

TEACHING AND LEARNING POLICY

CAMP HILL PS



PURPOSE

The world is changing at an accelerated rate. Students of today require highly developed skills in order to become successful citizens of tomorrow. The ability to think effectively in all situations is paramount to each student's potential to succeed and prosper in an ever-changing, information rich and increasingly interactive world. Student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard.

SCOPE

- To provide opportunities for the children to develop environmentally responsible attitudes and behaviours that are environmentally sustainable and global in their scope.
- To actively seek community connections to broaden our resource base and support a commitment to global citizenship while enhancing our innovative programs and teaching and learning strategies.
- To promote the wellbeing of students, staff and community by valuing and encouraging the social competency skills of resilience and persistence to develop physically, socially and emotionally healthy children.
- To ensure teaching and learning practices to acknowledge various learning styles and intelligences.
- For children to be aware of and understand the use of a range of thinking skill strategies across all areas of their learning.
- To provide staff with professional learning opportunities to enhance teaching and learning skills.

IMPLEMENTATION

Program teams and classroom teachers will include teaching and learning approaches, which:

- promotes the Camp Hill core values
- involve students as active participants, both in the planning and organisation of their students, and in the evaluation of their learning
- assist students to take responsibility for their own learning
- offer students opportunities for success, and motivate them to continue learning
- build confidence in the use of higher level thinking processes, solution finding, experimenting and creative activities
- the Grow Program will provide students with a deeper understanding of school's values and how to apply them in their daily lives
- build upon previous learning that leads to further learning
- enable students to apply their knowledge and skills in practical situations
- build and support their well-being
- enhance support between school and home and utilise community resources, encouraging the involvement and expertise of parents and community groups
- Learning opportunities will be open-ended, cater for the multiple intelligences of all students and will develop thinking skills.
- Priority Recommendations, AIP and School Strategic Plan.
- Implement teacher P&D plans and review accordingly, continued integration of ICT across the curriculum.
- Continue information dissemination via newsletter, school council, and electronically via the school webpage and the Sentral platform
- The development of learning assets will be interwoven into all curriculum areas with students being active participants in their own learning.
- Students will be active contributors to their own half-year and end of year academic reports, which will include self-evaluations
- All staff will be required to undertake professional learning related to implementing the School Strategic Plan.
- Partnerships will be formed with agencies, organisations and members of the wider community, where appropriate, to broaden teaching and learning opportunities for students.
- All teachers will be involved in peer coaching and peer assessment school based programs

- Sequential courses of study in all learning areas will be developed and implemented by professional learning teams of teachers, who constantly review student performance and analyse content, resources and teaching methods to meet the needs of all students
- Individual Learning Plans will be developed for students with special learning needs and those working 12 months below and above.
- Student achievement data will form the basis for each child's learning. Both extension and intervention opportunities will be provided at students point of need.

REVIEW CYCLE

This policy was last updated in March 2019 and is scheduled for review in 2022.