

# Newsletter No 28, 2021

Thursday 9<sup>th</sup> September, 2021



Address: Gaol Rd, Bendigo 3552  
Phone: 5443 3367

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Email Address: [camp.hill.ps@education.vic.gov.au](mailto:camp.hill.ps@education.vic.gov.au)

Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2021

<b>Thursday</b>	2 <sup>nd</sup> – 9 <sup>th</sup> September	<b>Remote &amp; Flexible Learning</b>
<b>Friday</b>	10 <sup>th</sup> September	<b>Grades Prep to 2 return to school (Gr 3-6 still Remote Learning)</b>
<b>Friday</b>	17 <sup>th</sup> September	<b>Last day of Term 3 – Early Dismissal 2:30pm</b>
<b>Monday</b>	4 <sup>th</sup> October	<b>Term 4 Commences</b>
<b>Wednesday</b>	27 <sup>th</sup> October	<b>Bendigo Cup Day – Public Holiday</b>
<b>Thursday</b>	28 <sup>th</sup> October	<b>Curriculum Day – PUPIL FREE DAY</b>
<b>Saturday</b>	13 <sup>th</sup> November	<b>Grow Cup Plant Sale – Bendigo Farmers Market</b>

## PRINCIPAL'S REPORT

### Return to School

It was exciting to hear the Premier announce yesterday our Junior students will return to school from tomorrow. Although our Middle and Senior students will continue to learn remotely, it is hoped they too will return to on-site learning in the immediate future.

### Remote and Flexible Learning Platforms

The remote and flexible learning platforms (Google Classrooms) will remain open to students in Grades 3 to 6, however at the end of the school day on Thursday (today) Junior students will not be able to access learning materials from this site.

### Hats

This is a reminder hats are required to be worn by students whilst outside during Term 4. Hats can be purchased from the school's uniform supplier or the office. Please make sure your child's name is on their hat and could parents please check that the hat they have at home is your child's. If not, could it be returned to the office so it can be returned to the rightful owner.



### End of Term Dismissal

All students attending on-site will be dismissed **at 2.30pm on Friday 17<sup>th</sup> September**, could parents please make arrangements to have children picked up at this time.

### Laptops

Families who were recipients of a laptop through the Department of Education 'Bridging the Digital Divide' initiative do not have to return their laptops to school, only those laptops loaned during the most recent lockdown are to be returned to school tomorrow.



## Highlights from Victorian Preliminary Results in NAPLAN 2021

The incredible resilience and hard work of Victorian educators, students and families has been reflected in the remarkable results for this year's NAPLAN tests.

### Leading the nation

Victoria has held top spot as the highest-performing jurisdiction on seven out of ten measures in the primary school years. Our Year 3 and Year 5 numeracy results were the highest in the country.

Year 7 students achieved the highest scores of any jurisdiction for the foundation skills of Reading and Numeracy, and our Year 9 students achieved the highest scores for Spelling.

### 2021 Victorian rankings relative to other jurisdictions – primary year levels and domains

<b>Year 3</b>	1	1	2	2	1
<b>Year 5</b>	1	1	1	2	1

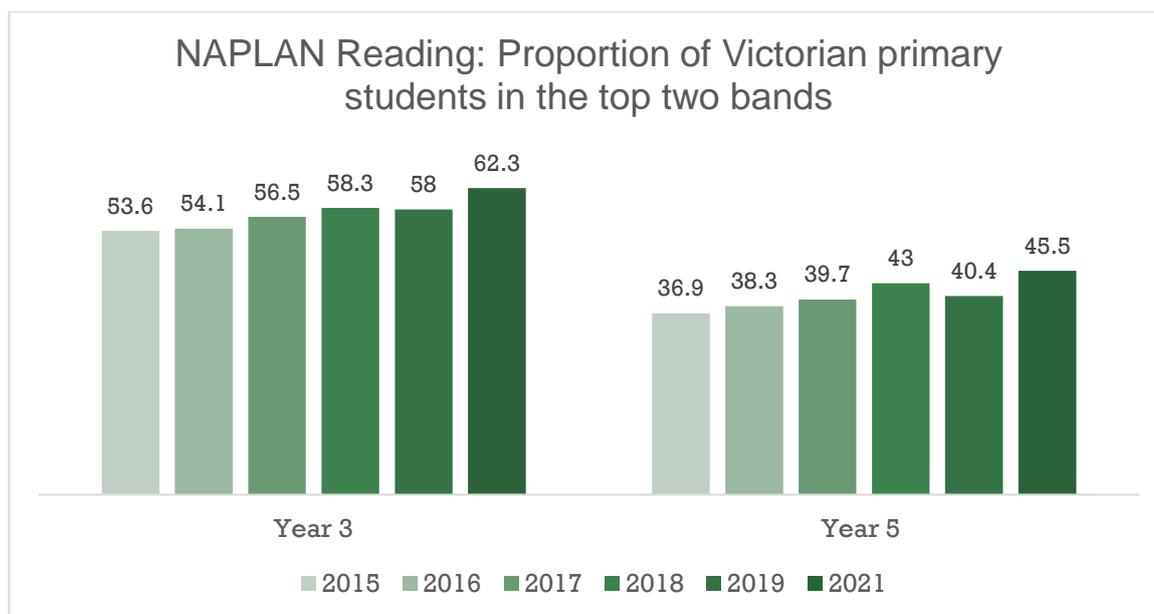
### More students achieving their best

Victoria also improved on our 2019 results. Reading was a particular highlight, with students in years 3, 5 and 7 demonstrating significant improvement.

More than 62 per cent of Year 3 students are now achieving in the top two bands for Reading, representing an increase of almost ten per cent from 2015.

Since 2015, the number of students in the bottom two bands for Reading has decreased by more than eight percentage points for Year 5 students and more than two percentage points for Year 3 students.

In years 3 and 5, over 13,000 more students are achieving at the highest reading levels compared to 2015.



*Chris Barker*  
*Principal*

## ASSISTANT PRINCIPAL



Be an Attendance HERO  
**H**OME/**H**ERE **E**VERYDAY **R**EADY FOR LEARNING **O**N TIME

Attendance this week has once again been fantastic. Huge thanks to students & parents/carers for keeping in contact through the daily question in the stream, attending the Webex or responding to our absence notification text message. This week we have had **243** students with **100%** attendance. This shows the **AMAZING** effort made by you all to let your teacher know you are home & ready for learning.

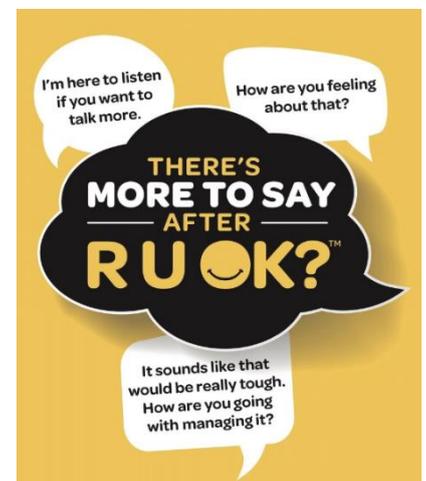


*Trish Johnstone*  
*Assistant Principal*

## WELLBEING

Today is **R U OK? Day**, a national day of action dedicated to reminding people to ask family, friends and colleagues the question, "R U OK?" in a meaningful way. Connecting regularly and meaningfully is one thing everyone can do to make a difference to anyone who might be struggling. Here's some tips on helping you ask someone if they are ok and what to do next:

- 1. Ask** – If you feel like something's not quite the same with someone you know, there's something going on in their life or you notice a change in what they're saying or doing - trust that gut instinct and take the time to ask them "Are you OK?"
- 2. Listen** – with an open mind. Say things like "I'm here to listen if you want to talk more" or "Have you been feeling this way for a while?"
- 3. Encourage Action** – support the person to take the next step in seeking help. Encourage them by suggesting "Have you thought about speaking to your doctor about this?" or "What do you think is a first step that would help you through this?"
- 4. Check in** – follow up with the person to show you genuinely care and tell them "I just wanted to check in and see how you're doing?" or ask "Have things improved or changed since we last spoke?"



You don't have to be an expert to keep the conversation going when someone says they're not OK. By knowing what to say you can help someone feel supported and access appropriate help long before they're in crisis, which can make a really positive difference to their life. It's not just adults that can ask someone R U OK? We can show our children how to support someone too. This short video is a great way to introduce the concept and then have a discussion with your child. It's a video for kids by kids "How to be a friend and ask R U OK?" <https://www.youtube.com/watch?v=KEKhTSagJ3I&feature=youtu.be>

For more information visit [www.ruok.org.au](http://www.ruok.org.au) for a variety of information and resources on how to support a family member, friend or workmate.

## FROM THE OFFICE



### Hats

Just a reminder that students are required to wear hats in Term 4. Students not wearing hats will be asked to sit under the shade sail adjacent to the gym. Hats can be purchased from the office or the uniform shop: Noone, 21 Queen St, Bendigo. **Please make sure hats are CLEARLY NAMED!**



### Secondhand Uniforms Wanted

Please send any unwanted school uniforms to the office asap. Thank you

*Sue Heider*

*Business Manager*

## FUNDRAISING COMMITTEE

### Silent Auction

To raise money to upgrade our junior school playground we are still seeking donations for our Silent Auction. The success of this event greatly depends on the support and generosity of our school community. We understand that COVID has affected many, so we understand if it is difficult at this time.

If your business can in any way support our school by means of a donation in the form of a product or voucher, this would be greatly appreciated **OR** if you are able to purchase vouchers for goods and services from local businesses to donate to our auction, they will be warmly received.

All donations will be publicly acknowledged and we encourage you to take a look at our [Silent Auction Facebook page](#) to see how we have promoted auction items in the past.

Thank you for your support.

**Please indicate below if you are donating or you know of a donation and please email to the school.**

*Bryley Savage & Nat Tramellen*

*Silent Auction Coordinators*

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### Silent Auction Donation

Name: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Item to Donate: \_\_\_\_\_

Other Information: \_\_\_\_\_

## Wacky-Walk-A-Fun

Dear Parents and Carers,

Our annual Wacky-Walk-A-Fun on **Thursday 14th October** from 2:25pm until 3:25pm in Rosalind Park. Children can collect donations from family, friends, neighbours and the community to help our school, then come dressed 'Wacky' for a walk around Rosalind Park followed by fresh fruit.

Prizes will be given to the class in each department (P-2, 3/4 and 5/6) who raise the most money, as well as certificates for the student/s in each class voted 'Wackiest Dressed'.

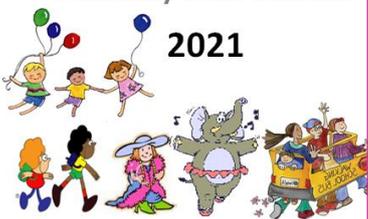
**The donation sheet along with all donations needs to be returned to school by the morning the walk - Thursday 14th October to count in your class total!** Donation sheet will be given to students at school or see end of this newsletter for a copy. QKR app is our preferred method of payment for donations.

CAMP HILL PRIMARY  
SCHOOL

WACKY WALK-A-FUN

Thursday 14th October

2021



## FOUNDATION LEARNING TEAM

### Remote Learning

We would like to extend our sincere thanks to our families for their ongoing support during remote learning 7.0! From a new learning platform to daily WebEx's, cooking classes and work submissions - we are very grateful for all that you helped your child achieve in this time!

### Back to School

We are so excited to welcome our little SUPERSTAR'S back to school tomorrow! We cannot wait to see you all bright and early ready for a fun day together. Please keep your eye on Dojo for further updates.

*Foundation Learning Team*

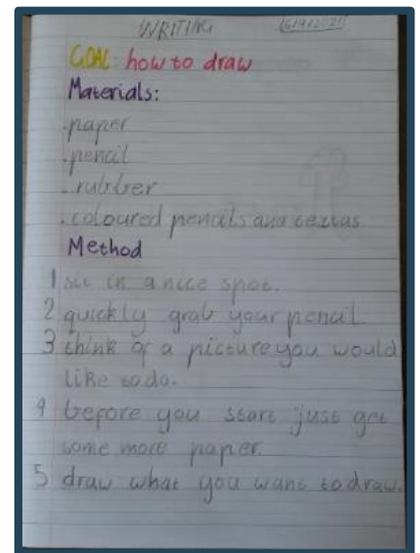
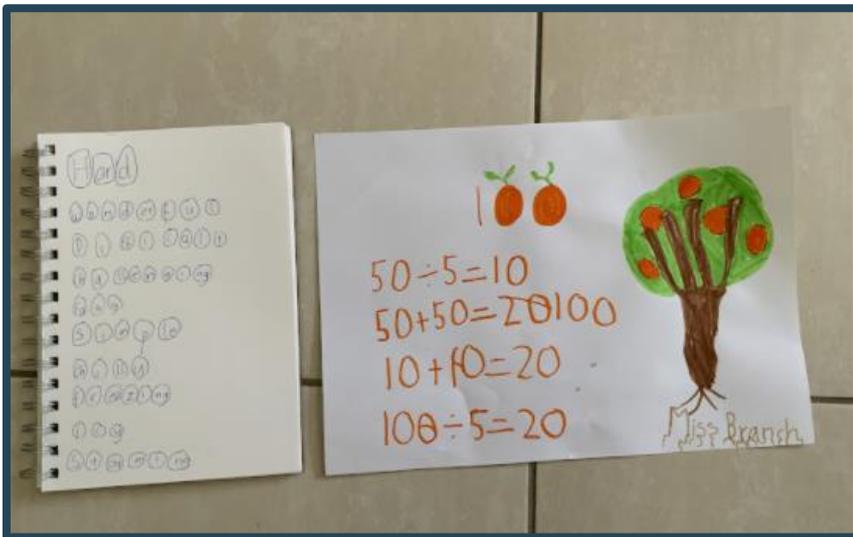
## 1/2 LEARNING TEAM

### Remote Learning

We would like to thank everyone for their ongoing support during Remote Learning NUMBER 7! Not only do students adapt quickly but also parents and we are very thankful for you all. We are more than happy to be back in the classroom and finish the Term in style!

### What a week of work!

Students have been producing some incredible work during remote learning. It is so amazing to see students thrive and complete work to the best of their ability. We know some days were harder than others, but we are so proud of you all! Here are some fabulous work samples from the week!



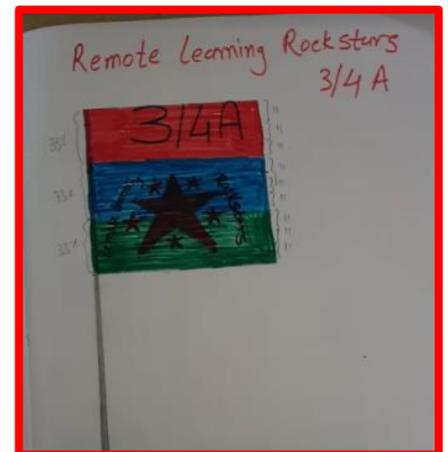
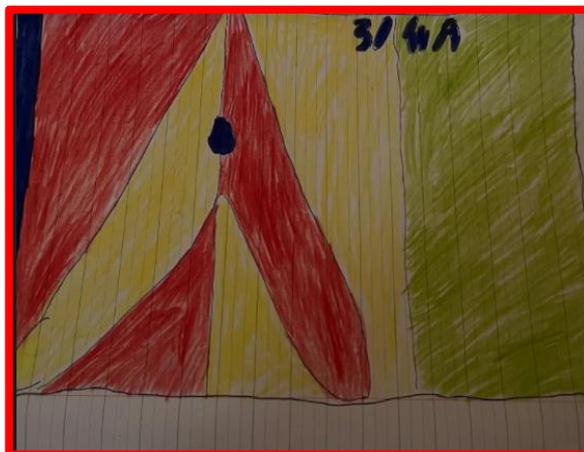
*1/2 Learning Team*

## 3/4 LEARNING TEAM

### Remote Learning 7.0

Remote learning will continue for the grades 3-4 students via Google Classroom while we wait for any further updates from the Premier.

So far this term the students have been doing a fantastic job and have submitted some excellent work samples! Keep up the great work and let's finish the term off strongly :)



# The Tale Of Adventures

## *Chapter 1 The monsterino planet*

I was walking across a beautiful lake, reading my book when I suddenly fell into a monster's big, blue mouth. "AAAHHH"!!! I screamed. I thought I'd see anything again but I was wrong. I got teleported to another world! So I looked around and saw a dirty, wooden sign saying "Welcome to the Monsterino planet, Home to the monsters". I was scared, I didn't know what to do. Suddenly a path appears right before my eyes. Although I wanted to follow it it was a bit suspicious that there was a magic path. I had to make a decision so I picked to follow the path. When I was about half way walking along the path I saw a monster shaped castle In the distance. So I sprinted along the path to the castle and saw guards. I then saw a ladder on the side of the castle and quickly but quietly snuck around the castle to the ladder. After I finished climbing up the ladder I was at the bell tower of the castle. Then I saw a glowing painting with earth painted on it so I thought. I jumped through the painting dramatically but I arrived in the middle of a Pyramid...

## *Chapter 2 The Pyramid*

I was petrified. I didn't know where in the world I was or even If I was in our world. I was In the middle of a pyramid. I saw pail blue arrows pointing east so I turned left and found myself In the middle of a maze. I had to get this right so I pulled a lever but the sandy floor in front of me vanished just like that. Then I realised this maze was full of booby traps. So I rushed to get out but the door was shut tight. The door wouldn't budge so I gave the maze a shot. I leaped over the hole and just managed to get over the pit. Then next up was a bunch of lasers. So I slid and dodged the lasers. I almost got hit by one, It was terrifying. I finally managed to get to the other side of the lasers. Then I thought to myself "Wherever the booby traps are I should follow because they don't want me to get to that side". Next up was a set swinging, metal, sharp blades, I had to time it right so I would make it out of there alive. I saw the end of the maze through the blades with a beam of light coming from the exit. I drove myself through the blades and almost got slides by one. I was finally out of the maze but I wasn't on Earth. There were walking mummies everywhere and a giant, walking shinxs.

### *3/4 Learning Team*

## **5/6 LEARNING TEAM**

### **Remote Learning**

We love seeing your happy faces and seeing the fabulous efforts that everyone is making during Remote Learning. We are super impressed with your resilience and maintaining your motivation whilst at home. Here are a few examples of what we need in a procedural text and a demonstration on how fun learning new maths concepts are. Keep up the amazing work!!!

### *5/6 Learning Team*

## **LOTE**

### **Foundation**

Last week, Prep students learned a Chinese idiom story called 'The Fox and The Tiger' in which the fox was using the tigers' power for his own advantage. They also learnt how to draw a fox and tiger and made fox/tiger masks.

### **Grade One and Two**

Students learnt sounds of different animals and practiced singing a nursery rhyme called 'I Love My Pets'.

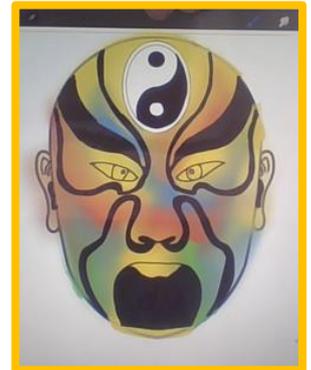
### **Grade Three and Four**

Students revised how to introduce family members' ages in Chinese and practiced rapping a song to introduce them using a simple melody such as 'Little Had a Little Lamb'.

### **Grade Five and Six**

Students learnt about some interesting facts about Peking Opera, a performance art incorporating singing, reciting, acting, martial arts, and how different social status was differentiated through costumes. They also designed a unique Peking Opera character/role by decorating an opera mask using different colours that were with symbolic meanings.

This Week, all students worked on a 'Are You Ok' poster at different levels and shared their voices on how to make themselves and other people feel better. The poster and video were shared with parents on Thursday.



*Yimin Chen - LOTE Coordinator*

## ART

Some fabulous artwork has been uploaded on Google classroom this week. I am so impressed with the talent of some of the Camp Hill kids in Art. I love the way they can make better artworks than the teacher!! This week to enhance their Science learning about plants the Grades Prep to Four studied the Golden Wattle which is flowering everywhere at the moment. Look at these beauties by Grade 3/4 students below!!

### GOLDEN WATTLES





*Sandy McLennan*  
*Art Coordinator*

## HEALTHY EATING

**Win a Prize!!** Don't forget to email a picture of your healthy Remote Learning snack to Ms. McLennan to be in the draw to win a \$30 voucher to Johnny's Fruit & Veg store in Lyttleton Terrace.

[sandra.mclennan@education.vic.gov.au](mailto:sandra.mclennan@education.vic.gov.au)

*Sandy McLennan*  
*Healthy Eating Coordinator*

## PERFORMING ARTS

### **Foundation**

Students had a lot of fun with Ms Thorpe and special guest 'Ms Wattle' during the Cuppa with a teacher Webex. After the Webex the students acted out being Ornithologists and listened to birds - the greatest singers in the world. Writing or drawing their beautiful songs!

### **Grade 1-2**

Students have Their Specialist day today and were given a juggling lesson.

### **Grade 3-4**

Students worked on their body percussion and they were given music theory booklets to complete.

### **Grade 5-6**

Students have written lyrics to their own song or rap.

*Mary Thorpe*  
*Performing Arts Coordinator*

## GREEN TEAM NEWS

### GROW CUPS!!

### NEW DATE FOR GROW CUPS STALL

**SATURDAY 13TH NOVEMBER-Farmers Market**



**INSTAGRAM: GROWCUPS BENDIGO**

**FACEBOOK: GROW CUPS BENDIGO**

To give everyone more time to pot up some Grow Cups and get them growing the market is now planned for November the 13th.

Save take-away cups and plant them up with some green goodness! Get the kids involved. At the stall you can either swap your Grow Cups or donate them. They will be sold for a gold coin donation. Ms. McLennan has been potting up some strawberries and rosemary cuttings at home!



Collect & wash your cups.  
Poke holes in the bottom of your cup  
& plant them up!

## FOR YOUR INFORMATION

Please see the following information on how to enter "What's your Trick shot" competition we are running at Camp Hill Primary School. This is an opportunity for you to show off your skills. Please make sure the video is no longer than 30 seconds.

### MAIDEN GULLY MARIST CRICKET CLUB

2021/22 Season – [register@playcricket.com.au](mailto:register@playcricket.com.au)

Contact Kelly Berry on [juniorcoordinator@mgmcricket.club](mailto:juniorcoordinator@mgmcricket.club)

U/11's to U/18's – Boys & Girls

Jnr & Master Blaster Teams

### JUNIOR RANGER BUSHWALK

Parks Victoria are offering FREE ranger hosted holiday activities for Children agreed between 6 to 12 year olds.

Thursday 23<sup>rd</sup> September & Sunday 26<sup>th</sup> September.

Bookings essential.

[www.juniorrangers.com.au](http://www.juniorrangers.com.au)

A poster for the 'LEAP COMPETITION "WHAT'S YOUR TRICK SHOT?"' at Camp Hill Primary School. The poster is orange and white. It features several sports-related icons: a tennis racket, a football, a tennis ball, a tennis racket, a tennis ball, and a stopwatch. The text on the poster reads: 'CAMP HILL PRIMARY SCHOOL', 'LEAP COMPETITION "WHAT'S YOUR TRICK SHOT?"', 'WHAT DO I NEED TO DO?', '1. MAKE A 30 SECOND VIDEO OF YOU DOING YOUR BEST TRICK SHOT', '2. EMAIL TO KRISTY.DIXON@EDUCATION.VIC.GOV.AU', 'EACH ENTRY WILL GO INTO A DRAW TO WIN A PRIZE', 'Your video could feature in the LEAP episode.', 'Winners will be announced at the end of year assembly', and 'Entries close: 15th October 2021'.

**NO LUNCH ORDERS FOR FRIDAY 17<sup>TH</sup> SEPTEMBER**

**NO LUNCH ORDERS – Friday 17th September**

