

# NEW ARRIVALS – SETTLEMENT GOALS

Students who have been in Australia for less than 12 months are not assessed on the stages. These students have settlement goals.

Date Arrived in Australia: \_\_\_\_\_

Date to start on EAL stages: \_\_\_\_\_

<p><b>Long Term Goal 1</b></p> <ul style="list-style-type: none"> <li>To be able to effectively operate in the school's routine and environment</li> </ul>	<p><b>Short Term Goal 1</b></p> <ul style="list-style-type: none"> <li>Follow school daily routines</li> <li>Follow classroom procedures eg. Packing up, lining up, lunchtime routines, roll call, taking notes home</li> <li>Respond to changing routines</li> </ul>
<p><b>How</b></p>	
<p><b>Long Term Goal 2</b></p> <ul style="list-style-type: none"> <li>To develop social skills appropriate to the school context</li> </ul>	<p><b>Short Term Goal 2</b></p> <ul style="list-style-type: none"> <li>Interact co-operatively with others</li> <li>Show respect for others in social and learning situations</li> <li>Participate in activities and games in the classroom and playground</li> <li>Express needs and wants appropriately</li> </ul>
<p><b>How</b></p>	
<p><b>Long Term Goal 3</b></p> <ul style="list-style-type: none"> <li>To have confidence and a level of independence in the classroom situation</li> </ul>	<p><b>Short Term Goal 3</b></p> <ul style="list-style-type: none"> <li>Engage for an appropriate length of time on specific learning tasks</li> <li>Use a variety of strategies to work more independently by referring to other students, books and classroom environment print</li> <li>Participates actively in class activities:               <ul style="list-style-type: none"> <li>Individual work</li> <li>Pair work</li> <li>Group activities</li> <li>Whole class activities</li> </ul> </li> <li>Able to organise themselves for learning eg. Keep workbooks and belongings tidy</li> </ul>
<p><b>How</b></p>	

