

# LOTE POLICY CAMP HILL PS



## PURPOSE

The ability to use a Language Other Than English (LOTE) and to understand and/or move between different cultures is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity

## SCOPE

- Students learn to communicate in an Asian language for many purposes and in many contexts; they are able to extend their social contacts, and have direct access to knowledge, ideas and information written or spoken in the targeted language
- In learning to use the language effectively, students develop an understanding of the cultural contexts in which the language is used, as well as the shared meanings, values and practices of the community as embodied in that language
- Students develop an understanding of the way language works (its structure, the role it plays, and its effects), which they can apply to other languages, including English
- While learning an additional language, students gain knowledge of and make connections across a range of concepts drawn from other Victorian Curriculum areas

## GUIDELINES FOR ACTION

- Continue best practice of the language teaching and learning through direct teaching of LOTE communication
- Use role plays and simulations to recreate cultural and social context for language activities in the classroom
- Provide the language and structures necessary to undertake a planned activity
- Introduce children to social and cultural conventions of the various text-types
- Facilitate a traditional cultural performance/or workshop bi-annually with expert guest performers
- Maintain a LOTE Chinese specialist program
- Organise use of native speakers in the program, such as email with a Chinese school/s
- Attempt to integrate LOTE with current classroom inquiries, and other specialist areas eg Art and Performing Arts
- A budget to resource the program be submitted each year

## REVIEW CYCLE

This policy was last up-dated in March 2019 and is due for review in 2022.