

# Newsletter No 30, 2021

Thursday 7<sup>th</sup> October, 2021



Address: Gaol Rd, Bendigo 3552  
Phone: 5443 3367

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Email Address: [camp.hill.ps@education.vic.gov.au](mailto:camp.hill.ps@education.vic.gov.au)

Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2021

Thursday	14 <sup>th</sup> October	Wacky Walk-A-Fun: Prep -2 Onsite (Gr 3-6 TBA)
Tuesday	19 <sup>th</sup> October	School Council meeting 5:30pm
Tuesday	26 <sup>th</sup> October	All students to attend school
Wednesday	27 <sup>th</sup> October	Bendigo Cup Day – Public Holiday
Thursday	28 <sup>th</sup> October	Curriculum Day – PUPIL FREE DAY OSHC Available
Saturday	13 <sup>th</sup> November	Grow Cup Plant Sale – Bendigo Farmers Market
Wednesday	16 <sup>th</sup> November	School Council meeting 5:30pm
Tuesday	14 <sup>th</sup> December	Grade 6 Graduation TBC
Wednesday	15 <sup>th</sup> December	School Council meeting & Dinner
Friday	17 <sup>th</sup> December	Last day term 4 – Early dismissal – 1:30pm

## PRINCIPAL'S REPORT

### Welcome Back to Term 4

As I mentioned in my earlier email this week, it was great to return to school with our Junior Department on-site. Next week we will have the staggered return of students in Years 3 to 6. I've included the table below to assist parents to identify the days students in those year levels are to attend on-site.

From Tuesday 26<sup>th</sup> October all students will return to on-site learning.

### On Return to School

When returning to school students in Grades 3 to 6 will be separated from the Juniors in the playground. The older students will be located in the back half of the school, whilst the Juniors will be located in the front part of the playground. This strategy has been trialled successfully this week and reflects one of the COVID safe strategies we have in place to protect us from transmitting the virus.

There will be a continued focus on hand hygiene, providing appropriate levels of ventilation in classrooms, cleaning during the day and although not mandated for children, face masks are highly recommended as a preventative measure against the virus.

### Hats



Some students have struggled a little this week to locate their hat, which is required during this term. Students not wearing a hat at recess and lunch will be directed to sit under the shade sails for their protection. For those students still on remote learning it might be time to have a look for your hat in preparation for the return to school next week.

Hats can be purchased on QKR and students can collect them from the office or alternatively they can be purchased from Noone Uniform Store, 21 Queen St, Bendigo.



Week 1	Onsite Attendance					Remote & Flexible Learning				
Beginning Monday 4 October	Mon 4th	Tues 5th	Weds 6th	Thurs 7th	Fri 8th	Mon 4th	Tues 5th	Weds 6th	Thurs 7th	Fri 8th
	Yrs P-2	Yrs P-2	Yrs P-2	Yrs P-2	Yrs P-2	Yrs 3-6	Yrs 3-6	Yrs 3-6	Yrs 3-6	Yrs 3-6
Week 2	Onsite Attendance					Remote & Flexible Learning				
Beginning Monday 11 October	Mon 11th	Tues 12th	Weds 13th	Thurs 14th	Fri 15th	Mon 11th	Tues 12th	Weds 13th	Thurs 14th	Fri 15th
	Yrs P-2	Yrs P-2 Yrs 3 & 4	Yrs P-2 Yrs 3 & 4	Yrs P-2 Yrs 5 & 6	Yrs P-2 Yrs 5 & 6	Yrs 3-6	Yrs 5 & 6	Yrs 5 & 6	Yrs 3 & 4	Yrs 3 & 4
Week 3	Onsite Attendance					Remote & Flexible Learning				
Beginning Monday 18 October	Mon 18 <sup>th</sup>	Tues 19 <sup>th</sup>	Weds 20 <sup>th</sup>	Thurs 21 <sup>st</sup>	Fri 22 <sup>nd</sup>	Mon 18 <sup>th</sup>	Tues 19 <sup>th</sup>	Weds 20 <sup>th</sup>	Thurs 21 <sup>st</sup>	Fri 22 <sup>nd</sup>
	Yrs P-2	Yrs P-2 Yrs 3 & 4	Yrs P-2 Yrs 3 & 4	Yrs P-2 Yrs 5 & 6	Yrs P-2 Yrs 5 & 6	Yrs 3-6	Yrs 5 & 6	Yrs 5 & 6	Yrs 3 & 4	Yrs 3 & 4
Week 4	Onsite Attendance					Remote & Flexible Learning				
Beginning Monday 25 October	Mon 25 <sup>th</sup>	Tues 26 <sup>th</sup>	Weds 27 <sup>th</sup>	Thurs 28 <sup>th</sup>	Fri 29 <sup>th</sup>	Mon 25 <sup>th</sup>	Tues 26 <sup>th</sup>	Weds 27 <sup>th</sup>	Thurs 28 <sup>th</sup>	Fri 29 <sup>th</sup>
	Yrs P-2	All year levels back onsite	Yrs 3-6							

*Chris Barker*  
Principal

## ASSISTANT PRINCIPAL



### Be an Attendance HERO HOME/HERE EVERYDAY READY FOR LEARNING ON TIME



Welcome back to Term 4! It has been a great week seeing Prep to Grade 2 walking through the school gate to start the school day. I know you will all be excited to be here 'in person' soon and that means settling back into the old 'getting ready for school' routine.

It will be critical for students to be at school on time and here every day. We can help our children by encouraging them to express how they feel about going back to school and validating their concerns. After validation comes strength: where we tell our kids it might be a bit hard at first but it's going to be OK and getting back to school for Term 4 will be a great way to reconnect with friends, teachers, and school.

Many parents have had conversations with their children about the importance of learning from home to keep them healthy and safe. Some children may now worry about the safety of returning to school.

To help your child feel safe, have a conversation with them explaining that:

- the decision to return to school is based on medical advice
- everyone at school is working hard to make sure that children are safe
- anyone who is unwell should stay at home
- the Government is keeping an eye on things – if it starts to be unsafe, decisions about what to do will be made
- reassure your child that it is normal to have mixed emotions such as excitement, relief, worry and anger
- discuss what they are looking forward to in Term 4 and what they are worrying about
- reinforce good hygiene practices.

*Trish Johnstone*  
*Assistant Principal*

## WELLBEING

### Back To School Stress

Welcome to Term 4. I hope you all enjoyed a great holiday break. With students heading back to onsite learning this week we can be sure that stress levels will be high – for students and parents. Our students have been mostly learning from home and while school might typically feel like a safety net to students, changes to school procedures and safety measures may leave some students feeling more stressed and anxious as they enter the building for the new Term. Back to school stress is a real thing every year, but I think we can all acknowledge it's a totally different

scenario this Term for many of our students. To help kids deal with back-to-school stress, try to incorporate these strategies into their routine. In a collaborative effort with teachers, we can help students deal with the stress that comes with heading back to school.

#### Ease In

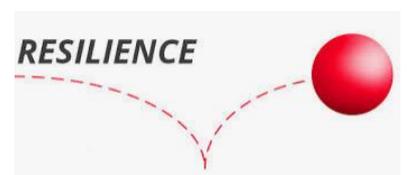
While we know it's best to ease into new things in general, it'll be even more important as students return to school after and during an ongoing global pandemic. We can't expect that they'll remember basic things about school, including getting their uniform and bags ready. Ease into expectations and consider spending even more time than usual focusing on going over expectations. Perhaps a written chart might help some kids to get organised.

#### Review New Procedures

Teachers will support students to review classroom procedures and expected behaviours, but there will be another element with students learning about the health and safety procedures. We have all had to adapt to new ways, especially regarding face masks etc. Expect that it may take some students longer to grasp these new norms and maintain lots of patience as you discuss these with your child. Try to make teaching these procedures fun! It will feel scary to some of our students, but as we continue to review procedures and normalise these expectations, they will become more comfortable and less stressed.

#### Build In Time for Talking and Sharing

Stress is complex. It affects every inch of our bodies, and students may not realise that some of the physical symptoms they're experiencing could be directly related to stress. Spend time teaching your child what stress is, how it affects them, and practical strategies for dealing with it. Even more than usual, children will benefit from having time to talk about how they're feeling – before, during and after the school day. Incorporate more opportunities for your child to talk about how they're feeling and reacting to school changes, current events, and life in general. Don't be afraid to share your own hard feelings during this time. Knowing that trusted adults have big feelings too will help normalise the experience and remove some of the isolation surrounding feelings they may be experiencing.



## Keep Communication Lines Open

Communicating with your child's teacher and other staff is always important but keeping those lines of communication open during this time will be crucial. Let us know if you notice anything different about your child or if you are worried about them. We know home affects school and school affects home, and everything works better when we communicate as a team. Knowing that both parents and school staff are looking out for them will help kids feel cared for and more secure.

I also wanted to mention a local service, **Bendigo Family and Financial Services (BFFS)** that offers a holistic service, which aims to provide emergency relief and financial support services to those most at risk of financial exclusion and disadvantage.

The Emergency Relief Program offers:

- Food parcels
- Back to school assistance
- Material aid during times of crisis. For example, toiletries and essential packs for hospital visits.
- Assistance to negotiate with providers regarding overdue utility and phone bills.

**BFFS** provides free, confidential, and non-judgmental support. They are open from 9am-5pm Mon-Fri. Please call on 03 5441 5277 if you have any queries or visit our website: [www.bendigofamilyandfinancialservices.org.au](http://www.bendigofamilyandfinancialservices.org.au) for further information.

## FROM THE OFFICE

### Secondhand Uniforms Wanted

Please send any unwanted school uniforms with your child to the office asap. Thank you

*Sue Heider*

*Business Manager*

## FUNDRAISING COMMITTEE

### Silent Auction

To raise money to upgrade our junior school playground we are still seeking donations for our Silent Auction.

The success of this event greatly depends on the support and generosity of our school community. We understand that COVID has affected many, so we understand if it is difficult at this time.

If your business can in any way support our school by means of a donation in the form of a product or voucher, this would be greatly appreciated **OR** if you are able to purchase vouchers for goods and services from local businesses to donate to our auction, they will be warmly received.

All donations will be publicly acknowledged and we encourage you to take a look at our [Silent Auction Facebook page](#) to see how we have promoted auction items in the past.

Thank you for your support.

**Please indicate below if you are donating or you know of a donation and please email to the school.**

*Bryley Savage & Nat Tramellen*

*Silent Auction Coordinators*



### Silent Auction Donation

Name: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Item to Donate: \_\_\_\_\_

Other Information: \_\_\_\_\_

# Wacky-Walk-A-Fun

Dear Parents and Carers,

Our annual Wacky-Walk-A-Fun for students in Prep to Grades 2 on **Thursday 14th October** from 2:25pm until 3:25pm in the school grounds following COVID safe practices. (Students in grades 3-6 will participate - a date to be confirmed soon). Children can collect donations from family, friends, neighbours, and the community to help our school, then come dressed 'Wacky' for a walk followed by fresh fruit.

Prizes will be given to the class in each department (P-2, 3/4 and 5/6) who raise the most money, as well as certificates for the student/s in each class voted 'Wackiest Dressed'.

**Just a reminder that all sponsorship forms need to be returned by next Thursday (14th October). All donations can be made via QKR. The Prep-2 cohort will still participate in a COVID safe walk on this day, don't forget your WACKY outfit! The date for the 3-6 walk is currently TBA due to Remote Learning.**



## FOUNDATION LEARNING TEAM

### Welcome Back

Welcome back to Term 4. We are looking forward to a fun-filled Term to finish off the year!

### New Student

We extend a warm welcome to our new student in Prep A; Alex and his family! We hope you love Camp Hill as much as we do!

### Inquiry

This Term, our Inquiry is 'How Can I Keep Myself Healthy and Safe'. We will be investigating what safety is, why we have rules and how they keep us safe and how to be safe in a variety of environments including around animals, in a fire, at the beach etc. If you have anything that you can contribute to this Inquiry Unit, please contact your classroom teacher.

### Hats

Just a reminder all hats remain at school in the student's tubs to ensure they don't forget to bring them each day. Please ensure your child has a hat that is named.

*Foundation Learning Team*

## 1/2 LEARNING TEAM

A big welcome back to school for Term 4! It is so great to be back in the classroom and we are all looking forward to an amazing last Term.

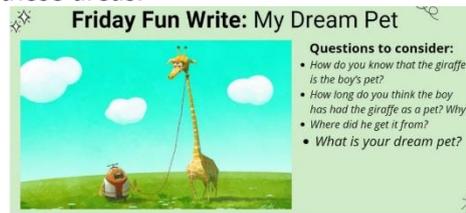
Our Inquiry question this Term is 'How can we make a positive impact on our environment through sustainability?'

We will be investigating sustainability through the lens of our oceans, plants/food, animals and renewable energy sources and how we can make a positive impact in these areas.

Our Friday Fun Write prompt for this week is "My dream Pet". We hope you have been able to 'Talk it up' at home!

A quick reminder that hats are to be worn at school in Term 4. Please make sure your child has their hat clearly named.

*1/2 Learning Team*



## 3/4 LEARNING TEAM

### Welcome Back

A big welcome back to the fourth and final term of the year. We hope you have all had a terrific and restful break. We are all extremely excited to be back in the classroom next Tuesday and Wednesday.

### Inquiry

This term our Inquiry is 'How do my choices impact the environment?' This will involve investigating how technology can support sustainability and the environment both at school and in the community.

### Hats

Just a reminder that hats are to be worn outside this term. Please ensure they are named so that they can be returned if needed.

*3/4 Learning Team*

## 5/6 LEARNING TEAM

### Welcome Back

Welcome back to all for Term 4, we hope you've had a lovely break and are all ready for the last term for 2021, for some their last term of primary school!! Next week seems like a long way away but we are so super excited to see students back on site next Thursday.

### Term 4

This term we're focusing on economics and students will be exploring local businesses as well as developing their own non for profit business to run at school. Our inquiry question is 'How do I become an informed consumer?' We are exploring explanation texts, making inferences while reading and fractions to kick off this term.

Please keep an eye out for some important key dates coming up, it is sure to be a jam-packed term and we can't wait to be back full time in the classroom from week four!

**Wednesday 3<sup>rd</sup> November at 6.30pm we will hold our Preparation for Puberty Parent Information Session via Webex.**

*5/6 Learning Team*

## LOTE

### Prep

Students learnt a few more Chinese words for class routines and enjoyed playing the copy me game as a student teacher. They also had great fun while playing the 'Who is 'it'?' game as a detective.

### Grade One and Two

Students were introduced to a few fruits in Chinese and found out some interesting facts about constructing Chinese characters.

### Grade Three to Six

Students learned to understand how names are given in Chinese culture and used their cultural knowledge to give themselves a special and meaningful Chinese name. For example, Pax named himself as 常智忠, which means always intelligent, honest and loyal. Mietta named herself 海阳敏 and she wants to be open minded as broad as the ocean, as warm as the sun, and smart.



*Yimin Chen - LOTE Coordinator*

## ART

The Preps and the Juniors loved being back in Art this week. All the Grade 3/4 and Grade 5/6 classes will attend an onsite Art lesson next week. Thanks to students and parents from the Middle and Senior Department who have kept up their participation in the online Art lessons. It is very important to give students a break from screen time to be creative with their hands. Preps had a great time in Art this week painting their pets in preparation for some lessons on pet safety.

*Sandy McLennan*

*Art Coordinator*

## FOR YOUR INFORMATION

### CAMP HILL PRIMARY SCHOOL TRICK SHOT COMPETITION - ENTRY FORM

NAME OF ENTRANT: \_\_\_\_\_

CLASS: \_\_\_\_\_ EMAIL: \_\_\_\_\_

NAME OF PARENT OR LEGAL GUARDIAN: \_\_\_\_\_

***Are you ready to get your trick on? We know how talented Camp Hill kids are, so here's your chance to show us your skills!!!***

***We are running a competition for ALL students to enter a 30 second video of a trick shot that they have come up with. It could be anything from singing a song, playing an instrument, completing an obstacle course of dominoes or maybe your pet can do a trick.***

***This video could also have the chance to be featured in the School TV episode that will be released at the end of the year.***

***IMPORTANT: Remember you need to make sure you get parent permission before you perform your trick and safety first!***

***You can collect your entry form at the office or in the school Newsletter***

***Entries close at 5pm Friday 15<sup>th</sup> October 2021***

***Direct all inquiries and submissions with the entry form to: [kristy.dixon@education.vic.gov.au](mailto:kristy.dixon@education.vic.gov.au)***

## ***Please see Terms and Conditions below***

### ***Terms and Conditions***

1. Entry to the competition is open to all students who are currently enrolled in Camp Hill Primary School
2. All entries need to have an entry form attached and signed by parent or legal guardian or will not be accepted
3. You accept that your entry will maintain your safety and will be under direct supervision of your parent or legal guardian
4. Competition commences Friday 17<sup>th</sup> September and closes at 5pm on Friday 15<sup>th</sup> October 2021
5. One entry per person
6. Each entry will go into a raffle to win various prizes
7. All entries will be judged by the promoter and the top 3 winners will be selected
8. Unless advertised differently the prize winner will be notified at the end of year assembly at Camp Hill Primary School
9. By entering the competition, you agree to be bound by these Terms and Conditions
10. Entries will not be returned to the entrant and will remain the property of Camp Hill Primary School

CAMP HILL PRIMARY SCHOOL

# LEAP COMPETITION "WHAT'S YOUR TRICK SHOT?"

WHAT DO I NEED TO DO?

1. ASK PARENT PERMISSION AND FILL OUT THE ENTRY FORM
2. MAKE A 30 SECOND VIDEO OF YOU DOING YOUR BEST TRICK SHOT
3. EMAIL TO [KRISTY.DIXON@EDUCATION.VIC.GOV.AU](mailto:KRISTY.DIXON@EDUCATION.VIC.GOV.AU)

**EACH ENTRY WILL GO INTO A DRAW TO WIN A PRIZE**

Your video could feature in the LEAP episode.

Winners will be announced at the end of year assembly

Entries close: **15th October 2021**

**No entries will be accepted without the entry form**



