp Hill. The students discussed how to improve our energy efficiency at Camp Hill. They have introduced monitors to each classroom to check that lights, heaters, air conditioning and devices are turned off when we leave the room. They have started a campaign about staying warm by wearing appropriate clothing and having heaters set between 18-20 degrees.

Keep the internal temperature set to between 18°C and 20°C. Every degree you increase your heating can add up to 10% to your energy use. Set your thermostat to warm your house for times you need it.

[Winter | energy.gov.au](http://www.energy.gov.au).

Follow this link to get more tips on how to save energy (and money!) this winter.

Mary Thorpe

Green Team Coordinator

Green Team News

This week in the green team we are talking about heating. Our heaters have an impact on the environment because they burn fossil fuels. This produces carbon dioxide. Carbon dioxide contributes to global warming and is bad for the environment.

So, the heater needs to be set between 18 degrees and the max temperature is 20 degrees. To stay warm, please wear a jumper so the heater does not have to be up any higher. Also Camp Hill beanies should be in by the end of this week!

Jacob & Ellie

Green Team Representatives

LOTE

Prep

Students can play a 'Simon says' game fully using the class instruction words in Chinese. They learned how to introduce their ages in Chinese and engaged in introducing themselves to Mickey Mouse using different voices. Here is the picture book we practiced reading this week:

<https://www.youtube.com/watch?v=JSuWN0vgneU>

Grade Three and Four

Students had double Chinese lessons this week. They explored the Chinese Australians' life in the 19th century through the 'Digital Cultural Adventures' virtual incursion from the Museum of Chinese Australia History. They discussed the reasons Chinese people first migrated to Australia, and some of the contributions they have made to this multicultural country that we live in. They also imagined the difficulties the Chinese miners encountered on their journey to Australia and the hardship they experienced as new migrants without knowing the local languages and cultures, and drew a postcard to send back to their 'Chinese' families sharing with them their adventure stories.

Grade Five and Six

Students discussed what kinds of special functions they want to have in their own future houses. They came up with a lot of brilliant ideas for their houses and designed a 2D/3D floor plan of their future houses.

Yimen Chen

LOTE Coordinator

STUDENT OF THE WEEK

TRUST:

Loki S-V: For being responsible and joining the class in floor time and for showing he can read independently at his table each morning. Great job Loki, keep it up!



SUSHI LUNCH ORDER FOR FRIDAY 18th June, 2021

ORDER VIA OUR QKR APP!!!!

Please return money and orders by 9.00am Thursday 17th June, 2021.

No late orders accepted.

Sushi \$3.50 – Crispy chicken, Teriyaki chicken, Vegetarian, Cooked Tuna

Name..... Grade.....

Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Name..... Grade.....

Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Name..... Grade.....

Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna

Total enclosed \$.....

Signed.....

FOR YOUR INFORMATION

TEAMKIDS WINTER HOLIDAY PROGRAM

St Therese's Primary, Kennington

28th June – 9th July

8am – 6pm

Teamkids.com.au

Ph: 1300 035 000