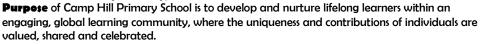
# Newsletter No 12, 2021

# Thursday 6th May, 2021



Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trusts** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Email Address: <u>camp.hill.ps@education.vic.gov.au</u>
Web Address: <u>www.camphillps.vic.edu.au</u>



Address: Gaol Rd, Bendigo 3552 Phone: 5443 3367

Calendar 2021					
	d d th d d th B d				
Tuesday - Friday	11 <sup>th</sup> – 14 <sup>th</sup> May	NAPLAN Testing — Grades 3 & 5			
Tuesday	18 <sup>th</sup> May	School Council Meeting 5:30pm			
Wednesday	19 <sup>th</sup> May	Curriculum Day – NO SCHOOL			
		OSHC available – bookings essential			
Thursday	20 <sup>th</sup> May	2022 Foundation Information Evening			
Friday	21 <sup>st</sup> May	Open School 9:30am – 12:30pm			
		Short Circus Performance – 1pm			
Wednesday	26 <sup>th</sup> May	Dads Group launch – 6:00pm			
Thursday	27 <sup>th</sup> May	School Athletics			
Monday	14 <sup>th</sup> June	PUBLIC HOLIDAY - QUEEN'S BIRTHDAY			
Tuesday	15 <sup>th</sup> June	School Council Meeting 5:30pm			
Tuesday – Friday	15 <sup>th</sup> – 18 <sup>th</sup> June	Planning Week			
Tuesday	22 <sup>nd</sup> June	District Athletics			
Friday	25 <sup>th</sup> June	2022 Prep Interim Enrolment Forms close			
		LAST DAY TERM 2 – Dismissal 2:25pm			
Tuesday - Friday	20 <sup>th</sup> – 23 <sup>rd</sup> July	Year 5/6 Norval Camp in Halls Gap			

# PRINCIPAL'S REPORT

## **NAPLAN**

Next week students in Grades 3 and 5 will undertake the NAPLAN testing. The assessments will commence on Tuesday with writing, followed by reading, conventions of language and numeracy. Students who are absent on the day of the test will be given the opportunity to catch up at a later date. For some students this can be quite an anxious time, it is important as parents to contextualise the test as just one of many tests students will do in their schooling and shouldn't be too stressed about the outcome but to do the best they can.

Later in the year, parents will receive their child's personal report. The report will describe your child's particular skills in reading, writing, language conventions and numeracy. The report will also show how your child performed in relation to national benchmark standards. These benchmarks describe minimum acceptable standards for students across Australia.

## **Cross Country**

This year our school achieved some outstanding results at the annual Division Cross Country. We had a number of outstanding individual results, but for the first time in a number of years the school took out the 10 Year Old Girls' Team event and the 9 Year Old Boys', team event and also 11 Year Old Girls' Yellow Group and 11 Year Old Boys' Green Group. Congratulations to these teams and to all those students who competed and represented the school on the day.

#### **Phoenix FM**

Tomorrow the school captains will have a guest spot on Phoenix FM radio station. The students will speak about the school, leadership and their educational experiences. If you would like to tune in, Phoenix FM can be found on frequency 106.7, the students will be on air from 12.50pm to 1.30pm. We wish them luck.

### **Changed Pedestrian Access**

This is a reminder that pedestrian access to the QEO has changed, a set of bollards are currently in place to secure a pathway for pedestrians into the QEO whilst works are being undertaken on the QEO scoreboard.

#### **Dads Group**

On Monday afternoon our Dads Group leaders met with Rodney Eade who has been appointed to our school as Fathering Project mentor. At the meeting there was a robust discussion on the importance of having dads and fathering figures involved in students' school life, and the positive long term effects that can have in a multitude of areas. A Dads Group launch has been planned for Wednesday 26<sup>th</sup> May at 6.00pm. The launch is aimed at inviting any member of our community, regardless of gender, who undertakes a fathering role in family setting, to become involved in the group and enjoy the planned activities throughout the year. More information in relation to the launch and Dads Group will be made available as the date draws closer.

# Chris Barker

# **ASSISTANT PRINCIPAL**



# HERE EVERYDAY READY FOR LEARNING ON TIME



Student absence data for Week 3, ending 7/5/2021

Total number of student absence days Term 2	356 days		
Current school absence rate Term 2	1.5 days per student		
School absence rate target for 2021	10 days per student		
Number of times students arriving late to school	30		

**Early Bird Awards**: This week we had PA & 3/4C with no late arrivals ©

**Attendance Hero:** The trophy will be awarded next week.

100% Attendance

This week we will had 244 students with 100% attendance!

Fantastic effort – keep up the great work!

Trish Johnstone Assistant Principal



Useful websites/contacts

Kids Matter - www.kidsmatter.edu.au

**Youth Beyond Blue -**

www.youthbeyondblue.com.au

Headspace - www.headspace.org.au

or e-headspace

www.eheadspace.org.au/ for online

counselling & support

Reach Out - www.reachout.com

# CHILD SAFE STANDARDS

# The Child Safe Standards at a glance

The seven Child Safe Standards are compulsory minimum standards for all organisations that provide services to children including Victorian schools. The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect

Standard 1: Strategies to embed an organisational culture of child safety, including through effective leadership arrangements.

## What does this mean?

Camp Hill PS is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives.

We review our processes and protocols annually or as the need arises. Camp Hill PS' Child Safety Officer is the Principal, Chris Barker and in his absence the Assistant Principal, Trish Johnstone. Anyone with any concerns about the safety and wellbeing of any child at Camp Hill PS is encouraged to contact the school.

Camp Hill PS will always take into account the diversity of all children, including (but not limited to) the needs of Aboriginal and Torres Strait Islander children, children from culturally and linguistically diverse backgrounds, children with disabilities, and children who are vulnerable; and make reasonable efforts to accommodate such diversity. Every person involved in Camp Hill PS has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.



# **DOGS CONNECT PROGRAM**

Polly has enjoyed a great start to Term Two. Polly's Pit Crew have been hard at work filming a video to teach others about Polly's 3 expectations when she is at school. Stay Tuned...

Polly 🍣

# **LIBRARY**



Donna Christie Librarian

# **FUNDRAISING**

## **The School Beanie Fundraiser**



Once again we are seeking orders for our school beanie - a navy knitted hat with the white school logo embroidered on the front. One size fits all – Cost: \$20 each. Please place orders & payment on QKR by Friday  $21^{th}$  June, 2021. This will allow enough time to obtain orders and to be distributed approximately 1 week later.



# Fundraising Committee

# **PHYSICAL EDUCATION**

What a great day we had yesterday at the Division Cross Country event at the Bendigo Jockey Club! The weather was beautiful and all staff and students enjoyed the day.

All students involved are to be congratulated on their attitude, participation and behaviour. We are always very proud of our Camp Hill students on these days.

A huge thank you to our amazing parent helpers for giving of their time to come with us. Without you we could not attend these fantastic events.

Glenn Shannon

PE Coordinator

# **LOTE – LANGUAGES OTHER THAN ENGLISH**

# **Prep**

Students learnt to count from one to ten in Chinese, with prompting, some students were already able to count the numbers with Chinese hand gestures.

# **Grade One and Two**

Students enjoyed playing the Chinese – English interpreting games while practicing their speaking and listening at the same time, using the vocabulary of colours.

# **Grade Three and Four**

Students engaged in practicing their speaking and listening in different learning activities, using the vocabulary of occupations.

## **Grade Five and Six**

Students learnt more about the Chinese residential house that is called 'pit house' - the house underground. The quiz results showed that they mastered the vocabulary of rooms in the house very well.

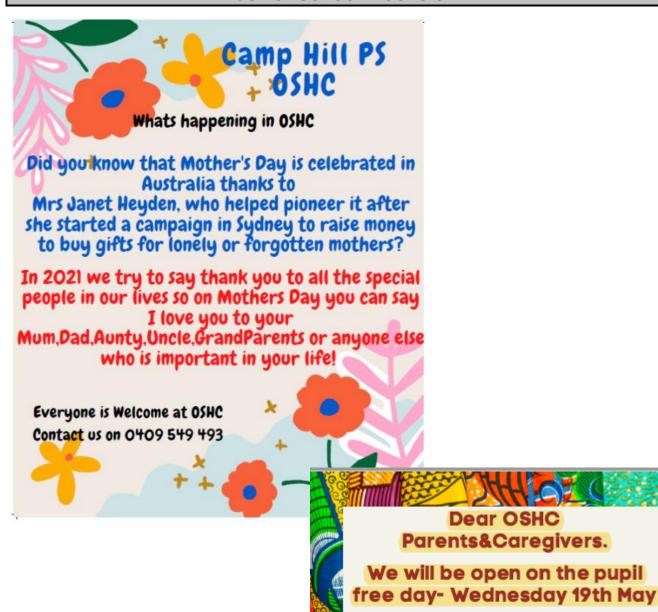
# **Chinese Lunch Club**

Students made different kinds of mommy bear and baby bear to represent their love for mum, using the love heart shape.

Yímín Chen

LOTE

# **OUT OF SCHOOL HOURS CARE**



## **OSHC Fee Increase**

Each year we have a small annual increase to our OSHC fees, usually at the start of each year, so as of **Monday**3<sup>rd</sup> May 2021 fees for OSHC and Pupil Free Days have increased to the following:

Bookings are essential.

Please contact OSHC on 0409 549 493

Thank you for your support!

PUPIL FREE DAY WEDNESDAY 19TH APRIL

After School Care - \$18.00 per session

Pupil Free Days - \$50.00 per session

\* Please keep in mind if you are eligible to receive Child Care Subsidy (Centrelink), the appropriate amount will be deducted off these fees.

If you require any further clarification in regards to the increase please call OSHC on 0409 549 493, email <a href="mailto:oshc@camphillps.vic.edu.au">oshc@camphillps.vic.edu.au</a> or come into the OSHC office located in the school gym.

Kerrie Patrick & OSHC Team

# **FOUNDATION LEARNING TEAM**

## **Mother's Day**

We hope all our mums, step-mums, nannas and grandmas have an enjoyable and relaxing day on Sunday!

## **Inquiry**

This Term we are investigating, 'What is my Story?' As part of the local history component, we are hoping to visit a few local attractions on a Wednesday afternoon. If you have connections to somewhere you think would be worth visiting, please let us know. Also, if you are available to accompany us on our walking excursions (2:25-3:25pm on a Wednesday), please send a dojo message to let your child's teacher know.



Foundation Learning Team

# 1/2 LEARNING TEAM

## **Cross Country**

included.

Thank you to the parents that were able to come and watch the Grade 1/2 students run in the Junior Cross Country last week. As students don't officially start Cross Country until Grade 3, we thought it would be a good idea to give Junior students a taste of what they can expect and feel

# **Jumpers/Jackets**



Please remember to label your students belongings, we have a lot of jumpers in the lost property tub that simply have no name on them or the name has worn off and we are unable to read them. If your child is missing

their jumper, please come and look in the lost property. Also, another reminder that there are to be no 'hoods' on any

jumpers or jackets at school.

# 1/2 Learning Team

# 3/4 LEARNING TEAM

#### **NAPLAN**

All Grade Threes will be participating in NAPLAN next week. They will complete a test every day from Tuesday 11th to Friday 14<sup>th</sup> May. All students will need headphones or earphones.



# **Cross Country**

Students attended the Regional Cross Country at the racecourse yesterday. It was a fun morning with lots of them doing well. Congratulations to the 10 Year Old Girls and 9

Year Old Boys (gold group) for winning the fastest overall team award. A huge congratulations to Kobe and Jai for coming first and second place in the 9 Year Old Boys race (gold group).

# **Athletics Training**

We are going to be lucky enough to have students from Bendigo Senior Secondary College training our department in skills for athletics, for example, discus, shot put, jumping and running. This starts next week for three weeks.

## **Writer's Workshop**

On Tuesday our department was able to have a ZOOM workshop with an author, Meredith Costain, who wrote the Ella Diaries. She inspired the students to write about elements of a story. Thank you to Mrs Bannan for organising this motivating session.

## **Pre Service Teacher**

We welcome Bec McDonald to our Department who will be in Mrs Morrison's room for the next three weeks.

# 3/4 Learning Team

# **5/6 LEARNING TEAM**

# Camp 20th -23rd July

We are still waiting on some permission notes to be handed in, thank you to all the families that have already done so. Please let your child's teacher know if you are not attending camp. \$100 deposit is due in by tomorrow Friday the 7<sup>th</sup> of May. QKR allows families to make partial payments to pay off the total over time. Medical and new COVID requirement notes will be sent out shortly.



## **Grade 6 to Year 7 packs**

Please let your teacher know if you have any questions or need any help filling these out.

These are due back at school on Friday 14th May. Thank you to the families who have already returned these.

# **Cross Country**

Cross country was yesterday. Well done to all our students who participated. A huge thank you to Kelly Edwards for being our parent helper. If we do not get these valuable helpers to attend excursions we cannot take the students as we must stick to student/adult ratios.

## **History**

Why and how did Australia become a nation?

All the classes continue to study this question. We are travelling back in time over the past 200 plus years to look deeper into our own and our countries history. The Grade six classes have also been looking at personal history and bringing in items from their families past to talk about.

# 5/6 Learning Team

## **PERFORMING ARTS**

What's new this week?

#### **Foundation**

Students enjoyed choosing their favourite songs to revise. They also learnt the new game song 'Button You Must Wander'.

#### Grade 1-2

Students have put the rhyme 'Six Cheese Sandwiches' into dramatic play. They have notated the rhythm and they are exploring different textures by playing the rhythm on a mix of percussion instruments.

#### Grade 3-4

Students have mastered playing 'Hot Cross Buns' to a funky beat and this week they have learnt the song 'Pease Porridge Hot'. The students are practising their rhythm reading using this YouTube site. <a href="https://www.youtube.com/watch?v=4vZ5mlfZlqk">https://www.youtube.com/watch?v=4vZ5mlfZlqk</a> They can make their own melody using the notes B and A.

#### Grade 5-6

Students are exploring significant events in Australian History and consider the perspectives of Aboriginal and Torres Strait Islanders, by exploring colonial folk songs. The students have learnt about Convicts and Transportation by singing 'Botany Bay' and are now learning about pastoralism through 'Click Goes the Sheers'.

# Mary Thorpe

Performing Arts Coordinator

## **GREEN TEAM**

This week is Compost Week and the Green Team will be educating the school about the importance of good compost! Costa the composter has some tips for us:

Approximately 50% of the rubbish Australians put in the everyday mixed-waste 'garbage bin' could be put to better use in the garden as compost and mulch or could be returned to agricultural land to improve soil quality. Based on 25 Council audits conducted by <u>EC Sustainable</u> in 2011, around 33% of the rubbish is food organics (including peelings) and about 10% is garden vegetation.

Alarmingly, such a huge amount of organically-active material buried 'anaerobically' (without air) in landfills causes over 3% of Australia's total greenhouse gas emissions annually through the production of methane gas (which has 25 times the global warming potential of carbon dioxide). Direct sequestration of this organic material greatly increases carbon in the soil reducing the effects of climate change. In addition to this, using compost on land reduces the need for water by an average of 30%, greatly improves soil quality and helps grow beautiful vegetables and fruit!

According to EC Sustainable's latest figures, the amount of compostable material in Australian's garbage bin has decreased by approximately 5% over the past 2 years thanks to Council initiatives and better household awareness

on composting benefits.

Look below for more information on home composting, on-farm composting and commercial composting.



# Home Composting

Each year over half of our household garbage is made up of food and garden waste. Most of this organic waste can be recycled by composting it.

By turning food scraps and organic garden waste into compost you can:

- Improving soil quality and garden vitality by releasing rich nutrients into the soil.
- Suppressing plant diseases and pests, this reduces or eliminates the need for chemical fertilisers and manures helping you save money.
- Reducing the amount of organic waste going to landfill therefore
  preventing greenhouse gas emissions and leachate which can pollute land, groundwater and waterways.
- Helping soils retain moisture you do not need to water that often.
- Helping absorb and filter runoff, protecting streams from erosion and pollution.

What to add in your compost bin:

Vegetable and fruit scraps, vegetable oil, prunings and lawn clippings, tea bags and coffee, grounds, vacuum dust, shredded paper and cardboard, used potting mix, egg shells, flowers.

What not to add in your compost bin:

Meat and bones, dairy products, diseased plants, metals, plastic and glass, animal manures, fat, magazines, large branches, weeds that have seeds or underground stems, sawdust from treated timber, pet droppings, synthetic chemicals.

About Composting - Compost Week

Mary Thorpe

Green Team Coordinator

# SUSHI LUNCH ORDER FOR FRIDAY 14th MAY, 2021

ORDER VIA OUR QKR APP!!!!!

Please return money and orders by 9.00am Thursday 13<sup>TH</sup> May, 2021.

No late orders accepted.

## Sushi \$3.50 - Crispy chicken, Teriyaki chicken, Vegetarian, Cooked Tuna

Name	Grade	Vegetarian	Crispy chicken	Teriyaki chicken	. Cooked Tuna
Name	Grade	Vegetarian	Crispy chicken	Teriyaki chicken	. Cooked Tuna
Name	Grade	Vegetarian	Crispy chicken	Teriyaki chicken	. Cooked Tuna
Total enclosed \$		Signed			

# STUDENT OF THE WEEK

### **RESPECT:**

**Lexon D-S:** For always demonstrating whole body listening and contributing to class discussions. We love hearing your ideas Lexon!

**Sophia T:** For following classroom expectations and demonstrating whole body listening.

**CONFIDENCE:** 

**Isaac R:** For excellent I.T assistance

**Jimmy F:** For having more confidence in his own abilities to try new and challenging activities. Great effort.

**Eilish B**: For showing amazing confidence when taking on a new challenge. You should be very proud!

**Freyja S-V:** For working hard in Literacy and becoming confident when reading and writing all by yourself! Keep up the amazing work Freyja!

**Azaria A:** For her growing confidence in the classroom and asking for help when needed. I am proud of you Azaria, keep up the great work!

**Indie L:** For her confident approach to EVERYTHING! this week. I'm so proud of how you've come into the classroom each morning and how willing you have been to show and share. Awesome job!

**Grace M:** For confidently reading her version of The Three Billy Goats Gruff to the grade this week. Beautifully read Grace, well done!

**Stella D:** For working so hard to point to each word she is reading each morning. You are doing a fantastic job Stella, keep it up!

# **CARING:**

**Quinn B**: For stopping and helping another student to pick up his belongings when he dropped them on the ground. Thank you.



# **SHORT CIRCUS**

Reminder: Bring your circus equipment to the circus every week!

What Short Circus performance Where: Open Day, Camp Hill Primary

When: Friday, May 21st

Time: 1pm

What to bring: Costume - to be stored in your classroom bag. Circus equipment!

# **CIRCUS/ CLOWN COSTUME IDEAS**

Short Circus members need their own unique circus/clown costume for Short Circus performances. The costume is kept at school in the classroom. Please put it in a named bag. It can be taken home to wash as required or for out of school hour performances.

Everyone's costume will be different. Costumes shouldn't all be the same, we prefer they are not brought off the shelf or expensive. Creative costume items may be collected from the student's own wardrobe, from dress ups, hand me downs and Op shops. Here are some tips to help design your own circus costume.

- You must feel comfortable and consider your movement and performance needs. E.g. gymnastics, unicycle. (Stilt pants are provided).
- · You want to make your costume as colourful as possible as this will make it more fun. If tops have writing on them, turn inside out.
- Find fun accessories, such as brightly coloured, polka dots and striped or patterned socks, shoes, ties, bows, vests and belts.
- · Add a silly wig or hat. Something to it to make it eye-catching!
- · Wear oversized clothes. Bigger clown costumes are generally seen as more jolly. Slacks and shirts can be held up with suspenders or belts and cut off at the knees or elbows and at odd lengths.
- · In Short Circus we wear simple face makeup this is provided at school. Clown makeup is a part of the costume unless you have allergies.

We have a small supply of spare costume items to loan for the year for those unable to provide a costume. Good luck, have fun and enjoy dressing up!

Any queries or if costume loans are required, please see Ms Thorpe on Friday.

Mary Thorpe

Short Circus Coordinator

## **GUITAR LESSONS**

Clancy has 2 vacancies left for guitar lessons. If you are interested please email Clancy McLeod on <a href="mailto:clancymcleod11@gmail.com">clancymcleod11@gmail.com</a>

