

PROFESSIONAL LEARNING POLICY

CAMP HILL PS



PURPOSE

- To further develop teachers' skills in managing classrooms catering for a range of needs, interests, abilities and behaviour patterns.
- To assist teachers in developing the skills necessary to implement School Strategic Plan targets and Priorities.
- To recognise and build on teacher capacity, encouraging staff to continually learn and self-improve.
- Model the Camp Hill values of life-long learning.

GUIDELINES FOR ACTION

- The professional learning program should reflect a highly valued and an on-going process by which staff can improve planning ability and delivery and evaluation of curriculum.
- Strategic Plan targets and priorities will direct professional learning planning.
- The annual staff Performance and Development Plan will impact directly onto professional learning choices.
- Staff will have the opportunity to undertake as professional development days as set out in the Victorian Government Schools Agreement 2017. Work undertaken on these days will be consistent with Departmental and school priorities. Staff must request professional development release at least 2 weeks prior to the professional development day.
- Aim to involve individuals/teams/whole staff in professional learning activities.
- Utilise expertise of Camp Hill Staff in facilitating professional learning where possible.
- Staff meeting time is set aside for professional learning activity.
- For programs beyond the scope of the professional learning budget monies may be requested from an alternative program.
- A record of professional learning undertaken by staff will be maintained annually.
- Management of professional learning and accompanying budget will be the province of the Assistant Principal.

REVIEW PERIOD

This policy was last updated on March 2019 and is scheduled for review on February 2022.