Newsletter No 11, 2021

Thursday 29th April, 2021

Purpose of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

Caring: Being kind, helpful and sympathetic toward other people.

Honesty: To always tell the truth.

Confidence: Believing in yourself and others.

Respects Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

Trusts Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Address: Gaol Rd, Bendigo 3552 Phone: 5443 3367

		Calendar 2021
Friday	30 th April	Cross Country – Grades 1/2
Tuesday	4 th May	Writers Workshop – Grades 3/4
Wednesday	5 th May	Division Cross Country at Bendigo Jockey Club, Grades 3-6
Tuesday	18 th May	School Council Meeting 5:30pm
Wednesday	19 th May	Curriculum Day – NO SCHOOL
Thursday	20 th May	2022 Foundation Information Evening
Friday	21 st May	Open School 9:30am - 12:30pm
Monday	14 th June	PUBLIC HOLIDAY - QUEEN'S BIRTHDAY
Tuesday	15 th June	School Council Meeting 5:30pm
Tuesday – Friday	15 th – 18 th June	Planning Week
Friday	25 th June	2022 Prep Interim Enrolment Forms close
		LAST DAY TERM 2 – Dismissal 2:25pm
Tuesday - Friday	20 th – 23 rd July	Year 5/6 Norval Camp in Halls Gap

PRINCIPAL'S REPORT

ANZAC Day

On Friday our School Captains led the school in commemorating ANZAC Day. The service followed the traditional commemoration formalities, including playing of the Last Post and Reveille, reading of The Ode, observing a minutes silence and the laying of a wreath at the school's flagpole.

The school community was also represented at the Bendigo commemorative service, where a wreath was laid on behalf of the school

Lest We Forget.

Security Cameras

As a result of a recent onsite visit by the DET's Security Advisor and in light of the ongoing issues the school faces with vandalism, the recommendation has been made for the placement of security cameras within the school grounds. The placement of the cameras and access to any vision recorded must comply with strict DET guidelines. The placement of cameras and compliance guidelines will be tabled at the next School Council meeting. The installation costs will be covered by the DET but are subject to budgeting.



QEO Parking

Parents please be aware both Vic. Police and the City of Greater Bendigo parking attendants will be enforce parking regulations in the QEO carpark, and in particular the 2-minute drop off zone.

Chris Barker

Principal

ASSISTANT PRINCIPAL



HERE EVERYDAY READY FOR LEARNING ON TIME Student absence data for Week 2, ending 29/4/2021



Total number of student absence days Term 2	502 days
Current school absence rate Term 2	1.6 days per student
School absence rate target for 2021	10.00 days per student
Number of times students arriving late to school	45

Early Bird Awards: This week we had 3/4C with no late arrivals

Attendance Hero: The trophy for being the class with the least amount of late arrivals is....

100% Attendance

This week we will had 162 students with

100% attendance!

Fantastic effort – keep up the great work!

Trísh Johnstone Assístant Príncípal



Free, confidential counselling and support. 24 hours a day, seven days a week, for ages 5-25. FREECALL 1800 55 1800. Useful websites/contacts

Kids Matter - <u>www.kidsmatter.edu.au</u> Youth Beyond Blue -

www.youthbeyondblue.com.au

 $\textbf{Headspace -} \underline{www.headspace.org.au}$

or e-headspace

www.eheadspace.org.au/ for online

counselling & support

Reach Out – <u>www.reachout.com</u>

CHILD SAFE STANDARDS

The Child Safe Standards

The seven Child Safe Standards are compulsory minimum standards for all organisations that provide services to children, including Victorian schools.

The aim of the Standards is to ensure organisations are well prepared to protect children from abuse and neglect.

Camp Hill PS takes this responsibility very seriously and we have a number of policies & strategies in place to ensure we comply with the Child Safe Standards. Over the coming weeks you will see an outline of each standard & the practices we have in place at school. Below are the Child Safe Standards explained in child friendly language and a copy of the poster on display in every classroom.

Camp Hill's child friendly Child Safe Standards

Standard 1: Strategies to embed an organisational culture of child safety, including through effective leadership arrangements.

Camp Hill's Principal, Assistant Principal, leadership team, staff and volunteers understand the importance of keeping children safe. We have processes and policies that send a message that everyone has the right to feel happy and safe at our school.

Standard 2: A Child Safety policy or Statement of Commitment to Child Safety.

Camp Hill is committed to child safety and you can read our Statement of Commitment to

Child Safety here as well as see it on display at the front office. We also have other policies that also show we have a daily focus on child safety. These include our Mandatory Reporting, Child Safe, Volunteers & Visitors, Code of Conduct, Student Engagement & Wellbeing policies.

Standard 3: A Code of Conduct that establishes clear expectations for appropriate behaviour with children.

All staff and volunteers have a clear set of principles about how they should behave with children. This is explained in our Staff Handbook, Induction and Code of Conduct policy. We have a sign in area for all volunteers, visitors and contractors.

Standard 4: Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel.

At Camp Hill PS we make sure that new and existing staff and volunteers understand the importance of child safety and are aware of our policies and procedures, and are trained to minimise the risk of child abuse. We keep a record of Working with Children Checks that volunteers provide us a copy of.

Standard 5: Processes for responding to and reporting suspected child abuse.

At Camp Hill PS we act quickly if we suspect a child is at risk. We do this through our Mandatory Reporting procedure. Standard 6: Strategies to identify and reduce or remove the risk of child abuse.

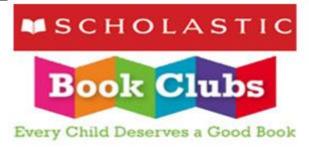
We review our processes and policies on a regular basis to minimise and prevent any risk to Camp Hill student safety. We make sure the school is child safe and think carefully about the risk that camps and excursions might have for our children. We have Duty of Care, Yard Supervision, Administration of Medication Policies and an Emergency Management Plan in place to support our focus on child safety.

Standard 7: Strategies to promote the participation and empowerment of children.

We work hard to make sure children at Camp Hill PS feel safe and comfortable reporting concerns or allegations of abuse. All staff and volunteers are made aware of children's rights and adults' responsibilities regarding child abuse. We have Student Wellbeing support and strategies in place to available to support parents/carers, children and staff.



LIBRARY





Donna Christie Librarian

OUT OF SCHOOL HOURS CARE



OSHC Fee Increase

Each year we have a small annual increase to our OSHC fees, usually at the start of each year, so as of **Monday** 3rd May 2021 fees for OSHC and Pupil Free Days will increase to the following:

After School Care - \$18.00 per session

Pupil Free Days - \$50.00 per session

* Please keep in mind if you are eligible to receive Child Care Subsidy (Centrelink), the appropriate amount will be deducted off these fees.

If you require any further clarification in regards to the increase please call OSHC on 0409 549 493, email oshc@camphillps.vic.edu.au or come into the OSHC office located in the school gym.

Kerrie Patrick & OSHC Team

FOUNDATION LEARNING TEAM

News

The news roster was sent home in reader bags last week. Coming up tomorrow is: My Family. Students are welcome to bring something in to show and share about their family.

Inquiry

This term we are investigating, 'What is my Story?' As part of the local history component, we are hoping to visit a few local attractions on a Wednesday afternoon. If you have connections to somewhere you think would be worth visiting, please let us know.

Also, if you are available to accompany us on our walking excursions (2:25-3:25pm on a Wednesday), please send a dojo message to let your child's teacher know.

Foundation Learning Team

1/2 LEARNING TEAM

Cross Country

Grade 1/2 students will be participating in cross country on Friday (30th) in Rosalind Park. Starting point will be near the school playground at 9:30am if any parents/carers wish to come and watch. Students will be running in Year levels and boys and girls.

Inquiry Immersion Day

Our inquiry Immersion day last Friday was a success. Students had fun rotating between the topic areas and creating new wonderings to explore.

Numeracy

This week we have been making the most of the beautiful weather while it lasts and have been taking our maths lessons outside. We have been using things from our natural environment to assist with solving our maths problems.

1/2 Learning Team

3/4 LEARNING TEAM

Cross Country

We will be going to the Regional cross country at the Racecourse on Wednesday 5th May. Parents will need to sign the permission forms on QKR as soon as possible.

Writer's Workshop

Our Department will be attending a workshop with author, Meredith Costain on Tuesday 4th May. This will be in our classrooms through Zoom.

3/4 Learning Team

5/6 LEARNING TEAM

Camp July 20-23

We are still waiting on some permission notes to be handed in. Please let your child's teacher know if you are not attending camp. Thank you to all the families who have returned notes.

\$100 deposit is due by next Friday 7th May. QKR allows families to make partial payments to pay off the total over time. Medical notes will be sent out shortly.

Grade 6 to Year 7 packs

These packs were sent home last week. Please let your teacher know if you have any questions or need any help filling these out. These are due back at school on Friday 14th May. Thank you to the families who have already returned these.

Secondary Grade 6 to Year 7 Information Evening - Wednesday 5th May

Eaglehawk at 6pm. The information session will begin in the Lola Miller Gym, followed by tours and subject area information sessions.

BSE - School Tours from 5pm in Ellis Street car park. Information Session begins at 6pm at BSE Stadium Weeroona Information Night 6.30pm and 7pm in the WCB Gym.

Crusoe College - 6.30pm and 7pm JB Osborne Theatre

Cross Country

Cross country is Wednesday 5th May. We are after some parent helpers for the day. Please let your teacher know if you are able to attend the day to help cover our ratios. Seniors leave school at 11.45 and return 3pm. Thank you.

Why and how did Australia become a nation?

All the classes continue to study this question. We are traveling back in time over the past 200 plus years to look deeper into our own and our countries history.

5/6 Learning Team

LEAP – LITERACY EXTENSION ADDITIONAL PROGRAM

Vision

LEAP is a program where selected 5/6 students can meet once a week and work on school projects with other like minded students with a facilitating teacher. This is an unique opportunity within our school environment to develop a television program that promotes student agency and gives voices to ALL students in our school.

Update

Last week we attended our first excursion to provide students within the program valuable learnings from local Media outlets. Please see a recount of the day from Elijah S

On Thursday everyone in LEAP had the honor of going to the Emporium Creative Hub, Bendigo Senior Secondary College BSSC and a talk with Chris Jacobs from Verb Advertising.

At the start of the day we went to the Emporium where we got to ask David Hughes some questions about what they do and see their recording room that can be rented out by other companies. When we were in the recording room Oliver Jacobs and Jamie Dearricott got to read out a script on camera that Jamie and Gideon had made before we came. We also learnt some Terms that they use in the studio.

The LEAP group then came back to school to talk with Chris Jacobs who runs a professional advertising company called Verb Advertising. We talked with Chris about advertising and different methods we could use to catch people's attention. He also told us about what he does and how he came into advertising after being a police officer.

After our talk with Chris we headed off to BSSC where we got to meet the people in the media group there and see a short video of some awesome things they have done. We also learnt about some tricks we can use in our program such as cutaways and cut ins. We then went on to do some recording there with Audrey and Greta as the presenters, Mason as the camera man and Elijah as the boom mic operator. After the shoot we were given some treats and then we said goodbye and went home.



Kristy Dixon

LEAP Coordinator

PHYSICAL EDUCATION

Division Cross Country

All students in Years 3-6 will travel to the Bendigo Jockey Club to run in the Division event this coming Wednesday 5th May. Students will be bussed to and from the venue. Event order is below so if you wish to come and support your child/children please feel free to do so.

Order of Events

A.M 10.00 - 12.00 NOON

- a. 10 Years 2000m Boys
- b. 10 Years 2000m Girls
- c. 9 Years 2000m Boys
- d. 9 Years 2000m Girls
- e. 8 Years 2000m Boys
- f. 8 Years 2000m Girls

Glenn Shannon

PE Coordinator

P.M 1.00pm - 2.30pm

- g. 11 Years 3000m Boys
- h. 11 Years 3000m Girls
- i. 12 Years 3000m Boys
- i. 12 Years 3000m Girls

LOTE – LANGUAGES OTHER THAN ENGLISH

Prep

Students learnt how to count from one to ten in Chinese and they enjoyed playing games with numbers, such as 'Set off the fire crackers' by counting up to five in Chinese and 'Where are my friends' by responding to the number the teacher called out and forming different groups with the right numbers. Here is the link for the number song: https://www.youtube.com/watch?v=2eLP3FuuEVs

Grade One to Two

Students learnt a few more colours and engaged in playing the 'Simon says' game in their listening and translating. Here is the link for the colour song: https://www.youtube.com/watch?v=ebQUaCALcuE

Grade Three and Four

Students were introduced to a few more occupations, and they were confident in playing different online learning activities. 3/4B and 3/4D had done an amazing job in their translation quiz.

Grade Five and Six

Students watched a video about the life of some students who live in a remote 'cliff village' in China and the difficulty they had experienced everyday on their way to school. We all felt grateful that we are Australian. They then learnt about the vocabulary of rooms in a house and the differences between these rooms in China and in Australia. For example, most of the Chinese households don't have a garden, instead, they have garden bed/pot plants on the balcony. They also have informal laundry on the balcony.

Chinese Lunch Time Club

This Term the theme for the Chinese Lunch Club activities is all about pandas and this week the Grade Five leaders helped the junior students to make some beautiful panda bookmarks.

Yímín Chen

LOTE

PERFORMING ARTS

Foundation

Students are developing their cooperation and coordination skills. This week they learnt the circle dance 'Old King Glory'. Students have been learning to play the beat using clap sticks. We have discussed that clap sticks are a traditional instrument for Aboriginal and Torres Strait Islander people.

Grade 1-2

Students have learnt the chant 'Six Cheese Sandwiches', whilst keeping a beat on their bodies. Students chanted the rhyme using different expressive voices. They were able to notate the rhythm with basic notation, also knowing where the silence was.

Grade 3-4

Students learnt to hold the recorder properly and to play their first song 'Hot Cross Buns'. They looked at the history of the recorder and how a traditional wooden recorder is made.

Grade 5-6

Students are playing the ukulele to learn songs. They have revised the song 'Clementine' which came from the California gold rush which preceded the Bendigo Gold rush by just 2-3 years. They are now learning to play Australian colonial songs and have started with Botany Bay. The students are exploring how history is told through music and traditional folk songs.

Drama Group

Arena Theatre company, accompanied by students from Victorian College of the Arts, facilitated a drama workshop for a group of students in Grade 6. The students engaged in acting, using their expression and the creative process through drama exercises. The second workshop is this Friday.

Mary Thorpe

Performing Arts Coordinator

SHORT CIRCUS

Don't forget to bring your circus gear to practise tomorrow!

Short Circus are having their first performance for 2021 on Friday 21st May.

Mary Thorpe

Short Circus Coordinator

GREEN TEAM

The MAD Monday Award is being presented at assembly tomorrow. We are proud to be a nude food school and have achieved an incredible reduction in waste going to landfill by encouraging students and families to have Nude food. This week the students have promoted the opportunity to recycle soft plastic through the Redcycle bins at Coles and Woolworths. Plastic is a valuable resource and we live in a world where it is imperative that we protect our environment and reuse the resources that we exploit in order to have a more sustainable future. Thank you to the families for your ongoing support. We are empowering students with a great capacity to understand and embed sustainability.

Mary Thorpe

Green Team Coordinator

STUDENT OF THE WEEK

RESPECT:

Dhruv R: For continuingly showing respect to staff and students when in the classroom and in the yard.

CONFIDENCE:

Nellie R: For working so hard to be independent during the literacy block each day. I've loved your confident approach to challenging reading and writing this week. Keep up the great work!

Charlie P: For his enthusiastic and positive start to Term two! - keep it up!

Samar W: For his confident approach to writing independently this week. You are doing a great job, keep it up!

Aron V: For being willing to have a go at writing on his own! Keep up the great work Aron!

Katy T: For her enthusiastic and confident approach to all Literacy activities! I love seeing you read and write independently Katy!

Marley N: For being willing to have a go at writing on her own! Keep being a superstar Marley!

Liam T: For showing more confidence during class and being more involved in class discussions and activities. Well done Liam! **TRUST:**

Lily H: For being responsible by completing all set learning tasks to a great standard. Well done Lily.

FOR YOUR INFORMATION

Lego Donations

Lego club is starting this Friday (30th) in the Library. This will run on a Friday, second half of lunch. Lego donations would be greatly appreciated.



2021 Information Evenings

Year 7 Information Sessions and Tours at the following Colleges

Wednesday 5th May starting at:



CHICKEN SCHNITZEL LUNCH ORDER FOR FRIDAY 7th MAY, 2021

ORDER VIA OUR QKR APP!!!!!

Please return money and orders by 9.00am Thursday 6th May, 2021

No late orders accepted.

Chicken Schnitzel with I	ettuce and	mayonnaise	in a roll \$4.00	J
Vegie Burger \$3.70		-		

Total enclosed \$	Signed		
Name	Grade	Schnitzel Roll	Vegie Burger
Name	Grade	. Schnitzel Roll	Vegie Burger