

# ENGLISH AS AN ADDITIONAL LANGUAGE

## STUDENT BOOK

The purpose of this book is to enable teachers to identify and use the skills that students already have, plan for learning needs that have been identified and provide consistent judgements when preparing EAL reports.

Please use the Language School report if available as a starting point. If there is no report then the Nutshell Statements will provide a snapshot that will assist you to determine what the student can do and indicate the learning that needs to be in place before progressing to the next section.

The EAL learning program must match the student's English language competence in reading and writing and speaking and listening. Student progress at different rates and with varying preferences, some students prefer to speak, others to write and their competence is reflected in this. Their competence is NOT based on their age.

Stage Primary (P) is the language program designed for EAL students in Prep to Grade 6. Students in these years who arrive with no or limited prior schooling or limited experience in reading and writing will begin learning in the Pre-Production Stage which introduces pre-literacy learning outcomes.

All EAL students should be receiving EAL English reports for Speaking and Listening, Reading and Writing. Once EAL students are achieving year-level appropriate assessments i.e. they receive a 'C' or above **in all three of the English dimensions**, they move to reporting against English in the Victorian Curriculum.

The school needs to determine an agreed process for entering data in the Student Book. One suggestion is that class teacher indicates the learning goal for the student by ticking the dot point next to an indicator of progress. Learning goals should be determined according to the needs of the student and the current learning program in the classroom. This document is not a checklist.

When the goal has been independently achieved by the student several times the class teacher will highlight the box and assign the next learning goal. A colour code to indicate which term the goal or parts of the goal that have been achieved can be useful. It is essential that the date be filled once the whole goal is recognised.

The Student Book will be handed to the student's next teacher so that there is an ongoing record of EAL learning. This will enable every EAL student to have an ongoing record of EAL learning that will ensure that every student is provided an effective and comprehensive start in their acquisition of English language learning.