

# Newsletter No 5, 2021



Thursday 4<sup>th</sup> March, 2021

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

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Phone: 5443 3367

Email Address: [camp.hill.ps@edumail.vic.gov.au](mailto:camp.hill.ps@edumail.vic.gov.au)

Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2021

Monday	1 <sup>st</sup> - 25 <sup>th</sup> March	Jets Gym Program – (Grades 1-6)
Friday	5 <sup>th</sup> March	Division Swimming
Monday	8 <sup>th</sup> March	<b>PUBLIC HOLIDAY - Labour Day</b>
Thursday	11 <sup>th</sup> March	Fundraising Meeting 8am – All Welcome
Friday	12 <sup>th</sup> March	Bulb orders close
Tuesday	16 <sup>th</sup> March	School Council AGM 5:30pm followed by School Council meeting
Saturday	27 <sup>th</sup> March	Grow Cup Stall at the Bendigo Sustainable Living Festival 10am-4pm
Tuesday	30 <sup>th</sup> March	Easter Raffle drawn
Thursday	1 <sup>st</sup> April	<b>Last Day Term 1 – Dismissal 2:25pm</b>
Friday	2 <sup>nd</sup> April	<b>Easter Friday - PUBLIC HOLIDAY</b>
Tuesday - Friday	20 <sup>th</sup> – 23 <sup>rd</sup> July	Year 5/6 Norval Camp in Halls Gap

## PRINCIPAL'S REPORT

### 2021 Camp Hill Primary School Council

At close of nominations for Camp Hill Primary School Council, two nominations have been received for the Department of Education. Lauren Peeler and Rhylee Elliott are duly elected for 1 year and Trish Johnstone (returning for another term) is duly elected for 2 years. At the close of nominations, the required number of 5 nominations has been received for the parent member category. I would like to welcome new members: Liam Sibly and Rebecca Broadbent. Renominated and returning parent members Kristen Swann, Bryley Savage, Kerry Noonan.

At the Annual General Meeting of the new Council, on Tuesday 16th March the officer bearers will be elected.

Membership of the School Council for 2021 is as follows:

Parent Members: Kristen Swann, Kelly Edwards, Andrew Nicholson, Catherine Macdonald, Natalie Tremellen, Liam Sibly and Rebecca Broadbent.

DET Members: Chris Barker, Lauren Peeler, Rhylee Elliott and Trish Johnstone

I wish to acknowledge the work of outgoing Councillors: David Brownbill and Trent Barri. On behalf of the school community I thank them for the time they have contributed towards representing the school community on a number of important issues. David Brownbill deserves special recognition for his willingness to undertake the role of School Council President for a number of years, in the role of President, David participated in strategic planning as part of the school review team, represented the parents on the principal selection panel and more recently was a member of the working party which was instrumental in gaining funding for the sensory garden.

The outgoing members are all invited to attend the AGM meeting on Tuesday 16th March commencing at 5:30pm in the staffroom.

### School Assembly

With the easing of COVID restrictions, there have been some inquiries from parents regarding attending assembly. Parents are welcome to attend assembly however the restrictions around social distancing still apply. In out-door settings such as our assembly, parents will need to maintain a social distance of 1.5 mtrs. At the end of assembly I will have to ask parents to move to the area in front of the gym to avoid the crush which often occurs as students make their way from the assembly area. Please be aware density restrictions still apply to classrooms.

### Fathering Project

Last year we were successful in applying for participation in the Fathering Project. As a result of our participation we have access to some really fantastic resources to assist fathers and father figures to connect and form strong relationships with their children. This week I've included some really simple tips on the importance and just being there for our children. In reality these tips apply universally to all parents.

*Chris Barker*  
*Principal*

# Bonding: What your kids really need is 'you'



## Top Tips

- Fathers really matter and children need you to be present and actively engaged in their lives.
- Tell them you love them.
- Be warm and supportive.
- Listen to them.
- Cherish the everyday moments.



[www.thefatheringproject.org](http://www.thefatheringproject.org)

## ASSISTANT PRINCIPAL



### HERE EVERYDAY READY FOR LEARNING ON TIME Student absence data for Week 6, ending 5/3/2021

<b>Total number of student absence days Term 1</b>	109 days
<b>Current school absence rate Term 1</b>	0.55 days per student
<b>School absence rate target for 2021</b>	10.00 days per student

<b>Number of times students arriving late to school</b>	37
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#### Early Bird awards

Well done to **Grade 1/2C & 3/4C** who had everyone at school on time, ready for learning. Great effort & hope to see more grades next week beating the bell.

*Trish Johnstone*  
*Assistant Principal*



In primary school, some students miss on average **3 weeks** of school per year. That's **half a year** of school by the end of **year 6.**



# EVERY DAY COUNTS

Primary school attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

### Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

### Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

### What we can do

The main reasons for absence are:

**Sickness** – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

**"Day off"** – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts.

**Truancy** – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

For more information and resources to help address attendance issues, visit: [www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx](http://www.education.vic.gov.au/school/parents/behaviour/Pages/studentattendance.aspx)

Department of Education and Training



## DOGS CONNECT PROGRAM

### Welcome Back

Polly's Pit Crew would like to officially welcome Polly back to Camp Hill for 2021. She has now had a couple of weeks back at school and is doing a great job getting settled back into classrooms.

This week Polly's Pit Crew learnt about; how to put Polly's halti on and how to walk Polly around the classroom and school yard safely while teaching Polly about leadership on the lead.

Some reminders when you see Polly in the yard...

- Try not to make eye contact with Polly.
- Keep moving and give Polly space by walking on the other side of the teacher/student.
- Say hello to the person and not to Polly.

### Where is Polly?

Can you find Polly in this newsletter? If you find her, write down which section she is in and place it in Polly's box in the office for a chance to win a free lunch order.

Polly 🐾

## FUNDRAISING

Camp Hill PS has a fantastic opportunity for families and the whole community to place orders online and the school will receive 40% commission of ALL bulbs sold. What a great fundraiser - so tell one, TELL ALL. Postage is \$6.50 - straight to your home (NOT SCHOOL) and orders are available up until Friday 12<sup>th</sup> March, 2021. Once you place your order - the bulbs are dispatched within 48 hours!!!

Online orders to: [www.bulbfundraiser.com.au/CAMPHPS](http://www.bulbfundraiser.com.au/CAMPHPS)



**Thank you to the families who have already placed orders  
– we are up to \$773.60 in commission.**

**Orders close  
FRIDAY 12<sup>th</sup> MARCH  
(1 week to go!!!)**

40%  
fundraising  
profit is  
yours.

*Fundraising Committee*

## OUT OF SCHOOL HOURS CARE

### Camp Hill Primary School Support your local After School Care

Did you know that anyone can use After School Care....you only need to register and we do the rest!

Your children will have the opportunity to have an afternoon filled with Art and Craft, building and design, fun and games, both planned and spontaneous experiences.

Everyone enjoys a scrumptious afternoon tea and has plenty of time to play and enjoy more fun times with their friends—both old and new!

Come in and see us in the gym.



Contact us on 0409 549 493  
[oshc@camphillps.vic.edu.au](mailto:oshc@camphillps.vic.edu.au)

*Kerrie Patrick & OSHC Team*

## FOUNDATION LEARNING TEAM

### Morning Reading

A huge thank you to all parents who have volunteered to listen to students read each morning. Check out Class Dojo for the remaining availability. The goal is for each student to read to an adult each day.

### Donations

Thank you to the parents who donated preloved toys and games for our Foundation students. We are very appreciative!

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### Jets Gym

What a great first session we all had at Jets Gym. The students loved it and were all amazingly behaved. We look forward to learning more about gymnastics over the coming weeks and sharing our time with families at home. A big thank you to all the parents who helped out on the day. We hope you enjoyed your time as much as we did!

### Friday Fun Write

This week's Friday Fun Write is pictured. Please find the time to 'Talk It Up' at home with your child.

Students have been sharing great ideas during writing time and are very excited to write about all the magical things that they will find in the box. The most popular response has been a wish granting teapot.



*1/2 Learning Team*

## 3/4 LEARNING TEAM

### Jets Gymnastics

Students enjoyed their first session today at Jets Gymnastics learning and practising new skills. We will be attending on Thursday 11th, 18th and 25th March. Please ensure they have a drink bottle and are wearing appropriate clothing (no dresses please).

Mr Barri and Mrs Gleisner's classes catch the bus at 9.05am. Please ensure your child arrives at school by 8.45am each Thursday. Miss Quinlan and Mrs Morrison's classes will leave at 10.05am. Thank you to the parent helpers who helped out today.

*3/4 Learning Team*



## 5/6 LEARNING TEAM

### Jets Gymnastics

5-6 students had a great time at the gym this week. Thanks very much to our parent helpers for this week. It is much appreciated. Some grades are still in need of some helpers to travel on the bus so if you would like to help out in coming weeks please contact your child's teacher.

### Photo Day

Thanks to families for having the kids at school on time and in uniform yesterday. Photo day went very smoothly and we look forward to receiving our photos in a few weeks.

### Why Camp Hill is the best school

*Here are a few persuasive writing samples from 5A who are trying to convince Behind The News BTN on why our school deserves to be on their program. Stay tuned in case we get selected.*

*Why Camp Hill is unique*

*Hi BTN our school is amazing and we deserve a shout out on BTN which is why I am writing this because you can make it happen.*

*First our school has an amazing history. It was built in 1877 and generations have come here. It started out as a fire station and then became a school years later. It is still as good, "no better". Here we respect all our values including Trust, Caring, honesty, respect and confidence.*

*Next we do all we can to make the school a better place by having opportunities for the students. Like the Leap program which is where the chosen students are the producers of a news show about the school where all students can be involved. Or the Short Circus and all kids from grade 3-5 can get involved in juggling, hoops, stilts and more.*

*One more thing BTN our school is a healthy eating school and we even have a program for it called the healthy eating team who encourage students to eat healthy. There's more our school even has a team to make the environment better called the Green team where a group of committed students put lots of effort into making our school and our community a better environment for everyone.*

*So everyone should agree that BTN should give Camp Hill a shout out shouldn't they?*

**Zara B**

**Grade 5A**



### **Why We Should do a B.T.N Shout Out**

*I am Wilson from Camp Hill and I will list some very convincing reasons Camp Hill Primary School should get a BTN shout out,so listen to the following.*

*The first reason I believe Camp Hill Primary School should get a shout out is because we have Short Circus a program where students learn new abilities and skills that are fun and engaging. To expand on this short circus also helps the students at Camp Hill have a fun activity to help develop and find things they will enjoy for the rest of their lives like rolla bolla, stilts, diablo, devil stilts, gymnastics, unicycle, juggling, hoops, poi and spinning plates.*

*The second point I will bring up is about how our school is very old. Our school was built in the year 1877 and was originally used as a fire station. Since then it has been transformed into the fantastic and wondrous school Camp Hill Primary School with this factoid about our spectacular school I hope that you will see the vast history of what I believe to be the perfect school. Of course since then we have changed up how school works but one thing we have always had is our miraculous teachers.*

*Last but definitely not least my third point will bring up the amazing L.E.A.P program where students like me are working towards making our own news program. To explain further a small group of students are learning how to make a news/tv program similar to BTN that will definitely become something great like BTN.*

*For these reasons I know this is great for a school shout out.*

**Wilson J**

**Grade 5A**

*5/6 Learning Team*

## **PHYSICAL EDUCATION**

### **Jets Gymnastics.**

Sessions will continue over the next three weeks at the same time and on the same day. Grade six students will have a session on Thursday 11<sup>th</sup> March to make up for the missed session next week due to the long weekend. Many grades are still in need of parent helpers to travel on the bus to the gym and back. If you would like to be a helper please contact your child's teacher.

*Glenn Shannon*

*PE Coordinator*

## **PERFORMING ARTS**

### **What's New This Week?**

**Prep students** have learnt the partner clapping game 'My Aunty Anna' and they have starting playing copycat rhythms with a partner.

**Grade 1-2 students** are learning 'Play your Rhythm Sticks' using percussion song. Students are learning to say and read rhythm notation mnemonics. Eg.'Ta Ta Te-te Ta'. They can play their own solo improvisation.

**Grade 3-4 students** are learning to play 2 chord songs. This week the students practiced playing the F major and C7 chord song 'Dinah'.

**Grade 5-6 students** learnt about the New Orleans Mardi Gras song 'Iko Iko'. We looked at the Mardi Gras celebrations originated in France and we explored how it has migrated and changed around world. We discussed the significance of the Bendigo Easter Fair.

### **Music Tuition – Private Instrumental Lessons**

Piano - students in Grade 1-6.

Expression of interest for 2020 Piano lessons: All new and previous students who wish to participate in Piano lessons this year must ring Kathleen Gee **5432 2266**.

If you have not had piano lessons before and your child is interested in learning please complete the form below or contact Kathleen.

### **Expression of interest for 2021 Piano Lessons**

Student Name:

Parent Name:

Phone:

*Mary Thorpe*

*Performing Arts Coordinator*

## **SHORT CIRCUS**

### **Short Circus Captains**

One more week is needed to confirm the Short Circus Captains. My apologies for needing an extra week.

Names will be in the newsletter next week. Badges will be presented at assembly tomorrow.

Don't forget to **bring short circus equipment - EVERY FRIDAY!**

*Mary Thorpe*

*Short Circus Coordinator*

## VISUAL ARTS

### Junior Art

Students have been identifying emotional responses through exploring feelings expressed in artworks and feelings when responding to artworks. Students were asked to choose a colour they felt expressed an emotion that they connected to and create a collage using mainly that colour or related colour hues. They did a splendid job. Here are some interesting ones by students in Grades 1/2 B: Jesse, Charlotte, Alyssa, Raelyn, Makai and Morgan.



*Sandy McLennan*  
*Visual Arts*

## LOTE – LANGUAGES OTHER THAN ENGLISH

### Prep

Students practiced introducing themselves in Chinese and loved to use different voices to express themselves. They show great confidence to be student teachers and engage greatly in playing the 'copy me' game while teaching each other how to greet in Chinese.

### Grade One and Two

Grade One students learnt how to tell the 12 zodiac animals in Chinese and in sign language. Grade Two students learnt how to write some simple Chinese pictograph characters noticing the stroke order of each word. They also show great self-management skills while the teacher is with the Grade One students.

### Grade Three and Four

Students learnt more about the lucky food for Chinese New Year and understand some of the symbolic meanings of these lucky foods. They designed menus for the Chinese New Year's Eve dinner and Christmas Eve dinner, through which they compare the food culture difference and similarity of both cultures.

### Grade Five and Six

Grade Five students engaged in exploring more lucky and unlucky foods for Chinese New Year celebration and further developed their understanding of the symbolic meanings behind these foods. Grade Six students worked on their Chinese New Year picture book for their Prep buddies.

### Chinese Lunch Club

Yes, we are back on Monday. In Term One, supported by Ms Chan, the Lunch club activities will be led by our very contributing students who are from 5A (Izack and Charlie) and 5B (Ellie and Jacob). When these leaders were in the Junior department, they used to come to the lunch club every Monday and now they want to bring these engaging activities to our junior students, which include art craft making and Chinese calligraphy.

*Yimin Chen*

*LOTE*

## GREEN TEAM

### Bendigo Sustainability Living Festival

The Green Team has been invited to have a Grow Cups stall at the Bendigo Sustainable Living Festival Saturday 27<sup>th</sup> March. 10-4pm

We are looking for families to volunteer to run the stall or to give an hour as Ms Thorpe and Mrs McLennan are not able to. Please send a note to school, pop in, email me [mary.thorpe@education.vic.gov.au](mailto:mary.thorpe@education.vic.gov.au) or call the school and leave a message.

<https://www.bsg.org.au/event/bendigo-sustainable-living-festival/>

*Green Team*

## FOR YOUR INFORMATION

### AUTUMN HOLIDAY PROGRAM

St. Therese's Primary, Kennington

8am – 6pm

Book Now: [teamkids.com.au](http://teamkids.com.au)

Ph: 1300 035 000

## STUDENT OF THE WEEK

### RESPECT

**Freyja S:** For demonstrating whole body listening and always following instructions in the classroom!

**Katy T:** For always demonstrating whole body listening and being ready to learn!

### CONFIDENCE

**Christina N:** For her growing confidence when speaking in front of the class and to share her thoughts.

**Will E:** For showing amazing confidence with his writing this week. Well done!

**Caprice J:** For consistently being confident and enthusiastic during writing time.

**Fraser M:** For sharing his writing ideas in front of the class.

**Belle O:** For sharing her strategies for solving a mathematical problem with the class.

**Oscar M:** For demonstrating confidence in writing and creating some great sentences all by himself!

**Rachel L:** For always having a go in writing and creating some great sentences all by herself!

**Amelia S:** For showing increasing confidence in the class and the yard. I am very proud Amelia

**Isaac S:** For displaying confidence and determination in his learning in reading. Well done Isaac!

### CARING

**Mason B:** For always being willing to help other students. Great work Mason!

**Georgia L:** For always putting others before herself and caring for all students in the class.

### TRUST

**Peyton F:** For always being a role model for other students in the classroom. Keep it up!

**LUNCH ORDERS FOR: FRIDAY 12<sup>TH</sup> MARCH, 2021**

**ORDER VIA OUR QKR APP!!!!**

Please return money and orders by 9.00am Thursday 11<sup>th</sup> March, 2021.

**No late orders accepted.**

**Sushi \$3.50 – Crispy chicken, Teriyaki chicken, Vegetarian and/or Cooked Tuna**

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna....

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken.... Cooked Tuna....

Name..... Grade..... Vegetarian..... Crispy chicken..... Teriyaki chicken..... Cooked Tuna....

**Total enclosed \$**.....

Signed.....